EXPERIMENTAL DESIGN



See General Rules, Eye Protection & other Policies on www.soinc.org as they apply to every event.

1. **<u>DESCRIPTION</u>**: This event will determine the participant's ability to design, conduct, and report the findings of an experiment entirely on-site.

<u>A TEAM OF UP TO</u>: 3 <u>EYE PROTECTION</u>: C <u>APPROXIMATE TIME</u>: 50 minutes

2. EVENT PARAMETERS:

- a. Participants must bring goggles and writing utensils. Experiments will not require any other safety equipment.
- b. Division B teams may bring one timepiece, one linear measuring device, and one stand-alone non-programmable non-graphing calculator.
- c. Division C teams may bring one timepiece, one linear measuring device, and one stand-alone calculator of any type.
- d. The Event Supervisor will provide each team with identical sets of materials either at a distribution center or in an individual container.
- e. The Event Supervisor will supply a report packet, based on the Experimental Design Checklist, posted on the event page at soinc.org, for recording their experimental information and data.

3. THE COMPETITION:

- a. The teams must design, conduct, and report the findings of an experiment conducted on site that addresses the assigned question/topic area provided by the Event Supervisor. The assigned question/topic area should be the same for all teams and allow the participants to conduct experiments involving relationships between independent and dependent variables (i.e., height vs. distance).
- b. During the first 20 minutes of the event, participants will receive the assigned question/topic area, materials, and **Part I** of the report packet. Participants will focus on designing and conducting their experiment.
- c. After the first 20 minutes, participants will receive **Part II** of the report packet and will focus on analyzing their experiment and reporting findings. Participants may continue experimenting throughout the entire event.
- d. Each team must use at least two of the provided materials to design and conduct an experiment. The materials will be listed on the board or placed on a card for each team. If provided, both the card and the container will be considered part of the materials. The identity of the materials will be unknown until the start of the event.
- e. When a team finishes, all materials must be returned to the Event Supervisor including both parts of the report packet.

4. SCORING:

- a. High score wins. Scoring will be done using the Experimental Design Checklist found on the Science Olympiad website (soinc.org).
- b. Points will be awarded depending upon the completeness of the response. Zero points will be given for no responses as well as illegible or inappropriate responses.
- c. Ties will be broken by comparing the point totals in the scoring areas of the checklist in the following order:
 - i. L. Analysis of Claim/Evidence/Reasoning
 - ii. F. Procedure and Set-Up Diagrams
 - iii. C. Variables
 - iv. H. Data Table
 - v. I. Graph
- d. Any participant not following proper safety procedures will be asked to leave the room and will be disqualified from the event.
- e. Any team not following clean-up procedures will have their final score multiplied by 0.95.
- f. Any team not addressing the assigned question/topic area will have their final score multiplied by 0.75.
- g. Any team not collecting data by conducting an experiment on-site will have their final score multiplied by 0.25.

<u>Recommended Resources</u>: The Science Olympiad Store (store.soinc.org) carries the Experimental Design CD and Problem Solving/Technology CD; other resources are on the event page at soinc.org

EXPERIMENTAL DESIGN CHECKLIST

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2020 Experimental Design Division C Checklist

	ailable for each task are shown.)
Part I – Design and Construction of the Experiment (66 pts)	Part II – Data, Analysis and Conclusions (94 pts)
A. Statement of the Problem (2 pts)	I. Graph (1 2 pts)
② ① ① Statement addresses the experiment including variables (Not a yes/no question)	 4 3 2 1 0 Appropriate Graph is provided 4 3 2 1 0 Graph properly titled and labeled 4 3 2 1 0 Appropriate scale and units included
B. Hypothesis (6 pts)	Appropriate scale and units included
② ① ① Statement predicts a relationship between the	J. Statistics (14 pts)
independent and dependent variables ② ① ① Statement gives specific direction to the prediction(s) (i.e., a stand is taken)	4 3 2 1 0 Statistics of Central Tendency used (i.e., best fit, median, mode, mean)
2 1 0 A rationale is given for the hypothesis.	4 3 2 1 0 One example calculation is given for each statistic with units
C. Variables (20 pts)	4 3 2 1 0 Statistics of variation are included
 a. Independent (IV) & Dependent (DV) Variable (12 pts) 4 3 2 1 0 IV Correctly identified and 	(i.e., minimum, maximum, range, standard deviation) (2) (1) (0) Calculations are accurate
defined	K. Significant Figures (12 pts)
 4 3 2 1 0 Levels of IV given 4 3 2 1 0 DV Correctly identified and 	4 3 2 1 0 Data is reported using correct
defined	significant figures
b. Controlled Variables (CV) & Constants (8 pts)	4 3 2 1 0 Graph completed using correct
 (2) (1) (0) First CV correctly identified (2) (1) (0) Second CV correctly identified (2) (1) (0) First Constant correctly identified (2) (1) (0) Second Constant correctly identified 	significant figures 4 3 2 1 0 Statistics are reported using correct significant figures
2 1 0 Second Constant correctly identified	L. Analysis of Claim/Evidence/Reason (CER) (18 pts)
D. Experimental Control (Standard of Comparison) (4 pts)	
 ② ① ① SOC logically identified for the experiment ② ① ① Reason given for selection of SOC 	 (2) (1) (0) Statistics Evidence completed logically (2) (1) (0) Statistics Reasoning completed logically
E. Materials (4 pts)	 (2) (1) (0) Outliers Claim completed logically (2) (1) (0) Outliers Evidence completed logically
 ② ① ① All materials are listed and quantified ② ① ① No extra materials are listed 	2 1 0 Outliers Claim completed logically 2 1 0 Outliers Evidence completed logically 2 1 0 Outliers Reasoning completed logically 2 1 0 Data Trend Claim completed logically
F. Procedure and Set-up Diagrams (14 pts)	 ② ① ① Data Trend Evidence completed logically ② ① Data Trend Reasoning completed logically
② ① ① Procedure is presented in list form	© © Duta Trena reasoning completed togething
 (2) (1) (0) Procedure is in a logical sequence (2) (1) (0) Steps for repeated trials are included 	M. Possible Experimental Errors (8 pts)
 (2) (1) (0) Procedure is presented in list form (2) (1) (0) Procedure is in a logical sequence (2) (1) (0) Steps for repeated trials are included (2) (1) (1) Multiple diagrams of setup are provided (2) (1) (1) All diagrams are appropriately labeled 	4 3 2 1 0 One specific error is identified and
(4) (3) (2) (1) (0) Procedure detailed enough to repeat	effect on results discussed. (4) (3) (2) (1) (0) Second specific error is identified and effect on results discussed.
experiment accurately G. Qualitative Observations (6 pts)	N. Conclusion (8 pts)
 ② ① ① Observations about procedure provided ② ① ① Observations about the results provided ② ① ① Observations given throughout the course of the experiment 	 ② ① ① Hypothesis is re-stated ② ① ① Hypothesis Claim completed logically ② ① ① Hypothesis Evidence completed logically ② ① ① Hypothesis Reasoning completed logically
H. Quantitative Data - Data Table (10 pts)	O. Applications & Recommendations for Further Use (6 pts)
 ② ① ① All raw data is provided ② ① ① Condensed data table with only the data to 	2 1 0 Suggestions to improve the experiment given

② ① ① Suggestions to improve the experiment given
 ② ① ① Suggestions for practical applications of

experiment are given

2 1 0 Suggestions for future experiments are given

***Continued on back ***

be graphed is provided

are given

2 1 0 Tables and columns labeled properly
2 1 0 All data has units
2 1 0 Example calculations for derived variables

EXPERIMENTAL DESIGN CHECKLIST (CONT.)

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