

Teaching Soft Skills in Data Science Curriculum

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California Polytechnic State University
San Luis Obispo, California, USA

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Outline

- 1 Data Science at Cal Poly
- 2 Improving Communication Skills
- 3 Conclusion



Our Aim

- Improve students' abilities to collaborate and communicate with peers or team members.



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Statistics at Cal Poly

- Standalone Statistics Department
- Quarter system

Admission to the Statistics Minor program requires successful completion of one of the following pairs of classes:

	Qtr/Yr Taken	Grade		Qtr/Yr Taken	Grade
a)	STAT 217 or 218		AND	STAT 313	
b)	STAT 251		AND	STAT 252	
c)	STAT 301		AND	STAT 302	
d)	STAT 312		AND	STAT 313'	
e)	STAT 321		AND	IME 326	

In addition to the preceding course pairs, you will be required to complete four (4) of the following courses to complete the Statistics Minor:

STAT 305 or STAT 425	STAT 405	STAT 417	STAT 426
STAT 323	STAT 410	STAT 418	STAT 427
STAT 324 or STAT 334	STAT 414	STAT 419	STAT 434
STAT 330	STAT 415	STAT 421	
STAT 331	STAT 416	STAT 423	

MAJOR COURSES (95)		Units
STAT 150	Intro to Stat	2
MATH 141	Calculus I (B1) ¹	4
MATH 142	Calculus II (B1) ¹	4
MATH 143	Calculus III	4
MATH 206	Linear Algebra I	4
MATH 241	Calculus IV	4
STAT 301	Statistics I	4
STAT 302	Statistics II	4
STAT 305	Intro to Probability and Simulation	4
STAT 323	Design & Analysis of Experiments I	4
STAT 330	Statistical Computing with SAS	4
STAT 331	Statistical Computing with R	4
STAT 334	Applied Linear Models	4
STAT 365	Statistical Communication	2
STAT 425	Probability Theory	4
STAT 426	Estimation and Sampling Theory	4
STAT 427	Mathematical Statistics	4
STAT 461	Senior Project I	1
STAT 462	Senior Project II	2
STAT 465	Statistical Consulting	4
Statistics Electives:		
Select 12 units from List A:		12
STAT 405, 414, 415, 416, 417, 418, 419, 421, 423, 434		
Select 12 units from List B:		12
Any 400-level STAT course (including those in List A), CSC/CPE 202, 203, CSC 236, 348, 349, 365, 369; DATA 301; IME 430; ITP 303; MATH 242, 306, 335, 336, 406, 412, 413, 414, 437, 451		

SUPPORT COURSES (16)

CSC/CPE 101 or CSC 235	4
MATH 248: Methods of Proof in Mathematics	4
Approved support electives ²	8



Cross-Disciplinary Studies Minor in Data Science



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 - ➊ Result of partnership between 2+ target major programs.



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 - ➍ Students gain focused study in the mutual domain of the minor.



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 - ➋ Students gain depth in the partner discipline.
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 - ➍ Students gain focused study in the mutual domain of the minor.
- Our **CDSM in Data Science:**
 - 3-4 years old
 - Marriage of Statistics and Computer Science
 - Created by Andrew Schaffner (STAT) and Alex Dekhtyar (CS)
 - Built primarily for STAT and CS majors, but open to all.



Cal Poly CDSM in Data Science

CSC/CPE 101	Fundamentals of Computer Science	4
CSC/CPE 202	Data Structures	4
CSC/CPE 203	Project-Based Object-Oriented Programming and Design	4
CSC 348	Discrete Structures	4
or MATH 248	Methods of Proof in Mathematics	
CSC 349	Design and Analysis of Algorithms	4
CSC 365	Introduction to Database Systems	4
CSC 369	Introduction to Distributed Computing	4
CSC 466	Knowledge Discovery from Data	4
DATA 301	Introduction to Data Science	4
DATA 401	Advanced Topics in Data Science	4
DATA 451	Data Science Capstone I	2
DATA 452	Data Science Capstone II	2
MATH 143	Calculus III	4
MATH 206	Linear Algebra I	4
or MATH 244	Linear Analysis I	
STAT 302	Statistics II	4
or STAT 312	Statistical Methods for Engineers	
STAT 305	Introduction to Probability and Simulation	4
STAT 334	Applied Linear Models	4
STAT 331	Statistical Computing with R	4
STAT 419	Applied Multivariate Statistics	4
Technical Electives (CSC/STAT/DATA/MATH/PHYS)		8
Total units		80



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- Many of the STAT and CS courses involve or accommodate group projects with a presentation and/or write-up component.
- The DATA courses were newly created with the construction of the CDSM!



Senior DATA Sequence



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1 DATA 401: Advanced Topics in Data Science



Senior DATA Sequence

- ① DATA 401: Advanced Topics in Data Science
 - Mathematical foundations of machine learning
 - Evolving to include more on ethics and data science culture
- ② DATA 451 & 452: Data Science Capstone I & II



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- ① DATA 401: Advanced Topics in Data Science
 - Mathematical foundations of machine learning
 - Evolving to include more on ethics and data science culture
- ② DATA 451 & 452: Data Science Capstone I & II
 - Client project-based sequence of two courses
 - Teams of students engage in data science consulting projects with real clients (both academic and industry) over 20 weeks



DATA 401: Advanced Topics in Data Science



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- Natural opportunities continued:
 - Group projects (written and oral deliverables)
 - Jupyter Notebooks
 - GitHub



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 - Group projects (written and oral deliverables)
 - Jupyter Notebooks
 - GitHub
- Newer opportunities
 - Peer assessment of assignments
 - Oral presentation of solutions to homework and in-class activity problems



DATA 451 & 452: Data Science Capstone I & II



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- Teams of 3-4 students matched with a client for 20 weeks of data science consulting, e.g.:
 - Visualization and analysis of wearable monitor data (Kinesiology and Public Health)



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- Minimum oral deliverables:
 - 30 minute meetings between team and client every other week (10 total)
 - Two project presentations: mid-project and project end



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 - Identification of malicious network activity (Industry)
 - Both local and remote clients
- Minimum oral deliverables:
 - 30 minute meetings between team and client every other week (10 total)
 - Two project presentations: mid-project and project end
- Minimum written deliverables:
 - Commented and documented Notebook/code files
 - Two reports: mid-project and project end



Boosting Oral Communication

- Borrowing from STAT 465 (our consulting course) and beyond!

ESSENTIAL COLLABORATION SKILLS: THE ASCCR FRAME FOR COLLABORATION

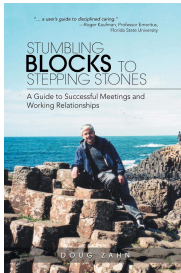
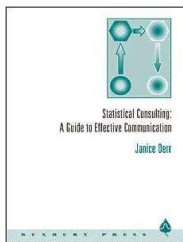
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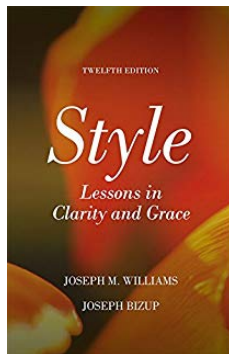
Boosting Written Communication

- Applying lessons in style and grace to their own reports from DATA 401 and eventually DATA 451!



Boosting Written Communication

- Applying lessons in style and grace to their own reports from DATA 401 and eventually DATA 451!
- Oral presentations of their revisions accompanied by discussions of the lessons themselves.



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Thank You! Questions?

The Section on Statistics and Data Science Education invites you to contribute feedback on this presentation.

You can use the JSM app or a paper form!

— The feedback will be used to pick the —
Ron Wasserstein Best Contributed Paper Award winner

- Slides at <https://github.com/hglanz/jsm2019-datasciencetalk>

