## 5.1 Punkte

## Formal Verification of Software – Exercises

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**Exercise 1 (1 point)** Show that the given TPL program is syntactically correct: x := x + y; if x < 0 then abort; else while  $x \neq y$  do x := x + 1; y := y + 2; od fi

- $\mathcal{P} \Rightarrow \mathcal{P}; \mathcal{P}$
- $\bullet \Rightarrow \mathcal{V} := \mathcal{E}; \mathcal{P}$
- $\bullet \Rightarrow x := (\mathcal{EBE}); \mathcal{P}$
- $\bullet \stackrel{\star}{\Rightarrow} x := (\mathcal{V} + \mathcal{V}); \mathcal{P}$
- $\stackrel{\star}{\Rightarrow}$  x:=(x + y); $\mathcal{P}$
- $\Rightarrow$  x:=x + y; if  $\mathcal{E}$  then  $\mathcal{P}$  else  $\mathcal{P}$  fi
- $\Rightarrow$  x:=x + y; if  $(\mathcal{EBE})$  then  $\mathcal{P}$  else  $\mathcal{Q}$  if Q is not part of the Syntax!
- $\Rightarrow$  x:=x + y; if  $\mathcal{V} < \mathcal{N}$  then  $\mathcal{P}$  else  $\mathcal{L}$  if
- $\Rightarrow$  x:=x + y; if (x < 0) then  $\mathcal{P}$  else  $\mathcal{Q}'$  if
- $\Rightarrow$  x:=x + y; if x < 0 then abort/else Q if
- $\Rightarrow$  x:=x + y; if x < 0 then abort else while  $\mathcal{E}$  do  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort else while ( $\mathcal{EBE}$ ) do  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while  $(\mathcal{E} \neq \mathcal{E})$  do  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while  $(\mathcal{V} \neq \mathcal{E})$  do  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while  $(\mathcal{V} \neq \mathcal{V})$  do  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while  $(x\neq y)$  do  $\mathcal{P}$ ;  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while  $(x\neq y)$  do  $\mathcal{E}$ ;  $\mathcal{P}$  od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while x\neq y do (\mathcal{EBE});  $\mathcal{P}$  od if

- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while x\neq y do (\mathcal{V} + \mathcal{N}); \mathcal{P} od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while x\neq y do x:= x + 1; $\mathcal{P}$ ; od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while x\neq y do x:= x + 1;\mathbb{E}; od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while x\neq y do x:= x + 1; (\varepsilon \varepsilon \varepsilon); od if
- $\Rightarrow$  x:=x + y; if x < 0 then abort; else while x\neq y do x:= x + 1;(\mathcal{V}+\mathcal{N}); od if
- $\Rightarrow$  x:=(x + y); if (x < 0) then abort; else while  $(x \neq y)$  do x:=(x + 1); y:=(y + 2) od if

Here the idea is to construct the wanted(given) program by starting with with an 'empty' program and extending this program by substitution until we get the final program.

Exercise 2 (1 point) Let  $\sigma$  be a state satisfying  $\sigma(x) = \sigma(y) = 1$ , and let p be the program given in exercise 3. Compute  $[p] \sigma$ , using

- (a) the structural operational semantics
  - $(p,\sigma)=(x:=x+y;if\ x<0\ then\ abort;else\ while\ x\neq y\ do\ x:=x+1;y:=$

Regel: 
$$(p;q)]\sigma = (q)(p)\sigma$$
  
 $(x := x + y, \sigma) \Rightarrow \sigma(x \to [x + y]\sigma) = \sigma_1$ 

•  $\Rightarrow$  (if x < 0 then abort; else while  $x \neq y$  do  $x := x + 1; y := y + 2; od fi, \sigma_1$ )

Regel:  $[if\ e\ then\ p\ else\ q\ fi]\sigma = \begin{cases} (p.\sigma) \Rightarrow^* \sigma^a & if [e]\sigma \neq 0 \\ (p.\sigma) \Rightarrow^* \sigma^a & if [e]\sigma = 0 \end{cases}$ ? Same behaviour in both cases ?

•  $\Rightarrow$  (while  $x \neq y$  do  $x := x + 1; y := y + 2; od fi, \sigma_1$ ) Why?  $\begin{array}{l} \Rightarrow (x:=x+1;y:=y+2,while...,\sigma_1) \mbox{Why?} \\ (x:=x+1;y:=y+2,\sigma_1) & \mbox{Intermediate step missing!} \\ (x:=x+1,\sigma_1) \Rightarrow \sigma_1(x \rightarrow [x+1]\sigma_1) = \sigma_2 \Rightarrow (y:=y+2,while...,\sigma_2) \end{array}$ 

$$(x:=x+1;y:=y+2,\sigma_1)$$
 Intermediate step missing!

$$(x := x + 1, \sigma_1) \Rightarrow \sigma_1(x \rightarrow [x + 1]\sigma_1) = \sigma_2 \Rightarrow (y := y + 2, while..., \sigma_2)$$
$$(y := y + 2, \sigma_1) \Rightarrow \sigma_2(y \rightarrow [y + 2]\sigma_2) = \sigma_3$$

- $\Rightarrow$  (while  $x \neq y$  do  $x := x + 1; y := y + 2; od fi, \sigma_3$ )
- $\bullet \Rightarrow \sigma_3$

The States in detail:

- $\sigma: x \to 1, y \to 1$
- $\sigma_1: x \to [x+y]\sigma = 2$  $x \to 2, y \to 1$

• 
$$\sigma_2: x \to [x+1]\sigma_1 = 3$$
  
 $x \to 3, y \to 1$ 

• 
$$\sigma_3: y \to [y+2]\sigma_2 = 3$$
  
 $x \to 3, y \to 3$   
 $[x \neq y]\sigma_3 = 0(false)$ 

## (b) the natural semantics

• 
$$p[\sigma] = [x := x + y; if \ x < 0 \ then \ abort; else \ while \ x \neq y \ do \ x := x + 1; y := y + 2; od \ fi]\sigma$$

Regel: 
$$[p;q]\sigma = [q][p]\sigma$$

$$[x:=x+y;if...]\sigma=[if...][x:=x+y]\sigma$$

$$\sigma: x \mapsto 1, y \mapsto 1$$

• =  $[if \ x < 0 \ then \ abort; else \ while \ x \neq y \ do \ x := x + 1; y := y + 2; od \ fi]\sigma_1$ 

Regel: 
$$[if \ e \ then \ p \ else \ q \ fi]\sigma = \begin{cases} [p]\sigma, & if[e]\sigma \neq 0 \\ [q]\sigma, & if[e]\sigma = 0 \end{cases}$$

$$\sigma_1: x \mapsto 2, y \mapsto 1$$

$$[x < 0]\sigma_1 = 0(false)$$

• =  $[while \ x \neq y \ do \ x := x + 1; y := y + 2; od]\sigma_2 =$ 

$$\text{Regel: } [\textit{while } e \textit{ do } p \textit{ od}]\sigma = \begin{cases} [\textit{while } e \textit{ do } p \textit{ od}][p]\sigma, & \textit{if } [e]\sigma \neq 0 \\ \sigma, & \textit{if } [e]\sigma = 0 \end{cases}$$

 $\sigma_2: x \mapsto 2, y \mapsto 1$  Don't introduce new states, if nothing changes

$$[x \neq y] = 1(true)$$

$$= [while \ x \neq y...][y := y + 2; x := x + 1]\sigma_2$$

Intermediate

Intermediate step missing! 
$$\sigma_3: x \mapsto [x+1]\sigma_2 = 3, y \mapsto 1$$
 
$$\bullet = [while \ x \neq y...][y := y+2]\sigma_3$$

$$\bullet = [while \ x \neq y...][y := y + 2]\sigma_3$$

$$\sigma_4: x \mapsto 3, y \mapsto [y+2]\sigma_3 = 3$$

• =  $[while \ x \neq y \ do...od]\sigma_4$ 

$$\sigma_4: x \mapsto 3, y \mapsto = 3$$

$$[x \neq y] = 0(false)$$

$$\bullet = \sigma_4$$

of TPL.

**Exercise 3 (1 point)** Let p be the following program:

```
x := x + y;
if x < 0 then
  abort
else
  while x \neq y do
    x := x + 1;
    y := y + 2
  od
fi
```

Show that  $\{x = 2y \land y > 2\} p \{x = y\}$  is totally correct by computing the weakest precondition of the program.

We search for the weakest precondition witch satisfies:  $Wp(p, S_{out})p(S_{out})$ 

- $wp(x := x + y; if \ x < 0 \ then \ abort; else \ while \ x \neq y \ do \ x := x + 1; y := y + 2; od$ fi,x=y
- =  $wp(x := x + y, wp(if \ x < 0 \ then...fi, x=y))$
- = wp( x := x + y,  $(x < 0 \land wp(abort, x = y)) \lor (x \ge 0 \land wp(while..., x = y))$
- = wp( x := x + y; ( $x < 0 \land FALSE$ ) $\lor (x \ge \cancel{x} \land wp(*)$ ))
- (\*) = (while  $x \neq y$  do x := x + 1; y := y + 2; od, x=y)
- $\bullet \to F_0 = (x = y \land x = y)$
- $\rightarrow F_1 = (x \neq y \land wp(x := x + 1; y := y + 2, F_0) = (x \neq y \land wp(x := x + 1; wp(y := x + 1; wp(x := x + 1; wp$  $= (x \neq y \land x = (y+2) - 1) = (x \neq y \land x = y + 1)$
- $\bullet \to F_i = (x \neq y \land wp(x := x + 1; y := y + 2, F_{i-1}) = (x \neq y \land wp(x := x + 1; y := y + 2, F_{i-1}))$  $wp(y := y + 2, F_{i-1})$  $= (x \neq y \land x = (y+i))$
- $\bullet \to F_{i+1} = (x \neq y \land wp(x := x+1; y := y+2, F_i) = (x \neq y \land wp(x := x+1; y := y+2, F_i))$  $wp(y := y + 2, F_i)$  $= (x \neq y \land x + 1 = (y + i + 2)) = (x \neq y \land x = (y + i + 1))$  $-(x \neq y \land x = 1 - (y + i + 2)) - (x \neq y \land x = (y + i + 1))$   $\rightarrow wp(while...) = \exists i((i \geq 0) \land x = y + i) = ((i \geq 0) \land x - y = 1) = x - y \geq 0$
- = wp( x := x + y;  $(x < 0 \land FALSE, x = y) \lor (x \ge y \land (x) wp(while..., x = y))$ )
   = wp( x := x + y; wp(while..., x = y)

# Proof missing! F => wp(p,G)?

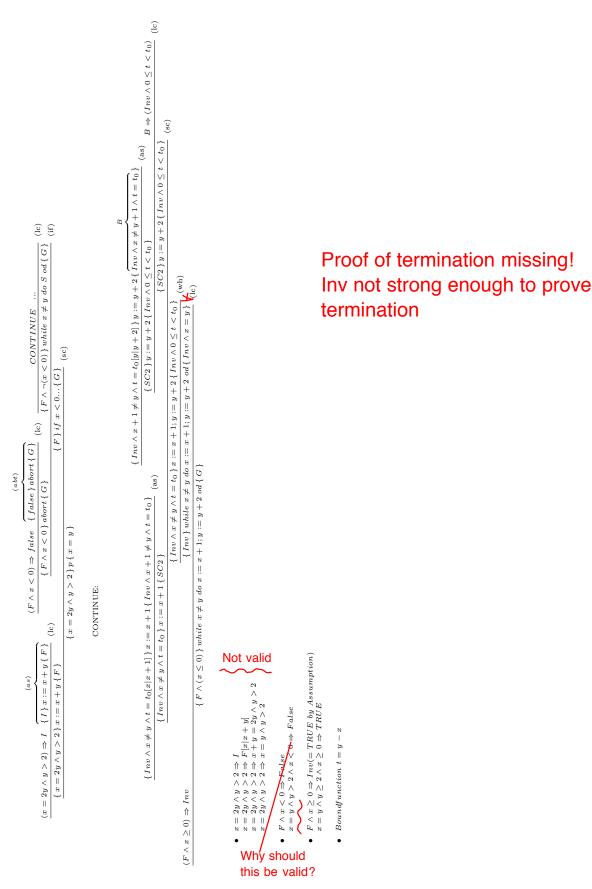


**Exercise 4 (1 point)** Let p be the program given in exercise 3. Use the Hoare calculus to show that

$$\{ x = 2y \land y > 2 \} p \{ x = y \}$$

is totally correct.

Solution:



Exercise 5 (1 point) Extend our toy language by statements of the form "assert e". When the condition e evaluates to true, the program continues, otherwise the program

Specify the syntax and semantics of the extended language. Determine the weakest precondition, the weakest liberal precondition, the strongest postcondition, and Hoare rules (partial and total correctness) for assert-statements. Show that they are correct.

Treat the assert-statement as a first-class citizen, i.e., do not refer to other program statements in the final result. However, you may use other statements as intermediate steps when deriving the rules.

Solution:

0.7

#### Syntax:

For the syntax we have to replace P from TLP with :

#### **Semantics:**

Transition Relation for TPL:

Since we have to treat assert e like an first class citizen we are not allows to use statements like skip and abort.

For NS:

$$[\text{ assert e}]\sigma = \begin{cases} \sigma, & if[e]\sigma \neq 0\\ undefined, & if[e]\sigma = 0 \end{cases}$$

For SOS

$$(asserte, \sigma) = \begin{cases} \sigma, & if[e]\sigma \neq 0\\ undefined, & if[e]\sigma = 0 \end{cases}$$

#### Hoare calculus:

#### Partial correctness

First we show partial correctness. Therefor we use the wlp as follows:  $wpl(\mathsf{assert}\ \mathsf{e},\mathsf{G}) = e \Rightarrow G$  Where from? -0.1

We use the Hoare calculus and replace the assert rule with an if statement.

$$\frac{\{F \wedge e\} \Rightarrow F^a \ \{F^a\} \text{skip} \{F^a\} \ F^a \Rightarrow G}{\{F \wedge e\} \text{skip} \ G} \underbrace{(lc)} \underbrace{\frac{\{F \wedge \neg e\} \Rightarrow F^a \ \{F^a\} \text{abort} \ G}{\{F \wedge \neg e\} \text{abort} \ G}}_{(lc)} \underbrace{(lc)} \underbrace{\frac{\{F \wedge \neg e\} \Rightarrow F^a \ \{F^a\} \text{abort} \ G}{\{F \wedge \neg e\} \text{abort} \ G}}_{(if)} \underbrace{(if)}_{(if)}$$
We see that we have a problem with the assert false statement since we can not reach

We see that we have a problem with the assert false statement since we can not reach the postcondition G. Those the rule assert false is not semantically equivalent to the "while true do skip od" which we now is semantically equivalent to the abort statement. Now we have to show that we can reach the postcondition G from each of the Statements of the Hoare calculus  $\{F \wedge e\}$   $\{F \wedge \neg e\}$ .

We show that:

$$\begin{cases} \{F \wedge e\} \\ \{F \wedge \neg e\} \end{cases} \Rightarrow F^a \\ \equiv ((F \wedge e) \vee (F \wedge \neg e)) \Rightarrow F^a \\ \equiv \neg ((F \wedge e) \vee (F \wedge \neg e)) \vee F^a \\ \equiv ((\neg F \vee \neg e) \wedge (\neg F \vee e)) \vee F^a \\ \equiv ((\neg F \vee \neg e \vee F^a) \wedge (\neg F \vee e \vee F^a)) \\ \equiv (F \Rightarrow (\neg e \vee F^a)) \wedge (F \Rightarrow (e \vee F^a)) \end{cases}$$

Since  $(F \Rightarrow (e \vee F^a)$  is ture because e is true and  $F^a$  is not defined:

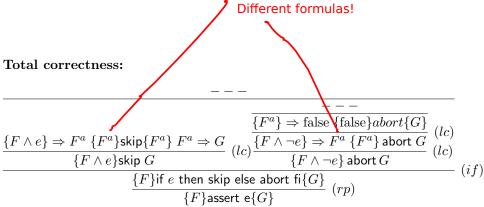
$$\equiv (F \Rightarrow (\neg e \lor F^a)) \land \text{ true}$$
  
$$\equiv (F \Rightarrow (\neg e \Rightarrow F^a))$$

now we use the fact that  $F^a = G$ 

$$\equiv (F \Rightarrow (\neg e \Rightarrow G))$$

Now we can see that :  $\frac{F\Rightarrow (e\Rightarrow G)}{\{F\}}$  (pc) Incomprehensible arguments, but the result is correct

and we can see that the statement is partial correct.



For the total correctness we use a different abort rule. So we show that:

$$\begin{cases} \{F \wedge e\} \\ \{F \wedge \neg e\} \end{cases} \Rightarrow F^a \\ \equiv ((F \wedge e) \vee (F \wedge \neg e)) \Rightarrow F^a \\ \equiv \neg ((F \wedge e) \vee (F \wedge \neg e)) \vee F^a \\ \equiv ((\neg F \vee \neg e) \wedge (\neg F \vee e)) \vee F^a \\ \equiv ((\neg F \vee \neg e \vee F^a) \wedge (\neg F \vee e \vee F^a)) \\ \equiv ((\neg F \vee \neg e \vee G) \wedge (\neg F \vee e \vee \text{ false})) \\ \equiv \neg F \vee ((\neg e \vee G) \wedge (e \vee \text{ false})) \\ \equiv \neg F \vee ((\neg e \vee G) \wedge e) \\ \equiv \neg F \vee ((\neg e \wedge e) \vee (G \vee e)) \\ \equiv \neg F \vee (G \vee e) \\ \equiv F \Rightarrow (G \wedge e) \end{cases}$$

 $\mbox{Therefor we can compute}: \frac{F \Rightarrow (e \wedge G)}{\{F\} \mbox{assert e}\{G\}} \ (tc) \qquad \qquad \mbox{wp, sp missing} \ \mbox{-0.2}$ 

**Exercise 6 (1 point)** Verify that the following program doubles the value of x. For which inputs does it terminate? Choose appropriate pre- and postconditions and show that the assertion is totally correct. Use  $y = 2x_0 + x$  as a starting point for the invariant, where  $x_0$  denotes the initial value of x.

$$\begin{split} y &:= 3x; \\ \text{while } 2x \neq y \text{ do} \\ x &:= x+1; \\ y &:= y+1; \\ \text{od} \end{split}$$

Solution:

```
 \begin{array}{l} \{1\colon a \geq 0\} \\ \{9\colon Inv[y/3x]\} \\ y:=3x; \\ \{3\colon Inv: y=2x_0+x\} \\ \text{while } 2x \neq y \text{ do} \\ \{4\colon Inv \land 2x \neq y \land t=t_0\} \\ \{8\colon Inv \land 0 \leq t \lneq t_0[y/y+1][x/x+1]\} \\ x:=x+1; \\ \{7\colon Inv \land 0 \leq t \lneq t_0[y/y+1]\} \\ y:=y+1; \\ \{5\colon Inv \land 0 \leq t <code-block> \end{cases} \\ \text{od} \\ \{6\colon Inv \land 2x=y\} \\ \{2\colon 2*x_0=x\} </code>
```

#### prove $4 \Rightarrow 8$ :

first step is prooving partial correctness:

```
Inv \wedge 2x \neq y \Rightarrow Inv[y/y+1][x/x+1]
y = 2x_0 + x \wedge 2x \neq y \Rightarrow y = 2x_0 + x[y/y+1][x/x+1]
2x \neq 2x_0 + x \Rightarrow (2x_0 + x + 1) = 2x_0 + (x+1)
x \neq 2x_0 \Rightarrow 2x_0 + x + 1 = 2x_0 + x + 1
```

The right side is always valid and therefore the assertion is valid

second step is prooving termination:

The bound function t is set to t = y - 2x + 1.

```
\begin{aligned} & Inv \wedge 2x \neq y \wedge t = t_0 \Rightarrow 0 \leq t[y/y+1][x/x+1] < t_0 \\ & y = 2x_0 + x \wedge 2x \neq y \wedge t = t_0 \Rightarrow 0 \leq y - 2x + 1[y/y+1][x/x+1] < t_0 \\ & 2x \neq 2x_0 + x \wedge t = t_0 \Rightarrow 0 \leq (y+1) - 2(x+1) + 1 < t_0 \\ & x \neq 2x_0 \Rightarrow 0 \leq (y+1) - 2(x+1) + 1 < y - 2x + 1 \\ & x \neq 2x_0 \Rightarrow 0 \leq 2x_0 + x - 2x < 2x_0 + x - 2x + 1 \\ & x \neq 2x_0 \Rightarrow 0 \leq 2x_0 - x < 2x_0 - x + 1 \end{aligned}
```

not valid because  $2x_0 - x$  can be smaller then 0. There we need to extend the invariant with  $x \leq 2x_0$ .

Our new invariant is:  $y = 2x_0 + x \wedge x \leq 2x_0$ . Now we need to start the calculation again with the new invariant.

### prove $4 \Rightarrow 8$ :

first step is prooving partial correctness:

$$Inv \wedge 2x \neq y \Rightarrow Inv[y/y+1][x/x+1]$$

## New part missing!

$$y = 2x_0 + x \land x \le 2x_0 \land 2x \ne y \Rightarrow y = 2x_0 + x[y/y + 1][x/x + 1]$$

$$2x \ne 2x_0 + x \land x \le 2x_0 \Rightarrow (2x_0 + x + 1) = 2x_0 + (x + 1)$$

$$x \ne 2x_0 \land x \le 2x_0 \Rightarrow 2x_0 + x + 1 = 2x_0 + x + 1$$

The right side is always valid and therefore the assertion is valid

second step is prooving termination:

The bound function t is set to t = y - 2x + 1.

$$Inv \wedge 2x \neq y \wedge t = t_0 \Rightarrow 0 \leq t[y/y+1][x/x+1] < t_0$$

$$y = 2x_0 + x \wedge x \leq 2x_0 \wedge 2x \neq y \wedge t = t_0 \Rightarrow 0 \leq y - 2x + 1[y/y+1][x/x+1] < t_0$$

$$2x \neq 2x_0 + x \wedge x \leq 2x_0 \wedge t = t_0 \Rightarrow 0 \leq (y+1) - 2(x+1) + 1 < t_0$$

$$x \neq 2x_0 \wedge x \leq 2x_0 \Rightarrow 0 \leq (y+1) - 2(x+1) + 1 < y - 2x + 1$$

$$x \neq 2x_0 \wedge x \leq 2x_0 \Rightarrow 0 \leq 2x_0 + x - 2x < 2x_0 + x - 2x + 1$$

$$x \neq 2x_0 \wedge x \leq 2x_0 \Rightarrow 0 \leq 2x_0 - x < 2x_0 - x + 1$$

$$x < 2x_0 \Rightarrow 0 \leq 2x_0 - x \leq 2x_0 - x + 1$$

valid because  $2x_0 - x < 2x_0 - x + 1$  is always valid and if the left side is true, then  $0 \le 2x_0 - x$  is also valid.

prove  $1 \Rightarrow 9$ :

$$\begin{array}{c}
?\\
a \ge 0 \Rightarrow Inv[y/3x]\\
a \ge 0 \Rightarrow y = 2x_0 + x \land x \le 2x_0[y/3x]\\
a \ge 0 \Rightarrow 3x = 2x_0 + x \land x \le 2x_0\\
a \ge 0 \Rightarrow 2x = 2x_0 \land x \le 2x_0
\end{array}$$

valid because at this point, the beginning of the program,  $x=x_0$  and therefore  $2x=2x_0$  and  $x \le 2x_0$  is valid. Because the whole right side is always valid, no matter what stands on the left side the implications is valid. No, it's not! You use x=x0 and x>=0 for your argumentation, so this is a necessary premise!

prove  $6 \Rightarrow 2$ :

$$Inv \wedge 2x = y \Rightarrow 2 * x_0 = x$$

$$y = 2x_0 + x \wedge x \le 2x_0 \wedge 2x = y \Rightarrow 2 * x_0 = x$$

$$2x = 2x_0 + x \wedge x \le 2x_0 \Rightarrow 2 * x_0 = x$$

$$x = 2x_0 \wedge x \le 2x_0 \Rightarrow 2 * x_0 = x$$

valid because when the left side is true, then the right side is also true, because the have the same property  $x = 2x_0$ .

Exercise 7 (1 point) Show that the following correctness assertion is totally correct. Describe the function computed by the program if we consider a as its input and c as its output.

```
 \left\{ \begin{array}{l} 1\colon a\geq 0 \,\right\} \\ b:=1; \\ c:=0; \\ \left\{ \begin{array}{l} \operatorname{Inv}\colon b=(c+1)^3 \wedge 0 \leq c^3 \leq a \,\right\} \\ \text{while } b\leq a \text{ do} \\ d:=3*c+6; \\ c:=c+1; \\ b:=b+c*d+1 \\ \text{od} \\ \left\{ 2\colon c^3 \leq a < (c+1)^3 \,\right\} \\ \end{array}
```

Solution:

```
\{1: a \ge 0\}
                \{ 11: Inv[c/0][b/1] \}
                b := 1;
                \{ 10: Inv[c/0] \}
                c := 0;
                \{ Inv : b = (c+1)^3 \land 0 \le c^3 \le a \}
                while b \leq a do
                   \{4: Inv \wedge b \leq a \wedge t = t_0\}
                   \{\,9\colon (\mathit{Inv} \wedge 0 \leq t \leqslant t_0)[b/b + c*d + 1][c/c + 1][d/3*c + 6]\,\}
                   d := 3 * c + 6;
                   \{8: (Inv \land 0 \le t \le t_0)[b/b + c * d + 1][c/c + 1]\}
                   c:=c+1;
                    \{ \, 7 \colon (\mathit{Inv} \land 0 \le t \le t_0) [b/b + c * d + 1] \, \} \\ b := b + c * d + 1 
                   \{5: Inv \land 0 \leq t \leq t_0\}
                od
                \{6: Inv \wedge b > a\}
                \{2: c^3 \le a < (c+1)^3\}
prove 1 \Rightarrow 11:
                                              a \ge 0 \Rightarrow Inv[z/0][b/1]
                              a \ge 0 \Rightarrow b = (c+1)^3 \land 0 \le c^3 \le a[z/0][b/1]
                                    a \ge 0 \Rightarrow 1 = (0+1)^3 \land 0 \le 0^3 \le a
                                          a \geq 0 \Rightarrow 1 = 1 \land 0 \leq 0 \leq a
                                                a \ge 0 \Rightarrow 0 \le 0 \le a
                                                   a \ge 0 \Rightarrow 0 \le a
```

prove  $4 \Rightarrow 9$ :

first step is prooving partial correctness:

valid

second step is prooving termination:

The bound function t is set to  $t = a - c^3$ .

$$\begin{aligned} &Inv \wedge b \leq a \wedge t = t_0 \Rightarrow 0 \leq t[b/b + c*d + 1][c/c + 1][d/3*c + 6] < t_0 \\ b = (c+1)^3 \wedge 0 \leq c^3 \leq a \wedge b \leq a \wedge t = t_0 \Rightarrow 0 \leq a - c^3[b/b + c*d + 1][c/c + 1][d/3*c + 6] < t_0 \\ &0 \leq c^3 \leq a \wedge (c+1)^3 \leq a \wedge t = t_0 \Rightarrow 0 \leq a - (c+1)^3 < t_0 \\ &0 \leq c^3 \leq a \wedge (c+1)^3 \leq a \Rightarrow 0 \leq a - (c+1)^3 < t \\ &0 \leq (c+1)^3 \leq a \Rightarrow 0 \leq a - (c+1)^3 < a - c^3 \end{aligned}$$

valid because a is always bigger as  $(c+1)^3$  and therefore  $a-(c+1)^3$  is always  $\geq 0$  and  $a-(c+1)^3 < a-c^3$  is always valid.

prove  $6 \Rightarrow 2$ :

$$Inv \land b > a \Rightarrow c^{3} \le a < (c+1)^{3}$$

$$b = (c+1)^{3} \land 0 \le c^{3} \le a \land a < b \Rightarrow c^{3} \le a < (c+1)^{3}$$

$$0 \le c^{3} \le a \land a < (c+1)^{3} \Rightarrow c^{3} \le a < (c+1)^{3}$$

$$0 \le c^{3} \le a < (c+1)^{3} \Rightarrow c^{3} \le a < (c+1)^{3}$$
valid

The function computed by the program is  $|\sqrt[3]{a}|$ .

Exercise 8 (1 point) Prove that the rule



0

$$\frac{ \Set{\mathit{Inv} \land e}{p} \Set{\mathit{Inv}}}{\set{\mathit{Inv}} \text{ while } e \text{ do } p \text{ od } \set{\mathit{Inv} \land \neg e}} \ ^{\text{(wh)}}$$

is correct regarding partial correctness, i.e., show that  $\{Inv\}$  while e do p od  $\{Inv \land \neg e\}$  is partially correct whenever  $\{Inv \land e\} p \{Inv\}$  is partially correct.

Exercise 9 (2 points) Determine the weakest liberal precondition of while-loops, i.e., find a formula equivalent to wlp(while e do p od, G) similar to the weakest precondition in the course.

Use your formula to compute the weakest liberal precondition of the program

$$z := 0$$
; while  $y \neq 0 \text{ do} z := z + x$ ;  $y := y - 1 \text{ od}$ 

with respect to the postcondition  $z = x * y_0$ . Compare the result to the weakest precondition computed in the course and explain the differences.

#### Solution

For the wlp(while e do p od, G) is the weakest precondition defined as follows:

All states such that loop terminates after a finite number of iterations in a G-state.

 $\{F_i\}$  . . . set of states such that p executes i times and leads to G-state

- 0 iterations:  $F_0 = \neg e \lor G$
- 1 iteration:  $F_1 = e \wedge wp(p, F_0)$
- 2 iterations: $F_2 = e \wedge wp(p, F_1)$
- ...
- ...
- i iterations:  $Fi = e \wedge wp(p, F_{i-1})(for i > 0)$

 $F_i = e^w p(p, F_{i1})$  . . . set of states such that

- p is executed once (because e is true), resulting in a state where
- i 1 further iterations will lead to a G-state.

For the WLP we some adjustments have to be made. For the 0 iterations we have to modify the Wp. In detail we have to change the first iteration step.

- 0 iterations:  $F_0 = (\neg e \Rightarrow G)$
- 1 iteration:  $F_1 = e \wedge wp(p, F_0)$
- 2 iterations: $F_2 = e \wedge wp(p, F_1)$
- ...
- ...
- i iterations:  $Fi = e \wedge wp(p, F_{i-1})(for \ i > 0)$

The computation of the wp is similar to the program witch was presented in the lecture. Since we only need to change the termination step we can use the wp from the lecture and compute the wlp from the program.

The weakest precondition from the lecture was defined as  $(y \ge 0 \land (x = 0 \lor y_0 = y))$ . From this wp the wlp is defined as  $(x = 0 \lor y_0 = y) \lor y < 0$ .

How do you obtain this formula?