

Inlab 1: List Processing (I)



CS 116: Object Oriented Programming II
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Goals

- Use `cons`, `first`, `rest`, `empty` to create lists and access list elements
- Have a good feel for the “shape” of list processing functions
- Be able to write functions that iterate over and process lists



Classes of list processing functions

1. Functions that consume one or more lists and *reduce* them to discrete values (e.g., numbers or Booleans)
2. Functions that consume one or more lists and return lists



How to design these functions?



Lists are of *arbitrary size*

- futile to write a function to process *all* the elements of a list



So, write a function that:

1. *processes* a single element

2. handles the rest with *another function call* (often to itself)

also need to *combine* the results of these operations



But can't indiscriminately process the
“rest” of the list!

Will either:

1. run out of list elements (error)
2. recurse infinitely



Must test for and handle a *base case*

- return immediately (no recursion)
- may have *1 or more* base cases!
(with different return values)



;; typical list processing fn shape

```
(define (lst-fn lst)
  (if (empty? lst)
      ...
      (... (first lst) ...
           ... (lst-fn (rest lst)) ...)))
```



To be decided:

- base case test(s)/return value(s)?
- how to process a single element?
- how to combine results?



Design sum

- input: list of numbers
- output: (reduced) sum of numbers
- e.g., $(\text{sum } (\text{list } 1 \ 2 \ 3 \ 4)) \Rightarrow 10$
 $(\text{sum empty}) \Rightarrow 0$



sum implementation checklist:

- base case test(s)/return value(s)?
- how to process a single element?
- how to combine results?



```
(define (sum lst)
  (if (empty? lst)
      0
      (+ (first lst)
          (sum (rest lst)))))
```



Design product

- input: list of numbers
- output: product of numbers
- e.g., $(\text{product } (\text{list } 1 \ 2 \ 3 \ 4)) \Rightarrow 24$
 $(\text{product empty}) \Rightarrow 1$



Design count

- input: list
- output: count of items in list
- e.g., $(\text{count } (\text{list } 1 \ 2 \ 3)) \Rightarrow 3$
 $(\text{count } (\text{list } 'red \ 10)) \Rightarrow 2$
 $(\text{count } \text{empty}) \Rightarrow 0$



Design `avg`

- input: non-empty list of numbers
- output: average of numbers in list
- e.g., $(\text{avg } (\text{list } 70 \ 70 \ 100)) \Rightarrow 80$
 $(\text{avg } (\text{list } 100)) \Rightarrow 100$



Design concat

- input: list of strings
- output: all strings, appended together
- e.g., $(\text{concat } (\text{list } "a" "b" "c")) \Rightarrow "abc"$
 $(\text{concat empty}) \Rightarrow ""$



Design `all-pos?`?

- input: list of numbers
- output: true iff *all* numbers are positive
- e.g., `(all-pos? (list 1 2 3))` \Rightarrow true
 `(all-pos? (list -10 5))` \Rightarrow false
 `(all-pos? empty)` \Rightarrow true



Design `some-pos`?

- input: list of numbers
- output: true iff *some* numbers are positive
- e.g.,
 - `(some-pos? (list 1 2 3)) ⇒ true`
 - `(some-pos? (list -10 5)) ⇒ true`
 - `(some-pos? (list -1 -2)) ⇒ false`
 - `(some-pos? empty) ⇒ true`



Design contains?

- input: number, list of numbers
- output: true iff the number is in the list
- e.g., $(\text{contains? } 2 \text{ (list 1 2 3)}) \Rightarrow \text{true}$
 $(\text{contains? } 5 \text{ (list 1 2 3)}) \Rightarrow \text{false}$
 $(\text{contains? } 100 \text{ empty}) \Rightarrow \text{false}$



Design count-of

- input: number, list of numbers
- output: count of given number in list
- e.g., $(\text{count-of } 1 \text{ (list 1 2 1)}) \Rightarrow 2$
 $(\text{count-of } 1 \text{ (list -10 5)}) \Rightarrow 0$
 $(\text{count-of } 1 \text{ empty}) \Rightarrow 0$



Design max

- input: non-empty list of numbers
- output: maximum number
- e.g., $(\text{some-pos? } (\text{list } 1 \ 2 \ 3)) \Rightarrow \text{true}$
 $(\text{some-pos? } (\text{list } -10 \ 5)) \Rightarrow \text{true}$
 $(\text{some-pos? } (\text{list } -1 \ -2)) \Rightarrow \text{false}$
 $(\text{some-pos? } \text{empty}) \Rightarrow \text{true}$



Design ascending?

- input: list of numbers
- output: true iff the numbers in the list are in ascending order
- e.g., $(\text{ascending? } (\text{list } 1 \ 2 \ 3)) \Rightarrow \text{true}$
 $(\text{ascending? } (\text{list } 1 \ 3 \ 2)) \Rightarrow \text{false}$
 $(\text{ascending? } \text{empty}) \Rightarrow \text{true}$



Classes of list processing functions

1. Functions that consume one or more lists and *reduce* them to discrete values (e.g., numbers or Booleans)
2. Functions that consume one or more lists and return lists



Functions of the second class *produce* lists
i.e., they must use **cons**



Same questions:

- base case test?
- how to process first item?
- how to combine results?
- typically, cons belongs as part of the result “combining” mechanism



Design negate

- input: list of numbers
- output: negated list of numbers
- e.g., $(\text{negate } (\text{list } 1 \ 2 \ 3)) \Rightarrow (\text{list } -1 \ -2 \ -3)$
 $(\text{negate } (\text{list } -5 \ 5)) \Rightarrow (\text{list } 5 \ -5)$
 $(\text{negate } \text{empty}) \Rightarrow \text{empty}$



Design lengths

- input: list of strings
- output: list of string lengths
- e.g., `(lengths (list "abc" "d" ""))`
 \Rightarrow `(list 3 1 0)`
 `(lengths empty) \Rightarrow empty`



Design passing

- input: list of numbers
- output: list of numbers ≥ 60
- e.g., `(passing (list 55 75 95 48))`
 \Rightarrow `(list 75 95)`
 `(passing (list 30 40))` \Rightarrow empty
 `(passing empty)` \Rightarrow empty



Design take

- input: number (n), list of numbers
- output: a list of at most n numbers (from the start of the list)
- e.g., `(take 3 (list 10 20 30 40 50))`
 \Rightarrow `(list 10 20 30)`
 `(take 2 (list 90))` \Rightarrow `(list 90 80)`
 `(take 100 empty)` \Rightarrow `empty`

