

# Movement ecology hackathon: A dingo case-study



Photo by Alexander Babych

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Rhys Cairncross  
Sally Burgemeestre  
Thomas Newsome  
Lily Bentley  
Mitchell Cowan  
Scott Forrest

# Acknowledgement of Traditional Owners

Kaurna people as the Traditional Owner and Custodians of the Adelaide Plains.

Walpiri and Ngarti country where the data was collected.

# Organisers and facilitators

- Members of the Movement Ecology Special Interest Network (MoveSIN)



Mitchell  
Cowan



Niraj  
Meisuria



Rhys  
Cairncross



Sally  
Burgemeestre



Thomas  
Newsome



Lily Bentley



Scott Forrest

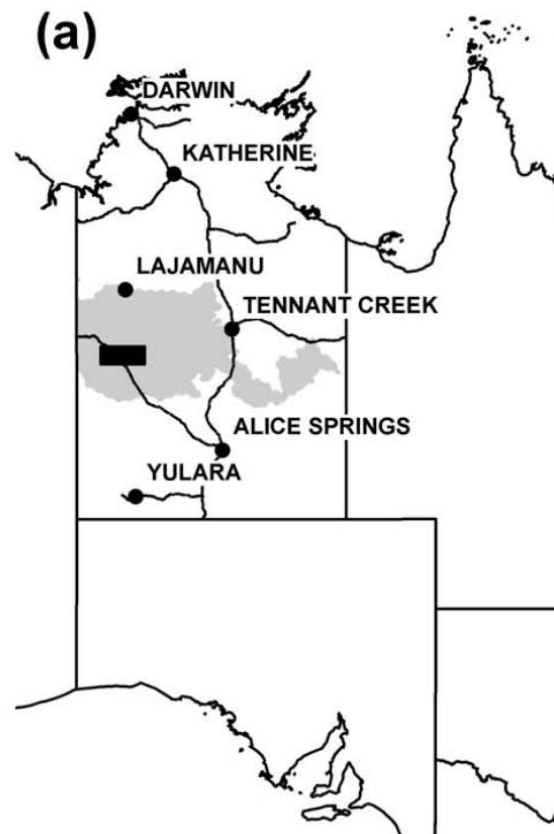
# Purpose of the workshop

- Hackathon-style workshop
  - self-directed learning to tackle a research question of interest
  - small teams working independently
- Hands-on experience with a new dataset
- Thinking through a research question
- Try out some different movement ecology methods

Time	Duration	Activity
9:00 am	15 mins	Overview of workshop - introductions
9:15 am	15 mins	Introduction to data and study system
09:30 am	15 mins	Brainstorming possible research questions
09:45 am	15 mins	Break into groups
10:00 am	30 mins	Morning tea + coffee
10:30 am	15 mins	Brief introduction to different movement ecology tools
10:45 am	1 hour 15 mins	Working in groups
12:00 pm	1 hour	Lunch
1:00 pm	2 hours	Working in groups
3:00 pm	15 mins	Afternoon tea
3:15 pm	1 hour	Group presentations (5 mins each)
4:15 pm	15 mins	Wrap-up
4:30 pm		Finish (post-workshop food/drink?)



# Study system - Tanami Desert



From Newsome et al. (2013)



Photo © John Lovett



# Tanami mine sites



*Photo: Caddie Brain*

# Tanami mine sites

## Mine sites

- food resources are spatially clumped and very rich
- increase interactions with humans and possibly each other

## Spatially distant areas (non-mine sites)

- food resources are naturally dispersed and relatively sparse



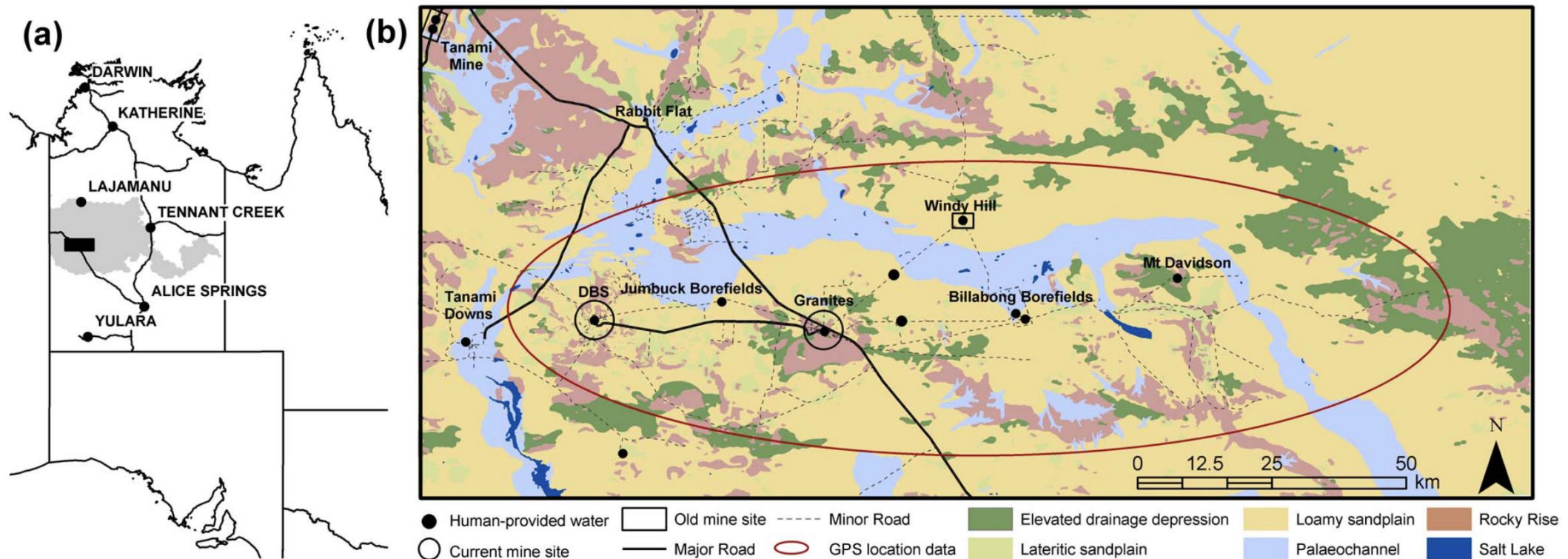
# Dingo (*Canis dingo*)

- Dingoes introduced to Australia ~4,000 years ago, since naturalised
- Australia's top mammalian predator
- Interact with humans through refuse and artificial water points



Photo by Alexander Babych

# Dingo GPS data collection



From Newsome et al. (2013)

# Dingo GPS data collection

- 13 dingoes
- Hourly GPS data
- 3 – 9 months

Table 1. Attributes of dingoes studied in the Tanami Desert.

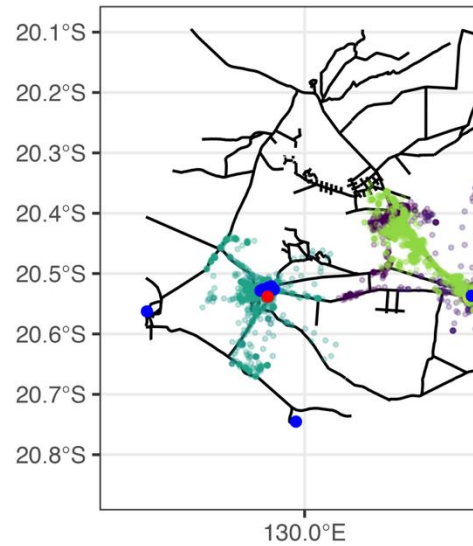
ID	Sex	Category	Date collared	Last GPS fix	Total fixes
60497	male	away	05-Apr-08	07-May-08	713
60498	male	mine	05-Apr-08	20-Nov-08	5167
150301	male	intermediate	28-Aug-08	28-Nov-08	1839
89991	male	intermediate	05-Nov-08	31-Aug-09	6752
89992	female	away	07-Nov-08	31-Aug-09	6495
89994	male	away	08-Nov-08	31-Aug-09	6621
89993	male	intermediate	08-Nov-08	31-Aug-09	6640
105760	male	intermediate	10-Nov-08	09-Mar-09	2559
150302	female	mine	05-Apr-09	08-Aug-09	2254
92380	female	mine	27-Aug-09	29-Apr-10	4065
92491	male	mine	27-Aug-09	29-Apr-10	4172
92492	female	away	30-Aug-09	18-Oct-09	1047
92493	male	intermediate	31-Aug-09	29-Apr-10	5100



# Data cleaning

- Spatial data has errors
- Depends on the technology of the device (GPS, Argos, geolocator)
- there are diagnostic metrics (HDOP, number of satellites)
- Terrestrial
  - removing errors using using diagnostic metrics
  - behavioural filters (impossible, unlikely speeds)
- Marine / ARGOS data
  - state-space modelling (aniMotum)
- Dingo data cleaning

# Spatial layers



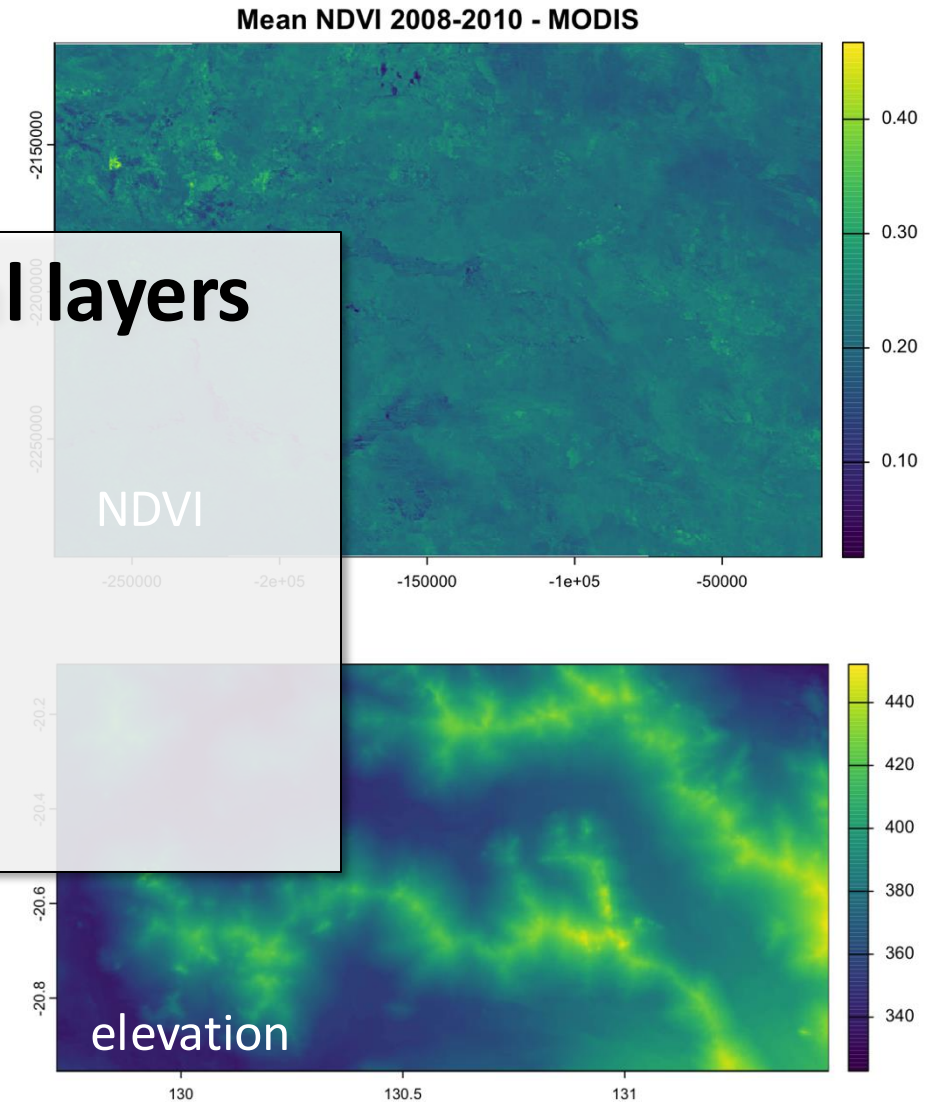
roads

● artificial food locations

● artificial water locations

## other possible spatial layers

- vegetation classes
- terrain/soil classes
- climate/weather
- temperature
- rainfall



# Previous research with this dataset

- Newsome, T. M., Ballard, G.-A., Dickman, C. R., Fleming, P. J. S., & van de Ven, R. (2013). **Home range, activity and sociality of a top predator, the dingo: a test of the Resource Dispersion Hypothesis.** *Ecography*, 36(8), 914–925. <https://doi.org/10.1111/j.1600-0587.2013.00056.x>
- Newsome, T. M., Ballard, G.-A., Dickman, C. R., Fleming, P. J. S., & Howden, C. (2013). **Anthropogenic resource subsidies determine space use by Australian arid zone dingoes: an improved resource selection modelling approach.** *PloS One*, 8(5), e63931. <https://doi.org/10.1371/journal.pone.0063931>



# Home ranges, activity and sociality

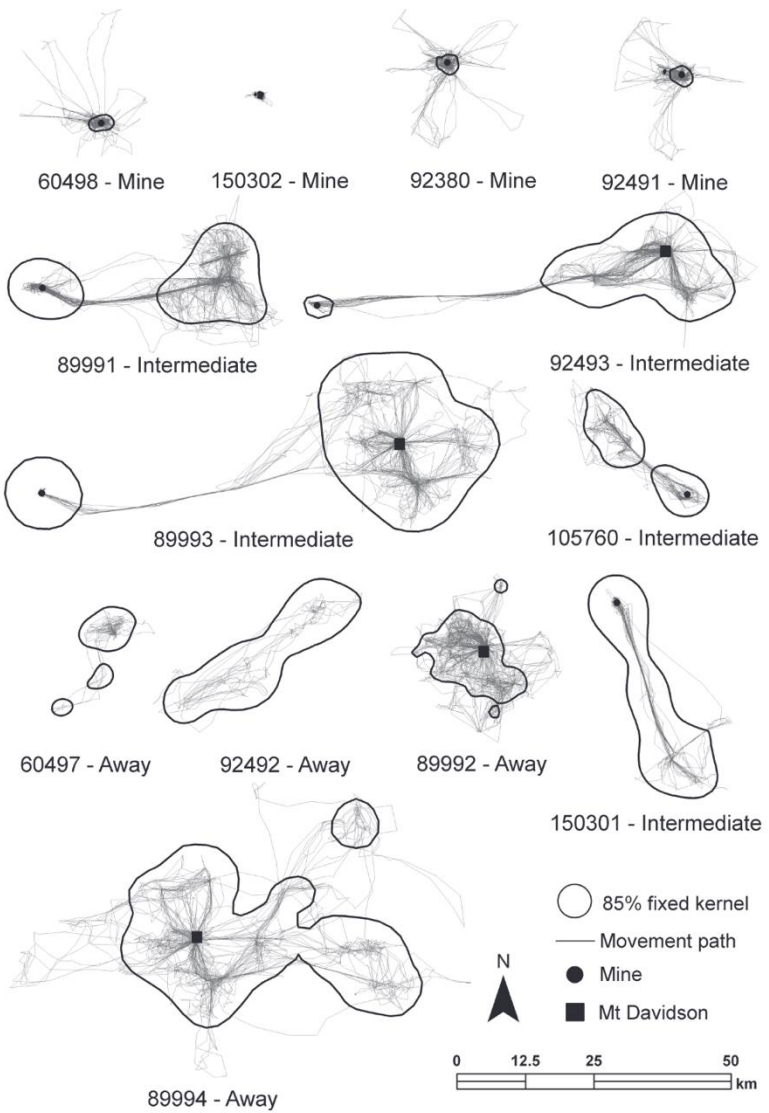


Figure 4. Fixed kernel home range estimates (85%) and movement paths of thirteen adult dingoes fitted with GPS collars in the Tanami Desert.

## home range estimates

## home range overlap

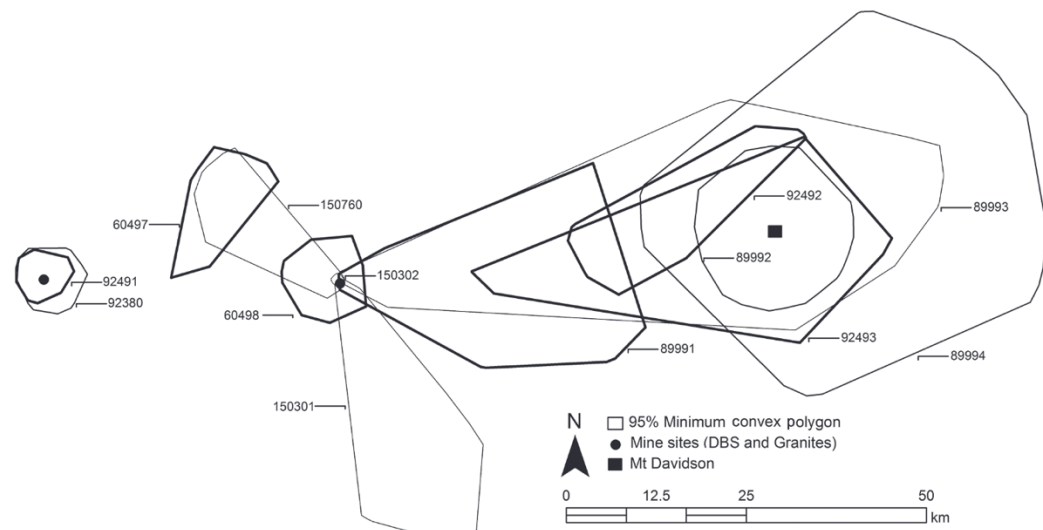
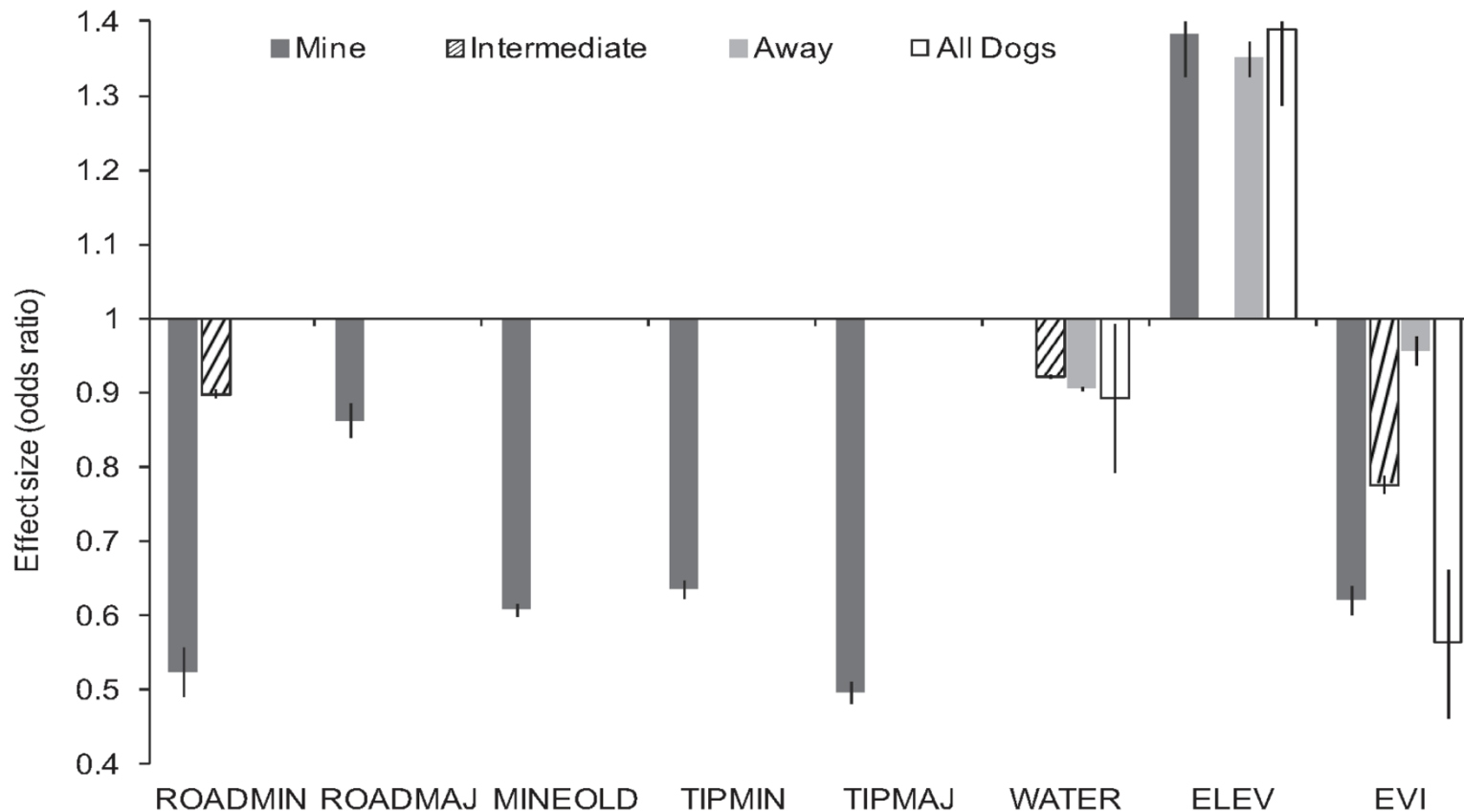


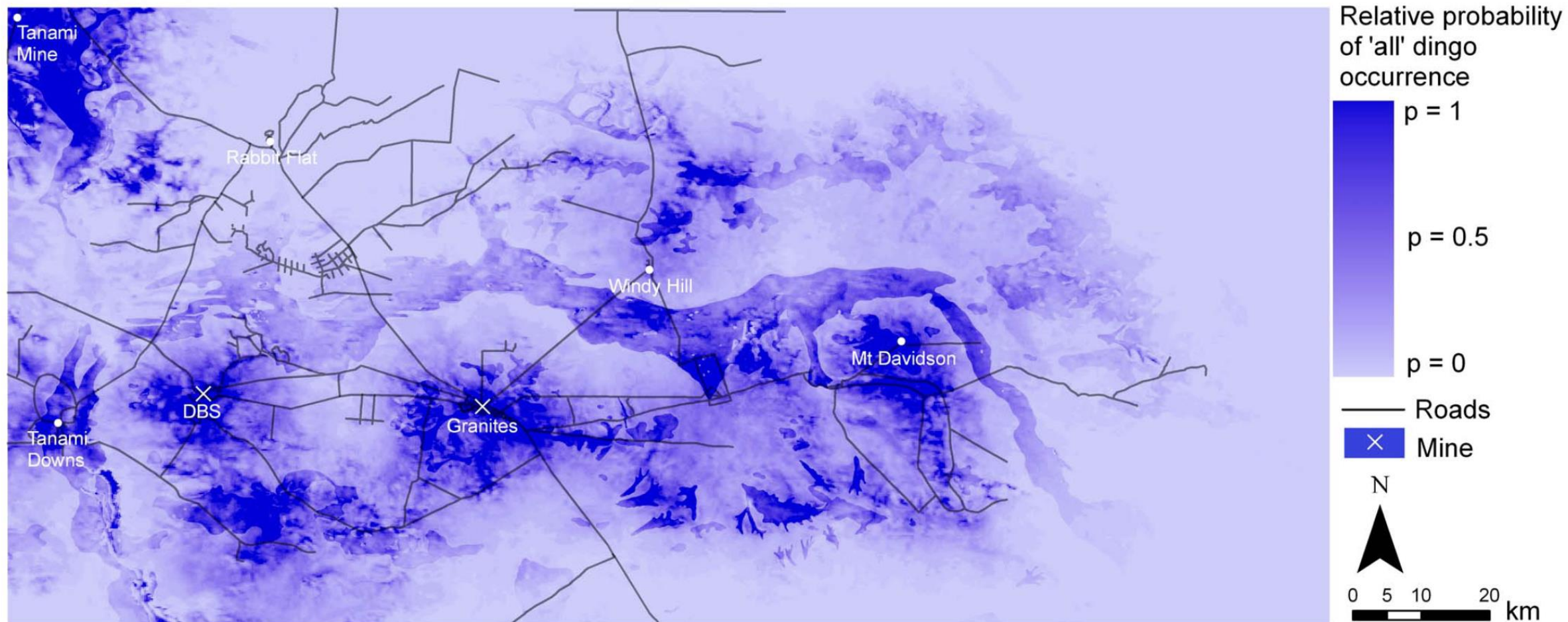
Figure 5. Overlapping minimum convex polygon (95%) home ranges for 13 adult dingoes fitted with GPS collars in the Tanami Desert.

# Resource selection modelling



**Figure 2. Effect size of continuous predictors on occurrence of dingoes in the Tanami Desert based on the results from the final generalized linear mixed model.** Odds ratios are provided  $\pm$  95% confidence intervals (CI). See Table 1 for X-axis acronyms.  
doi:10.1371/journal.pone.0063931.g002





**Figure 6. Predicted resource selection by 'all' dingoes in the Tanami Desert at a scale of 1 km for distance predictors and 10 m for elevation.**

doi:10.1371/journal.pone.0063931.g006

# Thinking through the problem

- What is the question?
- What is the quantity that you need to address your research question?
- What data do you need?
  - is the dingo data appropriate?
- What will you be comparing/analysing?
  - what is the time-scale?
  - what covariates might you need?

# Brainstorm!

- What are some research questions you can think of?



# Some possible research questions

- How do dingo behaviours differ between individuals at mine sites and those elsewhere?
- What is the influence of the surrounding environment on the dingoes' movement?
- How do dingoes' behaviours change across the day?
- How do dingoes connect through the landscape?
- Do dingoes near mines have a higher probability of disease transmission?

# Morning tea

- By the end of the break
  - find a group
  - define your ecological question

# Movement ecology approaches

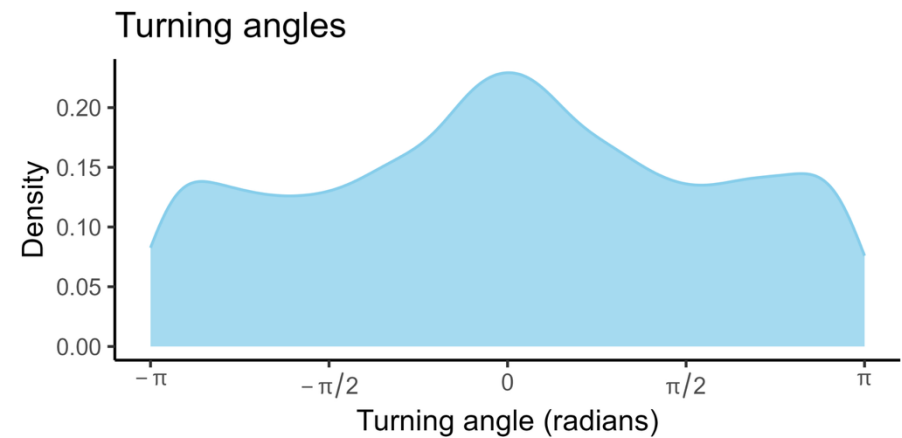
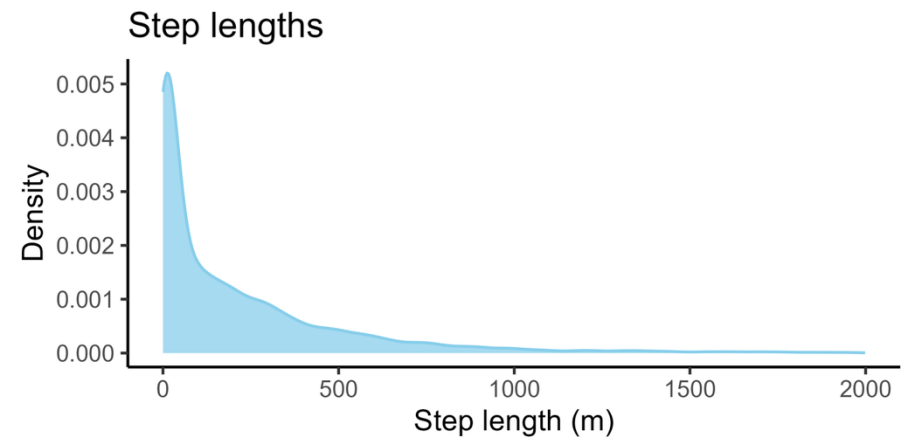
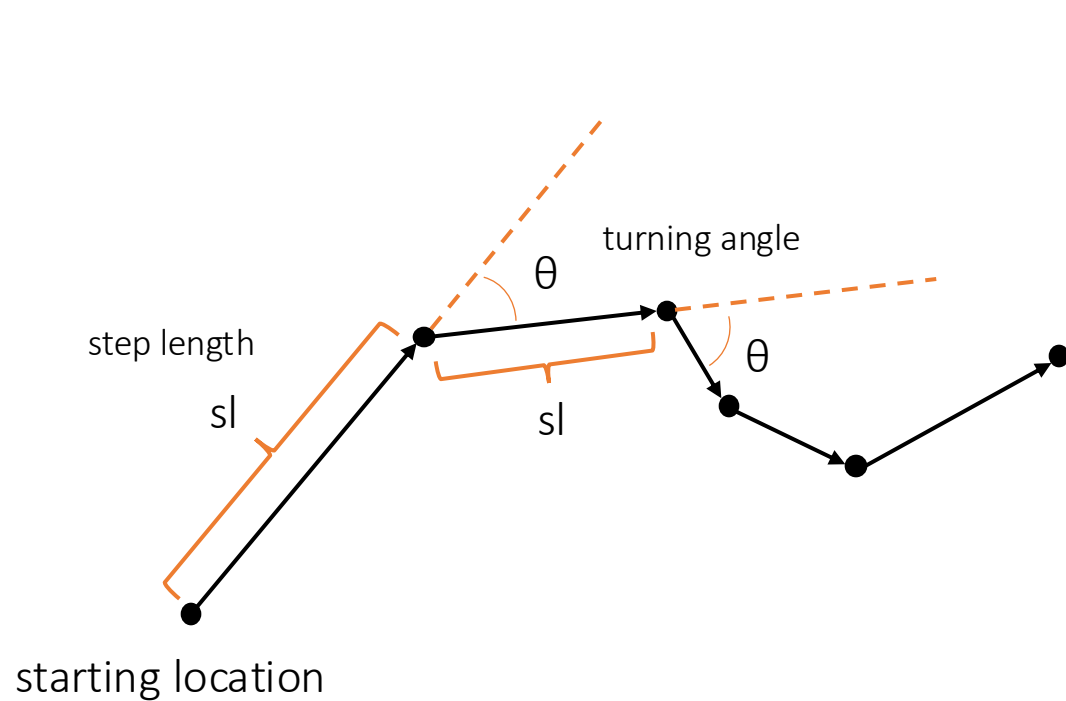
- Movement summaries
- Home range analyses (KDE, AKDE)
- Behavioural classification (HMM, BCPA)
- Resource and step selection functions (RSF, SSF)
- Revisitation analysis
- Social network analysis

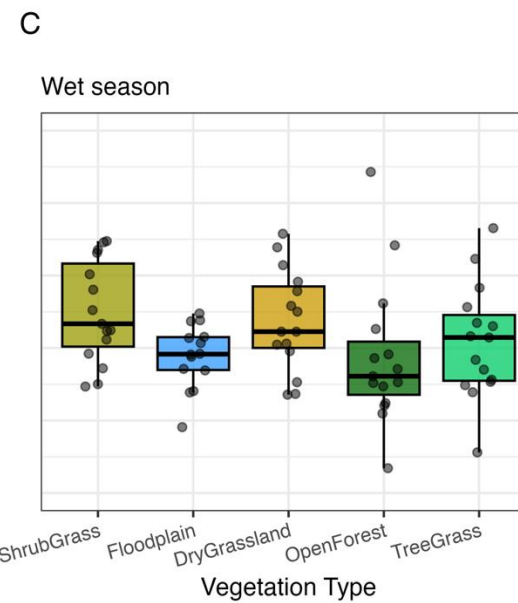
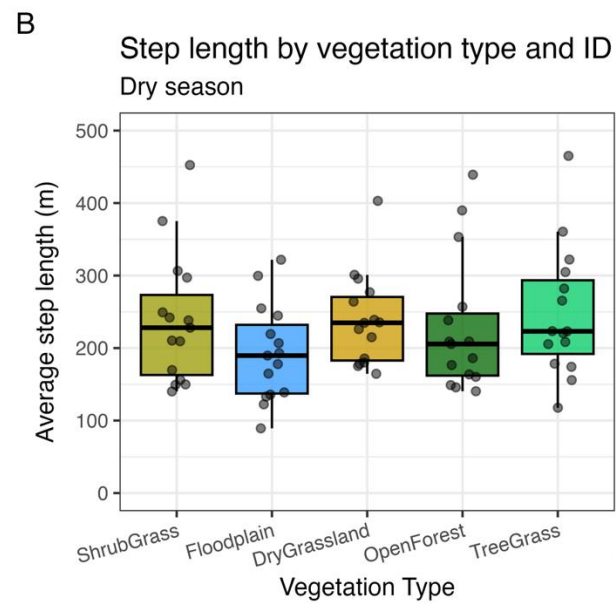
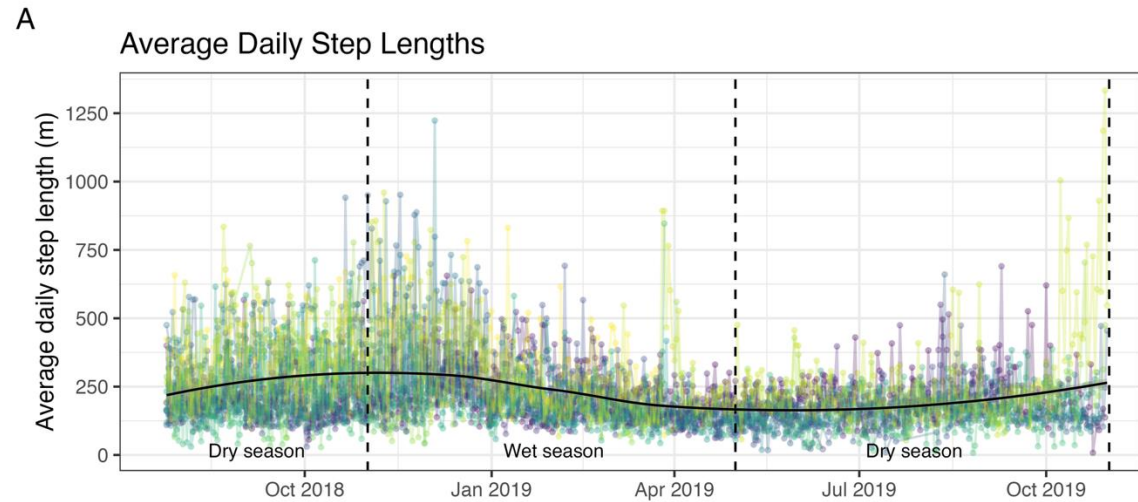
# Movement summaries

- E.g., did the animal show different movement behaviour in different areas, times?
  - movement speeds, directionality
- May be exploratory or used for inference
- Can be used to guide model development



# Movement data as 'steps'



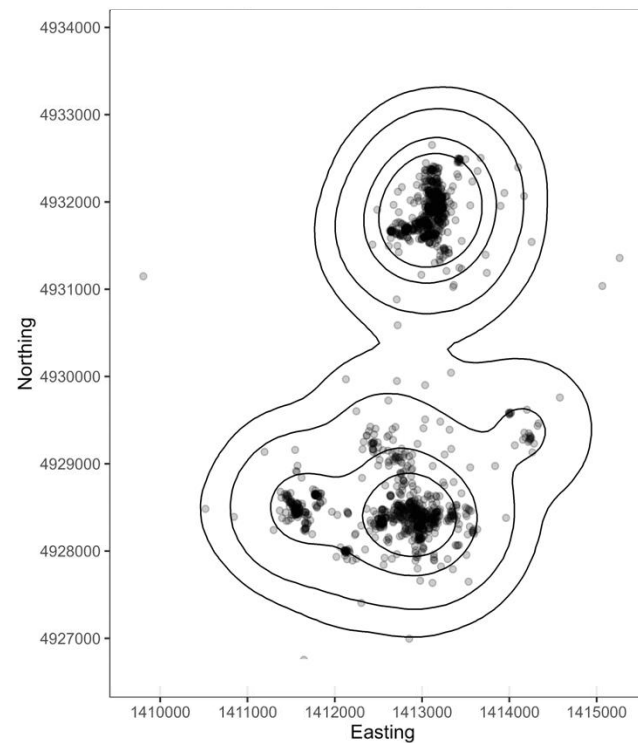
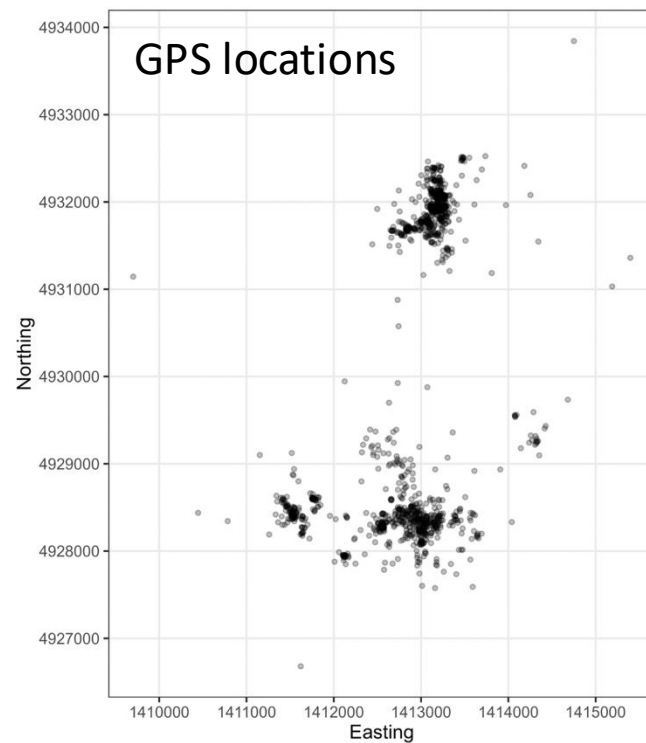


water buffalo  
(*Bubalus bubalis*)



# Home range analysis

- What is the animal's 'home range' or space use?



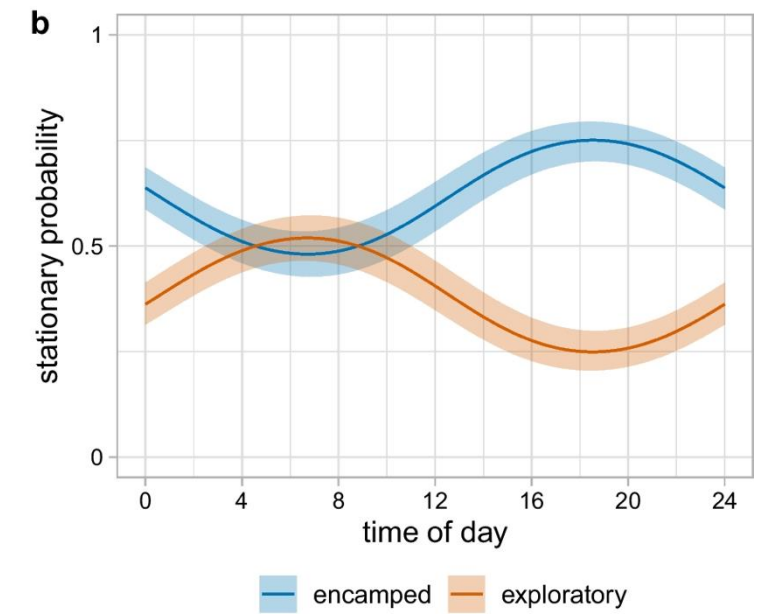
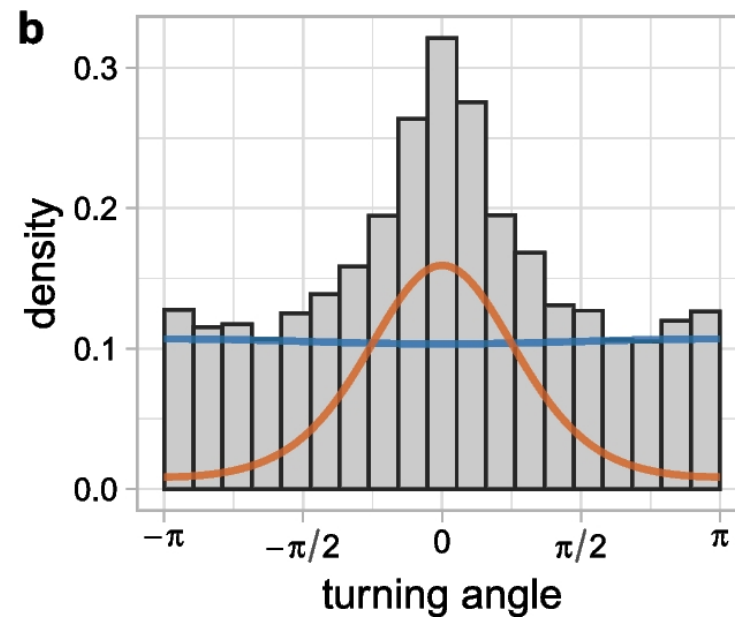
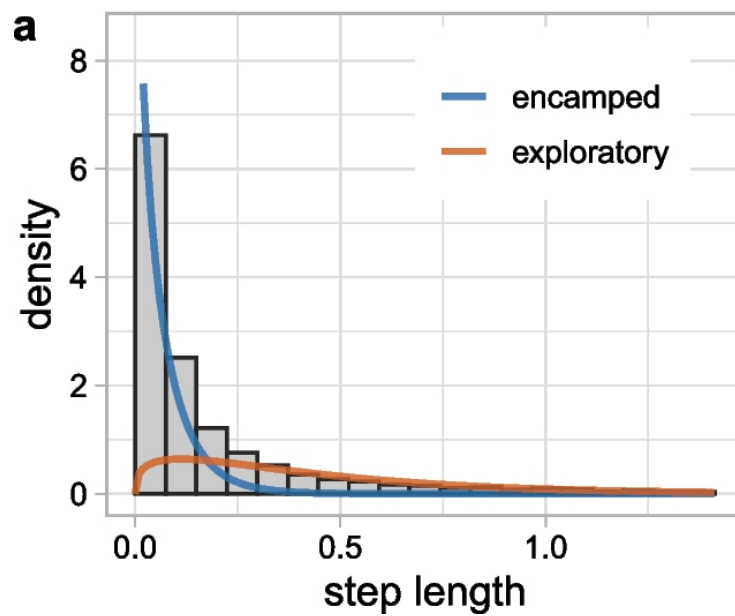
Kākā  
(*Nestor meridionalis*)

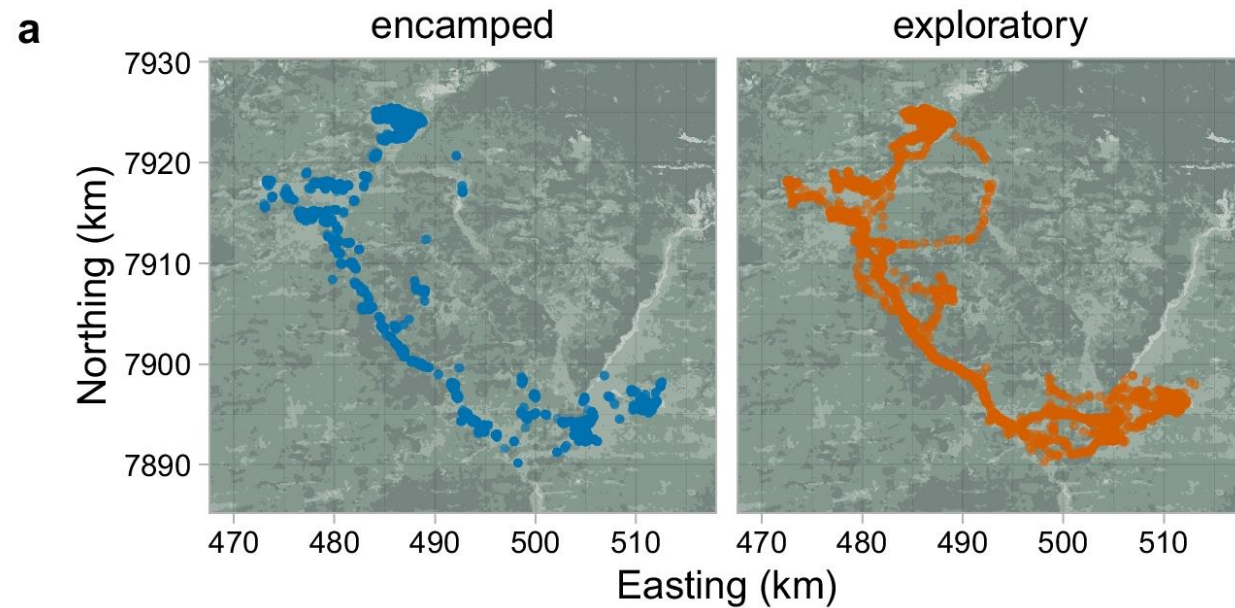


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# Behavioural classification

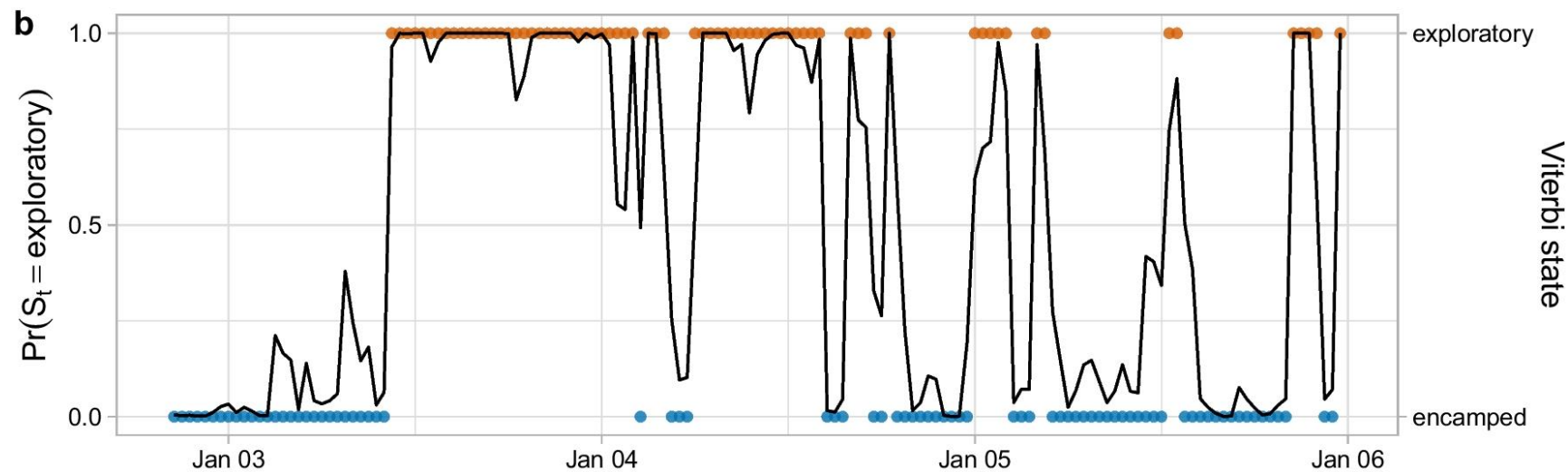
- What behaviours was the animal displaying?
- Does this relate to any covariates (time of day, spatial layers)?





Figures from Klappstein et. al (2023)

behavioural  
state of each  
GPS location



Viterbi state

Plains zebra  
(*Equus quagga*)





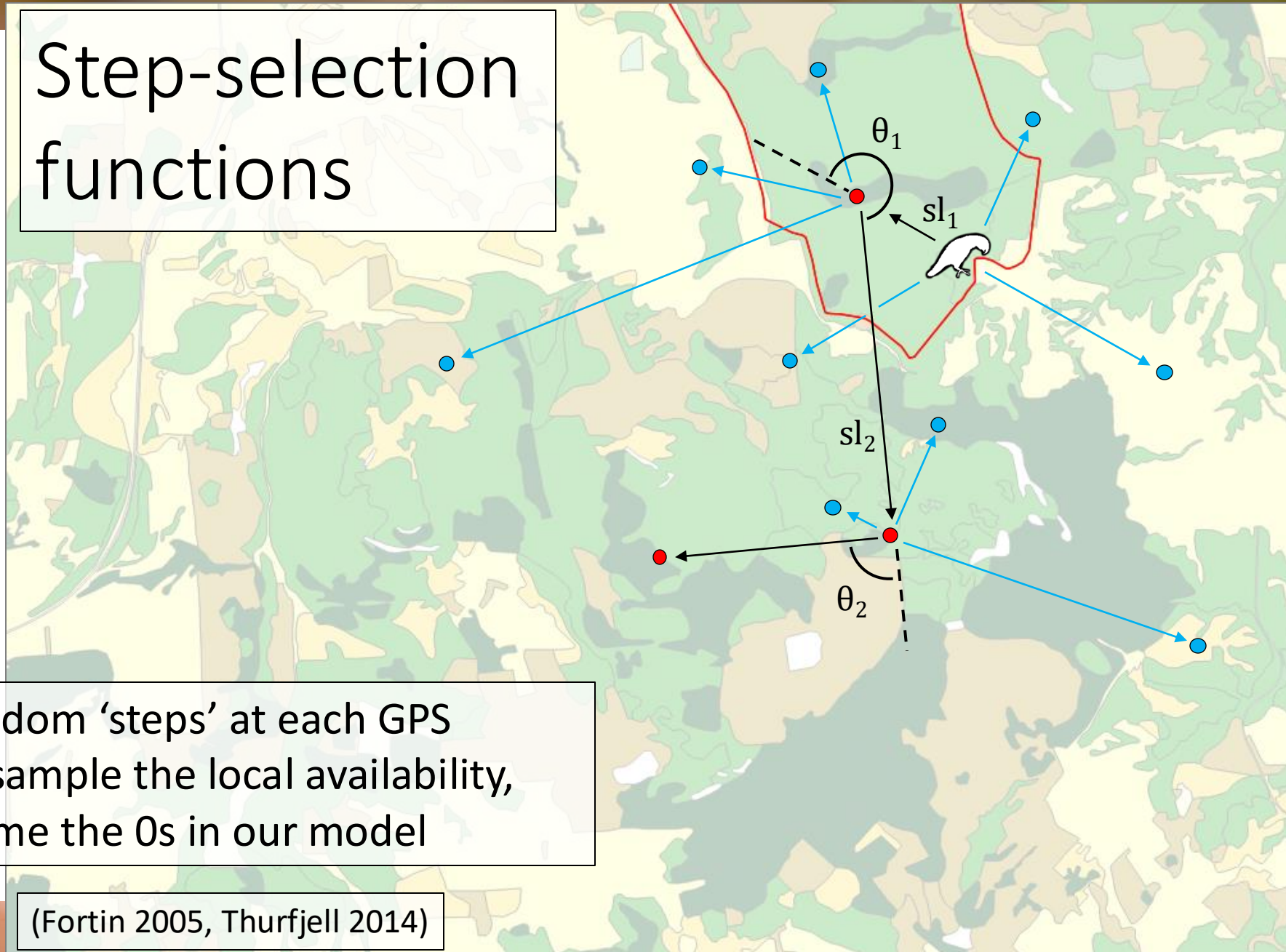
# Resource and step selection functions

- What habitat was the animal using?
- How was the habitat affecting its movement behaviour?

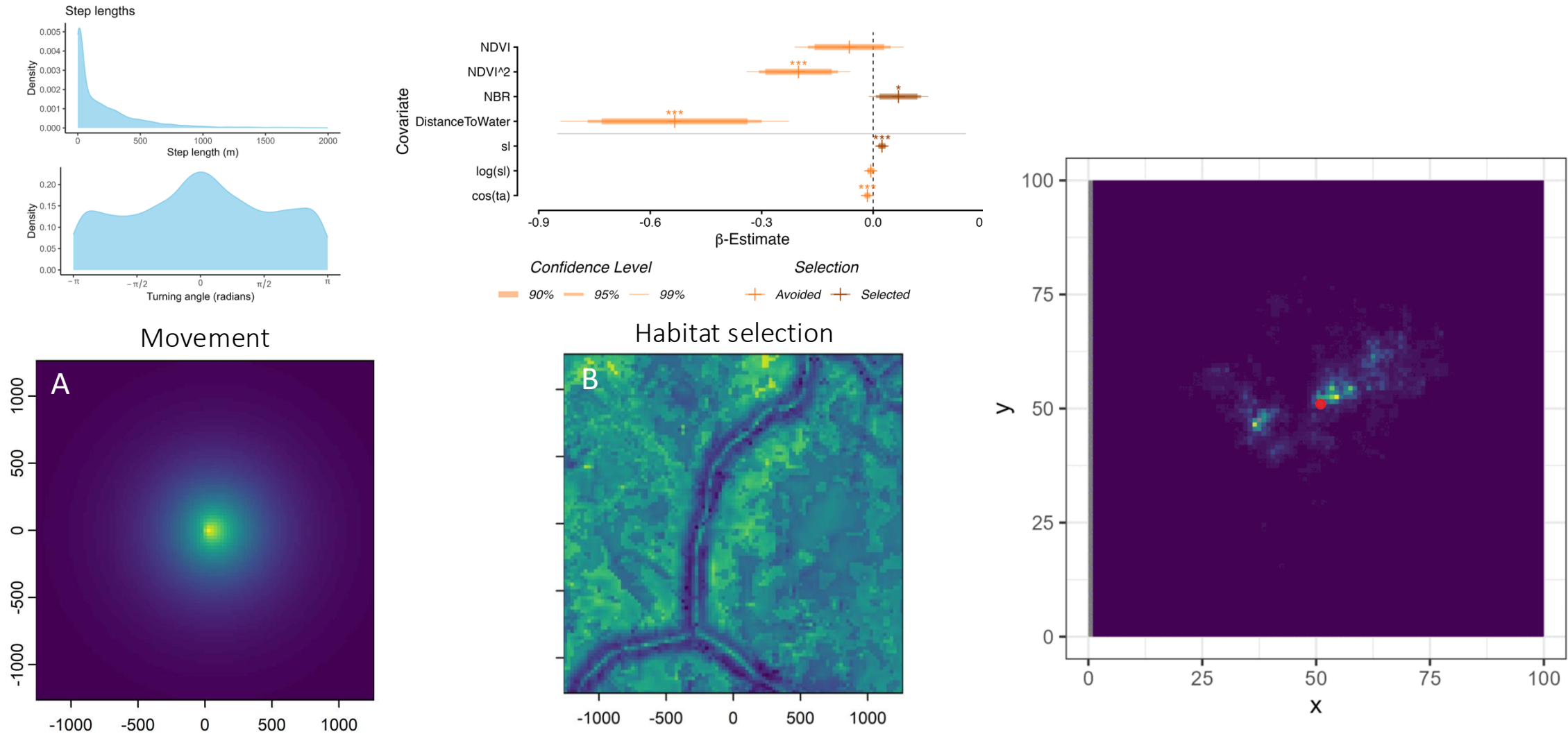
# Step-selection functions

We take random 'steps' at each GPS location to sample the local availability, which become the 0s in our model

(Fortin 2005, Thurfjell 2014)

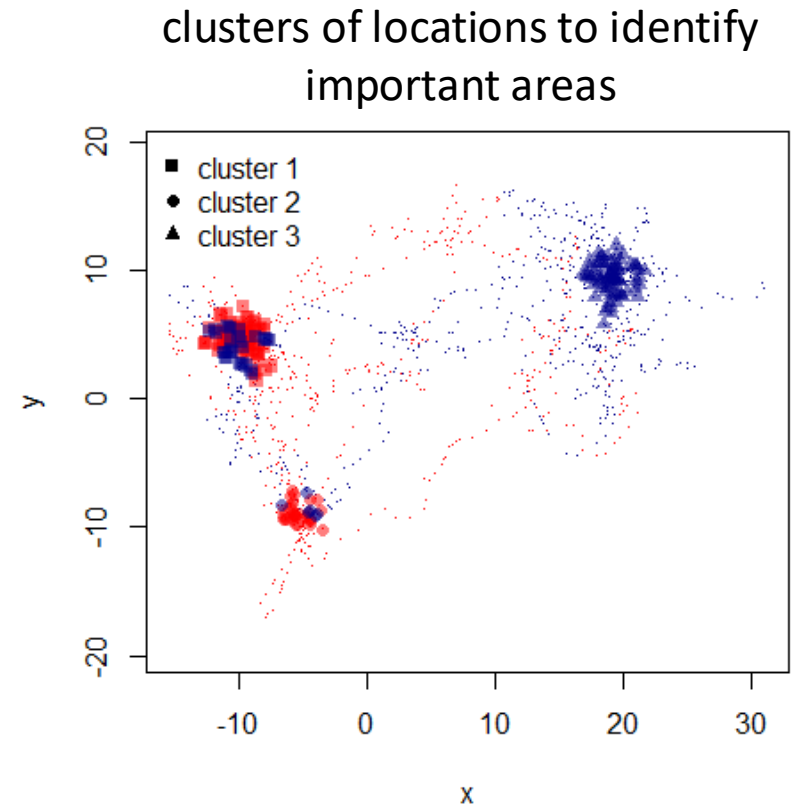
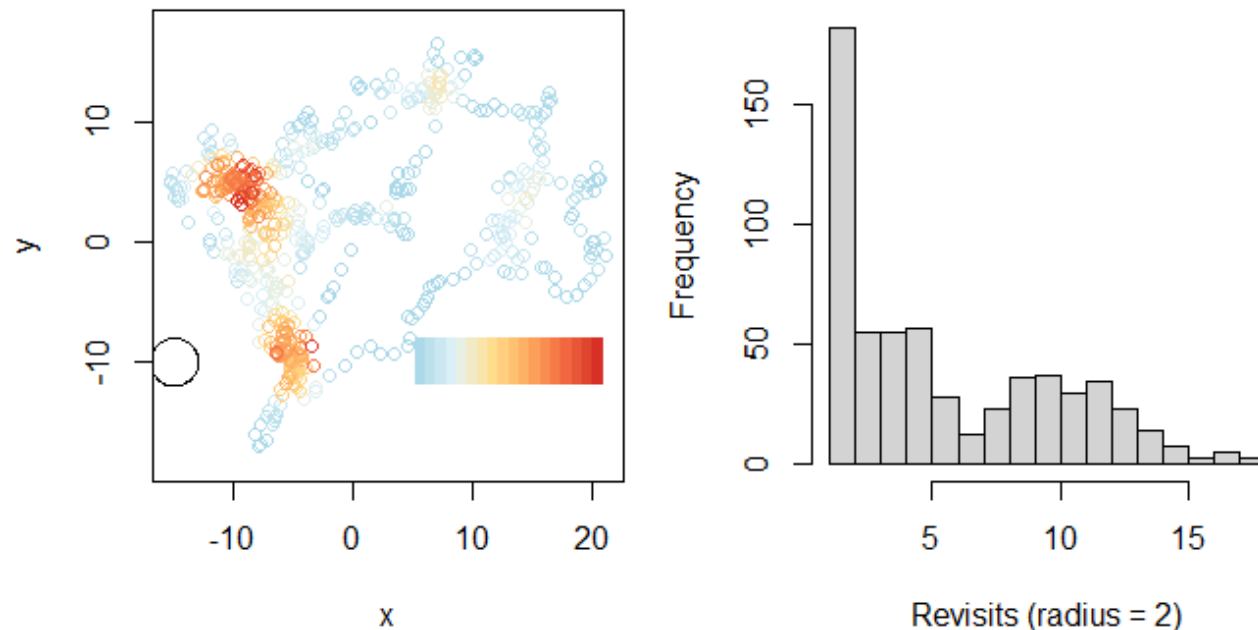


# Resource and step selection functions



# Revisitation analysis

- Where did the animal 'revisit'?



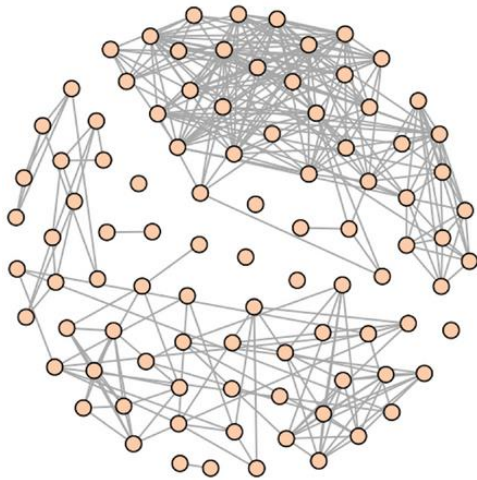
Figures from: <https://cran.r-project.org/web/packages/recurse/vignettes/recurse.html>



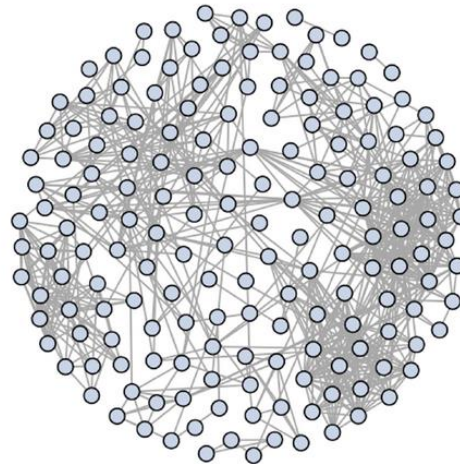
# Social network analysis

- Assessing connections between individuals based on proximity (in space and time)

Caribou Network



Elk Network



Mule Deer Network

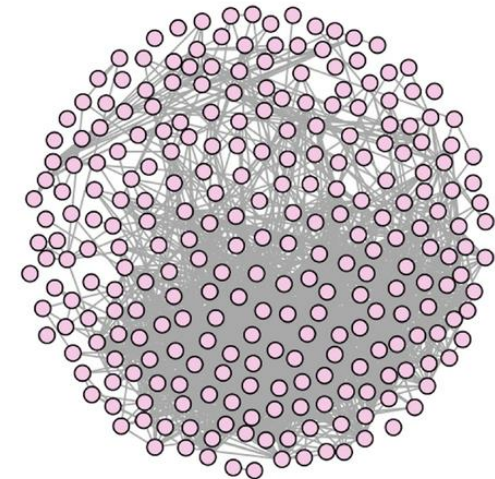


Figure from Kaur et al. (2024)



# Suggested workflow and delegation of tasks

- Develop your research question
- Determine what quantity you need to answer that question
- Use the resources on the website, and look for packages, papers, tutorials online
- Divide tasks
  - Looking for resources/tutorials
  - Getting data into appropriate format
  - Running analyses
  - Creating figures
  - Documenting methods
- Try to avoid moving between groups too much, but you can shift if needed
- Remember – not a competition – the aim is to learn!

*Note on the use of generative AI – go for it but make sure you understand the code!*

- good for understanding general approaches and generating basic code
- does not always capture specifics of animal movement

# Collaborative journal article

- How can we get the most out of movement datasets?
- Showcasing outputs from each team
- Outlining the process of the workshop
- Everyone can be a co-author
- Would require follow-up for tidying analyses, figures etc, and for putting the paper together

EOI and feedback form  
(fill out to be co-author)



# Looking forward

- What workshops would you like to see in the future?
- MoveSIN - <https://movesin.github.io/website/>

MoveSIN

