Social Media Analytics SMA Basics — SL01 —

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Prof. Dr. Philippe Cudré-Mauroux

- Academic background:
 - ► M.Sc. from EPFL + Eurécom Institute
 - Ph.D. from EPFL (EPFL best thesis award, EPFL Press Mention)
 - Worked for Hewlett-Packard (CH), IBM Watson (USA), U.C. Berkeley (USA), Microsoft Research Asia (China), M.I.T. (USA)
 - ► Full Prof @ UNIFR since 09/2016
- ► Research interests:
 - ► Big data
 - ► Scientific data
 - ► Linked data management

Dr. Mourad Khayati

- ► Academic background:
 - ► M.Sc. from INSA Lyon
 - ► Ph.D. from University of Zürich
 - ► Senior researcher @ UNIFR since 06/2015
- ► Research interests:
 - ▶ Time Series
 - ► Matrix decomposition techniques
 - ► Recovery of missing values



Dr. Dingqi Yang

- ► Academic background:
 - ► M.Sc. from Télécom SudParis (France)
 - ► Ph.D. Université Pierre et Marie Curie Paris VI (France)
 - ► Senior researcher @ UNIFR since 04/2015
- ► Research interests:
 - ► Social media data mining
 - ► Computational social science
 - ► Pervasive big data analytics



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LITERATURE

- ► Textbook:
 - Reza Zafarani, Mohammad A. Abbasi and Huan Liu, Social Media Mining: an Introduction, Cambridge university Press, 2014.
 - Available at the DIUF library
 - ► Available as ebook from:
 http://dmml.asu.edu/smm/book/



- ► References (available at the DIUF library):
 - ► Albert-László Barabási, *Network Science*, Cambridge university press, 2016.
 - Charu C. Aggrawal, Social Network Data Analytics, Springer, 2011.

GOALS OF THIS COURSE

The main things we will learn in this course:

- ► To learn how to collect, represent and mine social media data.
- ► Hands-on knowledge of a **toolbox** of social graph algorithms.
- ► To find and analyze communities in social media networks.
- ► To understand relationships in real-world social media networks.

SYLLABUS

- 1. Social Media Analytics Basics
- 2. Networks & Graphs
- 3. Network measures
- 4. Community Structure Analysis
- 5. Social Recommendation
- 6. Geo-Social Media Analytics
- 7. Network models
- 8. Diffusion, Assortativity & Influence
- 9. Crowdsourcing
- 10. Link Analysis
- 11. Recap

TAs and course access

Teaching Assistants (TA)

- ► Names: Rana Hussein, Natalia Ostapuk, Laura Rettig and Akansha Bhardwaj
- ► Contact: firstname.lastname@unifr.ch

Course Access

- ► Enroll to the course on ILIAS (if not done yet)
- ► Check ILIAS frequently

COURSE CONTENT

Course text book

 Social Data Mining: an Introduction, 1st edition, Cambridge University press, Reza Zafarani, Mohammad Ali Abbasi and Huan Liu, 2014.

Slides

- ► Slides will be available on ILIAS shortly after the lecture.
- ► Many slides are adapted from various sources including research papers, tutorials, other courses, Web pages, etc.

ORGANIZATION AND LOGISTICS

Lectures

- ► C 230, Thursday 09:15 12:00
- ► One lecture/lab per week
- ► Exception:
 - ► April 25, 2019 (Easter break)
 - ► May 23, 2019 (Project presentations)

Office hours (Starting March 7, 2019)

- ► Discuss projects' related problems only
- ► Send an email to the TA to set an appointment

PROJECTS

- ► The list of projects will be introduced on February 28, 2019
- ► The projects cover different topics in the course
- ► Each project consists on implementing a set of algorithms discussed in the course.
- ► Each project should be done in a group of **two** people.

EXERCISES

- ► In order to take part of the final exam, **five** homework assignments have to be passed. An assignment is passed if about half of the tasks are correctly/seriously solved.
- ► The assignments are published one week before the dedicated lab.
- ► Each assignment is an individual work. Group work is not allowed.
- ► The assignment work should be uploaded to ILIAS by the latest the day before the lab day.

EVALUATION

Exam participation: Only students who passed the exercises will be allowed to take part of the final exam.

Exam grade: As part of the course assessment the written final exam (grade between 1 and 6) must be completed with a passing grade.

Evaluation:

- ► Project presentation (May 23, 2019): 30%
- ► Final exam (June 2019): 70 %

GENERAL REMARKS/1

- ► Hands-on exercises are an important part of this course: an abstract understanding of the concepts is not good enough.
- ➤ You must be able to **apply** your knowledge to **new** examples. Use exercises to practice this during the semester.
- ► Often, it is most effective to first solve exercises/algorithms on paper and later key them in on the computer.
- ► Theoretical and programming tasks.

GENERAL REMARKS/2

- ► During lectures/labs:
 - ► Interaction is welcome; ask questions.
 - ► Speed up/slow down the progress.
 - Additional explanations if desired.
- ► During the lectures we solve many examples. Please participate and take notes.

Prerequisites

Data structures and algorithms

- ► Data types, procedures and functions
- ► Time/space complexity

Programming skills

- ► Ability to edit, compile, and execute a program
- ► Python/C and basic knowledge in Matlab

Basic knowledge of statistics, probability, linear algebra and math

- ► Variance, correlation and density
- ► Matrix operations and optimization functions

ACKNOWLEDGMENTS

- ► The slides are based on the textbook Social Media Mining: An introduction from R. Zafarani M.L. Abbasi and H. Liu.
- ► Kurt Ranaltar created the initial Latex template of the slides.
- ► Michael H. Böhlen from UZH created a refined latex template of the slides.

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QUICK QUIZ

Examples of:

- ► Social media networks
- ► Data analysis
- ► Recommender systems
- ► Privacy issues

DEFINITION

- ► Social media is the collection of online communication channels dedicated to community-based input, interaction, content-sharing and collaboration.
- Websites and applications used to deploy forums, microblogging, social networking, social bookmarking, social curation, and wikis are considered as social media platforms.
- ► Social Media is a media designed to be disseminated through social interaction.

SOCIAL MEDIA: BIG CHANGE/1

- ► Web is no longer a static library that people passively browse.
- ► Web became a place where people:
 - ► Consume and create content
 - ► Interact with other people

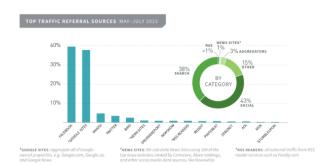




SOCIAL MEDIA: BIG CHANGE/2

► Facebook surpassed Google in referral traffic for large publications for the first time in 2015: http:

//fortune.com/2015/08/18/facebook-google/.



SOCIAL MEDIA: BIG CHANGE/3

- ▶ Big Data
 - ► Billions of users and contents
 - ► Textual, Multimedia (image, videos, etc.)
 - ► Billions of connections
- ▶ Data access
 - ▶ Data is easily accessible on Social Media
 - Datasets
 - ► Crawling the web

SOCIAL MEDIA DATA

- ► Social tagging: CiteULike, Bibsonomy, MovieLens, Delicious, Flickr, etc.
- ► Twitter Firehose/API
- ► MySpace data (real-time data, multimedia content, etc.)
- Stanford Large Network Dataset Collection (SNAP): Social networks, Citation networks, Collaboration networks, location-based online social networks, etc.

https://snap.stanford.edu/data/

SOCIAL MEDIA CATEGORIES

- ► *Communication*: direct interaction:
 - ► Social Networks (Facebook, MySpace, LinkedIn)
 - Blogs (Blogger, Wordpress)
 - ► Location-based Social Networks (Foursquare, Facebook places): "Check in" to visited places.
- Collaboration: Social Bookmarking (StumbleUpon, Delicious) and Social News (Digg, Reddit)
- ► Multimedia: photography and video sharing
 - ► Photography (Flickr, Photobucket, Picasa)
 - ► Video Sharing (YouTube, Dailymotion, Vimeo)
 - ► Livecasting (Skype, Ustream)

LOCATION-BASED SOCIAL NETWORKS

FOURSQUARE



- ► Large-scale POI data sources ⇒ Local search and recommendations
- ► Real-world application (crime detection): http://prediction.heaney.ch
- Location privacy





SOCIAL MEDIA TOOLS

HootSuite, TweetDeck, Seesmic

- ► Used to update multiple social profiles at once
- ► Can choose which ones to send to

Metrics

- ► Google Analytics, Insight: Track fans/friends/subscribers, posts, visits, links clicks, page views, etc.
- ► Google Reader (track RSS feeds), Google Alerts (track keywords across the web)

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DEFINITION

- ► Social media analytics is the process of collecting and analyzing data from social media platforms to extract meaningful information.
- ► SMA introduces basic concepts and principal algorithms suitable for analyzing massive social media data.
- ► SMA is an interdisciplinary field (computer science, social sciences, etc.).

APPLICATION OF SMA

- ► SMA is useful to apply when you want to:
 - Study the properties of a network to improve its effectiveness.
 - ► Analyze a network (offline or online) to perform a quantitative or qualitative research.
 - ► Visualize your data to discover patterns in relationships (or interactions).
 - ► Follow the paths that information follows in social networks.

CHALLENGES

- ► Size of data
 - ► The social media data is tremendous which makes it difficult to collect, store and analyze
 - Sampling data might be biased and not representative of the full data
- ► Noise removal/reduction
 - ► The noise detection is a complicated task
 - Removing too much noise yield to too sparse networks that can render data useless
- ► Empirical evaluation
 - ► Ground truth is often not existing
 - Creating synthetic data requires domain knowledge expertise