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| **Tarih** | **Hafta** | **Saat** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Yöntem Teknik** | **Materials** | **Değerlendirme** |
| **09-13 Eylül** | **1. Hafta** | **2 Saat** | ***1- Life*** | *Describing what people do regularly    Making simple inquiries    Telling the time, days and dates* | *• Students will be able to recognize phrases, words, and expressions related to actions people do regularly.  • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.  • Students will be able to use a series of phrases and simple expressions to express their regular actions.  • Students will be able to tell the time and days.  • Students will be able to read short, simple texts such as personal narratives about what people do regularly.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **16-20 Eylül** | **2. Hafta** | **2 Saat** | ***1- Life*** | *Describing what people do regularly    Making simple inquiries    Telling the time, days and dates* | *• Students will be able to recognize phrases, words, and expressions related to actions people do regularly.  • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.  • Students will be able to use a series of phrases and simple expressions to express their regular actions.  • Students will be able to tell the time and days.  • Students will be able to read short, simple texts such as personal narratives about what people do regularly.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***Gaziler Günü   İlköğretim Haftası*** |
| **23-27 Eylül** | **3. Hafta** | **2 Saat** | ***1- Life*** | *Describing what people do regularly    Making simple inquiries    Telling the time, days and dates* | *• Students will be able to recognize phrases, words, and expressions related to actions people do regularly.  • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.  • Students will be able to use a series of phrases and simple expressions to express their regular actions.  • Students will be able to tell the time and days.  • Students will be able to read short, simple texts such as personal narratives about what people do regularly.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***Dünya Okul Sütü Günü*** |
| **30-04 Eylül-Ekim** | **4. Hafta** | **2 Saat** | ***1- Life*** | *Describing what people do regularly    Making simple inquiries    Telling the time, days and dates* | *• Students will be able to recognize phrases, words, and expressions related to actions people do regularly.  • Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.  • Students will be able to use a series of phrases and simple expressions to express their regular actions.  • Students will be able to tell the time and days.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***Hayvanları Koruma Günü*** |
| **07-11 Ekim** | **5. Hafta** | **2 Saat** | ***2- Yummy Breakfast*** | *Accepting and refusing    Describing what people do regularly    Expressing likes and dislikes* | *• Students will be able to identify the names of different food items when listening to a conversation.  • Students will be able to ask people about their food preferences at breakfast.  • Students will be able to express their opinions about the food they like and don’t like.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***Ahilik Kültürü Haftası  Dünya Afet Azaltma Günü*** |
| **14-18 Ekim** | **6. Hafta** | **2 Saat** | ***2- Yummy Breakfast*** | *Accepting and refusing    Describing what people do regularly    Expressing likes and dislikes* | *• Students will be able to identify the names of different food items when listening to a conversation.  • Students will be able to ask people about their food preferences at breakfast.  • Students will be able to express their opinions about the food they like and don’t like.  • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.  • Students will be able to read the label of a food product.  • Students will become familiar with breakfast habits of different cultures.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **21-25 Ekim** | **7. Hafta** | **2 Saat** | ***2- Yummy Breakfast*** | *Accepting and refusing    Describing what people do regularly    Expressing likes and dislikes* | *• Students will be able to identify the names of different food items when listening to a conversation.  • Students will be able to ask people about their food preferences at breakfast.  • Students will be able to express their opinions about the food they like and don’t like.  • Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.  • Students will be able to read the label of a food product.  • Students will become familiar with breakfast habits of different cultures.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Birleşmiş Milletler Günü*** |
| **28-01 Ekim-Kasım** | **8. Hafta** | **2 Saat** | ***3- Downtown*** | *Describing places    Describing what people are doing now    Making comparisons    Making simple inquiries* | *• Students will be able to identify expressions and phrases related to present events.  • Students will be able to pick up the expressions used while comparing things in a dialogue.   • Students will be able to ask people questions about what they are doing at the moment.  • Students will be able to ask people to compare things.  • Students will be able to describe people doing different actions.  • Students will be able to make comparisons between two things.  • Students will be able to read visually supported, short, simple, written statements.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Cumhuriyet Bayramı  \*Kızılay Haftası*** |
| **04-08 Kasım** | **9. Hafta** | **2 Saat** | ***3- Downtown*** | *Describing places    Describing what people are doing now    Making comparisons    Making simple inquiries* | *• Students will be able to identify expressions and phrases related to present events.  • Students will be able to pick up the expressions used while comparing things in a dialogue.   • Students will be able to ask people questions about what they are doing at the moment.  • Students will be able to ask people to compare things.  • Students will be able to describe people doing different actions.  • Students will be able to make comparisons between two things.  • Students will be able to read visually supported, short, simple, written statements.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Atatürk Haftası  \*Organ Bağışı Haftası  \*Afet Eğitimi Hazırlık Günü (12 Kasım)  \*Lösemili Çocuklar Haftası*** |
| **1. Ara Tatil (11-18 Kasım)** | | | | | | | | |
| **18-22 Kasım** | **10. Hafta** | **2 Saat** | ***3- Downtown*** | *Describing places    Describing what people are doing now    Making comparisons    Making simple inquiries* | *• Students will be able to identify expressions and phrases related to present events.  • Students will be able to pick up the expressions used while comparing things in a dialogue.   • Students will be able to ask people questions about what they are doing at the moment.  • Students will be able to ask people to compare things.  • Students will be able to describe people doing different actions.  • Students will be able to make comparisons between two things.  • Students will be able to read visually supported, short, simple, written statements.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Öğretmenler Günü   \*Ağız ve Diş Sağlığı Haftası*** |
| **25-29 Kasım** | **11. Hafta** | **2 Saat** | ***4- weather and Emotions*** | *Describing the weather    Expressing feelings    Making simple inquiries* | *• Students will be able to pick up the essential information in short passages about weather conditions.  • Students will be able to ask people about the weather.  • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).  • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.  • Students will be able to say when they don’t understand and ask for repetition.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **02-06 Aralık** | **12. Hafta** | **2 Saat** | ***4- weather and Emotions*** | *Describing the weather    Expressing feelings    Making simple inquiries* | *• Students will be able to pick up the essential information in short passages about weather conditions.  • Students will be able to ask people about the weather.  • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).  • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.  • Students will be able to say when they don’t understand and ask for repetition.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Dünya Engelliler Günü*** |
| **09-13 Aralık** | **13. Hafta** | **2 Saat** | ***4- weather and Emotions*** | *Describing the weather    Expressing feelings    Making simple inquiries* | *• Students will be able to pick up the essential information in short passages about weather conditions.  • Students will be able to ask people about the weather.  • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).  • Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*İnsan Hakları ve Demokrasi Haftası  \*Tutum, Yatırım ve Türk Malları Haftası*** |
| **16-20 Aralık** | **14. Hafta** | **2 Saat** | ***4- weather and Emotions*** | *Describing the weather    Expressing feelings    Making simple inquiries* | *• Students will be able to pick up the essential information in short passages about weather conditions.  • Students will be able to ask people about the weather.  • Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).  • Students will be able to say when they don’t understand and ask for repetition.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **23-27 Aralık** | **15. Hafta** | **2 Saat** | ***5- At the Fair*** | *Describing places    Expressing feelings    Expressing likes and dislikes    Stating personal opinions* | *• Students will be able to recognize the words related to the expression of emotions/feelings.  • Students will be able to ask people and express their feelings and opinions about places and things.  • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.  • Students will be able to read short information on a poster about a certain place.  • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***Mehmet Akif Ersoy’u Anma Haftası*** |
| **30-03 Aralık-Ocak** | **16. Hafta** | **2 Saat** | ***5- At the Fair*** | *Describing places    Expressing feelings    Expressing likes and dislikes    Stating personal opinions* | *• Students will be able to recognize the words related to the expression of emotions/feelings.  • Students will be able to ask people and express their feelings and opinions about places and things.  • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.  • Students will be able to read short information on a poster about a certain place.  • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **06-10 Ocak** | **17. Hafta** | **2 Saat** | ***5- At the Fair*** | *Describing places    Expressing feelings    Expressing likes and dislikes    Stating personal opinions* | *• Students will be able to recognize the words related to the expression of emotions/feelings.  • Students will be able to ask people and express their feelings and opinions about places and things.  • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.  • Students will be able to read short information on a poster about a certain place.  • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Enerji Tasarrufu Haftası*** |
| **13-17 Ocak** | **18. Hafta** | **2 Saat** | ***5- At the Fair*** | *Describing places    Expressing feelings    Expressing likes and dislikes    Stating personal opinions* | *• Students will be able to recognize the words related to the expression of emotions/feelings.  • Students will be able to ask people and express their feelings and opinions about places and things.  • Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.  • Students will be able to read short information on a poster about a certain place.  • Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **Şubat Tatili (20 Ocak-03 Şubat)** | | | | | | | | |
| **03-07 Şubat** | **19. Hafta** | **2 Saat** | ***6- Occupations*** | *Talking about occupations     Asking personal questions    Telling the time, days and dates* | *• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts.  • Students will be able to understand the time, days and dates.  • Students will be able to talk about occupations.  • Students will be able to ask personal questions.  • Students will be able to state the dates.  • Students will be able to understand familiar words and simple sentences about occupations and the dates.  • Students will be able to produce a piece of writing about occupations and the dates.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **10-14 Şubat** | **20. Hafta** | **2 Saat** | ***6- Occupations*** | *Talking about occupations     Asking personal questions    Telling the time, days and dates* | *• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts.  • Students will be able to understand the time, days and dates.  • Students will be able to talk about occupations.  • Students will be able to ask personal questions.  • Students will be able to state the dates.  • Students will be able to understand familiar words and simple sentences about occupations and the dates.  • Students will be able to produce a piece of writing about occupations and the dates.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **17-21 Şubat** | **21. Hafta** | **2 Saat** | ***6- Occupations*** | *Talking about occupations     Asking personal questions    Telling the time, days and dates* | *• Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts.  • Students will be able to understand the time, days and dates.  • Students will be able to talk about occupations.  • Students will be able to ask personal questions.  • Students will be able to state the dates.  • Students will be able to understand familiar words and simple sentences about occupations and the dates.  • Students will be able to produce a piece of writing about occupations and the dates.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **24-28 Şubat** | **22. Hafta** | **2 Saat** | ***7- Holidays*** | *Talking about past events* | *• Students will be able to spot the activities about holidays in texts.  • Students will be able to talk about their holidays.  • Students will be able to describe past activities and personal experiences.  • Students will be able to understand short, simple sentences and expressions related to past activities.  • Students will be able to write short and simple pieces in various forms about holidays.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Vergi Haftası  \*Yeşilay Haftası*** |
| **03-07 Mart** | **23. Hafta** | **2 Saat** | ***7- Holidays*** | *Talking about past events* | *• Students will be able to spot the activities about holidays in texts.  • Students will be able to talk about their holidays.  • Students will be able to describe past activities and personal experiences.  • Students will be able to understand short, simple sentences and expressions related to past activities.  • Students will be able to write short and simple pieces in various forms about holidays.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Dünya Kadınlar Günü  \*Girişimcilik Haftası*** |
| **10-14 Mart** | **24. Hafta** | **2 Saat** | ***7- Holidays*** | *Talking about past events* | *• Students will be able to spot the activities about holidays in texts.  • Students will be able to talk about their holidays.  • Students will be able to describe past activities and personal experiences.  • Students will be able to understand short, simple sentences and expressions related to past activities.  • Students will be able to write short and simple pieces in various forms about holidays.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Bilim ve Teknoloji Haftası  \*İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü*** |
| **17-21 Mart** | **25. Hafta** | **2 Saat** | ***8- Bookworms*** | *Talking about locations of things    Talking about past events    Making/accepting/refusing simple suggestions* | *• Students will be able to talk about the locations of people and things.  • Students will be able to describe the locations of people and things.  • Students will be able to describe past events and write with definite time.  • Students will be able to write about the locations of people and things.  \*Students will be able to accept or refuse suggestions in a simple way.  \*Students will be able to give simple personal information.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Yaşlılar Haftası  \*Türk Dünyası ve Toplulukları Haftası  Tüketiciyi Koruma Haftası  \*Şehitler Günü (18 Mart)*** |
| **24-28 Mart** | **26. Hafta** | **2 Saat** | ***8- Bookworms*** | *Talking about locations of things    Talking about past events    Making/accepting/refusing simple suggestions* | *• Students will be able to talk about the locations of people and things.  • Students will be able to describe the locations of people and things.  • Students will be able to describe past events and write with definite time.  • Students will be able to write about the locations of people and things.  \*Students will be able to accept or refuse suggestions in a simple way.  \*Students will be able to give simple personal information.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Dünya Tiyatrolar Günü  \*Kütüphaneler Haftası  \*Orman Haftası*** |
| **2. Ara Tatil (31 Mart-07 Nisan)** | | | | | | | | |
| **07-11 Nisan** | **27. Hafta** | **2 Saat** | ***8- Bookworms*** | *Talking about locations of things    Talking about past events    Making/accepting/refusing simple suggestions* | *• Students will be able to talk about the locations of people and things.  • Students will be able to describe the locations of people and things.  • Students will be able to describe past events and write with definite time.  • Students will be able to write about the locations of people and things.  \*Students will be able to accept or refuse suggestions in a simple way.  \*Students will be able to give simple personal information.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Kişisel Verileri Koruma Günü*** |
| **14-18 Nisan** | **28. Hafta** | **2 Saat** | ***8- Bookworms*** | *Talking about locations of things    Talking about past events    Making/accepting/refusing simple suggestions* | *• Students will be able to talk about the locations of people and things.  • Students will be able to describe the locations of people and things.  • Students will be able to describe past events and write with definite time.  • Students will be able to write about the locations of people and things.  \*Students will be able to accept or refuse suggestions in a simple way.  \*Students will be able to give simple personal information.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Turizm Haftası*** |
| **21-25 Nisan** | **29. Hafta** | **2 Saat** | ***9- Saving the Planet*** | *Giving and responding to simple instructions* | *• Students will be able to identify appropriate behavior to save energy and to protect the environment.  • Students will be able to understand suggestions related to the protection of the environment in simple texts.  • Students will be able to give each other suggestions about the protection of the environment.  • Students will be able to talk to people about the protection of the environment.  • Students will be able to understand the texts about the protection of the environment.  • Students will be able to follow short, simple written instructions.  • Students will be able to write simple pieces about the protection of the environment.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*23 Nisan Ulusal Egemenlik ve Çocuk Bayramı*** |
| **28-02 Nisan-Mayıs** | **30. Hafta** | **2 Saat** | ***9- Saving the Planet*** | *Giving and responding to simple instructions* | *• Students will be able to identify appropriate behavior to save energy and to protect the environment.  • Students will be able to understand suggestions related to the protection of the environment in simple texts.  • Students will be able to give each other suggestions about the protection of the environment.  • Students will be able to talk to people about the protection of the environment.  • Students will be able to understand the texts about the protection of the environment.  • Students will be able to follow short, simple written instructions.  • Students will be able to write simple pieces about the protection of the environment.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Kût´ül Amâre Zaferi  \*Bilişim Haftası  \*Trafik ve İlkyardım Haftası*** |
| **05-09 Mayıs** | **31. Hafta** | **2 Saat** | ***9- Saving the Planet*** | *Giving and responding to simple instructions* | *• Students will be able to identify appropriate behavior to save energy and to protect the environment.  • Students will be able to understand suggestions related to the protection of the environment in simple texts.  • Students will be able to give each other suggestions about the protection of the environment.  • Students will be able to talk to people about the protection of the environment.  • Students will be able to understand the texts about the protection of the environment.  • Students will be able to follow short, simple written instructions.  • Students will be able to write simple pieces about the protection of the environment.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Vakıflar Haftası  \*Anneler Günü*** |
| **12-16 Mayıs** | **32. Hafta** | **2 Saat** | ***9- Saving the Planet*** | *Giving and responding to simple instructions* | *• Students will be able to identify appropriate behavior to save energy and to protect the environment.  • Students will be able to understand suggestions related to the protection of the environment in simple texts.  • Students will be able to give each other suggestions about the protection of the environment.  • Students will be able to talk to people about the protection of the environment.  • Students will be able to understand the texts about the protection of the environment.  • Students will be able to follow short, simple written instructions.  • Students will be able to write simple pieces about the protection of the environment.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Engelliler Haftası*** |
| **19-23 Mayıs** | **33. Hafta** | **2 Saat** | ***9- Saving the Planet*** | *Giving and responding to simple instructions* | *• Students will be able to identify appropriate behavior to save energy and to protect the environment.  • Students will be able to understand suggestions related to the protection of the environment in simple texts.  • Students will be able to give each other suggestions about the protection of the environment.  • Students will be able to talk to people about the protection of the environment.  • Students will be able to understand the texts about the protection of the environment.  • Students will be able to follow short, simple written instructions.  • Students will be able to write simple pieces about the protection of the environment.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Etik Günü  \*Atatürk'ü Anma ve Gençlik ve Spor Bayramı*** |
| **26-30 Mayıs** | **34. Hafta** | **2 Saat** | ***10- Democracy*** | *Talking about stages of a procedure    Making simple inquiries    Talking about past events* | *• Students will be able to recognize some key features related to the concept of democracy.  • Students will be able to talk about the stages of classroom president polls.  • Students will be able to give short descriptions of past and present events.  • Students will be able to talk about the concept of democracy.  • Students will be able to recognize familiar words and simple phrases related to the concept of democracy..  • Students will be able to write simple pieces about concepts related to democracy.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*İstanbul´un Fethi*** |
| **02-06 Haziran** | **35. Hafta** | **2 Saat** | ***10- Democracy*** | *Talking about stages of a procedure    Making simple inquiries    Talking about past events* | *• Students will be able to recognize some key features related to the concept of democracy.  • Students will be able to talk about the stages of classroom president polls.  • Students will be able to give short descriptions of past and present events.  • Students will be able to talk about the concept of democracy.  • Students will be able to recognize familiar words and simple phrases related to the concept of democracy..  • Students will be able to write simple pieces about concepts related to democracy.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* |  |
| **09-13 Haziran** | **36. Hafta** | **2 Saat** | ***10- Democracy*** | *Talking about stages of a procedure    Making simple inquiries    Talking about past events* | *• Students will be able to recognize some key features related to the concept of democracy.  • Students will be able to talk about the stages of classroom president polls.  • Students will be able to give short descriptions of past and present events.  • Students will be able to talk about the concept of democracy.  • Students will be able to recognize familiar words and simple phrases related to the concept of democracy..  • Students will be able to write simple pieces about concepts related to democracy.* | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***Çevre ve İklim Değişikliği Haftası*** |
| **16-20 Haziran** | **37. Hafta** | **2 Saat** | ***Yıl Sonu Etkinlikleri*** | *Yıl Sonu Etkinlikleri* |  | *Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma* | *Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids* | ***\*Babalar Günü*** |
| **2024-2025 Eğitim-Öğretim Yılı Sonu** | | | | | | | | |

NOT: İşbu Ünitelendirilmiş Yıllık Ders Planı;

• T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıştır.

• Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.

**Zümre Öğretmenleri**

Öğretmenler

**OLUR**

tarih

müdür

Okul Müdürü