

Hussain Hadah

Pronouns: He/Him 

Citizenship: United States of America

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The Murphy Institute, Tulane University
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EDUCATION

2023. Ph.D. Economics, University of Houston.
Dissertation *“Essays on Hispanic Identity”*.
Committee: Chinhui Juhn (co-chair), Vikram Maheshri (co-chair), Yona Rubinstein, and Willa Friedman.
2020. M.A. in Economics. University of Houston.
2017. B.S. in Economics. Arizona State University.
Minors: Mathematics and International Relations.
Honors: Summa Cum Laude, Phi Beta Kappa.

ACADEMIC POSITIONS

2023-present. Postdoctoral Fellow. Department of Economics, School of Liberal Arts,
and the Murphy Institute. Tulane University.

RESEARCH AREAS

Econ. Fields: Labor, Education, Urban, Health

Topics: Economics of discrimination, Identity, Race, Ethnicity, Peer effects, Mental health,
Audit Studies, Policy Evaluation

You can read my detailed research statement [here](#).

PUBLICATIONS

- Hadah, Hussain. (2025). “The Impact of Hispanic Last Names on Labor Market and Educational Outcomes.” *Journal of Economics, Race, and Policy*. DOI: [10.1007/s41996-025-00177-3](https://doi.org/10.1007/s41996-025-00177-3)
- Hadah, Hussain. (2024). “The effect of racial and ethnic attitudes on Hispanic identity in the United States.” *Southern Economic Journal*. DOI: [10.1002/soej.12749](https://doi.org/10.1002/soej.12749).

REVISE AND RESUBMIT

Hadah, Hussain. “The Effect of Anti-Asian Attitudes on Asian Identity in the U.S.”, *Revise and Resubmit Journal of Policy Analysis and Management* [\[Link\]](#).

WORKING PAPERS

- Hadah, Hussain. “Peer Effects in Adolescent Mental Health” [\[Link\]](#).
- Hadah, Hussain and Barış Alan*. “Democratic Institutions and Their Effect on Ethnic Favoritism: Evidence from Saharan Africa” [\[Link\]](#).
- Hadah, Hussain and Gael Compta*. “The Effects of Waiting Periods on Firearm Suicides in the U.S.” [\[Link\]](#)

* = Student co-author at time of writing.

Hadah, Hussain “Immigration Enforcement, Sanctuary Cities, and Rising Suicide Rates Among Hispanic Youth ” [[Link](#)]

WORKS IN PROGRESS

Button, Patrick, Hussain Hadah, David Schwegman, Javiera Selman, Cathy Balfe *, and Tran Nguyen-Phuong *. “Sexual orientation discrimination in mortgage lending: an audit field experiment.”

Patrick Button, Hadah, Hussain, Douglas Harris, and Barbara Lundebjerg *. “Parent’s Choice or School’s Choice? Discrimination Against Students in Admission to Private, Charter, and Traditional Public Schools.” *Funded by \$140,747 grant from JPAL*

Button, Patrick, Clare Daniel, Hussain Hadah, Julie Hernandez, Mirya Holman, and Anna Mahoney. “Auditing Crisis Pregnancy Centers: Racial biases, misinformation, and the misallocation government resources.” (tentative title)

Hadah, Hussain. “Endogenous Hispanic Identity and Ethnic Gaps in the U.S”. (Using census administrative data with the RDC).

Denteh, Augustine and Hussain Hadah. “Immigration Enforcement and Hispanic Children Outcomes.”

Denteh, Augustine and Hussain Hadah. “Assimilation of Hispanics and Arabs in America.” (Using census administrative data with the RDC).

GRANTS

Grants Received, External

2025. \$140,747 J-PAL Social Policy Research Initiative / Racial Equity Special Topic RFP - “Parent’s Choice or School’s Choice? Discrimination Against Students in Admission to Private, Charter, and Traditional Public Schools” with Patrick Button and Doug Harris (Co-PIs), and Barbara Lundebjerg*

Invited for a Full Proposal or Under Review

2025. \$126,437 Russell Sage Foundation - “Parent’s Choice or School’s Choice? Discrimination Against Students in Admission to Private, Charter, and Traditional Public Schools” with Patrick Button and Doug Harris (Co-PIs,)and Barbara Lundebjerg*

Internal Funding

2025. \$2,500 Connolly Alexander Institute for Data Science (CAIDS) at Tulane University.

2023. \$3,000 Seed Grant. Murphy Institute. Tulane University.

CONFERENCES AND SEMINAR PRESENTATIONS (INCLUDING SCHEDULED)

2025. The Defense Resources Management Institute (DRMI), Monterey, CA; Northwestern’s School of Education and Social Policy (SESP); American Society of Health Economists Annual Conference, Nashville; J-PAL Racial Equity Design with Reach (DWR); Association for Public Policy Analysis & Management (APPAM), Seattle.

2024. Murphy Institute Health Policy Seminars; Southern Economic Association Conference, DC.

* = Student co-author at time of writing.

- 2023. Stata Texas Empirical Microeconomics Conference; Tulane University; European Society for Population Economics (ESPE); Southern Economic Association Conference, New Orleans ($\times 2$).
- 2021. [Southern Economic Association](#), Houston, Texas
- 2020. [Working Group in African Political Economy](#), University of California, Berkeley (*workshop*).

ACADEMIC HONORS

- 2024. Best Graduate Student Poster, Stata Texas Empirical Microeconomics Conference
- 2017–2023. Doctoral Student Tuition Fellowship, University of Houston.
- 2017–present. The Phi Beta Kappa Society.
- 2017. Arizona State University Grant.
- 2016–2017. Graduated Summa Cum Laude, 4.00 GPA. BS in Economics. Arizona State University.
- 2016–2017. Dean’s List, Arizona State University.

TEACHING

You can read my detailed teaching statement [here](#).

Instructor

- Fall 2025. Urban Economics, Undergraduate. Tulane University.
- Spring 2024. Urban Economics, Undergraduate. Tulane University.
- Summer 2022. Principles of Microeconomics. University of Houston.
- Spring 2022. Principles of Microeconomics. University of Houston.
- Summer 2021. Principles of Microeconomics. University of Houston.

Teaching Assistant

- 2022–2023. Political Economy. Gergely Ujhelyi. University of Houston.
- 2021–2022. Intermediate Microeconomics. Piruz Saboury. University of Houston.
- 2020–2021. Principles of Microeconomics. Joel Melendez Lugo. University of Houston.

RESEARCH EXPERIENCE

Research Assistant

- May 2021–August 2021. [Vikram Maheshri](#).
- June 2020–May 2022. [Steve Craig](#).
- August 2019–August 2020. [Vegard Mogleiv Nygaard](#).

PREVIOUS EMPLOYMENT

- 2017–2018. Data Analyst and Researcher. Congressional Campaign for Alex Triantaphyllis for Congress.

LANGUAGES

English (native), Arabic (native), French (beginner), Spanish (beginner).

PROGRAMMING AND SOFTWARE EXPERIENCE

R, Stata, Python, QGIS, L^AT_EX.

REFeree ACTIVITY

Journal of Economics, Race, and Policy.

ADDITIONAL QUALIFICATIONS

Special Sworn Status with the U.S. Census Bureau.

ADVISING AND MENTORING

Ph.D. Students

2024-present.Rayna Gasik, School of Public Health and Tropical Medicine.

Undergraduate Students

2025-present.Anjali Hunt-Kasturi.

REFERENCES

Patrick Button

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Executive Director
The Connolly Alexander Institute
for Data Science (CAIDS)
Tulane University
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Chinhui Juhn

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Gary A Hoover

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