

Web: www.hhsievertsen.net
E-mail: h.h.sievertsen@bristol.ac.uk

Last updated on: February 22, 2021

School of Economics
University of Bristol
Priory Road Complex
Bristol. BS8 1TU

EMPLOYMENT & AFFILIATIONS

University of Bristol, United Kingdom

Senior Lecturer (assistant professor), School of Economics, *(2019–current)*

Lecturer (assistant professor), School of Economics, *(2017–2019)*

VIVE, Denmark

Senior Researcher (part time) *(2020–current)*

Researcher (part time since 2017) *(2014–2020)*

United Nations, Switzerland

Consultant *(2012)*

Associate Economic Affairs Officer *(2010–2011)*

IZA, Germany

Research Fellow *(2020–current)*

EDUCATION & RESEARCH VISITS

PhD in Economics, University of Copenhagen, Denmark, *(2014)*

cand.polit, University of Copenhagen, Denmark, *(2010)*

MSc Economics with distinction, University of Warwick, United Kingdom, *(2009)*

BSc Economics, University of Copenhagen, Denmark, *(2008)*

Visiting Researcher, University of California, Santa Barbara, United States, *(2017)*

Visiting PhD Student, Stanford University, United States, *(2013)*

Visiting PhD Student, UCL, United Kingdom, *(2013)*

GRANTS

The Danish Independent Research Council *(2021–2024)*

“Family background, early investment policies, and parental investments” (PI 690,000 EUR)

Kraks Fond *(2018–2020)*

“The opportunity not to move” (PI 27,000 EUR, with Stephan Heblich & Yanos Zylberberg)

The Danish Independent Research Council *(2014–2017)*

“Public and Private Returns to Higher Education” (PI 210,000 EUR)

JOURNAL PUBLICATIONS

- Hansen, N.-J. H., Harmenberg, K., Öberg, E., & Sievertsen, H. H. (forthcoming). Gender Disparities in Top Earnings: Measurement and Facts for Denmark 1980-2013. **Journal of Economic Inequality**.
- Hvidman, U., & Sievertsen, H. H. (forthcoming). High-Stakes Grades and Student Behavior. **Journal of Human Resources**.
- Sejr Guul, T., Hvidman, U., & Henrik Sievertsen, H. (forthcoming). Quasi-market competition in public service provision: User sorting and cream-skimming. **Journal of Public Administration Research and Theory**.
- Maibom, J., Sievertsen, H. H., Simonsen, M., & Wüst, M. (2021). Maternity ward crowding, procedure use, and child health. **Journal of Health Economics**, 75.
- Kreiner, C. T., & Sievertsen, H. H. (2020). Neonatal health of parents and cognitive development of children. **Journal of Health Economics**, 69, 102247.
- de Montgomery, C. J., & Sievertsen, H. H. (2019). The Socio-Economic Gradient in Children's Test-Scores—A Comparison Between the US and Denmark. **Nationaløkonomisk Tidsskrift**, 2019(1).
- Keilow, M., Sievertsen, H. H., Nielsen, J., & Obel, C. (2019). The strengths and difficulties questionnaire and standardized academic tests: Reliability across respondent type and age. **PloS one**, 14(7).
- Dee, T. S., & Sievertsen, H. H. (2018). The gift of time? School starting age and mental health. **Health Economics**, 27(5), 781–802.
- Sievertsen, H. H., & Wüst, M. (2017). Discharge on the day of birth, parental response and health and schooling outcomes. **Journal of Health Economics**, 55, 121–138.
- Kronborg, H., Sievertsen, H. H., & Wüst, M. (2016). Care around birth, infant and mother health and maternal health investments—Evidence from a nurse strike. **Social Science & Medicine**, 150, 201–211.
- Sievertsen, H. H. (2016). Local unemployment and the timing of post-secondary schooling. **Economics of Education Review**, 50, 17–28.
- Sievertsen, H. H., Gino, F., & Piovesan, M. (2016). Cognitive fatigue influences students' performance on standardized tests. **Proceedings of the National Academy of Sciences**, 113(10), 2621–2624.
- Christiansen, N. A., & Sievertsen, H. H. (2008). The exploitation of talent. **Nationaløkonomisk Tidsskrift**, 146, 319–326.

REPORTS & POLICY WRITINGS

- Burgess, S., De Philippis, M., & Sievertsen, H. H. (2020). When should schools re-open? **Economics Observatory**.
- Burgess, S., & Sievertsen, H. H. (2020a). Learning loss: the National Tutoring Programme for England is a valuable step – but may not go far enough. **The Conversation**.
- Burgess, S., & Sievertsen, H. H. (2020b). The long-term consequences of missing a term of school. **IZA World of Labour**.
- Burgess, S., & Sievertsen, H. H. (2020c). Schools, skills, and learning: The impact of covid-19 on education. **VoxEu**.
- Sievertsen, H. H. (2020). Segregering i danske børnehaver 2005-2014. **VIVE-Det Nationale Forsknings-og Analysecenter for Velfærd**.
- Sievertsen, H. H. (2015). En god start: Betydningen af alder ved skolestart for barnets udvikling. **SFI - Det Nationale Forskningscenter for Velfærd**.

Sievertsen, H. H., de Montgomery, C. J., & Jørgensen, T. (2015). Børn i lavindkomstfamilier. **SFI - Det Nationale Forskningscenter for Velfærd**.

Hvidman, U., & Sievertsen, H. H. (2014). Det Økonomiske Fundament: Finansiering og Faktorer med Betydning for Omkostningerne. **Chapter 4 in: "Styring, ledelse og resultater på ungdomsuddannelserne"; edited by L. B. Andersen, P. Bogetoft, J. G. Christensen, & T. Tranæs.**

TALKS

2020: IZA Education Workshop, IZA & Jacobs Center Workshop, University of Bath.

2019: SOLE, University of Southern Denmark, Aarhus University, University of Copenhagen, Essen Health Conference, VIVE, ESPE, IWAE, EALE, University of Southampton, CINCH Essen, Kraks Fond – Institute for Urban Economic Research.

2018: RES, Norwegian University of Science and Technology, The Rockwool Foundation Research Unit, IWAE, IZA Education Workshop, University of Copenhagen.

2017: University of Bristol, UCSB, CSDA/AUT, SDU Workshop on Applied Microeconomics, 5th SFI-Lund workshop, ESPE.

2016: International Workshop on Applied Economics of Education IWAE, 4th SFI-Lund workshop, EALE, University of Copenhagen, Aarhus University.

2015: Institute for Fiscal Studies, Centre for Experimental Economics Workshop Copenhagen, 2nd SDU Workshop on Applied Microeconomics, Workshop on Health and the Labour Market Aarhus, EALE/SOLE, Aarhus University, KORA.

2014: ESPE, EALE, Copenhagen Education Network Workshop.

2013: Workshop on the Economics of Successful Children: Families & Schools Aarhus, Royal Holloway University, University College London, Stanford University, DGPE.

2012: European Doctoral Group in Economics meeting in Munich, DGPE, CAM Workshop.

2011: 7th Norwegian-German IFO Workshop on Public Economics.

TEACHING

University of Bristol

Applied Economics (*2019–current*)

Economic Data (*2017–current*)

Economic Principles (TA) (*2018–2019*)

MSc dissertations (*2018–current*)

University of Copenhagen

Economics of Education (*2015–2016*)

MSc dissertations (*2016–2017*)

Microeconomics (TA) (*2009–2010*)

Copenhagen Business School

Microeconomics (TA) (*2007–2008*)

PHD STUDENTS

Supervision

Mariagrazia Cavallo, University of Bristol, (*2019–Current*)

Committee

Abeer Shafqat, University of Bristol, (2020)

Eva Rye Johansen, Aarhus University, (2020)

SERVICE

Seminar organiser, University of Bristol, (2019–current)

Recruitment committee, University of Bristol, (2020-2021)

Athena Swan Committee, University of Bristol, (2019-current)

Scientific Committee - Essen Health Conference (2020-current)

Organiser of several workshops and courses (2012-current)

REFEREEING

American Economic Journal: Economic Policy, The Economic Journal, Economics of Education Review, Education Economics, Empirical Economics, Health Economics, International Review of Economics Education, Journal of Economic Behavior & Organization, Journal of Economic Inequality, Journal of Health Economics, Journal of Human Capital, Journal of Human Resources, Journal of Policy Analysis and Management, Journal of Public Economics, Labour Economics, Nationaløkonomisk Tidsskrift, Nature Scientific Reports, Nuffield Foundation, Review of Development Economics, Review of Economics and Statistics, Scandinavian Journal of Economics, Sociology of Education

SELECTED MEDIA COVERAGE

BBC Radio, The Guardian, The Washington Post, The New York Times, Scientific American, Harvard Business Review, Der Spiegel, Forbes, Danmarks Radio (Detektor, TV Avisen, DR2 Morgen, P1, P3), Weekendavisen, Politiken, Børsen, Berlingske, Videnskab.dk.

REJECTIONS

Economics of Education Review, Science, American Economic Review, Quarterly Journal of Economics, Journal of Health Economics, Journal of Human Resources, Economic Journal, Review of Economic Studies, Review of Economics and Statistics, Scandinavian Journal of Economics, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, JPAM, The Danish Independent Research Council, The Carlsberg Foundation, Quarterly Journal of Economics, Review of Economic Studies, Tryg Fonden, numerous jobs, PhD programs, and journals not mentioned above.