Hans Henrik Sievertsen

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EXPERIENCE

University of Bristol	Bristol
Senior Lecturer	2019-Current
Lecturer VIVE	2017-2019 Copenhagen
Researcher (part time 2017-2020)	2014-2020
United Nations	Geneva
Consultant	2012
Associate Economic Affairs Officer	2010-2011
Affiliations	
IZA	Bonn
Research Fellow	2020-Current
EDUCATION	
University of Copenhagen	
PhD in Economics	2014
Cand.polit	2010
BSc Economics	2008
University of Warwick	
MSc Economics (Distinction)	2009
Research Visits	
UC Santa Barbara	2017
Stanford University	2013
University College London	2013
Publications	

- Hansen, N.-J. H., Harmenberg, K., Öberg, E., & Sievertsen, H. H. (forthcoming). Gender Disparities in Top Earnings: Measurement and Facts for Denmark 1980-2013. **Journal of Economic Inequality**.
- Hvidman, U., & Sievertsen, H. H. (forthcoming). High-Stakes Grades and Student Behavior. **Journal of Human Resources**.
- Maibom, J., Sievertsen, H. H., Simonsen, M., & Wüst, M. (2021). Maternity ward crowding, procedure use, and child health. **Journal of Health Economics**, 75.
- Kreiner, C. T., & Sievertsen, H. H. (2020). Neonatal health of parents and cognitive development of children. **Journal of Health Economics**, 69, 102247.

- de Montgomery, C. J., & Sievertsen, H. H. (2019). The Socio-Economic Gradient in Children's Test-Scores—A Comparison Between the US and Denmark. **Nationaløkonomisk Tidsskrift**, 2019(1).
- Keilow, M., Sievertsen, H. H., Niclasen, J., & Obel, C. (2019). The strengths and difficulties questionnaire and standardized academic tests: Reliability across respondent type and age. **PloS one**, 14(7).
- Dee, T. S., & Sievertsen, H. H. (2018). The gift of time? School starting age and mental health. **Health** Economics, 27(5), 781–802.
- Sievertsen, H. H., & Wüst, M. (2017). Discharge on the day of birth, parental response and health and schooling outcomes. **Journal of Health Economics**, 55, 121–138.
- Kronborg, H., Sievertsen, H. H., & Wüst, M. (2016). Care around birth, infant and mother health and maternal health investments–Evidence from a nurse strike. **Social Science & Medicine**, 150, 201–211.
- Sievertsen, H. H. (2016). Local unemployment and the timing of post-secondary schooling. **Economics of Education Review**, 50, 17–28.
- Sievertsen, H. H., Gino, F., & Piovesan, M. (2016). Cognitive fatigue influences students' performance on standardized tests. **Proceedings of the National Academy of Sciences**, 113(10), 2621–2624.
- Christiansen, N. A., & Sievertsen, H. H. (2008). The exploitation of talent. **Nationaløkonomisk** Tidsskrift, 146, 319–326.

REPORTS & POLICY WRITINGS

- Burgess, S., De Philippis, M., & Sievertsen, H. H. (2020). When should schools re-open? Economics Observatory.
- Burgess, S., & Sievertsen, H. H. (2020a). Learning loss: the National Tutoring Programme for England is a valuable step but may not go far enough. The Conversation.
- Burgess, S., & Sievertsen, H. H. (2020b). The long-term consequences of missing a term of school. IZA World of Labour.
- Burgess, S., & Sievertsen, H. H. (2020c). Schools, skills, and learning: The impact of covid-19 on education. VoxEu.
- Sievertsen, H. H. (2020). Segregering i danske børnehaver 2005-2014. VIVE-Det Nationale Forsknings-og Analysecenter for Velfærd.
- Sievertsen, H. H. (2015). En god start: Betydningen af alder ved skolestart for barnets udvikling. SFI Det Nationale Forskningscenter for Velfærd.
- Sievertsen, H. H., de Montgomery, C. J., & Jørgensen, T. (2015). Børn i lavindkomstfamilier. SFI Det Nationale Forskningscenter for Velfærd.
- Hvidman, U., & Sievertsen, H. H. (2014). Det Økonomiske Fundament: Finansiering og Faktorer med Betydning for Omkostningerne. Chapter 4 in: "Styring, ledelse og resultater på ungdomsuddannelserne"; edited by L. B. Andersen, P. Bogetoft, J. G. Christensen, & T. Tranæs.

Grants

The Danish Independent Research Council

2021-2024

"Family background, early investment policies, and parental investments" (PI 690,000 EUR)

Kraks Fond 2018-2020

"The opportunity not to move" (PI 27,000 EUR, with Stephan Heblich & Yanos Zylberberg)

"Public and Private Returns to Higher Education" (PI 210,000 EUR)

TEACHING

University of Bristol	
Applied Economics (PG; Lectures & Labs)	2019-Current
Economic Data (UG; Lectures & Labs)	2017-Current
Economic Principles (UG; Labs)	2018-2019
MSc dissertations (PG; Supervision)	2018-Current
University of Copenhagen	
Economics of Education (PG; Seminar)	2016
MSc dissertation (PG; External Supervisor)	2017
Microeconomics (UG; Labs)	2010
Copenhagen Business School	
Microeconomics (UG; Labs)	2007

PhD Students

Supervision

Mariagrazia Cavallo (University of Bristol)

2019-Current

Examiner

Abeer Shafqat (University of Bristol, 2020), Eva Rye Johansen (Aarhus University, 2020)

Presentations

2020: IZA Education Workshop, IZA & Jacobs Center Workshop, Bath.

2019: SOLE, University of Southern Denmark, Aarhus University, University of Copenhagen, Essen Health Conference, VIVE, ESPE, IWAEE, EALE, University of Southhampton, CINCH Essen, Kraks Fond – Institute for Urban Economic Research.

2018: RES, Norwegian University of Science and Technology, The Rockwool Foundation Research Unit, IWAEE, IZA Education Workshop, University of Copenhagen.

2017: University of Bristol, UCSB, CSDA/AUT, SDU Workshop on Applied Microeconomics, 5th SFI-Lund workshop, ESPE.

2016: International Workshop on Applied Economics of Education IWAEE, 4th SFI-Lund workshop, EALE, University of Copenhagen, Aarhus University.

2015: Institute for Fiscal Studies, Centre for Experimental Economics Workshop Copenhagen, 2nd SDU Workshop on Applied Microeconomics, Workshop on Health and the Labour Market Aarhus, EALE/SOLE, Aarhus University, KORA.

2014: ESPE, EALE, Copenhagen Education Network Workshop.

2013: Workshop on the Economics of Successful Children: Families & Schools Aarhus, Royal Holloway University, University College London, Stanford University, DGPE.

2012: European Doctoral Group in Economics meeting in Munich, DGPE, CAM Workshop.

2011: 7th Norwegian-German IFO Workshop on Public Economics.

Media Coverage

BBC Radio, The Guardian, The Washington Post, The New York Times, Scientific American, Harvard Business Review, Der Spiegel, Forbes, Danmarks Radio (Detektor, TV Avisen, DR2 Morgen, P1, P3), Weekendavisen, Politiken, Børsen, Berlingske, Videnskab.dk.

REFEREE

American Economic Journal: Economic Policy, The Economic Journal, Economics of Education Review, Education Economics, Empirical Economics, Health Economics, International Review of Economics Education, Journal of Economic Behavior & Organization, Journal of Economic Inequality, Journal of Health Economics, Journal of Human Resources, Journal of Policy Analysis and Management, Journal of Public Economics, Labour Economics, Nationaløkonomisk Tidsskrift, Nature Scientific Reports, Nuffield Foundation, Review of Development Economics, Review of Economics and Statistics, Scandinavian Journal of Economics, Sociology of Education

SERVICE

External Seminars (University of Bristol)	2019–Current
Recruitment Committee (University of Bristol)	2020
Athena Swan Committee (University of Bristol)	2020–Current
Scientific Committee - Essen Health Conference	2020-Current
Organiser of several workshops and courses.	

REJECTIONS

Economics of Education Review, Science, American Economic Review, Quarterly Journal of Economics, Journal of Health Economics, Journal of Human Resources, Economic Journal, Review of Economic Studies, Review of Economics and Statistics, Scandinavian Journal of Economics, American Economic Journal: Applied Economics, American Economic Journal: Economic Policy, JPAM, The Danish Independent Research Council, The Carlsberg Foundation, Tryg Fonden, numerous jobs, PhD programs, and journals not mentioned above.