2024/2025 EĞİTİM-ÖĞRETİM YILI Okul adi 12. SINIF SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI

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| **Date** | **Hours** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **1. hafta**  **09-15 Eylül** | 2 saat | THEME 1: MUSIC | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | **E12.1.L1. Students will be able to detect the embedded information in songs/media tools. E12.1.P1. Students will be able to practice intonation in sentences. E12.1.S1. Students will be able to exchange ideas about their music preferences. E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music. E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| **2. hafta**  **16-22 Eylül** | 2 saat | THEME 1: MUSIC | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | **E12.1.L1. Students will be able to detect the embedded information in songs/media tools. E12.1.P1. Students will be able to practice intonation in sentences. E12.1.S1. Students will be able to exchange ideas about their music preferences. E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music. E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | İlköğretim Haftası (Eylül ayının 3. haftası) |
| **3. hafta**  **23-29 Eylül** | 2 saat | THEME 1: MUSIC | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | **E12.1.L1. Students will be able to detect the embedded information in songs/media tools. E12.1.P1. Students will be able to practice intonation in sentences. E12.1.S1. Students will be able to exchange ideas about their music preferences. E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music. E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **4. hafta**  **30 Eylül-06 Ekim** | 2 saat | THEME 1: MUSIC | 1. Expressing opinion (agreeing, disagreeing, etc.) 2. Expressing preferences | **E12.1.L1. Students will be able to detect the embedded information in songs/media tools. E12.1.P1. Students will be able to practice intonation in sentences. E12.1.S1. Students will be able to exchange ideas about their music preferences. E12.1.S2. Students will be able to agree or disagree with others by sharing their opinions about music. E12.1.R1. Students will be able to infer people’s music preferences from their ideas about music in a reading text. E12.1.R2. Students will be able to analyze surveys/interviews to answer related questions. E12.1.W1. Students will be able to write a survey report on their friends’/teachers’ music preferences.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Hayvanları Koruma Günü (4 Ekim) |
| **5. hafta**  **07-13 Ekim** | 2 saat | THEME 2: FRIENDSHIP | 1. Describing personal features 2. Making conclusions 3. Stating reasons | **E12.2.L1. Students will be able to extract specific information from a conversation between friends. E12.2.L2. Students will be able to make inferences about the quatlities of a good friend through a recorded text. E12.2.P1. Students will be able to practice syllable/word stress. E12.2.S1. Students will be able to ask and answer questions about personal features. E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **6. hafta**  **14-20 Ekim** | 2 saat | THEME 2: FRIENDSHIP | 1. Describing personal features 2. Making conclusions 3. Stating reasons | **E12.2.L1. Students will be able to extract specific information from a conversation between friends. E12.2.L2. Students will be able to make inferences about the quatlities of a good friend through a recorded text. E12.2.P1. Students will be able to practice syllable/word stress. E12.2.S1. Students will be able to ask and answer questions about personal features. E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **7. hafta**  **21-27 Ekim** | 2 saat | THEME 2: FRIENDSHIP | 1. Describing personal features 2. Making conclusions 3. Stating reasons | **E12.2.L1. Students will be able to extract specific information from a conversation between friends. E12.2.L2. Students will be able to make inferences about the quatlities of a good friend through a recorded text. E12.2.P1. Students will be able to practice syllable/word stress. E12.2.S1. Students will be able to ask and answer questions about personal features. E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **8. hafta**  **28 Ekim-03 Kasım** | 2 saat | THEME 2: FRIENDSHIP | 1. Describing personal features 2. Making conclusions 3. Stating reasons | **E12.2.L1. Students will be able to extract specific information from a conversation between friends. E12.2.L2. Students will be able to make inferences about the quatlities of a good friend through a recorded text. E12.2.P1. Students will be able to practice syllable/word stress. E12.2.S1. Students will be able to ask and answer questions about personal features. E12.2.S2. Students will be able to state reasons while giving clear detailed descriptions about physical appearances. E12.2.S3. Students will be able to interpret information from graphic features (graphs, charts, tables, etc.) E12.2.R1. Students will be able to find irrelevant content about the descriptions of the people in a text. E12.2.R2. Students will be able to identify the main conclusions in argumentative texts. E12.2.W1. Students will be able to write an opinion essay about qualities of a good friend by stating reasons.** | Conversations Songs Interviews / Surveys Survey Report Argumentative / Descriptive Texts TV / Radio Recordings Games Project (music contest e.g..karaoke, music quiz) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 29 Ekim Cumhuriyet Bayramı - Kızılay Haftası(29 Ekim-4 Kasım) |
| **9. hafta**  **04-10 Kasım** | 2 saat | THEME 3: HUMAN RIGHTS | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | **E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,dısǝꞌbılǝtı/ E12.3.S1. Students will be able to make suggestions about improving human rights. E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). E12.3.W1. Students will be able to write mottos/slogans about human rights. E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 10 Kasım Atatürk'ü Anma Günü |
| **10. hafta**  **11-17 Kasım** |  |  |  | **ARA TATİL** |  |  |
| **11. hafta**  **18-24 Kasım** | 2 saat | THEME 3: HUMAN RIGHTS | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | **E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,dısǝꞌbılǝtı/ E12.3.S1. Students will be able to make suggestions about improving human rights. E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). E12.3.W1. Students will be able to write mottos/slogans about human rights. E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 24 Kasım Öğretmenler Günü |
| **12. hafta**  **25 Kasım-01 Aralık** | 2 saat | THEME 3: HUMAN RIGHTS | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | **E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,dısǝꞌbılǝtı/ E12.3.S1. Students will be able to make suggestions about improving human rights. E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). E12.3.W1. Students will be able to write mottos/slogans about human rights. E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **13. hafta**  **02-08 Aralık** | 2 saat | THEME 3: HUMAN RIGHTS | 1. Expressing ideas on human rights (gender equality, children rights…) 2. Making suggestions 3. Discussing problems | **E12.3.L1. Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. E12.3.L2. Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. E12.3.P1. Students will be able to practice syllable/word stress. Eg. Disability /,dısǝꞌbılǝtı/ E12.3.S1. Students will be able to make suggestions about improving human rights. E12.3.S2. Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. E12.3.R1. Students will be able to find the supporting ideas in a text about good practices on human rights around the world. E12.3.R2. Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). E12.3.W1. Students will be able to write mottos/slogans about human rights. E12.3.W2. Students will be able to write an argumentative essay including solutions for disadvantaged people’s problems.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Dünya Engelliler Günü (3 Aralık) |
| **14. hafta**  **09-15 Aralık** | 2 saat | THEME 4: COMING SOON | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | **E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. E12.4.P1. Students will be able to pronounce reduced forms (e.g. ‘ll, won’t). E12.4.S1. Students will be able to talk about predictions and plans. E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)-Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| **15. hafta**  **16-22 Aralık** | 2 saat | THEME 4: COMING SOON | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | **E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. E12.4.P1. Students will be able to pronounce reduced forms (e.g. ‘ll, won’t). E12.4.S1. Students will be able to talk about predictions and plans. E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **16. hafta**  **23-29 Aralık** | 2 saat | THEME 4: COMING SOON | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | **E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. E12.4.P1. Students will be able to pronounce reduced forms (e.g. ‘ll, won’t). E12.4.S1. Students will be able to talk about predictions and plans. E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **17. hafta**  **30 Aralık-05 Ocak** | 2 saat | THEME 4: COMING SOON | 1. Making predictions 2. Expressing degrees of certainty and uncertainty 3. Receiving instructions about cyber games | **E12.4.L1. Students will be able to take notes during an informal debate/poster presentation/seminar in a video. E12.4.L2. Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. E12.4.P1. Students will be able to pronounce reduced forms (e.g. ‘ll, won’t). E12.4.S1. Students will be able to talk about predictions and plans. E12.4.S2. Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. E12.4.R1. Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. E12.4.R2. Students will be able to reorder the scrambled steps of a cyber game in a text.** | Games Flashcards Posters Note-taking Having an informal debate Project (e.g. Future Cities) Drawing (e.g. Future Cars) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **18. hafta**  **06-12 Ocak** | 2 saat | THEME 5: PSYCHOLOGY | 1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions | **E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. E12.5.L2. Students will be able to identify the speaker’s mood, tone, etc in a recorded text. E12.5.P1. Students will be able to practice sentence intonation and stress. E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client. E12.5.S2. Students will be able to make comment on moods by looking at flashcards. E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. E12.5R1. Students will be able to read a poem loudly by reflecting its tone. E12.5.R2. Students will be able to identify specific information in a real-life text. E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.** | Conversations Real-life texts (Colors and moods) Songs/Poems Pictures/Flashcards Editing Oral retelling Drama/Miming/ Roleplay Project (e.g. At the psychologist/Relaxation techniques/Meditation) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **19. hafta**  **13-19 Ocak** | 2 saat | THEME 5: PSYCHOLOGY | 1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions | **E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. E12.5.L2. Students will be able to identify the speaker’s mood, tone, etc in a recorded text. E12.5.P1. Students will be able to practice sentence intonation and stress. E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client. E12.5.S2. Students will be able to make comment on moods by looking at flashcards. E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. E12.5R1. Students will be able to read a poem loudly by reflecting its tone. E12.5.R2. Students will be able to identify specific information in a real-life text. E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.** | Conversations Real-life texts (Colors and moods) Songs/Poems Pictures/Flashcards Editing Oral retelling Drama/Miming/ Roleplay Project (e.g. At the psychologist/Relaxation techniques/Meditation) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **20. hafta**  **20-26 Ocak** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **21. hafta**  **27 Ocak-02 Şubat** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **22. hafta**  **03-09 Şubat** | 2 saat | THEME 5: PSYCHOLOGY | 1. Describing mood 2. Making suggestions to change negative mood 3. Following and giving instructions | **E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. E12.5.L2. Students will be able to identify the speaker’s mood, tone, etc in a recorded text. E12.5.P1. Students will be able to practice sentence intonation and stress. E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client. E12.5.S2. Students will be able to make comment on moods by looking at flashcards. E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. E12.5R1. Students will be able to read a poem loudly by reflecting its tone. E12.5.R2. Students will be able to identify specific information in a real-life text. E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.** | Conversations Real-life texts (Colors and moods) Songs/Poems Pictures/Flashcards Editing Oral retelling Drama/Miming/ Roleplay Project (e.g. At the psychologist/Relaxation techniques/Meditation) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **23. hafta**  **10-16 Şubat** | 2 saat | THEME 6: FAVORS | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | **E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. E12.6.P1. Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours. E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. E12.6.W2. Students will be able to write an application letter to an organization for scholarship.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **24. hafta**  **17-23 Şubat** | 2 saat | THEME 6: FAVORS | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | **E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. E12.6.P1. Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours. E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. E12.6.W2. Students will be able to write an application letter to an organization for scholarship.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **25. hafta**  **24 Şubat-02 Mart** | 2 saat | THEME 6: FAVORS | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | **E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. E12.6.P1. Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours. E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. E12.6.W2. Students will be able to write an application letter to an organization for scholarship.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| **26. hafta**  **03-09 Mart** | 2 saat | THEME 6: FAVORS | 1. Making requests 2. Accepting and declining requests 3. Asking for and responding to favors | **E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video. E12.6.P1. Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests. E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours. E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation. E12.6.W1. Students will be able to write an announcement to invite people for a charity organization. E12.6.W2. Students will be able to write an application letter to an organization for scholarship.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **27. hafta**  **10-16 Mart** | 2 saat | THEME 7: NEWS STORIES | 1. Narrating a past event / experience 2. Talking about sequential actions | **E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video. E12.7.L2. Students will be able to complete a recorded text using cohesive devices. E12.7.P1. Students will be able to practice sentence stress appropriately. E12.7.S1. Students will be able to narrate the events in the past. E12.7.S2. Students will be able to make a presentation about unusual/odd news stories. E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. E12.7.R2. Students will be able to reorder the past events in a news story. E12.7.W1. Students will be able to paraphrase news/ stories/ past events. E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| **28. hafta**  **17-23 Mart** | 2 saat | THEME 7: NEWS STORIES | 1. Narrating a past event / experience 2. Talking about sequential actions | **E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video. E12.7.L2. Students will be able to complete a recorded text using cohesive devices. E12.7.P1. Students will be able to practice sentence stress appropriately. E12.7.S1. Students will be able to narrate the events in the past. E12.7.S2. Students will be able to make a presentation about unusual/odd news stories. E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. E12.7.R2. Students will be able to reorder the past events in a news story. E12.7.W1. Students will be able to paraphrase news/ stories/ past events. E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **29. hafta**  **24-30 Mart** | 2 saat | THEME 7: NEWS STORIES | 1. Narrating a past event / experience 2. Talking about sequential actions | **E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video. E12.7.L2. Students will be able to complete a recorded text using cohesive devices. E12.7.P1. Students will be able to practice sentence stress appropriately. E12.7.S1. Students will be able to narrate the events in the past. E12.7.S2. Students will be able to make a presentation about unusual/odd news stories. E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text. E12.7.R2. Students will be able to reorder the past events in a news story. E12.7.W1. Students will be able to paraphrase news/ stories/ past events. E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **30. hafta**  **31 Mart-06 Nisan** |  |  |  | **ARA TATİL** |  |  |
| **31. hafta**  **07-13 Nisan** | 2 saat | THEME 8: ALTERNATIVE | 1. Describing problems 2. Making complaints 3. Offering solutions | **E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. E12.8.P1. Students will be able to use intonation in a sentence appropriately. Eg. I think we’re completely lost. (falling intonation) E12.8.S1.Students will be able to make complaints and offer solutions to environmental /energy problems. E12.8.S2Students will be able to participate in an informal debate about alternative energy in the future. E12.8.R1. Students will be able to summarize a reading passage about alternative energy. E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **32. hafta**  **14-20 Nisan** | 2 saat | THEME 8: ALTERNATIVE | 1. Describing problems 2. Making complaints 3. Offering solutions | **E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. E12.8.P1. Students will be able to use intonation in a sentence appropriately. Eg. I think we’re completely lost. (falling intonation) E12.8.S1.Students will be able to make complaints and offer solutions to environmental /energy problems. E12.8.S2Students will be able to participate in an informal debate about alternative energy in the future. E12.8.R1. Students will be able to summarize a reading passage about alternative energy. E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **33. hafta**  **21-27 Nisan** | 2 saat | THEME 8: ALTERNATIVE | 1. Describing problems 2. Making complaints 3. Offering solutions | **E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. E12.8.P1. Students will be able to use intonation in a sentence appropriately. Eg. I think we’re completely lost. (falling intonation) E12.8.S1.Students will be able to make complaints and offer solutions to environmental /energy problems. E12.8.S2Students will be able to participate in an informal debate about alternative energy in the future. E12.8.R1. Students will be able to summarize a reading passage about alternative energy. E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| **34. hafta**  **28 Nisan-04 Mayıs** | 2 saat | THEME 8: ALTERNATIVE | 1. Describing problems 2. Making complaints 3. Offering solutions | **E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. E12.8.P1. Students will be able to use intonation in a sentence appropriately. Eg. I think we’re completely lost. (falling intonation) E12.8.S1.Students will be able to make complaints and offer solutions to environmental /energy problems. E12.8.S2Students will be able to participate in an informal debate about alternative energy in the future. E12.8.R1. Students will be able to summarize a reading passage about alternative energy. E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems. E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.** | Conversations Flashcards/ Wordcards Roleplay Songs Communicative Tasks Games Competition Project work (Bringing authentic materials such as video scripts into the classroom and focusing on register types) IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **35. hafta**  **05-11 Mayıs** | 2 saat | THEME 9: TECHNOLOGY | 1. Talking about things needed to be done 2. Asking and answering questions in interviews | **E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video. E12.9.L2. Students will be able to find the main idea of a video about technological developments. E12.9.P1. Students will be able to practice word stress correctly. E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life. E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.** | Conversations Poems Roleplay Games/acting/ Imitation Songs Project (e.g. Shooting a video about wishes, regrets, and apologies) Survey report Pictures/Flashcards Proverbs Idioms Argumentative/Descriptive texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **36. hafta**  **12-18 Mayıs** | 2 saat | THEME 9: TECHNOLOGY | 1. Talking about things needed to be done 2. Asking and answering questions in interviews | **E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video. E12.9.L2. Students will be able to find the main idea of a video about technological developments. E12.9.P1. Students will be able to practice word stress correctly. E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life. E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.** | Conversations Poems Roleplay Games/acting/ Imitation Songs Project (e.g. Shooting a video about wishes, regrets, and apologies) Survey report Pictures/Flashcards Proverbs Idioms Argumentative/Descriptive texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | Engelliler Haftası (10-16 Mayıs) |
| **37. hafta**  **19-25 Mayıs** | 2 saat | THEME 9: TECHNOLOGY | 1. Talking about things needed to be done 2. Asking and answering questions in interviews | **E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video. E12.9.L2. Students will be able to find the main idea of a video about technological developments. E12.9.P1. Students will be able to practice word stress correctly. E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life. E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology. E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures and magazines.** | Conversations Poems Roleplay Games/acting/ Imitation Songs Project (e.g. Shooting a video about wishes, regrets, and apologies) Survey report Pictures/Flashcards Proverbs Idioms Argumentative/Descriptive texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| **38. hafta**  **26 Mayıs-01 Haziran** | 2 saat | THEME 10: MANNERS | 1. Talking about wishes and regrets 2. Apologizing 3. Giving explanations | **E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. E12.10.P1. Students will be able to practice sentence stress correctly. E12.10.S1. Students will be able to express regrets, wishes and apologies. E12.10.S2. Students will be able to discuss manners in different cultures. E12.10.R1. Students will be able to identify the main conclusions in argumentative texts. E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.** | Conversations Poems Roleplay Games/acting/ Imitation Songs Project (e.g. Shooting a video about wishes, regrets, and apologies) Survey report Pictures/Flashcards Proverbs Idioms Argumentative/Descriptive texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **39. hafta**  **02-08 Haziran** | 2 saat | THEME 10: MANNERS | 1. Talking about wishes and regrets 2. Apologizing 3. Giving explanations | **E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. E12.10.P1. Students will be able to practice sentence stress correctly. E12.10.S1. Students will be able to express regrets, wishes and apologies. E12.10.S2. Students will be able to discuss manners in different cultures. E12.10.R1. Students will be able to identify the main conclusions in argumentative texts. E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.** | Conversations Poems Roleplay Games/acting/ Imitation Songs Project (e.g. Shooting a video about wishes, regrets, and apologies) Survey report Pictures/Flashcards Proverbs Idioms Argumentative/Descriptive texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **40. hafta**  **09-15 Haziran** | 2 saat | THEME 10: MANNERS | 1. Talking about wishes and regrets 2. Apologizing 3. Giving explanations | **E12.10.L1. Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. E12.10.P1. Students will be able to practice sentence stress correctly. E12.10.S1. Students will be able to express regrets, wishes and apologies. E12.10.S2. Students will be able to discuss manners in different cultures. E12.10.R1. Students will be able to identify the main conclusions in argumentative texts. E12.10.R2. Students will be able to organize description of events, feelings and wishes in diaries and personal letters.** | Conversations Poems Roleplay Games/acting/ Imitation Songs Project (e.g. Shooting a video about wishes, regrets, and apologies) Survey report Pictures/Flashcards Proverbs Idioms Argumentative/Descriptive texts IDIOMS/PROVERBS OF THE WEEK DISCUSSION TIME TECH PACK E-PORTFOLIO ENTRY VIDEO BLOG ENTRY |  |
| **41. hafta**  **16-22 Haziran** | 2 saat | SOCİAL ACTIVITIES | SOCİAL ACTIVITIES | **SOCİAL ACTIVITIES** | SOCİAL ACTIVITIES |  |
| **2024/2025 Eğitim-Öğretim Yılı Sonu** | | | | | | |

**Zümre Öğretmenleri**

Öğretmenler

**OLUR**

tarih

müdür

Okul Müdürü