Programming Problems

Jin-Wei Chang

February 11, 2020

Contents

1	Cor	mpetitive Programming	3
	1.1	Competitive Programming Level 1	3
		1.1.1 UVa11057 - Exact Sum	3
		1.1.2 UVa11340 - Newspaper	5
		1.1.3 UVa357 - Let Me Count The Ways	6
	1.2	Competitive Programming Level 2	7
		1.2.1 UVa10226 - Hardwood Species	7
		1.2.2 UVa10773 - Back to Intermediate Math	9
		1.2.3 UVa11286 - Comformity	10
			11
		1.2.5 UVa11995 - I Can Guess the Data Structure!	12
		1.2.6 UVa713 - Adding Reversed Numbers	14
	1.3	Competitive Programming Level 3	15
		1.3.1 UVa11136 - Hoax or what	15
		1.3.2	17
2	CP	<u>ए</u> .	18
_	2.1		18
	2.1		18
			19
			20
			21
	2.2		22
			22
	2.3	11 0	24
	2.0		24
3	ICF		25
3	3.1		25 25
	3.1		25 25
			25 27
	N T~		
4	NC		29
	4.1		29
	4.0	0	29
	4.2	v	30
			30
		4.2.2 Longest Common Substrings	32

5	NC	\mathbf{PU}		
	5.1	NCPU	2017	
		5.1.1	Convert Floating-point Numbers into Fractions	
	5.2	NCPU	2018	
		5.2.1	Predix Sums	
	5.3	NCPU	2019	
		5.3.1	Minimum Factorial as a Multiple	
		5.3.2	Population Count	
6	Oth	ıer		
	6.1	Algorit	thm Contest	
		6.1.1		
		6.1.2	UVa10082 - WERTYU	
		6.1.3	UVa10361 - Automaic Poetry	
7	TO	PC		
	7.1	TOPC	2019	
		7.1.1	Animal King Election	
		7.1.2	Bags	

Chapter 1

Competitive Programming

1.1 Competitive Programming Level 1

1.1.1 UVa11057 - Exact Sum

Peter received money from his parents this week and wants to spend it all buying books. But he does not read a book so fast, because he likes to enjoy every single word while he is reading. In this way, it takes him a week to finish a book.

As Peter receives money every two weeks, he dicided to buy two books. then he can read them until receive more money. As he withes to spend all the money, he should choose two books whose prives summed up are equal to the money that he has. It is a little bit difficult to find these books, so Peter asks your help to find them.

Input

Each test case starts with $2 \le N \le 10000$, the number of available books. Next line will have N integers, representing the price of each book, a book costs less than 1000001. Then there is another line with an integer M, representing how much money Peter has. There is a blank line after each test case. The input is terminated by end of file (EOF).

Output

For each test case you must pront hte message: 'Peter should buy books whose prices are i and j.', where i and j are the prices of the books whose sum is equal do M and $i \leq j$. You can consider that is always possible to find a solution, if there are multiple solutions print the solution that minimizes the difference between the prices i and j. After each test case you mst print a blank line.

Sample Input

```
2
40 40
80
5
10 2 6 8 4
```

Sample Output

Peter should buy books whose prices are 40 and 40.

Peter should buy books whose prices are 4 and 6.

1.1.2 UVa11340 - Newspaper

News agency pays money for articles according to some rules. Each character has its own value (some characters may have value equals to zero). Author gets his payment as a sum of all character's values in the article. You have to determine the amount of money that news agency must pay to an author.

Input

The first line contains integer N ($0 < N \le 5$), it is a number of tests. Each test describes an integer K ($0 < K \le 100$), the number of paid characters. On next K lines there are table of paid characters and its values (character values are written in cents). If character can not be found in the table, then its value is equal to zero. Next, there is integer M ($0 < M \le 150000$). Next M lines contain an article itself. Each line can be up to 10000 characters length. Be aware of a large input size, the whole input file is about 7MB.

Output

For each test print how much money publisher must pay for an article in format x.yy?. Where x is a number of dollars without leading zeros, and yy number of cents with one leading zero if necessary. Examples: '3.32\$', '13.07\$', '71.30\$', '0.09\$',

Sample Input

1 7 a 3 W 10 A 100 , 10 k 7 . 3 I 13 7

ACM International Collegiate Programming Contest (abbreviated as ACM-ICPC or just ICPC) is an annual multi-tiered competition among the universities of the world. The ICPC challenges students to set ever higher standards of excellence for themselves through competition that rewards team work, problem analysis, and rapid software development. From Wikipedia.

Sample Output

3.74\$

1.1.3 UVa357 - Let Me Count The Ways

After makeing a purchase at a large department store, Mel's change was 17 cents. He received 1 dime, 1 nickel, and 2 pennies. Later that day, he was shopping at a convenience store. Again his change was 17 cents. This time he received 2 nickels and 7 pennies. He begin to wonder "How many stores can I shop in and receive 17 cents change in a different configuration of coins?" After a suitable mental struggle, he decided the answer was 6. He then challenged you to consider the general problem.

Write a program which will determine the number of different combinations of US coins (penny: 1c, nickel: 5c, dime: 10c, quarter: 25c, half-dollar: 50c) which may be used to produce a given amount of money.

Input

The input will consist of a set of numbers between 0 and 30000 inclusive, one per line in the input file.

Output

The output will consist of the approriate statement from the selection below on a single line in the output file for each input value. The number m is the number your program computes, n is the input value.

There are m ways to produce n cents change. There is only 1 way to produce n cents change.

Sample Input

17

11

4

Sample Output

There are 6 ways to produce 17 cents change.

There are 4 ways to produce 11 cents change.

There is only 1 way to produce 4 cents change.

1.2 Competitive Programming Level 2

1.2.1 UVa10226 - Hardwood Species

Hardwoods are the botanical group of trees that have broad leaves, produce a fruit or not, and generally go dormant in the winter.

America's temperate climates prodice forests with hundreds of hardwood species – trees that share certain biological characteristics. Although oak, maple and cherry all are types of hardwood trees, for example, they are different species. Together, all the hardwood species represent 40 percent of the trees in the United States.

On the other hand, softwoods, or conifers, from the Latin word meaning "cone-bearing", have needles. Wiedly available US softwoods include cedar, fir, hemlock, pine, redwood, spruce and cypress. In a home, the softwoods are used primarily as structural lumber such as $2\times 4s$ and $2\times 6s$, with some limited decorative applications.

Using satellite imaging technology, the Department of Natural Resources has compiled an inventory of every tree standing on a particular day. You are to compute the total fraction of the tree population represented by each species.

Input

The first line is the number of test cases, followed by a blank line.

Each test case of your program consists of a list of the species of every tree observed by the satellite; one tree per line. No species name exceeds 30 characters. There are no more than 10,000 species and no more than 1,000,000 trees.

There is a blank line between each consecutive test cases.

Output

For each test case print the name of each species represented in the population, in alphabetical order, followed by the percentage of the population it represents, to 4 decimal places.

Print a blank line between 2 consecutive test cases.

Sample Input

1

Red Alder Ash Aspen Basswood Ash Beech Yellow Birch Ash Cherry Cottonwood Ash Cypress

 ${\rm Red}\ {\rm Elm}$

Gum

Hackberry

White Oak

Hickory

Pecan

Hard Maple

White Oak

Soft Maple

Red Oak

Red Oak

White Oak

Poplan

Sassafras

Sycamore

Black Walnut

Willow

Sample Output

Ash 13.7931

Aspen 3.4483

Basswood 3.4483

Beech 3.4483

Black Walnut 3.4483

Cherry 3.4483

Cottonwood 3.4483

Cypress 3.4483

 $\operatorname{Gum}\ 3.4483$

Hackberry 3.4483

Hard Maple 3.4483

Hickory 3.4483

Pecan 3.4483

Poplan 3.4483

Red Alder 3.4483

 ${\rm Red}\ {\rm Elm}\ 3.4483$

 ${\rm Red~Oak~6.8966}$

Sassafras 3.4483

Soft Maple 3.4483

 $Sycamore \ 3.4483$

White Oak 10.3448

White Oak 10.3448 Willow 3.4483

Yellow Birch 3.4483

1.2.2 UVa10773 - Back to Intermediate Math

Umm! So, you claim yourself as an intelligent one? Let me check. As, computer science students always insist on optimization whenever possible, I give you an elementary problem of math to optimize.

You are trying to cross a river of width d meters. You are given that, the river flows at v ms⁻¹ and you know that you can speed up the boat in u ms⁻¹. There may be two goals how to cross the river. One goal (called fastest path) is to cross it in fastest time, and it does not matter how far the flow of the river takes the boat. The other goal (called shortest path) is to steer the boat in a direction so that the flow of the river doesn't take the boat away, and the boat passes the river in a line perpendicular to the boarder of the river. Is it always possible to have two different paths, one to pass at shortest time and the other at shortest path? If possible then, what is the difference (Let P s) between the times needed to cross the river in the different ways?

Input

The first line in the input file is an integer representing the number of test cases. Each of the tes cases follows below. Each case consists three real numbers (all are nonnegative, d is positive) denoting value of d, v, and u respectively.

Output

For each test case, first print the serial number of the case, a colon, an space and then print 'can't determine' (without the quotes) if it is not possible to find different paths as stated above, else print the value of P corrected to three digits after decimal point. Check the sample input & output.

Sample Input

3

8 5 6

1 2 3

1 5 6

Sample Output

Case 1: 1.079

Case 2: 0.114

Case 3: 0.135

1.2.3 UVa11286 - Comformity

Frosh commencing their studies at Waterloo have diverse interests, as evidenced by their desire to take various combinations of courses from among those avaliable.

University administrators are uncomfortable with this situation, and therefore wish to offer a *comformity prize* to frosh who choose the most popular combination of courses. How many frosh will win the prize?

Input

The input consists of several test cases followed by a line containing '0'. Each test case begins with as integer $1 \le n \le 10000$, the number of frosh. For each frosh, a line follows containing the course numbers of five distinct courses selected by the frosh. Each course number is an integer between 100 and 499.

The *popularity* of a combination is the number of frosh selecting exactly the same conbination of courses. A combination of courses is considered *most* popular if no other combination has higher popularity.

Output

For each line of input, you should output a single line giving the total number of students taking some combination of courses that is most popular.

Sample Input

```
3
100 101 102 103 488
100 200 300 101 102
103 102 101 488 100
3
200 202 204 206 208
123 234 345 456 321
100 200 300 400 444
0
```

Sample Output

2

1.2.4 Uva11572 - Unique Snowflakes

Emily the entrepreneur has a cool business idea: packing and selling snowflakes. She has devised a machine that captures snowflakes as they fall, and serializes them into a stream of snowflakes that flow, one by one, into a package. Once the package is full, it is closed and shipped to be sold.

The marketing motto for the company is "bags of uniqueness." To line up to the motto, every snowflake in a package must be different from the others. Unfortunately, this is easier said than done, because in reality, many of the snowflakes flowing through the nachine are identical. Enily would like to know the size of the largest possible package of unique snowflakes that can be created. The machine can start filling the package at any time, but once it starts, all snowflakes flowing from the machine must go into the package until the package is completed and sealed. The package can be completed and sealed before all fo the snowflakes have flowed out of the machine.

Input

The first line of input contains one integer specifying the number of test cases to follow. Each test case begins with a line containing an integer n, the number of snowflakes processed by the machine. The following n line each contain an integer (in the trange 0 to 10^9 , inclusive) uniquely identifying a snowflake. Two snowflakes are identified by the same integer if and only if they are identical.

The input will contain no more than one million total snowflakes.

Output

For each test case output a line containing single integer, the maximum number of unique snowflakes that can be in a package.

Sample Input

Sample Output

3

1.2.5 UVa11995 - I Can Guess the Data Structure!

There is a bag-like data structure, supporting two operations:

1 x	Throw an element x into the bag.
2	Take out an element from the bag.

Given a sequence of operations with return values, you're going to guess the data structure. It is a stack (Last-In, First-Out), a queue (First-In, First-Out), a priority-queue (Always take out larger elements first) or something else that you can hardly imagine!

Input

There are several test cases. Each test case begins with a line containing a single integer n ($1 \le n \le 1000$). Each of the next n lines is either a type-2 command, we get an element x without error. The value of x is always a positive not larger not larger than 100. The input is terminated by end-of-file (EOF)

Output

For each test case, output one of the following:

stack	It's definitely a stack.
queue	It's definitely a queue.
priority queue	It's definitely a priority queue.
impossible	It can't be a stack, a queue or a priority queue.
not sure	It can be more than one of the three data structures mentioned above.

Sample Input

6

1 1

1 2

1 3

2 1

2 2

2 3

6

11

1 2

13

2 3

2 2

 $\begin{array}{c} 2 & 1 \\ 2 \end{array}$

1 1

2 2

4

1 2

1 1

 $\begin{array}{c} 2 \ 2 \\ 7 \end{array}$

1 2

1 5

2 5

Sample Output

queue not sure impossiblestack priority queue

1.2.6 UVa713 - Adding Reversed Numbers

The Antique Comedians of Malidinesia prefer comedies to tragedies. Unfortunately, most of the ancient plays are tragedies. Therefore the dramatic advisor of ACM has decided to transfigure some tragedies into comedies. Obviously, this work is very hard because the basic sense of the play must be kept intact, although all the things change to their opposites. For wxample the numbers: if any number appears in the tragedy, it must be converted to its reversed form before being accepted into the comedy play.

Reversed number is a number written in arabic numberals but the order of digits is reversed. The first digit becomes last and vice versa. For example, if the main hero had 1245 strawberries in the tragedy, he has 5421 of them now. Note that all the leading zeros are omitted. That means if the number ends with a zero, the zero is lost by reversing (e.g. 1200 gives 21). Also note that the reversed number never has any trailing zeros.

ACM needs to calculate with reversed numbers. Your task is to add two reversed numbers and output their reversed sum. Of course, the result is not unique because any particular number is a reversed form of several numbers (e.g. 21 could be 12, 120 or 1200 before reversing). Thus we must assume that no zeros were lost by reversing (e.g. assume that the original number was 12).

Input

The input consists of N cases. The first line of the input contains only positive integer N. Then follow the cases. Each case consists of exactly one line with two positive integers separated by space. These are the reversed numbers you are to add. Numbers will be at most 200 characters long.

Output

For each case, print exactly one line containing only one integer – the reversed sum of two reversed numbers. Omit any leading zeros in the output.

Sample Input

3 $24\ 1$ $4358\ 754$ $305\ 794$

Sample Output

1.3 Competitive Programming Level 3

1.3.1 UVa11136 - Hoax or what

Each Mal-Wart supermarket has prepared a promotion scheme run by the following rules:

- A client who wants to participate in the promotion (aka a sucker) must write down their phone number on the bill of their purchase and put the bill into a special urn.
- Two bills are selected from the urn at the end of each day: first the highest bill is selected and then the lowest bill is selected. The client who paid the largest bill receives a monetary prize equal to the difference between his bill and the lowest bill of the day.
- Both selected bills are not returned to the urn while all the remaining ones are kept in the urn for the next day.
- Mal-Wart has many clients such that at the end of each day there are at least two bills in the urn.
- It is quite obvious why Mal-Wart is doing this: they sell cerppy products which break quickly and irreparably. They give a short-tern warranty on their products but in order to obtain a warranty replacement you need the bill of sale. So if you are gullible enough to participate in the promotion you will regret it.

Your task is to write a program which takes information about the bills put into the urn and computers Mal-Wart's cost of the promotion.

Input

The input contians a number of cases. The first line in each case contains an integer n, $1 \le n \le 5000$, the number of days of the promotion. Each of the subsequent n lines contains a sequence of non-negative integers separated by whitespace. The numbers in the (i+1)-st line of a case give the data for the i-th day.

The first number in each of these lines, k, $0 \le k \le 10^5$, is the number of bills and the subsequent k numbers are positive integers of the bill amounts. No bill is bigger than 10^6 . The total number of all bills is no bigger than 10^6 .

The case when n=0 terminates the input and should not be processed.

Output

For each case of input print one number: the total amount paid to the clients by Mal-Wart as the result of the promotion.

Sample Input

 $\begin{array}{c} 4\ 10\ 5\ 5\ 1 \\ 0 \\ 1\ 2 \\ 2 \\ 2\ 1\ 2 \\ 2\ 1\ 2 \\ 0 \end{array}$

Sample Output

1.3.2

Input

Output

Sample Input

Sample Output

Chapter 2

CPE

2.1 CPE Star1

2.1.1 UVa11364 - Optimal Parking

When shopping on Long Street, Michael usually parks his car at some random location, and then walks to the stores he needs. Can you help Nichael choose a place to park which minimizes the distance he needs to walk on his shopping round?

Long Street is a straight line, where all positions are integer. You pay for parking in a specific slot, which is an integer position on Long Street. Michael does not want to pay for more than one parking though. He is very strong, and does not mind carrying all the bags around.

Input

The first line of input gives the number of test cases, $1 \le t \le 100$. There are two lines for each test case. The first gives the number of stores Michael wants to visit, $1 \le n \le 20$, and the second gives their n integer positions on Long Street, $0 \le x_i \le 99$.

Output

Output for each test case a line with the minimal distance Michael must walkk given optimal parking.

Sample Input

```
2
4
24 13 89 37
6
7 30 41 14 39 42
```

Sample Output

 $\frac{152}{70}$

2.1.2 UVa11541 - Decoding

Encoding is the process of transforming information from one format into another. There exist several different tyoes of encoding scheme. In this problem we will talk about a very simple encoding technique; Run-Length Encoding.

Run-length encoding is a very simple and easy form of data compression in which consecutive occurrences of the same characters are replaced by a single character followed by its frequency. As an example, the string 'AABBBBDAA' would be encoded to 'A2B4D1A2', quotes for clarity.

In this problem, we are interseted in decoding strings that were encoded using the above porcedure.

Input

The first line of input is an integer T (T<50) that indicates the number of test cases. Each case is a line consisting of an encoded string. The string will contain only digits [0-9] and letters [A-Z]. Every inputted string will be valid. That is, every letter will be followed by 1 or more digits.

Output

For each case, output the case number followed by the decoded string. Adhere to the sample for exact format.

You may assume the decoded string wont have a length greater than 200 and it will only consist of upper case alphabets.

Sample Input

3 A2B4D1A2 A12 A1B1C1D1

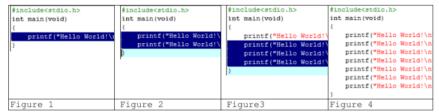
Sample Output

Case 1: AABBBBDAA Case 2: AAAAAAAAAAAA

Case 3: ABCD

2.1.3 UVa11636 - Hello World!

When you first made the computer to print the sentence "Hello World!", you felt so happy, not knowing how complex and interesting the world of programming and algorithm will turn out to be. Then you did not know anything about loops, so to print 7 lines of "Hello World!" is shown in Figure 1. By of copying the single print statement and pasting it we get a program that prints two "Hello World!" lines. Then copying these two print statements and pasting them, we get a program that prints four "Hello World!" lines. Then copying three of these four statements and pasting them we can get a program that prints seven "Hello World!" lines (Figure 4). So three pates commands are needed in total and of course you are not allowed to delete any line after pasting. Given the number of "Hello World!" lines you need to print, you will have to find out the minimum number of pastes required to make that program from the origin program shown in Figure 1.



Input

The input file can contain up to 2000 lines of inputs. Each line contains an integer N (0 < N < 10001)that denotes the number of "Hello World!" lines are required to be printed.

Input is terminated by a line containing a negative integer.

Output

For each line of input except the last one, produce one line of output of the form 'Case X: Y' where X is the serial of output and Y denotes the minimum number of paste commands required to make a program that prints N lines of "Hello World!".

Sample Input

2

10

-1

Sample Output

Case 1: 1

Case 2: 4

2.1.4 UVa455 - Periodic Strings

A character string is said to have period k if it can be formed by concatenating one or more repetitions of another string of length k. For example, the string "abcabcabcabc" has period 3. since it is formed by 4 repetitions of the string "abc". It also has periods 6 (two repetions of "abcabc") and 12 (one repetition of "abcabcabcabc"). Write a program to read a character string and determine its smallest period.

Input

The first line of the input file will contain a single integer N indicating how many test case that your program will test followed by a blank line. Each test case will contain a single character string of up to 80 non-blank characters. Two consecutive input will separated by a blank line.

Output

An integer denoting the smallest period of the input string for each input. Two consecutive output are separated by a blank line.

Sample Input

1

НоНоНо

Sample Output

2.2 CPE Star2

2.2.1 UVa679 - Dropping Balls

A number of K balls are dropped one by from the root of a fully binary tree structure FBT. Each time the ball begin dropped first visits a non-terminal node. It then keeps moving down, either follows the path of the left subtree, or follows the path of the right subtree, until it stops at one of the leaf nodes of FBT. To determine a ball's moving direction a flag is set up in every non-terminal node with two values, either **false** or **true**. Initially, all of the flags are **false**. When visiting a non-terminal node if the flag's current value at this node is **false**, then the ball will first switch this flag's value, i.e., from the **false** or **true**, and then follow the left subtree of this node to keep moving down. Otherwise, it will also swith this flag's value, i.e., from the **true** to the **false**, but will follow the right subtree of this node to keep moving down. Futhermore, all nodes of FBT are sequentially numbered, starting at 1 with nodes on depth 1, and then those on depth 2, and so on. Nodes on any depth are numbered from left to right.

For example, Fig. 1 represents a fully binary tree of maximun depth 4 with the node numbers 1, 2, 3, ..., 15. Since all of the flags are initially set to be false, the first ball being dropped will switch flag's values at node 1, node 2, and node 4 before it finally stops at position 8. The second ball being dropped will switch flag's values at node 1, node 3, and node 6, and stop at position 12. Obviously, the third ball being deopped will switch flag's values at node 1, node 2, and node 5 before it stops at position 10.

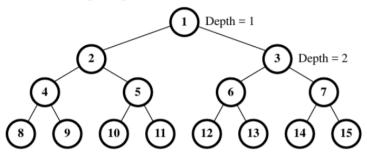


Fig. 1: An example of FBT with the maximum depth 4 and sequential node numbers.

Now consider a number of test cases where tow values will be given for each test. The first value is D, the maximum depth of FBT, and the second one is I, the I-th ball being deopped. You may assume the value of I will not exceed the total number of leaf nodes for the given FBT.

Please write a program to determine the stop position P for each test case. For each test cases the range of two parameters D and I is as below:

$$2 < D < 20$$
, and $1 < I < 524288$

Input

Contains l+2 lines.

Line 1 l the number of test cases

Line 2 D_1I_1 test case #1, tow decimal numbers that are separated by one blank

```
... Line k D_kI_k test case #k Line l+1 D_lI_l test case #l Line l+2 -1 a constant '-1' representing the end of the input file
```

Output

```
Contain l lines.
```

 $\begin{array}{ll} \text{Line 1} & \text{the stop position } P \text{ for the test case } \#1 \\ \dots \\ \text{Line } k & \text{the stop position } P \text{ for the test case } \#k \\ \dots \\ \text{Line } l & \text{the stop position } P \text{ for the test case } \#l \end{array}$

Sample Input

Sample Output

2.3 CPE Star3

2.3.1 UVa10036 - Divisibility

Consider an arbitrary sequence of intergers. One can place + or - operators between integers in the sequence, thus deriving different arithmaetical expressions that evaluate to different values. Let us, for example, take the sequence: 17, 5, -21, 15. There are eight possible expressions:

$$17 + 5 + -21 + 15 = 16$$

$$17 + 5 + -21 - 15 = -14$$

$$17 + 5 - -21 + 15 = 58$$

$$17 + 5 - -21 - 15 = 28$$

$$17 - 5 + -21 + 15 = 6$$

$$17 - 5 + -21 - 15 = -24$$

$$17 - 5 - -21 + 15 = 48$$

$$17 - 5 - -21 - 15 = 18$$

We call the sequence of integers divisible by K if + or - operators can be placed between integers in the sequence in such way that resulting value is divisible by K. In the above example, the sequence is divisible by 7(17+5+21-15=-14) but is not divisible by 5.

You are to write a program that will determine divisibility of sequence of integers.

Input

The first line of the input file contain a integer M indicating the number of cases to be analyzed. Then M couples of lines follow.

For each one of this couples, the first line of the input file contains two integers, N and K ($1 \le N \le 10000, 2 \le K \le 100$) separated by a space.

The second line contains a sequence of N integers separated by spaces. Each integer is not greater than 10000 by it's absolute value.

Output

For each case in the input file, write to the output file the word 'Divisible' if given sequence of integers is divisible by K or 'Not divisible' if it's not.

Sample Input

Sample Output

Divisible Not Divisible

Chapter 3

ICPC

3.1 ICPC Regional Taiwan 2018

3.1.1 Automatic Control Machine

Angela is very envious of beautiful long hair. She is very annoyed that her hair grows too slow. Through a friend's suggestion, she found a magical shampoo that claims to make hair grow fast and long. Angela found that each time she used the magical shampoo, her hair would be 10% longer the next day. Angela regularly shapoos her hair once every 3 days, and she uses the magical shampoo whenever she washes her hair. However, Angela's family loves to travel. Every two weeks, they will use the weekend to travel for two days. If she encounters regular shampoo on those two days, Angela can only use the regular shampoo given by the hotel. Angela just came back from a family tour yesterday. Let today be the first day, as the family travel tour is scheduled on every other weekend, next trip will be on the 13th and 14th days. Suppose that her current hair length is 20 cm and she starts to use the magical shampoo starting from today. On the second day, her hair length will become 22 cm. On the fourth day she will wash her hair again and her hair has a length of 24.2 cm on the fifth day, etc. Abgela's hair length is illustrated as Table 1.

	Table 1:	The da	v-bv-dav	variation	of An	igela's	hair	length.
--	----------	--------	----------	-----------	-------	---------	------	---------

Day	Hair length	Action	Day	Hair length	Action
1	20	shampoo	13	29.282	shampoo, travel
2	22		14	29.282	travel
3	22		15	29.282	
4	22	shampoo	16	29.282	shampoo
5	24.2		17	32.2102	
6	24.2		18	32.2102	
7	24.2	shampoo	19	32.2102	shampoo
8	26.62		20	35.43122	
9	26.62		21	35.43122	
10	26.62	shampoo	22	35.43122	shampoo
11	29.282		23	38.974342	
12	29.282		24	38.974342	

By Table 1, Angela's hair will be more than 30 cm on the 17th day and more than 35 cm from the 20th day. Please help Angela to find on which day her hair will reach (or beyond) a certain length.

Input

The first line contain an integer T indicating the number of test cases, following T lines each contains two space-separated integers A and B indicating the length of Angela's hair now and the desired length (both in cm), respectively.

- $1 \le T \le 10$
- $10 \le A \le B \le 2147483647$

Output

For each test case, please output one line containing only one integer indicating the day number of the first day for Angela to have hair length reach (or beyond) the desired length.

Sample Input

1 20 30

Sample Output

17

Sample Input

 $\begin{array}{c} 2 \\ 20 \ 35 \\ 10 \ 20 \end{array}$

Sample Output

3.1.2 No Tabs

Disaster is coming! A virus named **TABX-4869** is developed by a mad scientist. **TABX-4869** can infect all creatures on a planet instantly. People infected with **TABX-4869** will always enter TAB when they want to enter SPACE!

The mad scientist plans to spread **TABX-4869** to the whole galaxy through star routes. The galaxy contains N plantes and M undirected routes. **TABX-4869** can spread to all neighbor planets at a time, but it needs D time unit(s) when sperad through a route with distance D. You can assume that the galaxy is connected via star routes.

To prevent the worst, the Galaxy Govenment (**GG**) developed the vaccine and eant to spread it as soon as possible. The vaccine can prevent uninfected creature from getting infected but cannot cure infected creatures. In addition, the vaccine can be spread rapidly exactly like **TABX-4869**.

GG has observed that the mad scientist will begin to spread TABX-4869 from a particular planet as source. Unfortunately, **GG** cannot predict which planet is the source. Due to the linited amount of vaccine, **GG** can only select exactly one planet as the source of vaccine as soon as the source of **TABX-4869** is observed. (You can assume that **GG** and the mad scientist will start spreading both at the same time.)

There are many great engineers and mathematicians in **GG**, so **GG** will always find the best vaccine source to minimize the disaster. However, they may not save all planets if the mad scientist is smart enough. Please help **GG** to compute the largest possible number of planets that will be infected.

Note that a planet will be infected even if **TABX-4869** and the vaccine are spread to it at the same time.

Input

The first line contains an integer T indicating the number of test cases, described by the following lines.

For each test case, the first line contains two space-separated integers N and M. Each of the following M lines contains three space-separated integers A, B, D that denote a route between planet A and planet B with distance D. Planets are numbered from 1 to N. Each pair of planets has at most one star route between them.

- $1 \le T \le 20$
- $3 \le N \le 200$
- $N \le M \le N(N-1)/2$
- 0 < D < 10000

Output

For each test case, please output one line containing only one integer indicating the largest number of planet will be infected.

Sample Input

2

 $3\ 1\ 6$

5 5

3 4 1

Sample Output

Chapter 4

NCPC

4.1 NCPC 2017 Preliminary

4.1.1 Largest Three Companions

Karen is studying particle collision reaction, where each particle has an integral score, positive or negative. The scores range from -1000 to 1000. When particles collide, the scores of involved particles are multiplied. Karen eants to find out which three of the particles can yield the largest product. Write a program to find the largest product.

Input

The first line of the input gives the number of test cases, T ($T \le 5$). For each test case, the first line consists of one positive integer N ($3 \le N < 1000$), indicating the number of particles. Then follows a line with N integers, separated by space(s), ranging from -1000 to 1000.

Output

For each test case, output the answer in a separate line.

Sample Input

Sample Output

4.2 NCPC 2018 Preliminary

4.2.1 Covering a Hole

Tom works in a company that produces covers for all kind of holes, such as holes on streets and wells. He encounter a problem as follows: given a hole H which is a polygon with interior angles of only 90 or 270 degrees, determine the smallest rectangular cover that can completely cover H. In this problem, H is given in a coordinate system such that each of its edges is either vertical or horizontal. When covering a hole, each edge of the cover should also be wither vertical or horizontal in the same coordinate system.

Consider the example in Figure 1. It is easy to see that the smallest rectangular cover that can completely cover H is a rectangle of size 4×8 .

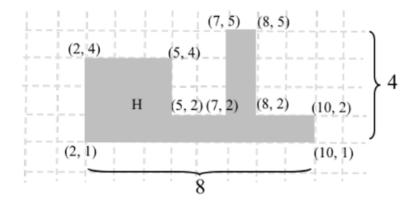


Figure 1: a rectangular hole H.

In this problem, you are asked to find the area of the smallest rectangular cover that can completely cover H. For example, in Figure 1, the output is 32.

Input

The first line is an integer t, $1 \le t \le 10$, indicating the number of test cases. Each test case starts with one line containing the number n. $4 \le n \le 100$. of vertices of the hole H. Then, n lines follow, each of which contains two integers x and y, $0 \le x$, $y \le 1000$, which are the coordinates of the vertices of the hole's polygon in the order they would be visited in a trip around the polygon.

Output

For each test case. output the area of the smallest rectangular cover that can completely cover H in one line.

Technical Specification

- 1. The number of the vertices of H, denoted by n, is a positive integer between 4 and 100.
- 2. The x-coordinates and y-coordinates of vertices are integers between 0 and 1000.

Sample Input

10 2

8 2

8 5

7 5

5 4

5 1

5 4

24

Sample Output

4.2.2 Longest Common Substrings

Given two nonempty 0-1 strings A and B, output the length of a longest common substring of A and B.

Input

The first line is an integer t, $1 \le r \le 10$, indicating the number of test caes. Each test case is specified simply by A and B, with a single whitespace character in-between on a single line.

Output

For each test case, output the length of a longest common substring of A and B.

Technical Specification

- 1. There are at most 10 test cases.
- 2. Each of A and B has length no more than 100.

Sample Input

 $\begin{matrix} 3 \\ 001 \ 10010 \\ 11111 \ 0111101 \\ 000 \ 111 \end{matrix}$

Sample Output

3

4

Chapter 5

NCPU

5.1 NCPU 2017

5.1.1 Convert Floating-point Numbers into Fractions

Write a program to convert floating-point numbers into fractions. For example, on input 3.14 print out 157/50.

Input

The input file may contain many test data. Each test data contains a positive floating-point number stored in a line Note that a whole number without decimal point, such as 3, can also be a valid input data. The maximum number of digits of the floating-point number is 16, not including a possible decimal point. The last line of the input file contain 0. Your program must exit if the input data is 0.

Output

For each test data x print a fraction number p/q whose value is equal to x. Note that p and q must be relatively prime, i.e., gcd(p,q) = 1. For example, 4/6 is not allowed.

Sample Input

```
egin{array}{l} 3 \\ 3.14 \\ 1.234567890123456 \\ 0 \end{array}
```

Sample Output

```
3/1
157/50
19290123283179/15625000000000
```

5.2 NCPU 2018

5.2.1 Predix Sums

Let n be a positive integer and $a_i \in \{1, 2, 3\}$ for all $i \in \{1, 2, ..., n\}$. We want to perform n opeations, each in one of the following two forms.

- Calculate $a_1 + a_2 + ... + a_k$ for a given $k \in \{1, 2, ..., n\}$.
- Update a_i to x given $i \in \{1, 2, ..., n\}$ and $x \in \{1, 2, 3\}$.

Input

The input begins with $n, a_1, a_2, ..., a_n$, where two consecutive numbers are separated either by space(s) or newline character(s). The n operations are specified in the order in which they are to be performed. In detail, we specify each operation in one of the following two ways.

- An operation of the form "sum k", where $k \in \{1, 2, ..., n\}$, asks to calculate $a_1 + a_2 + ... + a_k$.
- An operation of the form "update i x", where $i \in \{1, 2, ..., n\}$ and $x \in \{1, 2, 3\}$, asks to update a_i to x. Note that x may equal a_i , in which case the update does nothing.

Output

For each operation of the form "sum k", where $k \in \{1, 2, ..., n\}$, output $a_1 + a_2 + ... + a_k$ in one line. Any operation of the other form requires no output but may affect subsequent outputs.

Technical Specification

• $n \le 500000$.

Sample Input

```
7
1 3 2 2 1 3 1
sum 7
update 4 1
sum 5
update 4 1
update 2 2
update 3 2
sum 6
```

Sample Output

5.3 NCPU 2019

5.3.1 Minimum Factorial as a Multiple

Let k be a positive integer. The factorial of k, denoted by k!, is equal to $1 \times 2 \times ... \times k$. Given an input number n, we want to find the smallest positive integer k such that k! is a multiple of n.

Input

The input begins with a single positive m, which specifies the number of test cases. Then, each of the following m lines corresponds to a test case, which contains a single positive integer n.

Output

For each test cases, output, on a separate line, the smallest positive integer k such that its factorial k! is a multiple of n. (Note: For all test cases, it is graranteed that the corresponding output k would be at most 12.)

Technical Specification

- $1 \le m \le 100$
- $1 \le n \le 10^7$
- For each integer n in the input test cases, there exists some k with $1 \le k \le 12$ such that k! is a multiple of n.

Sample Input

Sample Output

5.3.2 Population Count

In Binary City, there are numberous houses. The city government numbered the house from 1 to n. Amazingly, house k can accommodate up to c(k) persons where c(k) is the number of 1's in the binary representation of k. For example, house 113 can accommedate 4 persons, since 113 in decimal is 1110001₂ in binary numberal system.

After the mayor of Binary City proposed his "Make Big Money!" project, numerous people moved to Binary City, since they want to become the richest people in the world. Now, all houses in Binary City are full of people.

The civil affairs director of Binary City asks you to help the city government to do some statistics for answering inquireies from the city council. Each inquiry consists of two integers b and e, and your task is to compute the population living in houses b, b+1, ..., e-1, e which is $\sum_{k=b}^{e} c(k)$.

Input

The first line if the input contains an integer m indicating the number of inquiries. Each of the following lines is an inquiry, and there are two numbers b and e separated by blanks.

Output

For each inquiry, output the population living in houses b, b + 1, ..., e - 1, e on one line.

Technical Specification

• $1 \le m \le 20, 1 \le b \le e \le 10^4$, and $e \le n$.

Sample Input

 $\begin{array}{c} 3 \\ 1 \ 10 \\ 113 \ 113 \\ 1 \ 10000 \end{array}$

Sample Output

 $17\\4\\64613$

Chapter 6

Other

6.1 Algorithm Contest

6.1.1

Input

Output

Sample Input

Sample Output

6.1.2 UVa10082 - WERTYU

A common typing error is to place the hands on the keyboard one row to the right of the correct position. So 'Q' is typed as 'W' and 'J' is typed as 'K' and so on. You are to decode a message typed in this manner.



Input

Input cosists of several lines of text. Each line may contain digits, spaces, upper case letter (except **Q**, **A**, **Z**), or punctuation shown above [except back-quote (')]. Keys labelled with words[**Tab**, **BackSp**, **Contral**, etc.] are not represented in the input.

Output

You are to replace each letter or punction symbol by the one immediately to its left on the 'QWERTY' keyboard shown above. Spaces in the input should be echoed in the output.

Sample Input

O S, GOMR YPFSU/

Sample Output

I AM FINE TODAY.

6.1.3 UVa10361 - Automaic Poetry

"Oh God", Lara Croft exclaim, "it's one of these dumb riddles again!"

In Tomb Raider XIV, Lara is, as ever, gunning her way through ancient Egyptian pyramids, pre-historic caves and medival hallways. Now she is standing in front of some important Germanic looking doorway and has to solve a linguistic riddle to pass. As usual, the riddle is not very intellectually challenging.

This time, the riddle involves poems containing a "Schuttelreim". An example of a Schuttlereim is the following short poem:

Ein Kind halt seinen Schnabel nur, wenn es hangt an der Nabelschnur.

Note: German users, please, forgive me. I had to modify something as they were not appearing correctly in plain text format

A Schuttelreim seems to be a typical German invention. The funny thing about this strange type of poetry is that if somebody gives you the first line and the beginning of the second one, you can complete the poem yourself. Well, even a computer can do that, and your task is to write a program which completes them automatically. This will help Lara concentrate on the "action" part of Tomb Raider and not on the "intellectual" part.

Input

The input will begin with a line containing a single number n. After this line follow n pairs of lines containing Schuttlereims. The first line of each pair will be of the form

$$s_1 < s_2 > s_3 < s_4 > s_5$$

where the s_i are possibly empty, strings of lowercase characters or blanks. The second line will be a string of lowercase characters or blanks ending with three dots '...'. Lines will be at most 100 characters long.

Output

For each pair of Schuttelreim lines l_1 and l_2 you are to output two lines c_1 and c_2 in the following way: c_1 is the same as l_1 only that the bracket marks '<' and '>' are removed. Line c_2 is the same as l_2 , except that instead of the three dots the string $s_4s_3s_2s_5$ should appear.

Sample Input

3 ein kind haelt seinen <schn>abel <n>ur wenn es haengt an der ... weil wir zu spaet zur <>oma <k>amen verpassten wir das ... <d>u ist

Sample Output

ein kind haelt seinen schnabel nur wenn es haengt an der nabel schnur weil wir zu spaet zur oma kamen verpassten wir das koma amen du bist bu dist

Chapter 7

TOPC

7.1 TOPC 2019

7.1.1 Animal King Election

King Dragon, the king of Animal Kingdom, passed away this morning. This unfortunate news saddened every animal. Since no one sees any other living dragon nowadays, the government of Animal Kingdom cannot find any successor to King Dragon. But Animal Kingdom cannot operate without a king. The government of Animal Kingdom decided to elect a new king.

There are nine voters: Armadillo, Buffalo, Cat, Dog, Elephant, Fox, Goat, Hippo and Zebra and two candidates. Tiger and Lion.

The votes will be anonymously casted tomorrow. The government asked you to write a program to calculate the votes and announce the next king of Animal Kingdom. Note that the next king is the one who receives more than half the votes.

Input

The input has exactly nine lines. Each of them is a string which is either Tiger or Lion, and it represents a casted vote from an anonymous voter.

Output

Output one line containing the next king's name.

Technical Sepcification

- Every string in the input is either Tiger or Lion.
- The next king must be qualified by at least five votes.
- There are multiple input files.
- There is only one test case in each input file.

Sample Input

Lion

Lion

Tiger Tiger

Lion

Lion

Tiger Tiger Tiger

Sample Output

Tiger

7.1.2 Bags

Your friend Bob is a garbage collector working in a factory. The factory manufactures various kinds of chemical substance, and the toxic waste they may produce must be collected with caution. Every piece of toxic waste has an identifier that represents its chemical composition. It is very dangerous to put two pieces of toxic waste with different identifiers into a garbage bag, since they might produce some chemical reactions that lead to explosion, fire toxic smoke or other chemical hazards.

Today, Bob has to collect n very small pieces of toxic waste, and their identifiers are $a_1, a_2, ..., a_n$, respectively. These pieces are small enough to fit in one garbage bag, but Bob might as well use more bags to avoid any potential hazard. Please weite a program to help Bob to calculate the minimum number of garbage bags requited to safely collect all n pieces of toxic waste.

Input

The first line of the input contains one integer n where n is the number of piece of toxic wastes. The second line of the input contain n positive integers $a_1, ... a_n$ which are the identifiers associated with the corresponding pieces.

Output

Output the answer in a line.

Technical Specification

- $2 \le n \le 10^5$ and $a_1, ... a_n$ are positive integers at most 10^9 .
- There are multiple input files
- There is only one test case in each input file

Sample Input

```
\begin{matrix} 3 \\ 1 \ 1 \ 3 \end{matrix}
```

Sample Output

2

Sample Input

 $\begin{matrix}5\\5&5&6&8&8\end{matrix}$

Sample Output

3

Sample Input

7 4128888

Sample Output