

**Problem set 2 - Due: Wednesday, Jan 24**

1. Find all points of the form  $P(x, 0)$  in  $\mathbb{H}$  whose distance from  $O(0, 0)$  is  $\ln(2)$

If  $O(0, 0)$ , and  $P(x, 0)$ , then  $M(-1, 0)$ , and  $N(1, 0)$ . If distance between two points  $A, B$  on the Hyperbolic plane is given by

$$d_{\mathbb{H}} = \ln \left( \frac{e(AN)e(BM)}{e(AM)e(BN)} \right)$$

Where  $e(PQ)$  denotes the Euclidean distance, we require

$$\frac{e(ON)e(PM)}{e(OM)e(PN)} = 2$$

Since the line on which these points lie is the line  $y = 0$ , then for all points  $P(x_1, y_1), Q(x_2, y_2)$  on this line, we have  $e(PQ) = |x_1 - x_2|\sqrt{1 + 0^2} = |x_1 - x_2|$ . We note that  $e(ON) = |0 - 1| = 1$ , and  $e(OM) = |0 - (-1)| = 1$ . Thus, we require

$$\frac{1(e(PM))}{1(e(PN))} = 2$$

Observe that

$$\begin{aligned} e(PM) &= |x - (-1)| = |x + 1| = \sqrt{(x + 1)^2} \\ e(PN) &= |x - 1| = \sqrt{(x - 1)^2} \end{aligned}$$

Thus,

$$\begin{aligned} \frac{\sqrt{(x + 1)^2}}{\sqrt{(x - 1)^2}} &= 2 \\ \implies \sqrt{(x + 1)^2} &= 2 \left( \sqrt{(x - 1)^2} \right) \\ \implies (x + 1)^2 &= 4(x - 1)^2 \\ \implies x^2 + 2x + 1 &= 4(x^2 - 2x + 1) \\ \implies x^2 + 2x + 1 &= 4x^2 - 8x + 4 \\ \implies x^2 - 4x^2 + 2x + 8x + 1 - 4 &= 0 \\ \implies -3x^2 + 10x - 3 &= 0 \end{aligned}$$

By the quadratic formula, we have

$$\begin{aligned} x &= \frac{-10 \pm \sqrt{100 - 4(-3)(-3)}}{2(-3)} \\ &= \frac{-10 \pm 8}{-6} \end{aligned}$$

Thus,  $x = \frac{1}{3}$ , and  $x = 3$ . Rather,  $x \in \{\frac{1}{3}, 3\}$ . We can verify that these two points  $P(\frac{1}{3}, 0), P(3, 0)$  in fact give  $d_{\mathbb{H}}(OP) = \ln(2)$ . First, let  $x = \frac{1}{3}$ , we see

$$d_{\mathbb{H}} \left( (0, 0), \left( \frac{1}{3}, 0 \right) \right) = \ln \left( \frac{\left| \frac{1}{3} + 1 \right|}{\left| \frac{1}{3} - 1 \right|} \right) = \ln \left( \frac{\frac{4}{3}}{\frac{2}{3}} \right) = \ln \left( \frac{4(3)}{2(3)} \right) = \ln(2)$$

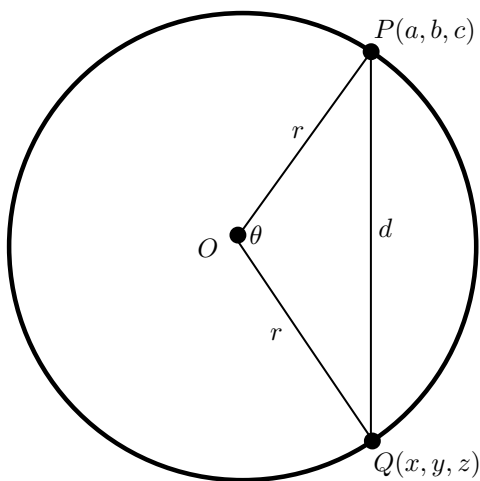
Next, when  $x = 3$ , we have

$$d_{\mathbb{H}}((0, 0), (3, 0)) = \ln \left( \frac{|3 + 1|}{|3 - 1|} \right) = \ln \left( \frac{4}{2} \right) = \ln(2)$$

Therefore, the points  $P(x, 0)$  that give Hyperbolic distance  $\ln(2)$  are  $P\left(\frac{1}{3}, 0\right)$  and  $P(3, 0)$

2. Let  $P(a, b, c)$  and  $Q(x, y, z)$  be points on the sphere  $\mathbb{S}$  of radius  $r$  centered at  $O(0, 0, 0)$ . Let  $d$  be the Euclidean distance  $PQ$  and  $\theta$  be the radian measure of  $\angle POQ$

- (a) Recall the Law of Cosines for the triangle  $POQ$  and use it to show that  $\cos(\theta) = \frac{2r^2 - d^2}{2r^2}$
- (b) Recall the Euclidean distance formula for points in three dimensional space and use it and part (a) to show that  $\cos(\theta) = \frac{ax+by+cz}{r^2}$
- (c) Use (b) to derive that  $d_{\mathbb{S}}(PQ) = r \cos^{-1} \left( \frac{ax+by+cz}{r^2} \right)$



a.) For a triangle with sides  $a$ ,  $b$ , and  $c$ , opposite respective angles  $\alpha$ ,  $\beta$ , and  $\gamma$  (see Fig. 1), the law of cosines states:

$$a^2 = b^2 + c^2 - 2bc \cos(\alpha)$$

Thus, for the triangle depicted above, we have

$$\begin{aligned} d^2 &= r^2 + r^2 - 2(r)(r) \cos(\theta) \\ \implies \theta &= \cos^{-1} \left( \frac{d^2 - 2r^2}{-2r^2} \right) \\ &= \cos^{-1} \left( \frac{-(2r^2 - d^2)}{-2r^2} \right) \\ &= \cos^{-1} \left( \frac{2r^2 - d^2}{2r^2} \right) \end{aligned}$$

b.) If the Euclidean distance  $d$  is given by  $\sqrt{(x-a)^2 + (y-b)^2 + (z-c)^2}$ . Then,

$$\begin{aligned}\theta &= \cos^{-1} \left( \frac{2r^2 - \left( \sqrt{(x-a)^2 + (y-b)^2 + (z-c)^2} \right)^2}{2r^2} \right) \\ &= \cos^{-1} \left( \frac{2r^2 - ((x-a)^2 + (y-b)^2 + (z-c)^2)}{2r^2} \right) \\ &= \cos^{-1} \left( \frac{2r^2 - (x^2 - 2ax + a^2 + y^2 - 2by + b^2 + z^2 - 2cz + c^2)}{2r^2} \right) \\ &= \cos^{-1} \left( \frac{2r^2 - x^2 + 2ax - a^2 - y^2 + 2by - b^2 - z^2 + 2cz - c^2}{2r^2} \right)\end{aligned}$$

Since  $P(a, b, c)$  and  $Q(x, y, z)$  both lie on the sphere of radius  $r$ , we have the conditions

$$\begin{aligned}a^2 + b^2 + c^2 &= r^2 \\ x^2 + y^2 + z^2 &= r^2\end{aligned}$$

Thus,

$$\begin{aligned}\theta &= \cos^{-1} \left( \frac{r^2 + r^2 - x^2 + 2ax - a^2 - y^2 + 2by - b^2 - z^2 + 2cz - c^2}{2r^2} \right) \\ &= \cos^{-1} \left( \frac{a^2 + b^2 + c^2 + x^2 + y^2 + z^2 - x^2 + 2ax - a^2 - y^2 + 2by - b^2 - z^2 + 2cz - c^2}{2r^2} \right) \\ &= \cos^{-1} \left( \frac{2ax + 2by + 2cz}{2r^2} \right) \\ &= \cos^{-1} \left( \frac{ax + by + cz}{r^2} \right)\end{aligned}$$

c.) Finally, let  $d_{\mathbb{S}}(PQ)$  denote the arc length of  $PQ$ . If  $d_{\mathbb{S}}(PQ) = r\theta$ , and  $\theta = \cos^{-1} \left( \frac{ax+by+cz}{r^2} \right)$ , then

$$d_{\mathbb{S}}(PQ) = r \cos^{-1} \left( \frac{ax + by + cz}{r^2} \right)$$

As desired

\bye

3. Form the *contrapositive* and *converse* of each of the following

- (a) If a course is worthwhile, then it requires effort
- (b) If Carl breaks the world record, then he wins a gold medal

**Remark.** If a statement is of the form  $P \implies Q$ , then the converse is  $Q \implies P$ , and the contrapositive is  $\neg Q \implies \neg P$  ☺

a.)

- **Converse:** If a course requires effort then it is worthwhile
- **Contrapositive:** If a course doesn't require effort, then it is not worthwhile

b.)

- **Converse:** If Carl wins a gold medal, then he breaks the world record
- **Contrapositive:** If Carl does not win a gold medal, then he did not break the world record

4. Form the *negation* of each of the following

- (a) She sells sea shells and sheep bells
- (b) If Sam finished his homework, then he enjoyed the weekend
- (c) The heat wave breaks or we go swimming
- (d) Every student has a point beyond which he cannot be forced to work
- (e) All candidates are in debt or some voters are undecided
- (f) If a man answers, then the caller hangs up
- (g) Every quadrilateral has the sum of its interior angles equal to  $360^\circ$
- (h) Time and tide wait for no person

**Remark.** The negation of an implication  $P \implies Q$  is  $P \wedge \neg Q$ . By De Morgan's laws,  $\neg(P \wedge Q) \equiv \neg P \vee \neg Q$ , and  $\neg(P \vee Q) \equiv \neg P \wedge \neg Q$

The negation of a universal (for all) statement is a existential (there exists) statement, the negation of an existential statement is a universal statement.

a.)

$\neg(\text{She sells sea shells and sheep bells}) \equiv \text{She doesn't sell sea shells or doesn't sell sheep bells}$

b.)

$\neg(\text{If Sam finished his homework, then he enjoyed the weekend}) \equiv \text{Sam finished his homework and he didn't enjoy the weekend}$

c.)

$\neg(\text{The heat wave breaks or we go swimming}) \equiv \text{The heat wave didn't break and we didn't go swimming}$

d.)

$\neg(\text{Every student has a point beyond which he cannot be forced to work}) \equiv \text{There exists some student that does not have a point beyond which he cannot be forced to work.}$

e.)

$\neg(\text{All candidates are in debt or some voters are undecided}) \equiv \text{There exists some candidate that is not in debt and all voters are undecided}$

f.)

$\neg(\text{If a man answers, then the caller hangs up}) \equiv \text{A man answers and the caller doesn't hang up}$

g.)

$\neg(\text{Every quadrilateral has the sum of its interior angles equal to } 360^\circ) \equiv \text{There exists a quadrilateral where the sum of its interior angles does not equal } 360^\circ$

h.)

$\neg(\text{Time and tide wait for no person}) \equiv \text{Either time waits for a person or tide waits for a person or both.}$