Formal Verification of Software – Exercises

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Exercise 1 (1 point) Show that the givenTPL program is syntactically correct: x := x + y; if x < 0 then abort; else while $x \neq y$ do x := x + 1; y := y + 2; od fi

- $\mathcal{P} \Rightarrow \mathcal{P}; \mathcal{P}$
- $\bullet \ \Rightarrow \mathcal{V} := \mathcal{E}; \mathcal{P}$
- $\bullet \Rightarrow x := (\mathcal{EBE}); \mathcal{P}$
- $\bullet \Rightarrow x := (\mathcal{V} + \mathcal{V}); \mathcal{P}$
- $\bullet \Rightarrow x := x + y; \mathcal{P}$
- \Rightarrow x:=x + y; if \mathcal{E} then \mathcal{P} else \mathcal{P} fi
- \Rightarrow x:=x + y; if (\mathcal{EBE}) then \mathcal{P} else \mathcal{Q} if
- \Rightarrow x:=x + y; if $\mathcal{V} < \mathcal{N}$ then \mathcal{P} else \mathcal{Q} if
- \Rightarrow x:=x + y; if x < 0 then \mathcal{P} else \mathcal{Q} if
- \Rightarrow x:=x + y; if x < 0 then abort; else Q if
- \Rightarrow x:=x + y; if x < 0 then abort; else while \mathcal{E} do \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while (\mathcal{EBE}) do \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while ($\mathcal{E} \neq \mathcal{E}$) do \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while $(\mathcal{V} \neq \mathcal{E})$ do \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while $(\mathcal{V} \neq \mathcal{V})$ do \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do \mathcal{P} ; \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do \mathcal{E} ; \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do (\mathcal{EBE}) ; \mathcal{P} od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do (V + N); P od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do x + 1;\mathcal{P}; od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do x + 1;\mathcal{E}; od if

- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do x + 1;(\mathcal{EBE}); od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do x + 1;(\mathcal{V}+\mathcal{N}); od if
- \Rightarrow x:=x + y; if x < 0 then abort; else while x\neq y do x + 1; y + 2; od if

Here the idea is to construct the wanted(given) program by starting with with an 'empty' program and extending this program by substitution until we get the final program.

Exercise 2 (1 point) Let σ be a state satisfying $\sigma(x) = \sigma(y) = 1$, and let p be the program given in exercise 3. Compute $[p] \sigma$, using

(a) the structural operational semantics

FIXME!!!! TODO

- (b) the natural semantics
 - $p[\sigma] = [x := x + y; if \ x < 0 \ then \ abort; else \ while \ x \neq y \ do \ x := x + 1; y := y + 2; od \ fi|\sigma$

Regel:
$$[p;q]\sigma = [q][p]\sigma$$

$$[x := x + y; if...]\sigma = [if...][x := x + y]\sigma$$

$$\sigma: x \mapsto 1, y \mapsto 1$$

• = $[if \ x < 0 \ then \ abort; else \ while \ x \neq y \ do \ x := x + 1; y := y + 2; od \ fi]\sigma_1$

Regel:
$$[if \ e \ then \ p \ else \ q \ fi]\sigma = \begin{cases} [p]\sigma, & if[e]\sigma \neq 0\\ [q]\sigma, & if[e]\sigma = 0 \end{cases}$$

$$\sigma_1: x \mapsto 2, y \mapsto 1$$

$$[x < 0]\sigma_1 = 0(false)$$

• = $[while \ x \neq y \ do \ x := x + 1; y := y + 2; od]\sigma_2 =$

Regel:
$$[while\ e\ do\ p\ od]\sigma = \begin{cases} [while\ e\ do\ p\ od][p]\sigma, & if[e]\sigma \neq 0\\ \sigma, & if[e]\sigma = 0 \end{cases}$$

$$\sigma_2: x \mapsto 2, y \mapsto 1$$

$$[x \neq y] = 1(true)$$

$$= [while \ x \neq y...][y := y + 2; x := x + 1]\sigma_2$$

$$\sigma_3: x \mapsto [x+1]\sigma_2 = 3, y \mapsto 1$$

• = $[while \ x \neq y...][y := y + 2]\sigma_3$

$$\sigma_4: x \mapsto 3, y \mapsto [y+2]\sigma_3 = 3$$

• = $[while \ x \neq y \ do...od]\sigma_4$

$$\sigma_4: x \mapsto 3, y \mapsto = 3$$

$$[x \neq y] = 0(false)$$

$$\bullet = \sigma_4$$

of TPL.

Exercise 3 (1 point) Let p be the following program:

```
\begin{split} x &:= x + y; \\ \text{if } x &< 0 \text{ then } \\ \text{abort } \\ \text{else} \\ \text{while } x \neq y \text{ do} \\ x &:= x + 1; \\ y &:= y + 2 \\ \text{od} \\ \text{fi} \end{split}
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Show that $\{x = 2y \land y > 2\} p \{x = y\}$ is totally correct by computing the weakest precondition of the program.

We search for the weakest precondition witch satisfies: $Wp(p, S_{out})p(S_{out})$

- $wp(x := x + y; if \ x < 0 \ then \ abort; else \ while \ x \neq y \ do \ x := x + 1; y := y + 2; od \ fi, x = y)$
- = $wp(x := x + y; wp(if \ x < 0 \ then...fi, x=y))$
- = wp(x := x + y; ($x < 0 \land wp(abort), x = y$) \lor ($x \ge y \land wp(while..., x = y)$))
- = wp(x := x + y; ($x < 0 \land FALSE, x = y$) \lor ($x \ge y \land (*)wp(while..., x = y)$))
- (*) = (while $x \neq y$ do x := x + 1; y := y + 2; od , x=y)
- $\bullet \to F_1 = (x = y \land x = y)$
- $\rightarrow F_2 = (x \neq y \land wp(x := x+1; y := y+2, F_1) = (x \neq y \land wp(x := x+1 \ wp(y := y+2, F_1)) = (x \neq y \land x = (y+2) 1) = (x \neq y \land x = (y+1)$ guess:
- $\rightarrow F_i = (x \neq y \land wp(x := x + 1; y := y + 2, F_{i-1}) = (x \neq y \land wp(x := x + 1 \ wp(y := y + 2, F_{i-1}))$ = $(x \neq y \land x = (y + i))$
- $\rightarrow F_{i+1} = (x \neq y \land wp(x := x+1; y := y+2, F_i) = (x \neq y \land wp(x := x+1 \ wp(y := y+2, F_i))$ = $(x \neq y \land x + 1 = (y+i+2)) = (x \neq y \land x = (y+i+1))$ $\rightarrow wp(while...) = \exists i((i \geq 0) \land x = y+i) = ((i \geq 0) \land x - y = 1) = x - y \geq 0$
- = wp(x := x + y; ($x < 0 \land FALSE, x = y$) $\lor (x \ge y \land (*)wp(while..., x = y))$)
- = wp(x := x + y; wp(while...),x = y)
- $\bullet = (x := x + y \land (x + y) y > 0)$
- $\bullet = (x := x + y \land x > 0) = \text{Weakest Precondition}$

Exercise 4 (1 point) Let p be the program given in exercise 3. Use the Hoare calculus to show that

$$\{ x = 2y \land y > 2 \} p \{ x = y \}$$

is totally correct.

Solution:

$$\frac{oben}{unten} \ (sc) \frac{\{1\}x := x + y\{2\} \ \{2\}}{\{x = 2y \land y > 2\}p\{x = y\}} \ (sc)$$

Exercise 5 (1 point) Extend our toy language by statements of the form "assert e". When the condition e evaluates to true, the program continues, otherwise the program aborts.

Specify the syntax and semantics of the extended language. Determine the weakest precondition, the weakest liberal precondition, the strongest postcondition, and Hoare rules (partial and total correctness) for assert-statements. Show that they are correct.

Treat the assert-statement as a first-class citizen, i.e., do not refer to other program statements in the final result. However, you may use other statements as intermediate steps when deriving the rules.

Solution:

Syntax:

For the syntax we have to replace P from TLP with:

 $P ::= skip \mid ... \mid while e do P od \mid assert e$

Semantics:

Transition Relation for TPL:

Since we have to treat assert e like an first class citizen we are not allows to use statements like skip and abort.

$$[\text{ assert e}]\sigma = \begin{cases} \sigma, & if[e]\sigma \neq 0 \\ undefined, & if[e]\sigma = 0 \end{cases}$$

Hoare calculus:

Partial correctness

First we show partial correctness. Therefor we use the wlp as follows: $wpl(\mathsf{assert}\;\mathsf{e},\mathsf{G})=e\Rightarrow G$

We use the Hoare calculus and replace the assert rule with an if statement.

$$\frac{---}{\frac{\{F\wedge e\}\Rightarrow F^a\ \{F^a\}\text{skip}\{F^a\}\ F^a\Rightarrow G}{\{F\wedge e\}\text{skip}\ G}}\underbrace{\frac{---}{\{F\wedge\neg e\}\Rightarrow F^a\ \{F^a\}\text{ abort }G}}^{----}\underbrace{\frac{()}{\{F\wedge\neg e\}\Rightarrow F^a\ \{F^a\}\text{ abort }G}}_{\{F\rangle\text{ if }e\text{ then skip else abort }\text{fi}\{G\}}^{}\underbrace{(rp)}_{\{F\}\text{assert }\text{e}\{G\}}$$

We see that we have a problem with the assert false statement since we can not reach the postcondition G. Those the rule assert false is not semantically equivalent to the "while true do skip od" which we now is semantically equivalent to the abort statement.

Now we have to show that we can reach the postcondition G from the states $\{F \land e\}$ $\{F \land \neg e\}$.

We show that:

$$\begin{cases} \{F \wedge e\} \\ \{F \wedge \neg e\} \end{cases} \Rightarrow F^a \\ \equiv ((F \wedge e) \vee (F \wedge \neg e)) \Rightarrow F^a \\ \equiv \neg ((F \wedge e) \vee (F \wedge \neg e)) \vee F^a \\ \equiv ((\neg F \vee \neg e) \wedge (\neg F \vee e)) \vee F^a \\ \equiv ((\neg F \vee \neg e \vee F^a) \wedge (\neg F \vee e \vee F^a)) \\ \equiv (F \Rightarrow (\neg e \vee F^a)) \wedge (F \Rightarrow (e \vee F^a)) \\ \text{Since } (F \Rightarrow (e \vee F^a)) \wedge \text{ true} \\ \equiv (F \Rightarrow (\neg e \vee F^a)) \wedge \text{ true} \\ \equiv (F \Rightarrow (\neg e \Rightarrow F^a)) \\ \text{now we use the fact that } F^a = G \\ \equiv (F \Rightarrow (\neg e \Rightarrow G)) \\ \hline F \Rightarrow (e \Rightarrow G) \\ \text{Now we can see that : } \hline{F}_{a} \text{ assert } e\{G\} \end{cases}$$

and we can see that the statement is partial correct.

Total correctness:

$$\frac{\{F \wedge e\} \Rightarrow F^a \ \{F^a\} \operatorname{skip}\{F^a\} \ F^a \Rightarrow G}{\{F \wedge e\} \operatorname{skip} G} \underbrace{(lc) \frac{\{F \wedge \neg e\} \Rightarrow F^a \ \{F^a\} \operatorname{abort} G}{\{F \wedge \neg e\} \operatorname{abort} G}}_{\{F \wedge \neg e\} \operatorname{abort} G} \underbrace{(lc) \frac{\{F \wedge \neg e\} \Rightarrow F^a \ \{F^a\} \operatorname{abort} G}{\{F \wedge \neg e\} \operatorname{abort} G}}_{\{F\} \operatorname{assert} e \{G\}} (if)$$

For the total correctness we use a different abort rule. So we show that:

$$\begin{cases} \{F \wedge e\} \\ \{F \wedge \neg e\} \end{cases} \Rightarrow F^a \\ \equiv ((F \wedge e) \vee (F \wedge \neg e)) \Rightarrow F^a \\ \equiv \neg ((F \wedge e) \vee (F \wedge \neg e)) \vee F^a \\ \equiv ((\neg F \vee \neg e) \wedge (\neg F \vee e)) \vee F^a \\ \equiv ((\neg F \vee \neg e \vee F^a) \wedge (\neg F \vee e \vee F^a)) \\ \equiv ((\neg F \vee \neg e \vee G) \wedge (\neg F \vee e \vee F^a)) \\ \equiv \neg F \vee ((\neg e \vee G) \wedge (e \vee \text{false})) \\ \equiv \neg F \vee ((\neg e \vee G) \wedge e) \\ \equiv \neg F \vee ((\neg e \wedge e) \vee (G \vee e)) \\ \equiv \neg F \vee (G \vee e) \\ \equiv F \Rightarrow (G \wedge e) \end{cases}$$

 $\label{eq:F} \text{Therefor we can compute}: \frac{F \Rightarrow (e \wedge G)}{\{F\} \text{assert e} \{G\}}$

Exercise 6 (1 point) Verify that the following program doubles the value of x. For which inputs does it terminate? Choose appropriate pre- and postconditions and show that the assertion is totally correct. Use $y = 2x_0 + x$ as a starting point for the invariant, where x_0 denotes the initial value of x.

$$\begin{split} y &:= 3x; \\ \text{while } 2x \neq y \text{ do} \\ x &:= x + 1; \\ y &:= y + 1; \\ \text{od} \end{split}$$

To prove total correctness we must show that the program is partitial correct and that it terminates.

After using some test values for x it is expected that the program terminates and seems to give the correct result only for input values greater than 0, so the precondition is

We want to prove that the program takes the input value of x and doubles this value, which is greater than zero(see precondition), so the postcondition is

$$x = 2 * x_0 \land x > 0 \land x > x_0$$

The invariant is assumed to be

$$INV = 2*x_0 + x \bigwedge x_0 > 0$$

$$\left\{F\right\}y := 3*x \text{ while } e \text{ do } x := x+1; y := y+1 \text{ od } \left\{G\right\}$$

$$\frac{\left\{F\right\}y := 3*x \text{ linv}\right\} \text{ {Inv}} \text{ while } e \text{ do...od } \left\{G\right\}}{\left\{F\right\}y := 3*x \text{ while } e \text{ do } x := x+1; y := y+1 \text{ od } \left\{G\right\}} \text{ (wh)}}$$

$$\frac{Inv \land e \land e' \Rightarrow Inv[x/x+1] \text{ {Inv}}[x/x+1] \text{ skip } \left\{Inv[x/x+1]\right\}}{\left\{Inv \land e \land e' \Rightarrow \text{ skip } \left\{Inv[x/x+1]\right\}\right\}} \text{ (ie)}}{\left\{Inv \land e \land e' \Rightarrow \text{ short } \left\{Inv[x/x+1]\right\}\right\}} \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1]$$

$$\frac{\left\{Inv \land e \Rightarrow \text{ if } e' \text{ then skip else abort } \text{ fi; } x := x+1 \text{ {Inv}}\right\}}{\left\{Inv \Rightarrow \text{ while } e \text{ do if } e' \text{ then skip else abort } \text{ fi; } x := x+1 \text{ od } \left\{Inv \Rightarrow \text{ of } e' \Rightarrow \text{ Inv}[x/x+1]\right\}} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1] \text{ {Inv}}[x/x+1]} \text{ {Inv}}[x/x+1] \text{ {Inv$$

Exercise 7 (1 point) Show that the following correctness assertion is totally correct. Describe the function computed by the program if we consider a as its input and c as its output.

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 \left\{ \begin{array}{l} 1\colon a\geq 0 \,\right\} \\ b:=1; \\ c:=0; \\ \left\{ \begin{array}{l} Inv\colon b=(c+1)^3\wedge 0\leq c^3\leq a \,\right\} \\ \text{while } b\leq a \text{ do} \\ d:=3*c+6; \\ c:=c+1; \\ b:=b+c*d+1 \\ \text{od} \\ \left\{ 2\colon c^3\leq a<(c+1)^3 \,\right\} \\ \end{array}
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Solution:

Exercise 8 (1 point) Prove that the rule

$$\frac{ \Set{\mathit{Inv} \land e}{p \Set{\mathit{Inv}}}}{\{\mathit{Inv}\} \text{ while } e \text{ do } p \text{ od } \{\mathit{Inv} \land \neg e\}} \ ^{\text{(wh)}}$$

is correct regarding partial correctness, i.e., show that $\{Inv\}$ while e do p od $\{Inv \land \neg e\}$ is partially correct whenever $\{Inv \land e\} p \{Inv\}$ is partially correct.

Exercise 9 (2 points) Determine the weakest liberal precondition of while-loops, i.e., find a formula equivalent to wlp(while e do p od, G) similar to the weakest precondition in the course. Use your formula to compute the weakest liberal precondition of the program

$$z := 0$$
; while $y \neq 0 \text{ do} z := z + x$; $y := y - 1 \text{ od}$

with respect to the postcondition $z = x * y_0$. Compare the result to the weakest precondition computed in the course and explain the differences.