

DEEP: Data and Probabilities

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A Game of Dice



Red:	6	·	6	·	2	·	2	·	2	·	2
Green:	5	·	5	·	5	·	1	·	1	·	1
Purple:	4	·	4	·	4	·	4	·	0	·	0
Yellow:	3	·	3	·	3	·	3	·	3	·	3

Player 1 chooses a die.
Player 2 chooses a die.
Both roll.
The larger number wins.

Is there a winning strategy for Player 1? Is there one for Player 2?

Which die would you choose?

Go to: **menti.com**

Enter code: **3290 2739**



What's the point of the mean?

Average

Red:

6	·	6	·	2	·	2	·	2	·	2	·	2
---	---	---	---	---	---	---	---	---	---	---	---	---

...

Green:

5	·	5	·	5	·	1	·	1	·	1	·	1
---	---	---	---	---	---	---	---	---	---	---	---	---

...

Purple:

4	·	4	·	4	·	4	·	0	·	0	·	0
---	---	---	---	---	---	---	---	---	---	---	---	---

...

Yellow:

3	·	3	·	3	·	3	·	3	·	3	·	3
---	---	---	---	---	---	---	---	---	---	---	---	---

...

What's the point of the mean?

	Average
Red:	6 · 6 · 2 · 2 · 2 · 2 20/6
Green:	5 · 5 · 5 · 1 · 1 · 1 18/6
Purple:	4 · 4 · 4 · 4 · 0 · 0 16/6
Yellow:	3 · 3 · 3 · 3 · 3 · 3 18/6

What's the point of the mean?

	Average
Red:	6 · 6 · 2 · 2 · 2 · 2 20/6
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Let's [play this game](#)

Red vs Green

Let's count all possible outcomes and their probability:

6 vs 5: $\frac{2}{6} \times \frac{3}{6} = \frac{6}{36}$

Red vs Green

Let's count all possible outcomes and their probability:

$$6 \text{ vs } 5: \frac{2}{6} \times \frac{3}{6} = \frac{6}{36}$$

$$6 \text{ vs } 1: \frac{2}{6} \times \frac{3}{6} = \frac{6}{36}$$

Red vs Green

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$$6 \text{ vs } 5: \frac{2}{6} \times \frac{3}{6} = \frac{6}{36}$$

$$6 \text{ vs } 1: \frac{2}{6} \times \frac{3}{6} = \frac{6}{36}$$

$$2 \text{ vs } 1: \frac{4}{6} \times \frac{3}{6} = \frac{12}{36}$$

Red vs Green

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$$2 \text{ vs } 5: \frac{4}{6} \times \frac{3}{6} = \frac{12}{36}$$

Red vs Green

Let's count all possible outcomes and their probability:

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$$2 \text{ vs } 5: \frac{4}{6} \times \frac{3}{6} = \frac{12}{36}$$

Red wins $24/36=2/3$ rds of the time. Green wins $1/3$ rd of the time.

Red beats Green.

Yellow vs Red

Let's count all possible outcomes and their probability:

$$3 \text{ vs } 6: \frac{\cdot\cdot}{6} \times \frac{\cdot\cdot}{6} = \frac{\cdot\cdot}{36}$$

$$3 \text{ vs } 2: \frac{\cdot\cdot}{6} \times \frac{\cdot\cdot}{6} = \frac{\cdot\cdot}{36}$$

Yellow wins ... of the time. Red wins ... of the time.

... beats ...

The meaning of numbers

Would Red beat Yellow if I replaced 6s on the Red with 8s?

	Average													
Red:	8	·	8	·	2	·	2	·	2	·	2	·	2	24/6
Green:	5	·	5	·	5	·	1	·	1	·	1	18/6		
Purple:	4	·	4	·	4	·	4	·	0	·	0	16/6		
Yellow:	3	·	3	·	3	·	3	·	3	·	3	18/6		

The meaning of numbers

Would Red beat Yellow if I replaced 6s on the Red with 8s?

	Average
Red:	8 · 8 · 2 · 2 · 2 · 2 24/6
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Here the numbers are used only to establish **an ordering** between outcomes – on their own, they have no meaning.

Ordinal Data

- ▶ When numbers on their own have meaning, so does the mean.
E.g. average monthly salary.
- ▶ When dealing with ordinal data (e.g. A vs B preferences, Likert scale data), the mean is of no use. Instead, the median is reported as the 'central tendency measure', e.g. *half of the participants rate this ice cream between very good and excellent.*
- ▶ What's so special about the median?

Median minimises sum of absolute differences

Let's consider the sum of absolute differences for a data set of N observations w.r.t. the parameter \tilde{x} , $S = \sum_i^N |x_i - \tilde{x}|$. Assume \tilde{x} is set to the median, then consider the effect of changing the value of \tilde{x} by an amount δ in either direction.

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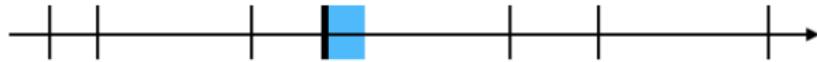
- When $N = 2k + 1$, moving \tilde{x} away from the median by δ would change the sum S by $k.\delta - k.\delta + |\delta| > 0$



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- ▶ When $N = 2k + 1$, moving \tilde{x} away from the median by δ would change the sum S by $k.\delta - k.\delta + |\delta| > 0$
- ▶ When $N = 2k$, the median is a value between the k^{th} and $k + 1^{th}$ data point. S does not change for any \tilde{x} in this interval, but increases if \tilde{x} moves outside it by $(k + 1).|\delta| - (k - 1).|\delta| = 2.|\delta| > 0$

Comparing two sets of ordinal data

- ▶ When we compare samples of data, we often use statistical tests to establish if one data set (its mean and/or its variance) can be seen as different from another (with some level of confidence).
- ▶ When the two distributions are of known type (e.g. Gaussian), then it's easy to estimate how much they overlap.
- ▶ For ordinal data, we can use non-parametric tests for the same purpose. These tests only count the relative ordering of each item in one data set with respect to the other: my best 100m run time is better than all but two of your times, etc.
- ▶ To choose the appropriate test (=calculate the appropriate statistic), it is important to know whether the data is paired or unpaired.