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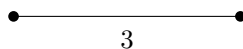
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1 Lines, angles and shapes

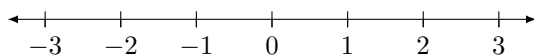
1.7 Area, perimeter and hypotenuse

1.7.1 Unit length

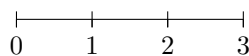
The length of a line segment can be some specific real number, such as 3:



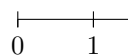
Recall the ruler postulate, which states that the points on a line can be (arbitrarily) matched one to one with the real numbers, like a number line:



The distance between the points associated with two successive integers is called a **unit length** (or simply unit), and any length can be expressed as a quantity of unit lengths. To measure the length of a line segment, we can count or calculate how many unit lengths it contains:



length = 3 units



length = 1.5 units

(For convenience, sometimes we will omit the ‘units’ after the number.)

1.7.2 Perimeter

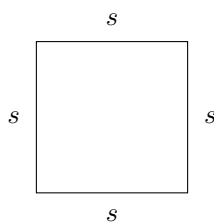
The **perimeter** of a shape is the total length of the line/curve segments that form the shape. We can imagine the line/curve segments being a string that we can straighten to become a straight line segment, whose length will be the perimeter. We will only focus on the perimeter of polygons now, since finding the perimeter of a non-polygon is complicated.

We typically use P to denote the perimeter of a shape.

Proposition 1. The perimeter of different quadrilaterals is as follows: (perimeter of //gram)

1. Square

The perimeter of a square is four times its side length (denoted s).



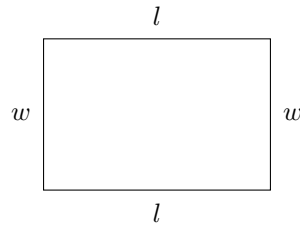
$$P = 4s$$

Proof. By definition, a square has four equal sides. A side length is s , and the perimeter is the sum of four side lengths, which is $s + s + s + s = 4s$. \square

2. Rectangle

The perimeter of a rectangle is twice the sum of its length (l) and width (w).

(Note: Length and width can be arbitrarily assigned to the sides, but length usually refers to the longer side of the rectangle.)

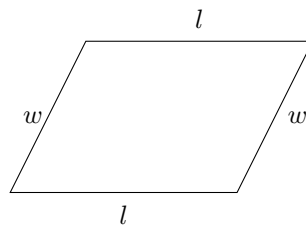


$$P = 2(l + w)$$

Proof. By ‘opp. sides of rectangle’, a rectangle has two equal pairs of opposite sides. So $P = 2l + 2w = 2(l + w)$. \square

3. Parallelogram

The perimeter of a parallelogram is twice the sum of its two adjacent sides (still denoted l and w).

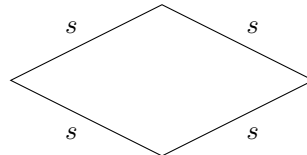


$$P = 2(l + w)$$

Proof. By ‘opp. sides of //gram’, a parallelogram has two equal pairs of opposite sides. So $P = 2l + 2w = 2(l + w)$. \square

4. rhombus

The perimeter of a rhombus is four times its side length (s).



$$P = 4s$$

Proof. By definition, a rhombus has four equal sides. So $P = 4s$. \square

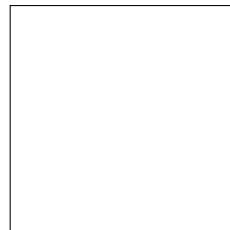
As for the other shapes, just add the side lengths together to get the perimeter.

1.7.3 Area

Area is the measure of how much space a shape encloses in the plane. The larger the shape, the more area it has:



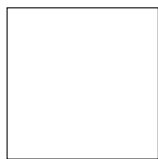
smaller area



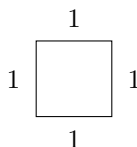
larger area

Only shapes have area. Lines, points and angles have no area because they don't enclose any space.

Different shapes can have the same area:

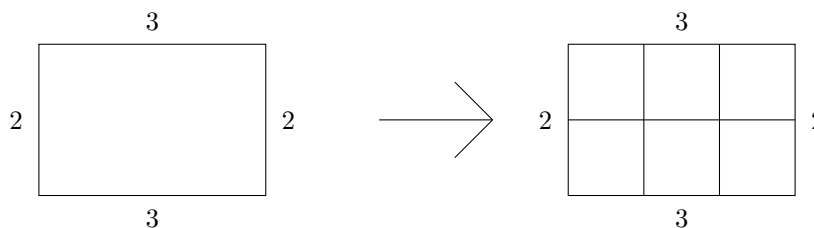


We typically measure the area of a shape by counting or calculating how many squares of a fixed size that the shape contains. This square of fixed size is called a **unit square**, which has the side length of 1 unit:



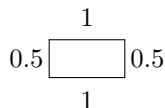
This square is said to have an area of 1 **sq. unit**. (Sometimes we will omit the 'sq. unit'.)

A rectangle can be divided into unit squares to count its area:



This rectangle has an area of $3 \times 2 = 6$ sq. units.

The area can be calculated even when there is not a whole number of squares. For example, there can be half a square:



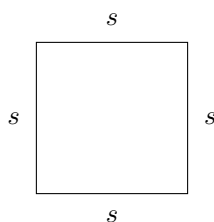
This rectangle has an area of $1 \times 0.5 = 0.5$ sq. units.

Notice that the area of a rectangle is length \times width. This formula can be derived from a few postulates that I forgot to mention in the common notion part:

1. The area of a shape must be a positive number.
2. The area of a square with side length s is s^2 . (square area postulate)
3. Congruent shapes have the same area.
4. The area of a shape consisting of any amount (even countably infinite) of non-overlapping parts is the sum of the area of the individual parts.

We typically use A to denote the area of a shape.

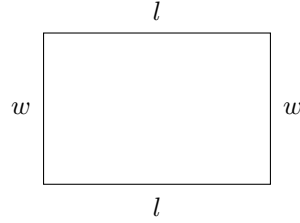
Proposition 2. The area of a square is its side length squared. (area of square)



$$\boxed{A = s^2}$$

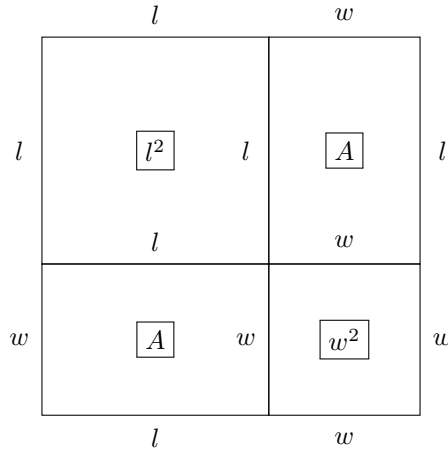
Proof. This is automatically true by square area postulate. (I just pulled another ‘because I told you so’.) \square

Proposition 3. The area of a rectangle is the product of its length and width. (area of rectangle)



$$\boxed{A = lw}$$

Proof. [1] Construct two squares with side lengths w and l , and another rectangle as follows:
(Boxed label is the area of the rectangle/square. The area of the original rectangle is labelled A .)



The two rectangles are congruent because they have the same length and width, so they must have the same area A .

Note that the area of the whole big square is $(l + w)^2$. Since the area of this big square is the sum of the area of its individual parts, we have the equation:

$$(l + w)^2 = l^2 + w^2 + 2A$$

Expanding the left hand side, we have:

$$l^2 + 2lw + w^2 = l^2 + w^2 + 2A$$

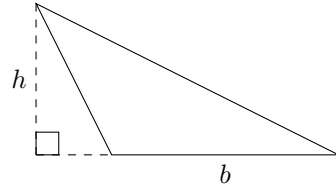
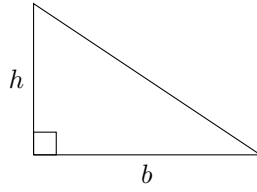
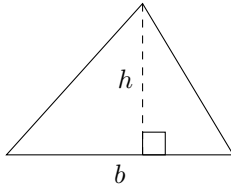
Subtracting $l^2 + w^2$ from both sides results to

$$2lw = 2A$$

$$A = lw$$

But l and w are the length and width of the rectangle, therefore, the area of any rectangle is the product of its length and its width. \square

Proposition 4. The area of a triangle is half the product of its base (b) and height (h). (area of \triangle)



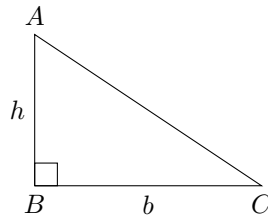
$$A = \frac{1}{2}bh$$

Note: Any side of the triangle can be the base, but the dotted part extending from the base in the diagram is not part of the base.

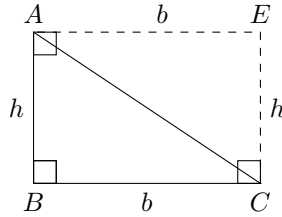
The height of a triangle that corresponds to a base is the perpendicular distance between that base and its opposite vertex.

Proof. Let there be $\triangle ABC$. Let $AD \perp BC$. AD is the height of the triangle (that corresponds to the base BC). There are three types of triangles to consider: right triangle, acute triangle and obtuse triangle.

Case 1: $\angle ABC = 90^\circ$



In this case, D coincides with B . Make a point E such that $EC \perp BC$ and $EA \perp AB$.



Note that $ABCE$ is a rectangle (3 right \angle s). So the opposite sides are equal, namely $AE = BC$, $AB = EC$.

In $\triangle ABC$ and $\triangle CEA$,

$$AB = EC \quad (\text{opp. sides of rectangle})$$

$$BC = AE \quad (\text{opp. sides of rectangle})$$

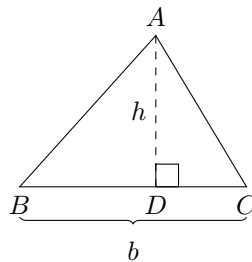
$$AC = AC \quad (\text{common side})$$

$$\therefore \triangle ABC \cong \triangle CEA \quad (\text{SSS})$$

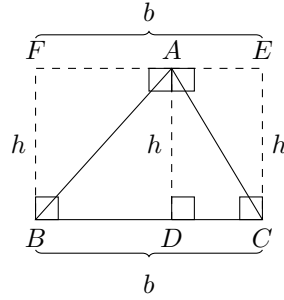
Thus, area of $\triangle ABC$ = area of $\triangle CEA$, since congruent triangles have equal areas.

By 'area of rectangle', area of $ABCE = bh$, so we have area of $\triangle ABC$ + area of $\triangle CEA = bh$, which means area of $\triangle ABC = \frac{1}{2}bh$.

Case 2: $\angle ABC < 90^\circ$



Make a point E such that $EC \perp BC$ and $EA \perp AD$. Make a point F such that $FB \perp BC$ and $FA \perp AD$.



Note that $ADBF$ and $ADCE$ are rectangles (3 right \angle s). So $FB = EC = AD = h$ and $FE = BC = b$ (opp. sides of rectangle).

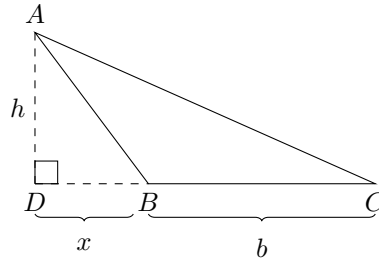
Note that area of $\triangle ABD$ is half the area of $ADBF$, and the area of $\triangle ADC$ is half the area of $ADCE$ (by case 1).

So we have:

$$\begin{aligned}
 \text{area of } \triangle ABC &= \text{area of } ABD + \text{area of } ADC \\
 &= \frac{1}{2} \text{area of } ADBF + \frac{1}{2} \text{area of } ADCE \\
 &= \frac{1}{2} \text{area of } FECD \\
 &= \frac{1}{2}bh \quad (\text{area of rectangle})
 \end{aligned}$$

Case 3: $\angle ABC > 90^\circ$

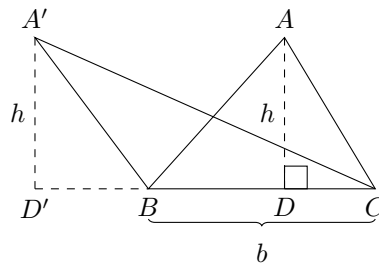
Let $BD = x$.



$$\begin{aligned}
 \text{area of } ABC &= \text{area of } ADC - \text{area of } ADB \\
 &= \frac{1}{2}(x+b)h - \frac{1}{2}xh \\
 &= \frac{1}{2}(xh + bh - xh) \\
 &= \frac{1}{2}bh
 \end{aligned}$$

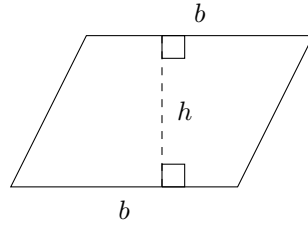
□

An implication of this proposition is that two triangles with the same base and height must have the same area:



$$\text{area of } ABC = \text{area of } A'BC \quad (\text{area of triangle})$$

Proposition 5. The area of a parallelogram is the product of its base (b) and height (h). (area of //gram)

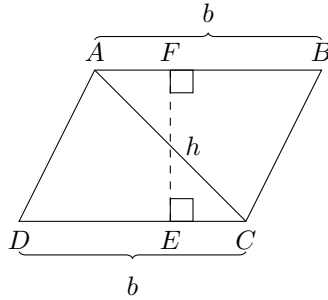


$$A = bh$$

Note: The height that corresponds to a base is the perpendicular distance between that base and its opposite side.

Proof. Let there be parallelogram $ABCD$. Let E be on line CD and F be on line AB such that $EF \perp AB$ and $EF \perp CD$. Then EF is the height of the parallelogram.

Join AC .

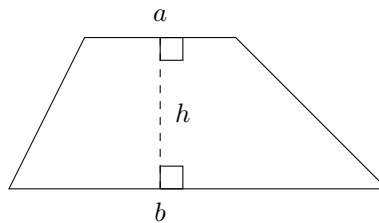


Note that $\triangle ADC \cong \triangle CBA$ (SSS). This means the area of the two triangles are equal. Note that the height of the triangles is the same as the height of the parallelogram, because parallel lines preserve perpendicular distance. So we have

$$\begin{aligned} \text{area of } ABCD &= \text{area of } ADC + \text{area of } CBA \\ &= \frac{1}{2}bh + \frac{1}{2}bh \\ &= bh \end{aligned}$$

□

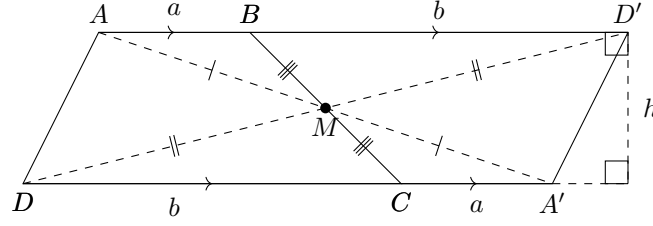
Proposition 6. The area of a trapezium is the product of its height (h) and the average of its upper base (a) and lower base (b). (area of trapezium)



$$A = \frac{(a+b)h}{2}$$

Note: The height of the trapezium is the perpendicular distance between its pair of parallel sides. The upper base and lower base can be arbitrarily assigned to the parallel sides, but the upper base usually refers to the shorter parallel side.

Proof. Let there be trapezium $ABCD$, where $AB \parallel DC$. Let M be the mid point of BC . Rotate the trapezium 180° about point M to make an image trapezium $A'B'C'D'$. Note that C' coincides with B and B' coincides with C .



Thus we have $AM = A'M$, $DM = D'M$, $BM = CM$.

Note that the vertically opposite triangles are congruent, namely $\triangle AMB \cong \triangle A'MC$, $\triangle BMD' \cong \triangle CMD$, $\triangle AMD' \cong \triangle A'MD$, $\triangle AMD \cong \triangle A'MD'$ (SAS for all).

So $A'C = AB = a$ and $BA' = DC = b$.

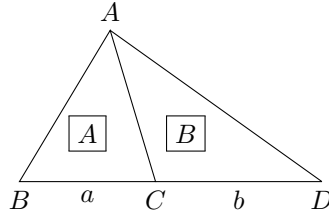
Also note that ABD and DCA' are straight line segments. This is because we have $AB \parallel DC$ (given) and $AB \parallel CA'$ ($\angle ABM = \angle A'CM$) \Rightarrow (alt. \angle s equal). So $\angle DCM + \angle A'CM = (180^\circ - \angle ABM) + \angle ABM = 180^\circ$, which means DCA' is a straight line segment (adj. \angle s supp.). Same argument can be said for ABD' .

So $AD'A'D$ is a parallelogram (diags bisect each other). And this parallelogram has an area of $(a+b)h$ by (area of //gram). Since trapezium $ABCD$ and trapezium $A'CB D'$ are congruent (because corresponding angles and sides are equal), they have equal area, which means area of $ABCD = \frac{(a+b)h}{2}$.

□

1.7.4 Propositions related to area

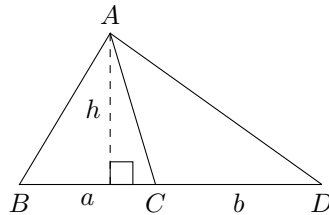
Proposition 7. For two triangles with the same height / two triangles sharing a side and with their bases on the same line, the ratio of their base lengths is equal to the ratio of their areas. (bases prop. to areas of \triangle s)



$$\frac{\text{area of } ABC}{\text{area of } ACD} = \frac{a}{b}$$

$$\text{(Shorter statement: } \frac{A}{B} = \frac{a}{b} \text{)}$$

Proof. Let h be the height of the triangles.

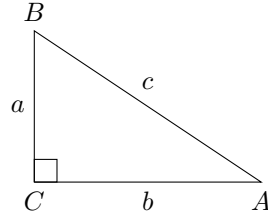


$$\begin{aligned}\frac{\text{area of } ABC}{\text{area of } ACD} &= \frac{\frac{1}{2}ah}{\frac{1}{2}bh} && (\text{area of triangle}) \\ &= \frac{a}{b}\end{aligned}$$

□

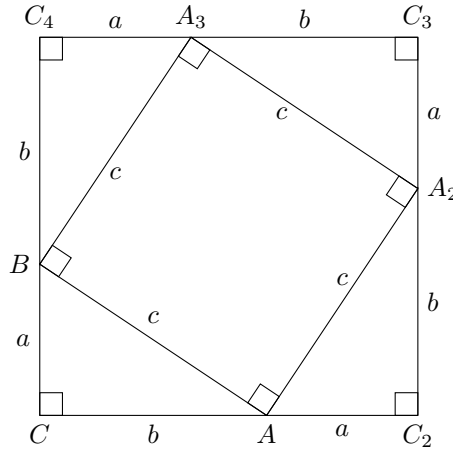
1.7.5 Pythagoras theorem

Proposition 8. In a right triangle, the square of hypotenuse (c) is the sum of square of the other two sides (a) , (b). (pyth. theorem) *

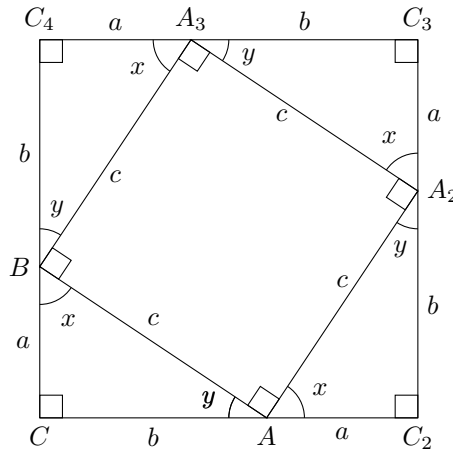


$$\begin{aligned}\therefore \angle C &= 90^\circ \\ \therefore \boxed{a^2 + b^2 = c^2} & \quad (\text{pyth. theorem})\end{aligned}$$

Proof. Arrange four triangles congruent to $\triangle ABC$ such that the hypotenuses enclose a square of side length c , as in the figure below:



Note that CAC_2 , $C_2A_2C_3$, $C_3A_3C_4$, C_4BC are straight lines segments by ‘adj. \angle s supp.’ :



To explain, let $\angle ABC = x$ and $\angle BAC = y$. Then $\angle A_2AC_2 = x$ (corr. sides, $\cong \triangle$ s). Note that $x + y = 90^\circ$ (\angle sum of \triangle), so $\angle CAC_2 = x + y + 90^\circ = 180^\circ$, so CAC_2 is a straight line segment (adj. \angle s supp.). By similar argument, the other three sides are also straight line segments.

Thus, $CC_2C_3C_4$ is a square with side length $a + b$, which has an area of $(a + b)^2$.

Looking at the pieces individually, the area of each triangle is $\frac{1}{2}ab$, and the slanted square in the centre has an area of c^2 . The sum of the four triangles and the centre square must be equal to the area of the larger square. Thus we have the equation:

$$(a + b)^2 = 4\left(\frac{1}{2}ab\right) + c^2$$

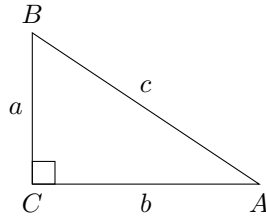
giving

$$\begin{aligned} a^2 + 2ab + b^2 &= 2ab + c^2 \\ a^2 + b^2 &= c^2 \end{aligned}$$

□

Note: **Pythagoras theorem** is one of the most important theorems in Euclidean geometry, as it leads to a host of other prepositions related to the lengths of the triangles. (You'll see in the next few prepositions.)

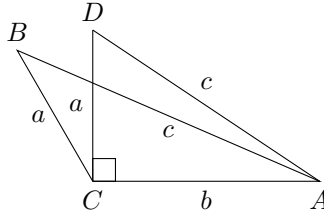
Preposition 9. In a triangle, if the square of a side is the sum of square of the other two sides, then the triangle is a right triangle, with the first side being the hypotenuse. (converse of pyth. theorem) *



$$\therefore a^2 + b^2 = c^2$$

$\therefore \angle C = 90^\circ$ (converse of pyth. theorem)

Proof. Suppose $a^2 + b^2 = c^2$ but $\angle C \neq 90^\circ$. Suppose $\angle BCA > 90^\circ$. Construct another triangle $\triangle ACD$ such that $DC = BC = a$ and $\angle DCA = 90^\circ$.



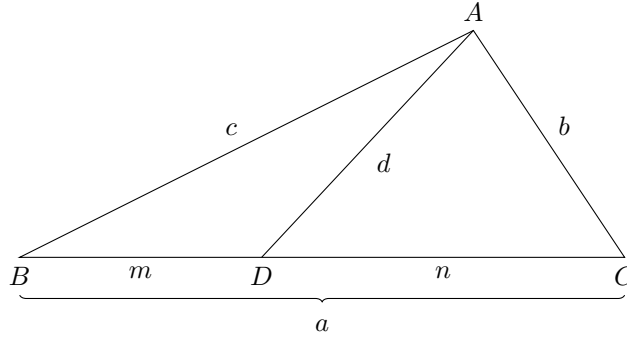
Note that in $\triangle DCA$, we have $AD^2 = a^2 + b^2$ by pyth. theorem, so $AD^2 = c^2$ and $AD = c = AB$. But by hinge theorem, since $\angle BCA > \angle DCA$, we have $AB > AD$, which is a contradiction.

Similarly, if we suppose $\angle BCA < 90^\circ$, then by hinge theorem, we have $AB < AD$, again a contradiction.

Thus, it can only be the case that $\angle BCA = 90^\circ$, and so AB is the hypotenuse.

□

Preposition 10. Given a triangle $\triangle ABC$ with side lengths a, b, c and opposite vertices A, B, C respectively. If cevian AD is drawn so that $BD = m$, $CD = n$ and $AD = d$, then we have $b^2m + c^2n = a(d^2 + mn)$. (Stewart's theorem)

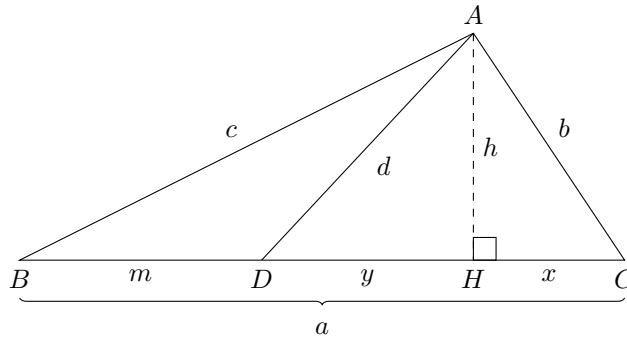


$$\boxed{b^2m + c^2n = a(d^2 + mn)}$$

Proof. There are several cases depending on the position of A relative to BC .

Case 1: A is directly above DC (which means $\angle ADC < 90^\circ$ and $\angle ACD < 90^\circ$).

Let the altitude from A to BC at H . Let $AH = h$, $CH = x$, and $HD = y$.



Note that $x = n - y$

So, applying Pythagoras theorem on $\triangle AHC$, $\triangle AHB$, $\triangle AHD$, yields

$$b^2 = (n - y)^2 + h^2 \quad (1)$$

$$c^2 = (m + y)^2 + h^2 \quad (2)$$

$$d^2 = y^2 + h^2 \quad (3)$$

(1) $\times m$:

$$b^2m = (n - y)^2m + h^2m$$

(2) $\times n$:

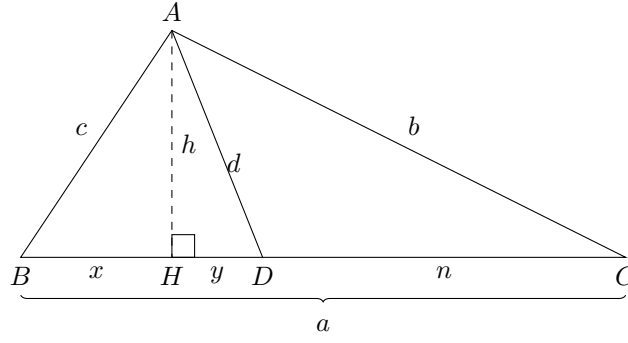
$$c^2n = (m + y)^2n + h^2n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned} b^2m + c^2n &= (n - y)^2m + h^2m + (m + y)^2n + h^2n \\ &= n^2m - 2nym + y^2m + h^2m + m^2n + 2my n + y^2n + h^2n \\ &= h^2m + h^2n + m^2n + n^2m + y^2m + y^2n \\ &= h^2(m + n) + mn(m + n) + y^2(m + n) \\ &= (m + n)(h^2 + mn + y^2) \\ &= a(d^2 + mn) \end{aligned}$$

Case 2: A is directly above BD (which means $\angle ABD < 90^\circ$ and $\angle ADB < 90^\circ$).

Let the altitude from A to BC at H . Let $AH = h$, $DH = y$, and $BH = x$.



Note that $y = m - x$

So, applying Pythagoras theorem on $\triangle AHC, \triangle AHB, \triangle AHD$, yields

$$b^2 = (n + y)^2 + h^2 \quad (1)$$

$$c^2 = (m - y)^2 + h^2 \quad (2)$$

$$d^2 = y^2 + h^2 \quad (3)$$

(1) $\times m$:

$$b^2 m = (n + y)^2 m + h^2 m$$

(2) $\times n$:

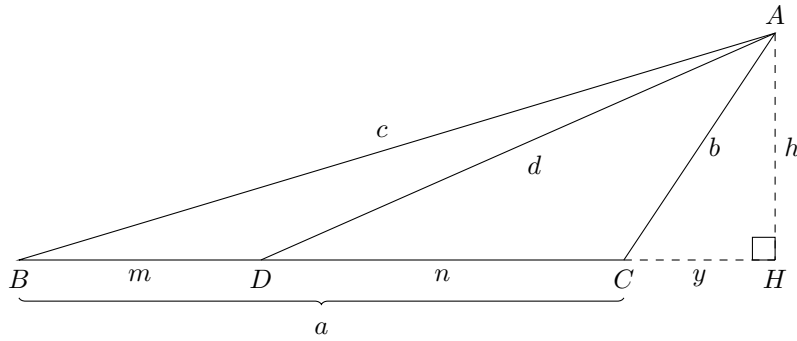
$$c^2 n = (m - y)^2 n + h^2 n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned} b^2 m + c^2 n &= (n + y)^2 m + h^2 m + (m - y)^2 n + h^2 n \\ &= n^2 m + 2nym + y^2 m + h^2 m + m^2 n - 2myn + y^2 n + h^2 n \\ &= h^2 m + h^2 n + m^2 n + n^2 m + y^2 m + y^2 n \\ &= h^2(m + n) + mn(m + n) + y^2(m + n) \\ &= (m + n)(h^2 + mn + y^2) \\ &= a(d^2 + mn) \end{aligned}$$

Case 3: A is above right of BC (which means $\angle ADC > 90^\circ$).

Let the altitude from A to BC at H . Let $AH = h$ and $CH = y$.



So, applying Pythagoras theorem on $\triangle AHC, \triangle AHB, \triangle AHD$, yields

$$b^2 = y^2 + h^2 \quad (1)$$

$$c^2 = (m + n + y)^2 + h^2 \quad (2)$$

$$d^2 = (n + y)^2 + h^2 \quad (3)$$

(1) $\times m$:

$$b^2 m = y^2 m + h^2 m$$

(2) $\times n$:

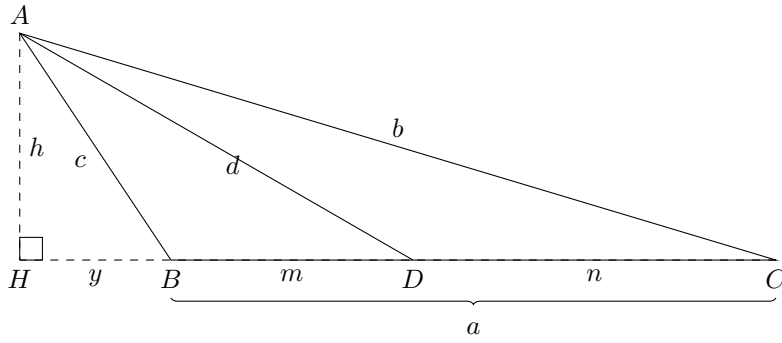
$$c^2 n = (m + n + y)^2 n + h^2 n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned}
b^2m + c^2n &= y^2m + h^2m + (m + n + y)^2n + h^2n \\
&= y^2m + h^2m + m^2n + n^3 + y^2n + 2n^2m + 2n^2y + 2myn + h^2n \\
&= h^2m + h^2n + y^2m + y^2n + m^2n + 2n^2m + 2n^2y + 2myn + n^3 \\
&= h^2(m + n) + y^2(m + n) + n(m^2 + 2nm + 2ny + 2my + n^2) \\
&= h^2(m + n) + y^2(m + n) + n((m + n)^2 + 2y(m + n)) \\
&= h^2(m + n) + y^2(m + n) + n(m + n)(m + n + 2y) \\
&= (m + n)(h^2 + y^2 + n(m + n + 2y)) \\
&= (m + n)(h^2 + (n + y)^2 + mn) \\
&= a(d^2 + mn)
\end{aligned}$$

Case 4: A is above left of BC (which means $\angle ABC > 90^\circ$).

Let the altitude from A to BC at H . Let $AH = h$ and $BH = y$.



So, applying Pythagoras theorem on $\triangle AHC, \triangle AHB, \triangle AHD$, yields

$$b^2 = (m + n + y)^2 + h^2 \quad (1)$$

$$c^2 = y^2 + h^2 \quad (2)$$

$$d^2 = (m + y)^2 + h^2 \quad (3)$$

(1) $\times m$:

$$b^2m = (m + n + y)^2m + h^2m$$

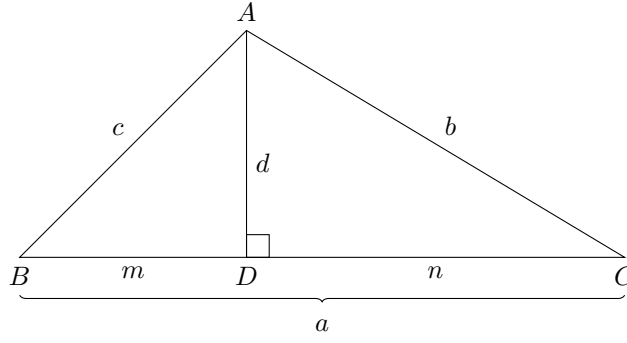
(2) $\times n$:

$$c^2n = y^2n + h^2n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned}
b^2m + c^2n &= (m + n + y)^2m + h^2m + y^2n + h^2n \\
&= m^3 + mn^2 + y^2m + 2m^2n + 2mny + 2m^2y + h^2m + y^2n + h^2n \\
&= h^2m + h^2n + y^2m + y^2n + m^3 + mn^2 + 2m^2n + 2mny + 2m^2y \\
&= h^2(m + n) + y^2(m + n) + m(m^2 + n^2 + 2mn + 2ny + 2my) \\
&= h^2(m + n) + y^2(m + n) + m((m + n)^2 + 2y(m + n)) \\
&= h^2(m + n) + y^2(m + n) + m(m + n)(m + n + 2y) \\
&= (m + n)(h^2 + y^2 + m(m + n + 2y)) \\
&= (m + n)(h^2 + (m + y)^2 + mn) \\
&= a(d^2 + mn)
\end{aligned}$$

Case 5: A is vertically above D (which means $AD \perp BC$).



Applying Pythagoras theorem on $\triangle ADB, \triangle ADC$ yields

$$b^2 = n^2 + d^2 \quad (1)$$

$$c^2 = m^2 + d^2 \quad (2)$$

(1) $\times m$:

$$b^2 m = n^2 m + d^2 m$$

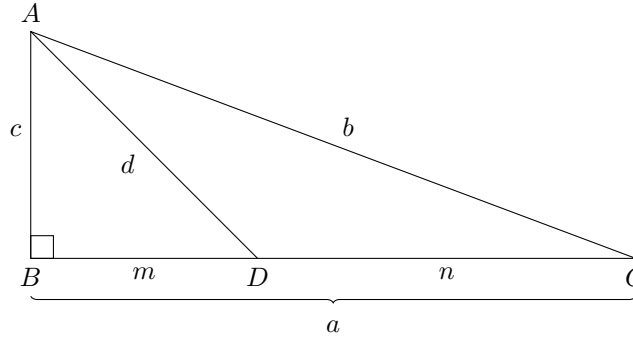
(2) $\times n$:

$$c^2 n = m^2 n + d^2 n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned} b^2 m + c^2 n &= n^2 m + d^2 m + m^2 n + d^2 n \\ &= d^2 (m + n) + mn(m + n) \\ &= a(d^2 + mn) \end{aligned}$$

Case 6: A is vertically above B (which means $AB \perp BC$) .



Applying Pythagoras theorem on $\triangle ADB, \triangle ACB$ yields

$$b^2 = (m + n)^2 + c^2 \quad (1)$$

$$c^2 = d^2 - m^2 \quad (2)$$

(1) $\times m$:

$$b^2 m = (m + n)^2 m + c^2 m$$

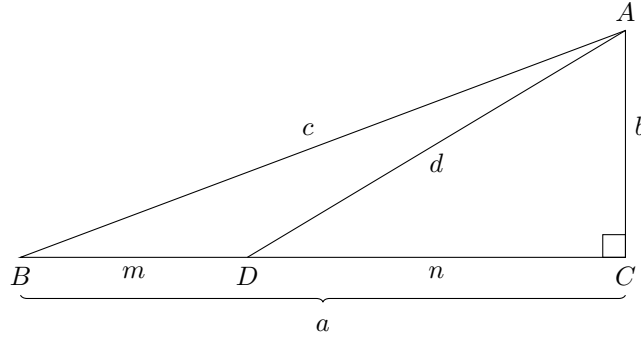
(2) $\times n$:

$$c^2 n = d^2 n - m^2 n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned} b^2 m + c^2 n &= (m + n)^2 m + c^2 m + d^2 n - m^2 n \\ &= (m + n)^2 m + (d^2 - m^2) m + d^2 n - m^2 n \\ &= m^3 + 2m^2 n + mn^2 + d^2 m - m^3 + d^2 n - m^2 n \\ &= d^2 m + d^2 n + mn^2 + m^2 n \\ &= d^2 (m + n) + mn(m + n) \\ &= a(d^2 + mn) \end{aligned}$$

Case 7: A is vertically above C (which means $AC \perp BC$) .



Applying Pythagoras theorem on $\triangle ACB, \triangle ACD$ yields

$$b^2 = d^2 - n^2 \quad (1)$$

$$c^2 = (m + n)^2 + b^2 \quad (2)$$

(1) $\times m$:

$$b^2 m = d^2 m - n^2 m$$

(2) $\times n$:

$$c^2 n = (m + n)^2 n + b^2 n$$

(1) $\times m + (2) \times n$:

$$\begin{aligned} b^2 m + c^2 n &= d^2 m - n^2 m + (m + n)^2 n + b^2 n \\ &= d^2 m - n^2 m + (m + n)^2 n + (d^2 - n^2)n \\ &= d^2 m - n^2 m + m^2 n + 2mn^2 + n^3 + d^2 n - n^3 \\ &= d^2 m + d^2 n + m^2 n + mn^2 \\ &= d^2(m + n) + mn(m + n) \\ &= a(d^2 + mn) \end{aligned}$$

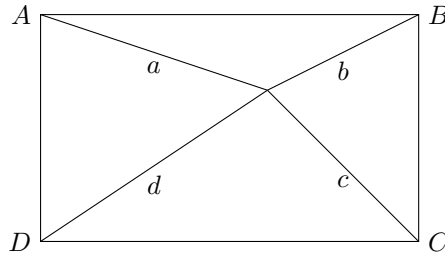
□

Preposition 11. If there is a point inside a rectangle, then the sum of squared distance from the point to a pair of opposite vertices is equal to that of the other pair of opposite vertices. (british flag theorem)

A variant of this preposition:

If the diagonals of a convex quadrilateral are perpendicular, then the sum of a pair of squared opposite side lengths is equal to that of the other pair of opposite sides. (british kite theorem)

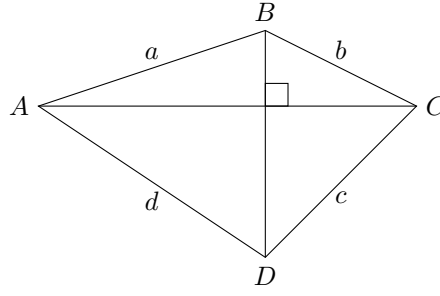
Case 1:



Given: $ABCD$ is a rectangle.

$$\therefore \boxed{a^2 + c^2 = b^2 + d^2} \quad (\text{british flag theorem})$$

Case 2:

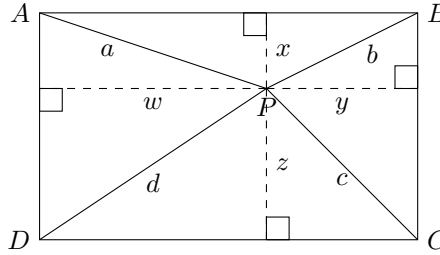


Given: $AC \perp BD$

$$\therefore \boxed{a^2 + c^2 = b^2 + d^2} \quad (\text{british kite theorem})$$

Proof. Case 1:

Let P be the point inside the rectangle. Drop perpendicular line segments from P to the sides of the rectangle, and label them x, y, z, w . Note that the rectangle is separated into four smaller rectangles.

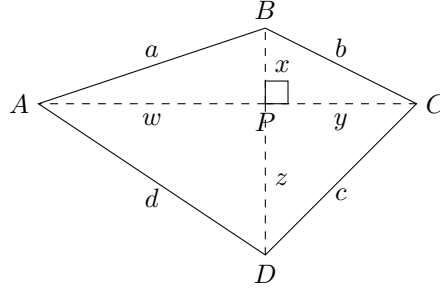


By 'Pyth. theorem', we have $(x^2 + w^2) + (y^2 + z^2) = a^2 + c^2$, and $(x^2 + y^2) + (w^2 + z^2) = b^2 + d^2$.

Since $(x^2 + w^2) + (y^2 + z^2) = (x^2 + y^2) + (w^2 + z^2)$, we have $a^2 + c^2 = b^2 + d^2$.

Case 2:

Let P be point of intersection of the diagonals. Let $PA = w$, $PB = x$, $PC = y$, $PD = z$.

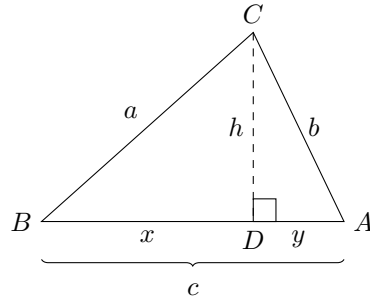


By 'Pyth. theorem', we have $(x^2 + w^2) + (y^2 + z^2) = a^2 + c^2$, and $(x^2 + y^2) + (w^2 + z^2) = b^2 + d^2$.

Since $(x^2 + w^2) + (y^2 + z^2) = (x^2 + y^2) + (w^2 + z^2)$, we have $a^2 + c^2 = b^2 + d^2$. □

Proposition 12. There are two cases:

Case 1. Given an acute or right triangle $\triangle ABC$ with side lengths a, b, c and altitude $CD \perp AB$, we have $BD = \frac{a^2 + c^2 - b^2}{2c}$ and $AD = \frac{b^2 + c^2 - a^2}{2c}$. (Simplified law of cosines)

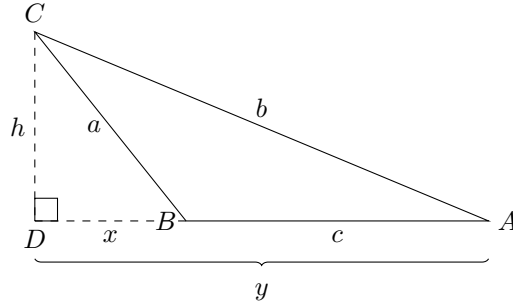


$$x = \frac{a^2 + c^2 - b^2}{2c}$$

$$y = \frac{b^2 + c^2 - a^2}{2c}$$

(Simplified law of cosines)

Case 2a. Given an obtuse triangle $\triangle ABC$ where $\angle CBA > 90^\circ$ with side lengths a, b, c and altitude $CD \perp AB$, we have $BD = \frac{a^2 + c^2 - b^2}{-2c}$ and $AD = \frac{b^2 + c^2 - a^2}{2c}$. (Simplified law of cosines)

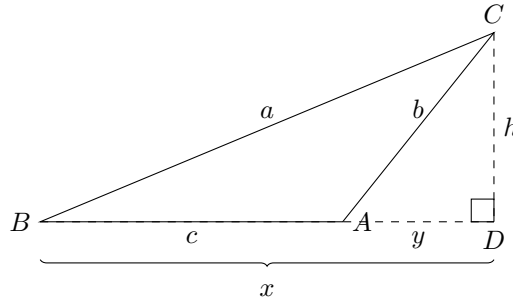


$$x = \frac{a^2 + c^2 - b^2}{-2c}$$

$$y = \frac{b^2 + c^2 - a^2}{2c}$$

(Simplified law of cosines)

Case 2b. Given an obtuse triangle $\triangle ABC$ where $\angle CAB > 90^\circ$ with side lengths a, b, c and altitude $CD \perp AB$, we have $BD = \frac{a^2 + c^2 - b^2}{2c}$ and $AD = \frac{b^2 + c^2 - a^2}{-2c}$. (Simplified law of cosines)



$$x = \frac{a^2 + c^2 - b^2}{2c}$$

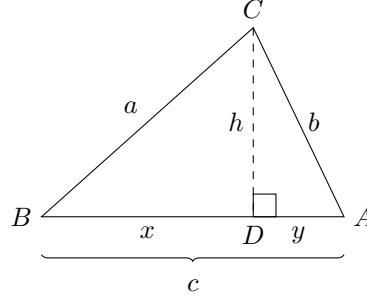
$$y = \frac{b^2 + c^2 - a^2}{-2c}$$

(Simplified law of cosines)

Proof. Let $BD = x$ and $AD = y$.

There are several cases depending on the position of C relative to AB .

Case 1a: C is directly above AB (which means $\angle CBA < 90^\circ$ and $\angle CAB < 90^\circ$).



Note that $y = c - x$. In $\triangle CBD$ and $\triangle CAD$, by pyth. theorem:

$$x^2 + h^2 = a^2 \quad (1)$$

$$(c - x)^2 + h^2 = b^2 \quad (2)$$

Subtracting x^2 from both sides of (1):

$$h^2 = a^2 - x^2 \quad (3)$$

Put (3) into (2):

$$\begin{aligned} (c - x)^2 + (a^2 - x^2) &= b^2 \\ c^2 - 2cx + x^2 + a^2 - x^2 &= b^2 \\ c^2 + a^2 - b^2 &= 2cx \\ x &= \frac{a^2 + c^2 - b^2}{2c} \end{aligned}$$

Similarly for the equation of y :

Note that $x = c - y$. In $\triangle CBD$ and $\triangle CAD$, by pyth. theorem:

$$(c - y)^2 + h^2 = a^2 \quad (4)$$

$$y^2 + h^2 = b^2 \quad (5)$$

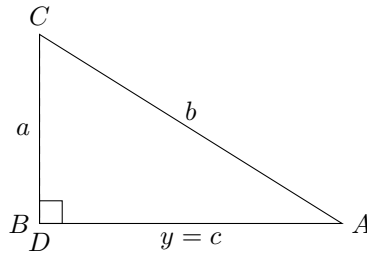
Subtracting x^2 from both sides of (5):

$$h^2 = b^2 - y^2 \quad (6)$$

Put (6) into (4):

$$\begin{aligned} (c - y)^2 + (b^2 - y^2) &= a^2 \\ c^2 - 2cy + y^2 + b^2 - y^2 &= a^2 \\ c^2 + b^2 - a^2 &= 2cy \\ y &= \frac{b^2 + c^2 - a^2}{2c} \end{aligned}$$

Case 1b: C is vertically above B (which means $\angle CBA = 90^\circ$ and D coincides with B).



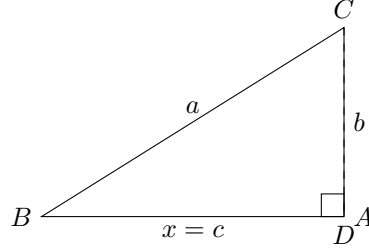
By pyth. theorem, $a^2 + c^2 = b^2$, which means $a^2 + c^2 - b^2 = 0$.

$$\text{So } BD = x = \frac{0}{2c} = \frac{a^2 + c^2 - b^2}{2c}.$$

For y : By pyth. theorem, $a^2 + c^2 = b^2$, which means $c^2 = b^2 - a^2$.

$$\text{So } AD = y = c = \frac{2c^2}{2c} = \frac{b^2 + c^2 - a^2}{2c}.$$

Case 1c: C is vertically above A (which means $\angle CAB = 90^\circ$ and D coincides with A).



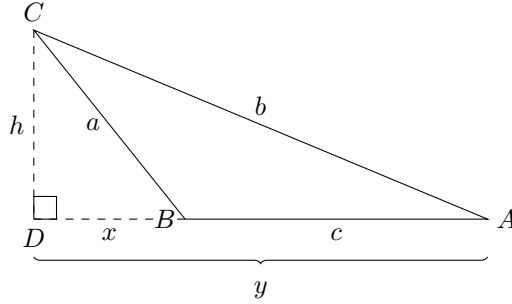
By pyth. theorem, $b^2 + c^2 = a^2$, which means $c^2 = a^2 - b^2$.

$$\text{So } BD = x = c = \frac{2c^2}{2c} = \frac{a^2 + c^2 - b^2}{2c}.$$

For y : By pyth. theorem, $b^2 + c^2 = a^2$, which means $b^2 + c^2 - a^2 = 0$.

$$\text{So } AD = y = \frac{0}{2c} = \frac{b^2 + c^2 - a^2}{2c}.$$

Case 2a: C is above left of AB (which means $\angle CBA > 90^\circ$).



Note that $y = c + x$. In $\triangle CBD$ and $\triangle CAD$, by pyth. theorem:

$$x^2 + h^2 = a^2 \tag{1}$$

$$(c + x)^2 + h^2 = b^2 \tag{2}$$

Subtracting x^2 from both sides of (1):

$$h^2 = a^2 - x^2 \tag{3}$$

Put (3) into (2):

$$\begin{aligned} (c + x)^2 + (a^2 - x^2) &= b^2 \\ c^2 + 2cx + x^2 + a^2 - x^2 &= b^2 \\ c^2 + a^2 - b^2 &= -2cx \\ x &= \frac{a^2 + c^2 - b^2}{-2c} \end{aligned}$$

For equation of y , note that $x = y - c$. In $\triangle CBD$ and $\triangle CAD$, by pyth. theorem:

$$(y - c)^2 + h^2 = a^2 \tag{1}$$

$$y^2 + h^2 = b^2 \tag{2}$$

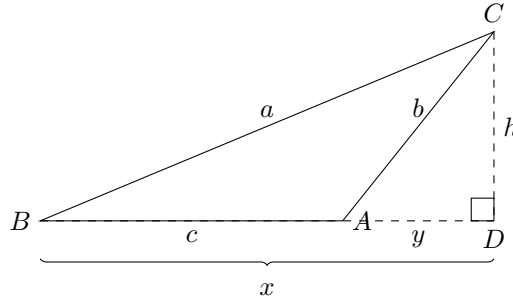
Subtracting y^2 from both sides of (2):

$$h^2 = b^2 - y^2 \quad (3)$$

Put (3) into (1):

$$\begin{aligned} (y - c)^2 + (b^2 - y^2) &= a^2 \\ c^2 - 2cy + y^2 + b^2 - y^2 &= a^2 \\ c^2 + b^2 - a^2 &= 2cy \\ y &= \frac{b^2 + c^2 - a^2}{2c} \end{aligned}$$

Case 2b: C is above right of AB (which means $\angle CAB > 90^\circ$).



Note that $y = x - c$. In $\triangle CBD$ and $\triangle CAD$, by pyth. theorem:

$$x^2 + h^2 = a^2 \quad (1)$$

$$(x - c)^2 + h^2 = b^2 \quad (2)$$

Subtracting x^2 from both sides of (1):

$$h^2 = a^2 - x^2 \quad (3)$$

Put (3) into (2):

$$\begin{aligned} (x - c)^2 + (a^2 - x^2) &= b^2 \\ c^2 - 2cx + x^2 + a^2 - x^2 &= b^2 \\ c^2 + a^2 - b^2 &= 2cx \\ x &= \frac{a^2 + c^2 - b^2}{2c} \end{aligned}$$

For equation of y , note that $x = y + c$. In $\triangle CBD$ and $\triangle CAD$, by pyth. theorem:

$$(y + c)^2 + h^2 = a^2 \quad (1)$$

$$y^2 + h^2 = b^2 \quad (2)$$

Subtracting y^2 from both sides of (2):

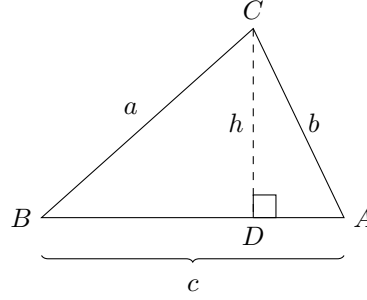
$$h^2 = b^2 - y^2 \quad (3)$$

Put (3) into (1):

$$\begin{aligned} (y + c)^2 + (b^2 - y^2) &= a^2 \\ c^2 + 2cy + y^2 + b^2 - y^2 &= a^2 \\ c^2 + b^2 - a^2 &= -2cy \\ y &= \frac{b^2 + c^2 - a^2}{-2c} \end{aligned}$$

□

Proposition 13. Given a triangle with side lengths a, b, c , the height (h) of the triangle that corresponds to side c is $\sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2}$ and also $\sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c}\right)^2}$. (triangle height formula)



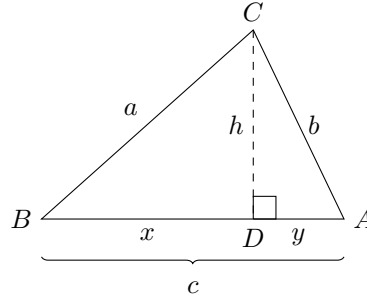
$$h = \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c}\right)^2}$$

(triangle height formula)

Proof. Let $BD = x$ and $AD = y$.

There are several cases depending on the position of C relative to AB .

Case 1a: C is directly above AB (which means $\angle CBA < 90^\circ$ and $\angle CAB < 90^\circ$).

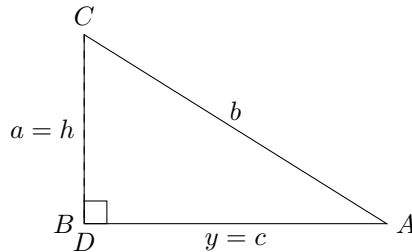


By simplified law of cosines, we have $x = \frac{a^2 + c^2 - b^2}{2c}$ and $y = \frac{b^2 + c^2 - a^2}{2c}$.

In $\triangle CBD$ and $\triangle CAD$, By pyth. theorem, we have $x^2 + h^2 = a^2$ and $y^2 + h^2 = b^2$. Thus

$$h = \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c}\right)^2}$$

Case 1b: C is vertically above B (which means $\angle CBA = 90^\circ$ and D coincides with B).



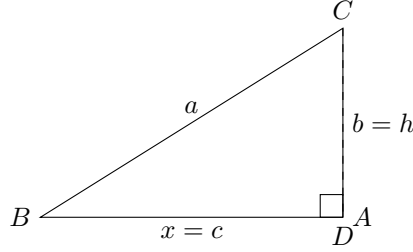
By simplified law of cosines, we have $x = \frac{a^2 + c^2 - b^2}{2c}$ and $y = \frac{b^2 + c^2 - a^2}{2c}$.

Note that pyth. theorem still applies to a degenerate right triangle (A.K.A. a line segment) with one of its side being 0.

It is because $a = h$, so we have $x^2 + h^2 = 0 + h^2 = a^2$. Like before, we also have $y^2 + h^2 = b^2$. Thus

$$h = \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c} \right)^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c} \right)^2}$$

Case 1c: C is vertically above A (which means $\angle CAB = 90^\circ$ and D coincides with A).

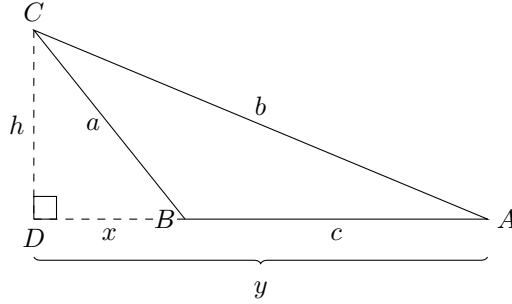


By simplified law of cosines, we have $x = \frac{a^2 + c^2 - b^2}{2c}$ and $y = \frac{b^2 + c^2 - a^2}{2c}$.

Since $b = h$, we have $y^2 + h^2 = 0 + h^2 = b^2$. Like before, we also have $x^2 + h^2 = a^2$. Thus

$$h = \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c} \right)^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c} \right)^2}$$

Case 2a: C is above left of AB (which means $\angle CBA > 90^\circ$).

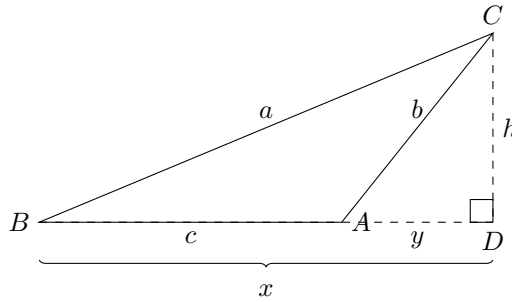


By simplified law of cosines, we have $x = \frac{a^2 + c^2 - b^2}{-2c}$ and $y = \frac{b^2 + c^2 - a^2}{2c}$.

In $\triangle CBD$ and $\triangle CAD$, By pyth. theorem, we have $x^2 + h^2 = a^2$ and $y^2 + h^2 = b^2$. Since $x^2 = \left(\frac{a^2 + c^2 - b^2}{-2c} \right)^2 = \left(\frac{a^2 + c^2 - b^2}{2c} \right)^2$, we have:

$$h = \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c} \right)^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c} \right)^2}$$

Case 2b: C is above right of AB (which means $\angle CAB > 90^\circ$).



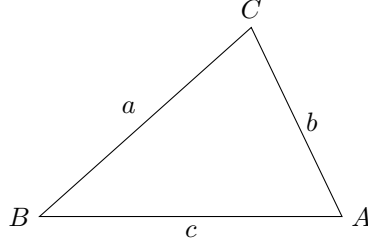
By simplified law of cosines, we have $x = \frac{a^2 + c^2 - b^2}{2c}$ and $y = \frac{b^2 + c^2 - a^2}{-2c}$.

In $\triangle CBD$ and $\triangle CAD$, By pyth. theorem, we have $x^2 + h^2 = a^2$ and $y^2 + h^2 = b^2$. Since $y^2 = \left(\frac{b^2 + c^2 - a^2}{-2c} \right)^2 = \left(\frac{b^2 + c^2 - a^2}{2c} \right)^2$, we have:

$$h = \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2} = \sqrt{b^2 - \left(\frac{b^2 + c^2 - a^2}{2c}\right)^2}$$

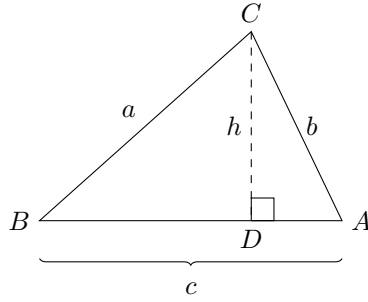
□

Preposition 14. The area (S) of a triangle with side lengths a, b, c is $\sqrt{s(s-a)(s-b)(s-c)}$, where $s = \frac{a+b+c}{2}$ is the **semi-perimeter** of the triangle. (Heron's formula) *



$$S = \sqrt{s(s-a)(s-b)(s-c)} \quad (\text{Heron's formula})$$

Proof. [2] Let $CD \perp AB$ and $h = CD$ be the height that corresponds to base AB .



Note that by triangle height formula, the height h is still $\sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2}$ no matter whether $\triangle ABC$ is an acute, obtuse or right triangle. Thus, by the formula of area of \triangle , the area of $\triangle ABC$ is

$$\begin{aligned} S &= \frac{1}{2} ch \\ &= \frac{1}{2} c \sqrt{a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2} \\ &= \sqrt{\frac{c^2}{4} \left(a^2 - \left(\frac{a^2 + c^2 - b^2}{2c}\right)^2\right)} \\ &= \sqrt{\frac{a^2 c^2}{4} - \frac{c^2}{4} \cdot \frac{(a^2 + c^2 - b^2)^2}{4c^2}} \\ &= \sqrt{\left(\frac{ac}{2}\right)^2 - \left(\frac{a^2 + c^2 - b^2}{4}\right)^2} \\ &= \sqrt{\left(\frac{ac}{2} + \frac{a^2 + c^2 - b^2}{4}\right) \left(\frac{ac}{2} - \frac{a^2 + c^2 - b^2}{4}\right)} \\ &= \sqrt{\left(\frac{2ac + a^2 + c^2 - b^2}{4}\right) \left(\frac{2ac - a^2 - c^2 + b^2}{4}\right)} \end{aligned}$$

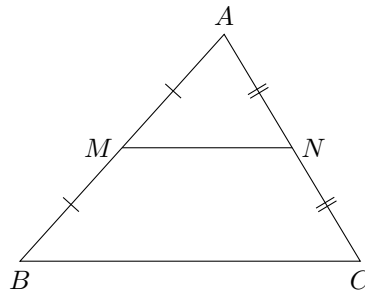
$$\begin{aligned}
&= \sqrt{\left(\frac{a^2 + 2ac + c^2 - b^2}{4}\right)\left(\frac{b^2 - (a^2 - 2ac + c^2)}{4}\right)} \\
&= \sqrt{\left(\frac{(a+c)^2 - b^2}{4}\right)\left(\frac{b^2 - (a-c)^2}{4}\right)} \\
&= \sqrt{\left(\frac{(a+c+b)(a+c-b)}{4}\right)\left(\frac{(b+a-c)(b-a+c)}{4}\right)} \\
&= \sqrt{\left(\frac{a+b+c}{2}\right)\left(\frac{a+b+c-2b}{2}\right)\left(\frac{a+b+c-2c}{2}\right)\left(\frac{a+b+c-2a}{2}\right)} \\
&= \sqrt{s(s-b)(s-c)(s-a)} \\
&= \sqrt{s(s-a)(s-b)(s-c)}
\end{aligned}$$

□

1.8 Proportions and similar triangles

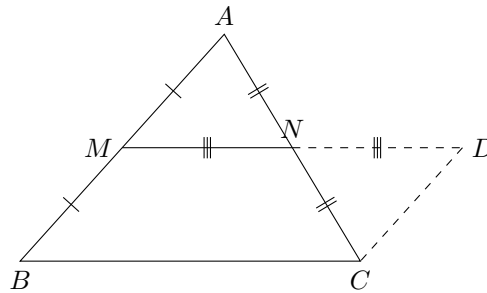
1.8.1 Proportions of side lengths

Proposition 15. In a triangle, the line segment joining the mid points of two sides is parallel to the remaining side, and is also half the length of this side. (mid-pt. theorem) *



$$\begin{aligned}
&\because AM = MB \text{ and } AN = NC \\
&\therefore MN \parallel BC \text{ and } MN = \frac{1}{2}BC \quad (\text{mid-pt. theorem})
\end{aligned}$$

Proof. Extend MN to D such that $MN = ND$.



In $\triangle ANM$ and $\triangle CND$,

$$\begin{aligned}
 &AN = NC \quad (\text{given}) \\
 &\angle ANM = \angle CND \quad (\text{vert. opp. } \angle\text{s}) \\
 &MN = ND \quad (\text{constructed}) \\
 &\therefore \triangle ANM \cong \triangle CND \quad (\text{SAS}) \\
 &\therefore AM = DC \quad (\text{corr. sides, } \cong \triangle\text{s}) \\
 &\therefore MB = DC \\
 &\text{Also, } \angle AMN = \angle CDN \quad (\text{corr. } \angle\text{s, } \cong \triangle\text{s}) \\
 &\therefore AB \parallel DC \quad (\text{alt. } \angle\text{s supp.}) \\
 &\therefore MB = DC \text{ and } MB \parallel DC \\
 &\therefore BCDM \text{ is a parallelogram.} \quad (\text{opp. sides equal and } \parallel) \\
 &\therefore (\text{prop. 1}) MN \parallel BC
 \end{aligned}$$

$$\begin{aligned}
 &\text{Also, } MD = BC \quad (\text{opp. sides of } \parallel\text{gram}) \\
 &\therefore (\text{prop. 2}) MN = ND = \frac{1}{2}MD = \frac{1}{2}BC \quad (N \text{ is mid-pt. of } MD.)
 \end{aligned}$$

□

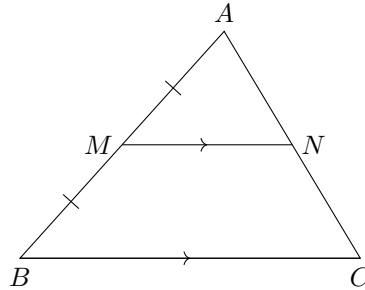
Proposition 16. There are two statements:

(i) In a triangle, if a line parallel to a side passes through the mid point of another side, then this line bisects the remaining side.

(ii) If there are three or more parallel lines and the intercepts (/segments) made by them on one transversal line are equal, then the parallel lines also make equal intercepts on any transversal line.

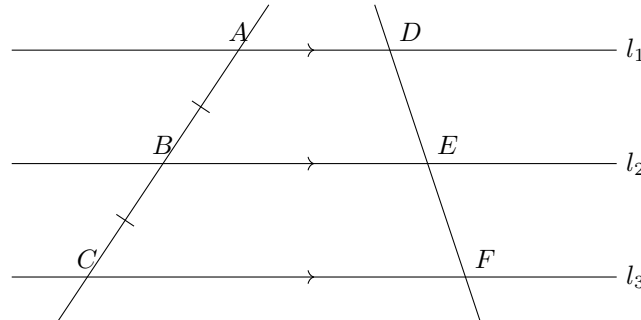
(intercept theorem) *

Case 1.



$$\begin{aligned}
 &\therefore AM = MB \text{ and } MN \parallel BC \\
 &\therefore AN = NC \quad (\text{intercept theorem})
 \end{aligned}$$

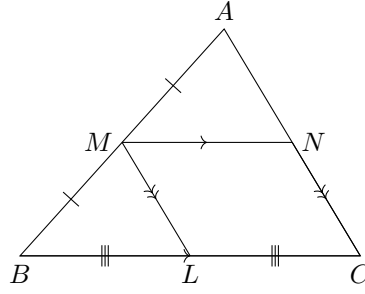
Case 2.



$$\begin{aligned}
 &\therefore AD \parallel BE \parallel CF \text{ and } AB = BC \\
 &\therefore DE = EF \quad (\text{intercept theorem})
 \end{aligned}$$

Proof. Case 1:

Let L be the mid-point of BC . Join ML .



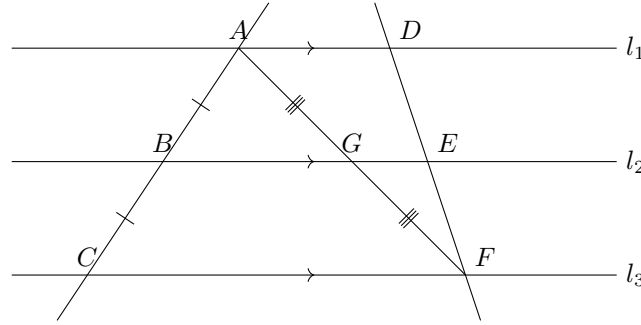
By 'mid-pt. theorem' , we have $ML \parallel AC$ and $ML = \frac{1}{2} AC$.

Since $MN \parallel LC$ and $ML \parallel NC$, $MNCL$ is a parallelogram. Thus, $ML = NC$ (opp. sides of //gram) , which means $NC = \frac{1}{2} AC$, which means N is the mid-point of AC , and thus $AN = NC$.

Case 2:

First consider the case where there are three parallel lines.

Join AF . Let AF intersect l_2 at G .



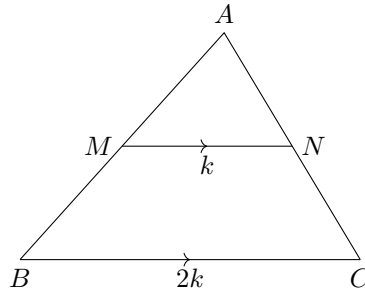
In $\triangle ACF$, we have $BG \parallel CF$ and $AB = BC$. Thus $AG = GF$ by case 1 of intercept theorem.

In $\triangle ADF$, we have $AD \parallel GE$ and $AG = GF$. Thus $DE = EF$ by case 1 of intercept theorem.

If there are more than three parallel lines, then we can prove that they all make equal intercepts on the transversal line by induction, since equality is transitive. (A.K.A. I'm too lazy to show it.)

□

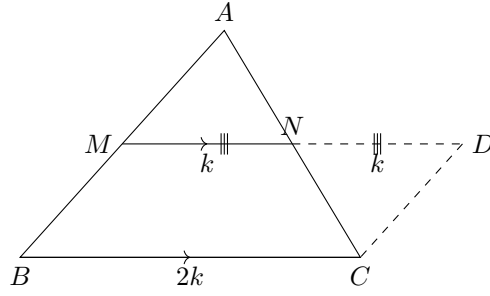
Proposition 17. In a triangle, if a line segment parallel to a side connects the other two sides, and is half the length of the parallel side, then the line segment joins the mid-points of the other two sides. (converse of mid-pt. theorem)



$$\because MN \parallel BC \text{ and } MN = \frac{1}{2} BC$$

$$\therefore AM = MB \text{ and } AN = NC \quad (\text{converse of mid-pt. theorem})$$

Proof. Extend MN to D such that $MN = ND$. Then $MD = 2MN = BC$.



Since $MD = BC$ and $MD \parallel BC$, $BCDM$ is a parallelogram. (opp. sides equal and \parallel)

Thus, $MB \parallel DC$.

In $\triangle ANM$ and $\triangle CND$,

$$\angle ANM = \angle CND \quad (\text{vert. opp. } \angle\text{s})$$

$$\angle MAN = \angle DCN \quad (\text{alt. } \angle\text{s}, AB \parallel DC)$$

$$MN = ND \quad (\text{constructed})$$

$$\therefore \triangle ANM \cong \triangle CND \quad (\text{AAS})$$

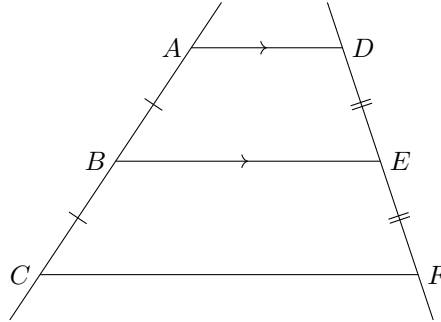
$$\therefore AN = NC \quad (\text{corr. sides, } \cong \triangle\text{s})$$

$$\therefore MN \parallel BC \text{ and } AN = NC$$

$$\therefore AM = MB \quad (\text{intercept theorem})$$

□

Proposition 18. For two lines, where on each of the lines there are three or more evenly spaced points, if the corresponding points of the lines are joined by line segments (one-to-one such that none intersect) such that at least one pair of line segments are parallel, then all the line segments are parallel. (converse of intercept theorem)



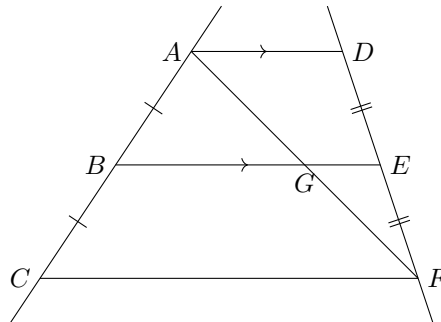
$$\therefore AB = BC, DE = EF \text{ and } AD \parallel BE$$

$$\therefore AD \parallel BE \parallel CF \quad (\text{converse of intercept theorem})$$

Proof. First consider the case where there are three evenly spaced points on each line.

Case 1: $AD \parallel BE$

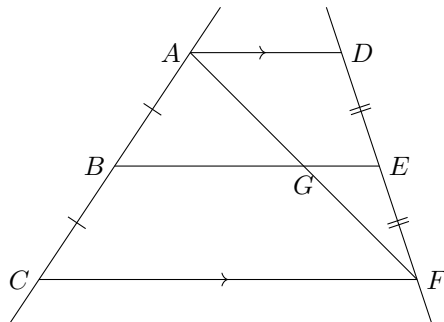
Join AF . Let AF and BE intersect at G .



Since $AD \parallel GE$, by intercept theorem in $\triangle ADF$, we have $AG = GF$. Thus by mid-pt. theorem in $\triangle ACF$, we have $BG \parallel CF$. By transitive property of parallel lines, we have $AD \parallel BE \parallel CF$.

Case 2: $AD \parallel CF$

Join AF . Let AF and BE intersect at G .



Suppose G is not the mid-point of AF . Then let M be the mid-point of AF . By mid-point theorem in $\triangle ACF$ and $\triangle ADF$, we have $BM \parallel CF$ and $AD \parallel ME$. By transitive property of parallel lines, we have $AD \parallel BM \parallel CF$ and $AD \parallel ME \parallel CF$. Note that both BM and ME share a point M . By property of parallel lines, there can only be one unique line passing through M that is parallel to CF . Thus B, M, E all lie on the same line, and BME must be a straight line segment.

If G does not coincide with M , then B, G, E are not collinear, which is impossible since BE is a straight line segment and G lies on BE by definition (intersection of BE and AF).

Thus, G must be the mid-point of AF , and by mid-point theorem, we have $BG \parallel CF$ and $AD \parallel GE$, so $AD \parallel BE \parallel CF$ by transitivity of parallel lines.

Now consider the case that there are n evenly spaced points on each line, where $n \geq 3$. We will use mathematical induction.

Assume that for k evenly spaced points, it is true that when there exists a pair of parallel line segments, then all k line segments are parallel.

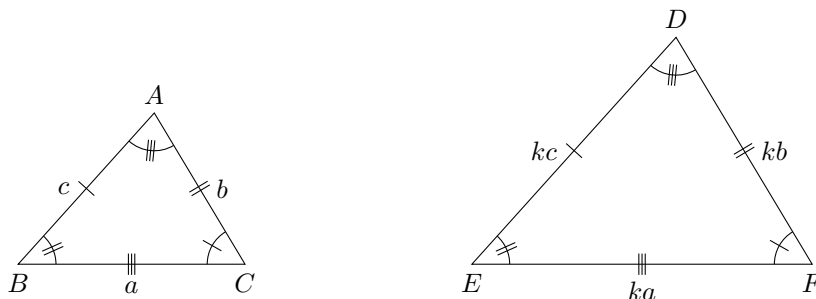
I had no idea how to prove actually, so the proof is left as an exercise to the reader. \square

1.8.2 Similar triangles

Two triangles are called **similar** if one triangle can be translated, rotated, reflected, and dilated (scaled) in any way to perfectly overlap with another triangle.

All congruent triangles are similar, but not all similar triangles are congruent, and the difference is their sizes. Two similar triangles are allowed to be in different sizes, but two congruent triangles are only allowed to be in the same size.

A pair of similar triangles have the corresponding sides and corresponding angles equal, just like congruent triangles. In addition, the ratio of the corresponding sides of the similar triangles are also equal:



$$\frac{AB}{DE} = \frac{BC}{EF} = \frac{AC}{DF} = k$$

To denote that two triangles are similar, we say that $\triangle ABC \sim \triangle DEF$. Note that \sim is an equivalence relation, just like congruence.

References

- [1] Proofs from The Book, “Derivation of the proof of the area of a rectangle.” [Online]. Available: <http://proofsfromthebook.com/2013/08/08/proof-of-the-area-of-a-rectangle/>
- [2] Khan Academy, “Proof of heron’s formula (1 of 2).” [Online]. Available: <https://www.khanacademy.org/math/geometry-home/geometry-volume-surface-area/heron-formula-tutorial/v/part-1-of-proof-of-heron-s-formula>