2024/2025 EĞİTİM-ÖĞRETİM YILI Okul adi 5. SINIF SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Date** | **Hours** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **1. hafta**  **09-15 Eylül** | 2 saat | 1- Hello! |  | **\*Students will be able to understand simple personal information. \*Students will be able to introduce themselves and meet other people. \*Students will be able to exchange simple personal information. \*Students will be able to read Picture stories, conversations and cartoons about personal information. \*Students will be able to read their timetable for their lessons.** | Greeting and meeting people Expressing likes and dislikes Making simple inquiries | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| **2. hafta**  **16-22 Eylül** | 2 saat | 1- Hello! |  | **\*Students will be able to understand simple personal information. \*Students will be able to introduce themselves and meet other people. \*Students will be able to exchange simple personal information. \*Students will be able to read Picture stories, conversations and cartoons about personal information. \*Students will be able to read their timetable for their lessons.** | Greeting and meeting people Expressing likes and dislikes Making simple inquiries | İlköğretim Haftası (Eylül ayının 3. haftası) |
| **3. hafta**  **23-29 Eylül** | 2 saat | 1- Hello! |  | **\*Students will be able to understand simple personal information. \*Students will be able to introduce themselves and meet other people. \*Students will be able to exchange simple personal information. \*Students will be able to read Picture stories, conversations and cartoons about personal information. \*Students will be able to read their timetable for their lessons.** | Greeting and meeting people Expressing likes and dislikes Making simple inquiries |  |
| **4. hafta**  **30 Eylül-06 Ekim** | 2 saat | 1- Hello! |  | **\*Students will be able to understand simple personal information. \*Students will be able to introduce themselves and meet other people. \*Students will be able to exchange simple personal information. \*Students will be able to read Picture stories, conversations and cartoons about personal information. \*Students will be able to read their timetable for their lessons.** | Greeting and meeting people Expressing likes and dislikes Making simple inquiries | Hayvanları Koruma Günü (4 Ekim) |
| **5. hafta**  **07-13 Ekim** | 2 saat | 2- My town |  | **\*Students will be able to understand simple directions to get from one place to another. \*Students will be able to recognize the use of rising intonation to ask for clarification. \*Students will be able to talk about the locations of things and people in simple conversations. \* Students will be able to give directions in a simple way. \*Students will be able to understand information about important places** | Talking about locations of things and people Asking for and giving directions (Making simple inquiries) |  |
| **6. hafta**  **14-20 Ekim** | 2 saat | 2- My town |  | **\*Students will be able to understand simple directions to get from one place to another. \*Students will be able to recognize the use of rising intonation to ask for clarification. \*Students will be able to talk about the locations of things and people in simple conversations. \* Students will be able to give directions in a simple way. \*Students will be able to understand information about important places** | Talking about locations of things and people Asking for and giving directions (Making simple inquiries) |  |
| **7. hafta**  **21-27 Ekim** | 2 saat | 2- My town |  | **\*Students will be able to understand simple directions to get from one place to another. \*Students will be able to recognize the use of rising intonation to ask for clarification. \*Students will be able to talk about the locations of things and people in simple conversations. \* Students will be able to give directions in a simple way. \*Students will be able to understand information about important places** | Talking about locations of things and people Asking for and giving directions (Making simple inquiries) |  |
| **8. hafta**  **28 Ekim-03 Kasım** | 2 saat | 3- Games and Hobbies |  | **\*Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. \*Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. \*Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. \*Students will be able to follow a simple story with visual aids.** | Describing what people do regularly Expressing ability and inability Expressing likes and dislikes | 29 Ekim Cumhuriyet Bayramı - Kızılay Haftası(29 Ekim-4 Kasım) |
| **9. hafta**  **04-10 Kasım** | 2 saat | 3- Games and Hobbies |  | **\*Students will be able to understand simple, oral texts about hobbies, likes/dislikes and abilities. \*Students will be able to talk about hobbies, likes/dislikes and abilities in a simple way. \*Students will be able to give information about likes/dislikes, abilities and hobbies of others in a simple way. \*Students will be able to follow a simple story with visual aids.** | Describing what people do regularly Expressing ability and inability Expressing likes and dislikes | 10 Kasım Atatürk'ü Anma Günü |
| **10. hafta**  **11-17 Kasım** |  |  |  | **ARA TATİL** |  |  |
| **11. hafta**  **18-24 Kasım** | 2 saat | 4- My Daily Routine |  | **\*Students will be able to understand specific information in short, oral texts about daily routines. \*Students will be able to understand the time. \*Students will be able to talk about daily routines. \*Students will be able to use simple utterances to talk about daily routines of friends and family members. \*Students will be able to tell the time and numbers from 1 to 100. \*Students will be able to understand short and simple written texts about daily routines.** | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers | 24 Kasım Öğretmenler Günü |
| **12. hafta**  **25 Kasım-01 Aralık** | 2 saat | 4- My Daily Routine |  | **\*Students will be able to understand specific information in short, oral texts about daily routines. \*Students will be able to understand the time. \*Students will be able to talk about daily routines. \*Students will be able to use simple utterances to talk about daily routines of friends and family members. \*Students will be able to tell the time and numbers from 1 to 100. \*Students will be able to understand short and simple written texts about daily routines.** | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers |  |
| **13. hafta**  **02-08 Aralık** | 2 saat | 4- My Daily Routine |  | **\*Students will be able to understand specific information in short, oral texts about daily routines. \*Students will be able to understand the time. \*Students will be able to talk about daily routines. \*Students will be able to use simple utterances to talk about daily routines of friends and family members. \*Students will be able to tell the time and numbers from 1 to 100. \*Students will be able to understand short and simple written texts about daily routines.** | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers | Dünya Engelliler Günü (3 Aralık) |
| **14. hafta**  **09-15 Aralık** | 2 saat | 4- My Daily Routine |  | **\*Students will be able to understand specific information in short, oral texts about daily routines. \*Students will be able to understand the time. \*Students will be able to talk about daily routines. \*Students will be able to use simple utterances to talk about daily routines of friends and family members. \*Students will be able to tell the time and numbers from 1 to 100. \*Students will be able to understand short and simple written texts about daily routines.** | Describing what people do regularly (Making simple inquiries) Telling the time Naming numbers | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)-Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| **15. hafta**  **16-22 Aralık** | 2 saat | 5- Health |  | **\*Students will be able to identify common illnesses and understand some of the suggestions made. \*Students will be able to understand simple suggestions concerning illnesses. \*Students will be able to name the common illnesses in a simple way. \*Students will be able to express basic needs and feelings about illnesses. \*Students will be able to understand short and simple texts about illnesses, needs and feelings.** | Expressing illnesses, needs and feelings Making simple suggestions |  |
| **16. hafta**  **23-29 Aralık** | 2 saat | 5- Health |  | **\*Students will be able to identify common illnesses and understand some of the suggestions made. \*Students will be able to understand simple suggestions concerning illnesses. \*Students will be able to name the common illnesses in a simple way. \*Students will be able to express basic needs and feelings about illnesses. \*Students will be able to understand short and simple texts about illnesses, needs and feelings.** | Expressing illnesses, needs and feelings Making simple suggestions |  |
| **17. hafta**  **30 Aralık-05 Ocak** | 2 saat | 5- Health |  | **\*Students will be able to identify common illnesses and understand some of the suggestions made. \*Students will be able to understand simple suggestions concerning illnesses. \*Students will be able to name the common illnesses in a simple way. \*Students will be able to express basic needs and feelings about illnesses. \*Students will be able to understand short and simple texts about illnesses, needs and feelings.** | Expressing illnesses, needs and feelings Making simple suggestions |  |
| **18. hafta**  **06-12 Ocak** | 2 saat | 5- Health |  | **\*Students will be able to identify common illnesses and understand some of the suggestions made. \*Students will be able to understand simple suggestions concerning illnesses. \*Students will be able to name the common illnesses in a simple way. \*Students will be able to express basic needs and feelings about illnesses. \*Students will be able to understand short and simple texts about illnesses, needs and feelings.** | Expressing illnesses, needs and feelings Making simple suggestions |  |
| **19. hafta**  **13-19 Ocak** | 2 saat | 6- Movies |  | **\*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. \*Students will be able to talk about people’s likes and dislikes concerning movies and movie characters. \*Students will be able to use simple utterances to state personal opinions about movies and movie characters. \*Students will be able to state the time of an event. \*Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.** | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time |  |
| **20. hafta**  **20-26 Ocak** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **21. hafta**  **27 Ocak-02 Şubat** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **22. hafta**  **03-09 Şubat** | 2 saat | 6- Movies |  | **\*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. \*Students will be able to talk about people’s likes and dislikes concerning movies and movie characters. \*Students will be able to use simple utterances to state personal opinions about movies and movie characters. \*Students will be able to state the time of an event. \*Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.** | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time |  |
| **23. hafta**  **10-16 Şubat** | 2 saat | 6- Movies |  | **\*Students will be able to follow slow and carefully articulated speech describing movie characters and movie types. \*Students will be able to talk about people’s likes and dislikes concerning movies and movie characters. \*Students will be able to use simple utterances to state personal opinions about movies and movie characters. \*Students will be able to state the time of an event. \*Students will be able to understand phrases and simple sentences on posters and advertisements about movies and movie characters.** | Describing characters/people Expressing likes and dislikes Making simple inquiries Stating personal opinions Telling the time |  |
| **24. hafta**  **17-23 Şubat** | 2 saat | 7- Party Time |  | **\*Students will be able to understand simple requests for permission and their responses. \*Students will be able to ask for permission and give response in a simple way. \*Students will be able to use basic greeting and leave-taking expressions. \*Students will be able to use utterances to express obligation. \*Students will be able to state the date of an event. \*Students will be able to express and respond to thanks. \*Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.** | Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates |  |
| **25. hafta**  **24 Şubat-02 Mart** | 2 saat | 7- Party Time |  | **\*Students will be able to understand simple requests for permission and their responses. \*Students will be able to ask for permission and give response in a simple way. \*Students will be able to use basic greeting and leave-taking expressions. \*Students will be able to use utterances to express obligation. \*Students will be able to state the date of an event. \*Students will be able to express and respond to thanks. \*Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.** | Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| **26. hafta**  **03-09 Mart** | 2 saat | 7- Party Time |  | **\*Students will be able to understand simple requests for permission and their responses. \*Students will be able to ask for permission and give response in a simple way. \*Students will be able to use basic greeting and leave-taking expressions. \*Students will be able to use utterances to express obligation. \*Students will be able to state the date of an event. \*Students will be able to express and respond to thanks. \*Students will be able to understand short texts with visual aids, such as cartoons, posters and birthday cards.** | Asking for permission Expressing and responding to thanks Greeting and meeting people Expressing obligation Telling the days and dates |  |
| **27. hafta**  **10-16 Mart** | 2 saat | 8- Fitness |  | **\*. Students will be able to understand simple oral texts about sports activities. \*Students will be able to understand suggestions made for a limited number of activities. \*Students will be able to make suggestions for a limited number of activities.** | Making simple inquiries Asking for clarification | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| **28. hafta**  **17-23 Mart** | 2 saat | 8- Fitness |  | **\*. Students will be able to understand simple oral texts about sports activities. \*Students will be able to understand suggestions made for a limited number of activities. \*Students will be able to make suggestions for a limited number of activities.** | Making simple inquiries Asking for clarification |  |
| **29. hafta**  **24-30 Mart** | 2 saat | 8- Fitness |  | **\*. Students will be able to understand simple oral texts about sports activities. \*Students will be able to understand suggestions made for a limited number of activities. \*Students will be able to make suggestions for a limited number of activities.** | Making simple inquiries Asking for clarification |  |
| **30. hafta**  **31 Mart-06 Nisan** |  |  |  | **ARA TATİL** |  |  |
| **31. hafta**  **07-13 Nisan** | 2 saat | 8- Fitness |  | **\*. Students will be able to understand simple oral texts about sports activities. \*Students will be able to understand suggestions made for a limited number of activities. \*Students will be able to make suggestions for a limited number of activities.** | Making simple inquiries Asking for clarification |  |
| **32. hafta**  **14-20 Nisan** | 2 saat | 8- Fitness |  | **\*. Students will be able to understand simple oral texts about sports activities. \*Students will be able to understand suggestions made for a limited number of activities. \*Students will be able to make suggestions for a limited number of activities.** | Making simple inquiries Asking for clarification |  |
| **33. hafta**  **21-27 Nisan** | 2 saat | 9- The Animal Shelter |  | **\*Students will be able to understand descriptions of what people/animals are doing at the moment. \*Students will be able to talk about what people/animals are doing at the moment. \*Students will be able to ask for permission. \*Students will be able to understand short and simple texts about what people/animals are doing at the moment.** | Asking for permission (Making simple inquiries) Describing what people/animals are doing now | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| **34. hafta**  **28 Nisan-04 Mayıs** | 2 saat | 9- The Animal Shelter |  | **\*Students will be able to understand descriptions of what people/animals are doing at the moment. \*Students will be able to talk about what people/animals are doing at the moment. \*Students will be able to ask for permission. \*Students will be able to understand short and simple texts about what people/animals are doing at the moment.** | Asking for permission (Making simple inquiries) Describing what people/animals are doing now |  |
| **35. hafta**  **05-11 Mayıs** | 2 saat | 9- The Animal Shelter |  | **\*Students will be able to understand descriptions of what people/animals are doing at the moment. \*Students will be able to talk about what people/animals are doing at the moment. \*Students will be able to ask for permission. \*Students will be able to understand short and simple texts about what people/animals are doing at the moment.** | Asking for permission (Making simple inquiries) Describing what people/animals are doing now |  |
| **36. hafta**  **12-18 Mayıs** | 2 saat | 9- The Animal Shelter |  | **\*Students will be able to understand descriptions of what people/animals are doing at the moment. \*Students will be able to talk about what people/animals are doing at the moment. \*Students will be able to ask for permission. \*Students will be able to understand short and simple texts about what people/animals are doing at the moment.** | Asking for permission (Making simple inquiries) Describing what people/animals are doing now | Engelliler Haftası (10-16 Mayıs) |
| **37. hafta**  **19-25 Mayıs** | 2 saat | 10- Festivals |  | **\*Students will be able to understand simple texts about festivals around the world. \*Students will be able to describe the events in a festival in a simple way. \*Students will be able to understand visually supported short texts about festivals around the world.** | Describing general events and repeated actions (Making simple inquiries) Naming numbers | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| **38. hafta**  **26 Mayıs-01 Haziran** | 2 saat | 10- Festivals |  | **\*Students will be able to understand simple texts about festivals around the world. \*Students will be able to describe the events in a festival in a simple way. \*Students will be able to understand visually supported short texts about festivals around the world.** | Describing general events and repeated actions (Making simple inquiries) Naming numbers |  |
| **39. hafta**  **02-08 Haziran** | 2 saat | 10- Festivals |  | **\*Students will be able to understand simple texts about festivals around the world. \*Students will be able to describe the events in a festival in a simple way. \*Students will be able to understand visually supported short texts about festivals around the world.** | Describing general events and repeated actions (Making simple inquiries) Naming numbers |  |
| **40. hafta**  **09-15 Haziran** | 2 saat | 10- Festivals |  | **\*Students will be able to understand simple texts about festivals around the world. \*Students will be able to describe the events in a festival in a simple way. \*Students will be able to understand visually supported short texts about festivals around the world.** | Describing general events and repeated actions (Making simple inquiries) Naming numbers |  |
| **41. hafta**  **16-22 Haziran** | 2 saat | SOCİAL ACTIVITIES | SOCİAL ACTIVITIES | **SOCİAL ACTIVITIES** | SOCİAL ACTIVITIES |  |
| **2024/2025 Eğitim-Öğretim Yılı Sonu** | | | | | | |

Zümre Öğretmenleri

Öğretmenler

**OLUR**

tarih

müdür

Okul Müdürü