

# Hans Henrik Sievertsen

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## EXPERIENCE

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<b>University of Bristol</b>	Bristol
Senior Lecturer	2019-Current
Lecturer	2017-2019
<b>VIVE</b>	Copenhagen
Senior Researcher (part time)	2020-Current
Researcher (part time 2017-2020)	2014-2020
<b>United Nations</b>	Geneva
Consultant	2012
Associate Economic Affairs Officer	2010-2011

## AFFILIATIONS

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<b>IZA</b>	Bonn
Research Fellow	2020-Current

## EDUCATION

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<b>University of Copenhagen</b>	
PhD in Economics	2014
Cand.polit	2010
BSc Economics	2008
<b>University of Warwick</b>	
MSc Economics (Distinction)	2009

## RESEARCH VISITS

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<b>UC Santa Barbara</b>	
3 months	2017
<b>Stanford University</b>	
4 months	2013
<b>University College London</b>	
4 months	2013

## PUBLICATIONS

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- Hansen, N.-J. H., Harmenberg, K., Öberg, E., & Sievertsen, H. H. (forthcoming). Gender disparities in top earnings: Measurement and facts for denmark 1980-2013. *Journal of Economic Inequality*.
- Hvidman, U., & Sievertsen, H. H. (forthcoming). High-stakes grades and student behavior. *Journal of Human Resources*.
- Maibom, J., Sievertsen, H. H., Simonsen, M., & Wüst, M. (2021). Maternity ward crowding, procedure use, and child health. *Journal of Health Economics*, 75.

- Kreiner, C. T., & Sievertsen, H. H. (2020). Neonatal health of parents and cognitive development of children. *Journal of Health Economics*, 69, 102247.
- de Montgomery, C. J., & Sievertsen, H. H. (2019). The socio-economic gradient in children's test-scores—a comparison between the us and denmark. *Nationaløkonomisk Tidsskrift*, 2019(1).
- Keilow, M., Sievertsen, H. H., Niclasen, J., & Obel, C. (2019). The strengths and difficulties questionnaire and standardized academic tests: Reliability across respondent type and age. *PloS one*, 14(7).
- Dee, T. S., & Sievertsen, H. H. (2018). The gift of time? school starting age and mental health. *Health Economics*, 27(5), 781–802.
- Sievertsen, H. H., & Wüst, M. (2017). Discharge on the day of birth, parental response and health and schooling outcomes. *Journal of Health Economics*, 55, 121–138.
- Kronborg, H., Sievertsen, H. H., & Wüst, M. (2016). Care around birth, infant and mother health and maternal health investments—evidence from a nurse strike. *Social Science & Medicine*, 150, 201–211.
- Sievertsen, H. H. (2016). Local unemployment and the timing of post-secondary schooling. *Economics of Education Review*, 50, 17–28.
- Sievertsen, H. H., Gino, F., & Piovesan, M. (2016). Cognitive fatigue influences students' performance on standardized tests. *Proceedings of the National Academy of Sciences*, 113(10), 2621–2624.
- Christiansen, N. A., & Sievertsen, H. H. (2008). The exploitation of talent. *Nationaløkonomisk Tidsskrift*, 146, 319–326.

## REPORTS

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- Sievertsen, H. H. (2015). En god start: Betydningen af alder ved skolestart for barnets udvikling.
- Sievertsen, H. H., de Montgomery, C. J., & Jørgensen, T. (2015). *Børn i lavindkomstfamilier*. SFI-Det Nationale Forskningscenter for Velfærd.
- Andersen, L. B., Bogetoft, P., Christensen, J. G., & Tranæs, T. (2014). Styring, ledelse og resultater på ungdomsuddannelserne.
- Hvidman, U., & Sievertsen, H. H. (2014). Det økonomiske fundament:: Finansiering og faktorer med betydning for omkostningerne. *Styring, ledelse og resultater på ungdomsuddannelserne* (pp. 75–92). Syddansk Universitetsforlag.

## GRANTS

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- The Danish Independent Research Council, “Family background, early investment policies, and parental investments” (PI 690,000 EUR) 2021-2024
- Kraks Fond, “The opportunity not to move” (PI 27,000 EUR, with Stephan Heblich & Yanos Zylberberg) 2018-2020
- The Danish Independent Research Council, “Public and Private Returns to Higher Education” (PI 210,000 EUR) 2015-2017

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- Sievertsen, H. H. (2015). En god start: Betydningen af alder ved skolestart for barnets udvikling.
- Sievertsen, H. H., de Montgomery, C. J., & Jørgensen, T. (2015). *Børn i lavindkomstfamilier*. SFI-Det Nationale Forskningscenter for Velfærd.
- Andersen, L. B., Bogetoft, P., Christensen, J. G., & Tranæs, T. (2014). Styring, ledelse og resultater på ungdomsuddannelserne.
- Hvidman, U., & Sievertsen, H. H. (2014). Det økonomiske fundament:: Finansiering og faktorer med betydning for omkostningerne. *Styring, ledelse og resultater på ungdomsuddannelserne* (pp. 75–92). Syddansk Universitetsforlag.

## TEACHING

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- **Supervisor** at University of Copenhagen & University of Bristol 2017-Current

## *MSc Dissertations (PG)*

- **Unit Director** at University of Bristol 2017–Current  
*Economic Data (UG)*
- **Lecturer** at University of Bristol 2019–Current  
*Applied Economics (PG)*
- **Teaching Assistant** at University of Bristol 2018–2019  
*Economic Principles (UG)*
- **Lecturer** at University of Copenhagen 2016  
*Economics of Education Seminar (PG)*

## PRESENTATIONS

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2020: IZA Education Workshop, IZA & Jacobs Center Workshop, Bath. 2019: SOLE, University of Southern Denmark, Aarhus University, University of Copenhagen, Essen Health Conference, VIVE, ESPE, IWAE, EALE, University of Southampton, CINCH Essen, Kraks Fond – Institute for Urban Economic Research. 2018: RES, Norwegian University of Science and Technology, The Rockwool Foundation Research Unit, IWAE, IZA Education Workshop, University of Copenhagen. 2017: University of Bristol, UCSB, CSDA/AUT, SDU Workshop on Applied Microeconomics, 5th SFI-Lund workshop, ESPE. 2016: International Workshop on Applied Economics of Education IWAE, 4th SFI-Lund workshop, EALE, University of Copenhagen, Aarhus University. 2015: Institute for Fiscal Studies, Centre for Experimental Economics Workshop Copenhagen, 2nd SDU Workshop on Applied Microeconomics, Workshop on Health and the Labour Market Aarhus, EALE/SOLE, Aarhus University, KORA. 2014: ESPE, EALE, Copenhagen Education Network Workshop. 2013: Workshop on the Economics of Successful Children: Families & Schools Aarhus, Royal Holloway University, University College London, Stanford University, DGPE. 2012: European Doctoral Group in Economics meeting in Munich, DGPE, CAM Workshop. 2011: 7th Norwegian-German IFO Workshop on Public Economics.

## MEDIA COVERAGE

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BBC, The Guardian, The Washington Post, The New York Times, Scientific American, Harvard Business Review, Der Spiegel, Forbes, Danmarks Radio (Detektor, TV Avisen, DR2 Morgen, P1, P3), Weekendavisen, Politiken, Børsen, Berlingske, Videnskab.dk.

## REFeree

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American Economic Journal: Economic Policy, The Economic Journal, Economics of Education Review, Education Economics, Empirical Economics, Health Economics, International Review of Economics Education, Journal of Economic Behavior & Organization, Journal of Health Economics, Journal of Human Resources, Journal of Policy Analysis and Management, Journal of Public Economics, Labour Economics, Nationaløkonomisk Tidsskrift, Nature Scientific Reports, Review of Development Economics, Review of Economics and Statistics, Scandinavian Journal of Economics, Sociology of Education

## EXTRACURRICULAR ACTIVITIES AND PUBLIC SERVICE

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- **Organiser:** External Seminars 2019–Current  
*University of Bristol; with Alireza Sepahsalari & Alessandro Iaria*
- **Organiser:** Economics of Education Workshop 2018  
*University of Bristol; with Julia Wirtz & Simon Burgess*
- **Organiser:** SCANCOR (Stanford University) Alumni Workshop 2014  
*Copenhagen Business School*
- **Athena Swan** 2020–Current  
*Committee Member*

## REJECTIONS

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Economics of Education Review, Science, American Economic Review, Quarterly Journal of Economics, Journal of Health Economics, Journal of Human Resources, Economic Journal, Review of Economic Studies, Review of Economics and Statistics, Scandinavian Journal of Economics, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, JPAM, The Danish Independent Research Council, The Carlsberg Foundation, Tryg Fonden, numerous jobs, PhD programs, and journals not mentioned above.