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| **Tarih** | **Hafta** | **Saat** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Yöntem Teknik** | **Materials** | **Değerlendirme** |
| **09-13 Eylül** | **1. Hafta** | **2 Saat** | 1- Appearance and Personality | Describing characters/people    Giving explanations/reasons    Making simple comparisons    Making simple inquiries | • Students will be able to understand clear, standard speech on appearances and personalities.  • Students will be able to talk about other people’s appearances and personalities.  • Students will be able to report on appearances and personalities of other people.  • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  • Students will be able to write simple pieces to compare people. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **16-20 Eylül** | **2. Hafta** | **2 Saat** | 1- Appearance and Personality | Describing characters/people    Giving explanations/reasons    Making simple comparisons    Making simple inquiries | • Students will be able to understand clear, standard speech on appearances and personalities.  • Students will be able to talk about other people’s appearances and personalities.  • Students will be able to report on appearances and personalities of other people.  • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  • Students will be able to write simple pieces to compare people. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **Gaziler Günü   İlköğretim Haftası** |
| **23-27 Eylül** | **3. Hafta** | **2 Saat** | 1- Appearance and Personality | Describing characters/people    Giving explanations/reasons    Making simple comparisons    Making simple inquiries | • Students will be able to understand clear, standard speech on appearances and personalities.  • Students will be able to talk about other people’s appearances and personalities.  • Students will be able to report on appearances and personalities of other people.  • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  • Students will be able to write simple pieces to compare people. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **Dünya Okul Sütü Günü** |
| **30-04 Eylül-Ekim** | **4. Hafta** | **2 Saat** | 1- Appearance and Personality | Describing characters/people    Giving explanations/reasons    Making simple comparisons    Making simple inquiries | • Students will be able to understand clear, standard speech on appearances and personalities.  • Students will be able to talk about other people’s appearances and personalities.  • Students will be able to report on appearances and personalities of other people.  • Students will be able to understand a simple text about appearances, personalities, and comparisons including explanations and reasons.  • Students will be able to write simple pieces to compare people. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **Hayvanları Koruma Günü** |
| **07-11 Ekim** | **5. Hafta** | **2 Saat** | 2- Sports | Talking about routines and daily activities     Describing what people do regularly    Giving explanations and reasons | • Students will be able to recognize frequency adverbs in simple texts.  • Students will be able to ask questions related to the frequency of events.  • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.  • Students will be able to understand short and simple texts on sports.  • Students will be able to write pieces about routines/daily activities by using frequency adverbs. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **Ahilik Kültürü Haftası  Dünya Afet Azaltma Günü** |
| **14-18 Ekim** | **6. Hafta** | **2 Saat** | 2- Sports | Talking about routines and daily activities     Describing what people do regularly    Giving explanations and reasons | • Students will be able to recognize frequency adverbs in simple texts.  • Students will be able to ask questions related to the frequency of events.  • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.  • Students will be able to understand short and simple texts on sports.  • Students will be able to write pieces about routines/daily activities by using frequency adverbs. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **21-25 Ekim** | **7. Hafta** | **2 Saat** | 2- Sports | Talking about routines and daily activities     Describing what people do regularly    Giving explanations and reasons | • Students will be able to recognize frequency adverbs in simple texts.  • Students will be able to ask questions related to the frequency of events.  • Students will be able to talk about routines/daily activities by using frequency adverbs and giving explanations and reasons.  • Students will be able to understand short and simple texts on sports.  • Students will be able to write pieces about routines/daily activities by using frequency adverbs. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Birleşmiş Milletler Günü** |
| **28-01 Ekim-Kasım** | **8. Hafta** | **2 Saat** | 3- Biographies | Talking about past events     Making simple inquiries    Telling the time, days and dates | • Students will be able to recognize specific information in texts dealing with past events and dates.  • Students will be able to talk about past events with definite time.  • Students will be able to describe past events and experiences.  • Students will be able to spot specific information about names and dates in past events in written texts.  • Students will be able to write a short and simple report about past events. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Cumhuriyet Bayramı  \*Kızılay Haftası** |
| **04-08 Kasım** | **9. Hafta** | **2 Saat** | 3- Biographies | Talking about past events     Making simple inquiries    Telling the time, days and dates | • Students will be able to recognize specific information in texts dealing with past events and dates.  • Students will be able to talk about past events with definite time.  • Students will be able to describe past events and experiences.  • Students will be able to spot specific information about names and dates in past events in written texts. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Atatürk Haftası  \*Organ Bağışı Haftası  \*Afet Eğitimi Hazırlık Günü (12 Kasım)  \*Lösemili Çocuklar Haftası** |
| **1. Ara Tatil (11-18 Kasım)** | | | | | | | | |
| **18-22 Kasım** | **10. Hafta** | **2 Saat** | 3- Biographies | Talking about past events     Making simple inquiries    Telling the time, days and dates | • Students will be able to recognize specific information in texts dealing with past events and dates.  • Students will be able to talk about past events with definite time.  • Students will be able to describe past events and experiences.  • Students will be able to spot specific information about names and dates in past events in written texts.  • Students will be able to write a short and simple report about past events. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Öğretmenler Günü   \*Ağız ve Diş Sağlığı Haftası** |
| **25-29 Kasım** | **11. Hafta** | **2 Saat** | 4- Wild Animals | Describing the frequency of actions    Making simple suggestions    Talking about past events     Giving explanations/reasons | • Students will be able to identify the names of wild animals in simple oral texts.  • Students will be able to ask people questions about characteristics of wild animals.  • Students will be able to make simple suggestions.  • Students will be able to report on past and present events.  • Students will be able to understand  past and present events in simple texts including explanations and reasons.   • Students will be able to spot the names of wild animals in simple texts.  • Students will be able to write pieces describing wildlife. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **02-06 Aralık** | **12. Hafta** | **2 Saat** | 4- Wild Animals | Describing the frequency of actions    Making simple suggestions    Talking about past events     Giving explanations/reasons | • Students will be able to identify the names of wild animals in simple oral texts.  • Students will be able to ask people questions about characteristics of wild animals.  • Students will be able to make simple suggestions.  • Students will be able to report on past and present events.  • Students will be able to understand past and present events in simple texts including explanations and reasons.   • Students will be able to spot the names of wild animals in simple texts.  • Students will be able to write pieces describing wildlife. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Dünya Engelliler Günü** |
| **09-13 Aralık** | **13. Hafta** | **2 Saat** | 4- Wild Animals | Describing the frequency of actions    Making simple suggestions    Talking about past events     Giving explanations/reasons | • Students will be able to identify the names of wild animals in simple oral texts.  • Students will be able to ask people questions about characteristics of wild animals.  • Students will be able to make simple suggestions.  • Students will be able to report on past and present events.  • Students will be able to understand past and present events in simple texts including explanations and reasons.   • Students will be able to spot the names of wild animals in simple texts.  • Students will be able to write pieces describing wildlife. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*İnsan Hakları ve Demokrasi Haftası  \*Tutum, Yatırım ve Türk Malları Haftası** |
| **16-20 Aralık** | **14. Hafta** | **2 Saat** | 4- Wild Animals | Describing the frequency of actions    Making simple suggestions    Talking about past events     Giving explanations/reasons | • Students will be able to identify the names of wild animals in simple oral texts.  • Students will be able to ask people questions about characteristics of wild animals.  • Students will be able to make simple suggestions.  • Students will be able to report on past and present events.  • Students will be able to understand past and present events in simple texts including explanations and reasons.   • Students will be able to spot the names of wild animals in simple texts.  • Students will be able to write pieces describing wildlife. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **23-27 Aralık** | **15. Hafta** | **2 Saat** | 5- Television | Describing what people do regularly    Expressing preferences    Stating personal opinions    Talking about past events | • Students will be able to understand simple oral texts about daily routines and preferences.  • Students will be able to ask questions about preferences of other people.  • Students will be able to talk about past events and personal experiences.  • Students will be able to state their preferences.  • Students will be able to describe past events in a simple way.  • Students will be able to understand simple texts about past events.  • Students will be able to write pieces about daily routines and preferences. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **Mehmet Akif Ersoy’u Anma Haftası** |
| **30-03 Aralık-Ocak** | **16. Hafta** | **2 Saat** | 5- Television | Describing what people do regularly    Expressing preferences    Stating personal opinions    Talking about past events | • Students will be able to understand simple oral texts about daily routines and preferences.  • Students will be able to ask questions about preferences of other people.  • Students will be able to talk about past events and personal experiences.  • Students will be able to state their preferences.  • Students will be able to describe past events in a simple way.  • Students will be able to understand simple texts about daily routines and preferences.  • Students will be able to write pieces about daily routines and preferences. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **06-10 Ocak** | **17. Hafta** | **2 Saat** | 5- Television | Describing what people do regularly    Expressing preferences    Stating personal opinions    Talking about past events | • Students will be able to understand simple oral texts about daily routines and preferences.  • Students will be able to ask questions about preferences of other people.  • Students will be able to talk about past events and personal experiences.  • Students will be able to state their preferences.  • Students will be able to describe past events in a simple way.  • Students will be able to understand simple texts about daily routines and preferences.  • Students will be able to understand simple texts about past events. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Enerji Tasarrufu Haftası** |
| **13-17 Ocak** | **18. Hafta** | **2 Saat** | 5- Television | Describing what people do regularly    Expressing preferences    Stating personal opinions    Talking about past events | • Students will be able to understand simple oral texts about daily routines and preferences.  • Students will be able to ask questions about preferences of other people.  • Students will be able to talk about past events and personal experiences.  • Students will be able to state their preferences.  • Students will be able to describe past events in a simple way.  • Students will be able to understand simple texts about daily routines and preferences.  • Students will be able to understand simple texts about past events.  • Students will be able to write pieces about daily routines and preferences. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **Şubat Tatili (20 Ocak-03 Şubat)** | | | | | | | | |
| **03-07 Şubat** | **19. Hafta** | **2 Saat** | 6- Celebrations | Making simple suggestions    Accepting and refusing    Making arrangements and sequencing the actions    Expressing needs and quantity | • Students will be able to recognize utterances related to suggestions, needs and quantity of things.  • Students will be able to talk about arrangements and sequences of actions.  • Students will be able to make suggestions.  • Students will be able to express needs and quantity.  • Students will be able to understand texts about celebrations.  • Students will be able to write invitation cards. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **10-14 Şubat** | **20. Hafta** | **2 Saat** | 6- Celebrations | Making simple suggestions    Accepting and refusing    Making arrangements and sequencing the actions    Expressing needs and quantity | • Students will be able to recognize utterances related to suggestions, needs and quantity of things.  • Students will be able to talk about arrangements and sequences of actions.  • Students will be able to make suggestions.  • Students will be able to express needs and quantity.  • Students will be able to understand texts about celebrations.  • Students will be able to write invitation cards. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **17-21 Şubat** | **21. Hafta** | **2 Saat** | 6- Celebrations | Making simple suggestions    Accepting and refusing    Making arrangements and sequencing the actions    Expressing needs and quantity | • Students will be able to recognize utterances related to suggestions, needs and quantity of things.  • Students will be able to talk about arrangements and sequences of actions.  • Students will be able to make suggestions.  • Students will be able to express needs and quantity.  • Students will be able to understand texts about celebrations.  • Students will be able to write invitation cards. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **24-28 Şubat** | **22. Hafta** | **2 Saat** | 7- Dreams | Making predictions | • Students will be able to understand utterances about predictions and future events in simple texts.  • Students will be able to talk about simple predictions.  • Students will be able to report on simple predictions.  • Students will be able to understand short and simple texts about predictions.  • Students will be able to write pieces about predictions and future events. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Vergi Haftası  \*Yeşilay Haftası** |
| **03-07 Mart** | **23. Hafta** | **2 Saat** | 7- Dreams | Making predictions | • Students will be able to understand utterances about predictions and future events in simple texts.  • Students will be able to talk about simple predictions.  • Students will be able to report on simple predictions.  • Students will be able to understand short and simple texts about predictions.  • Students will be able to write pieces about predictions and future events. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Dünya Kadınlar Günü  \*Girişimcilik Haftası** |
| **10-14 Mart** | **24. Hafta** | **2 Saat** | 7- Dreams | Making predictions | • Students will be able to understand utterances about predictions and future events in simple texts.  • Students will be able to talk about simple predictions.  • Students will be able to report on simple predictions.  • Students will be able to understand short and simple texts about predictions.  • Students will be able to write pieces about predictions and future events. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Bilim ve Teknoloji Haftası  \*İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü** |
| **17-21 Mart** | **25. Hafta** | **2 Saat** | 8- Public Buildings | Giving explanations/reasons | • Students will be able to recognize the names of the public buildings.  • Students will be able to understand explanations with reasons.  • Students will be able to give explanations with reasons.  • Students will be able to report on explanations with reasons.  • Students will be able to write pieces about explanations with reasons. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Yaşlılar Haftası  \*Türk Dünyası ve Toplulukları Haftası  Tüketiciyi Koruma Haftası  \*Şehitler Günü (18 Mart)** |
| **24-28 Mart** | **26. Hafta** | **2 Saat** | 8- Public Buildings | Giving explanations/reasons | • Students will be able to recognize the names of the public buildings.  • Students will be able to understand explanations with reasons.  • Students will be able to give explanations with reasons.  • Students will be able to report on explanations with reasons.  • Students will be able to write pieces about explanations with reasons. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Dünya Tiyatrolar Günü  \*Kütüphaneler Haftası  \*Orman Haftası** |
| **2. Ara Tatil (31 Mart-07 Nisan)** | | | | | | | | |
| **07-11 Nisan** | **27. Hafta** | **2 Saat** | 8- Public Buildings | Giving explanations/reasons | • Students will be able to recognize the names of the public buildings.  • Students will be able to understand explanations with reasons.  • Students will be able to give explanations with reasons.  • Students will be able to report on explanations with reasons.  • Students will be able to write pieces about explanations with reasons. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Kişisel Verileri Koruma Günü** |
| **14-18 Nisan** | **28. Hafta** | **2 Saat** | 8- Public Buildings | Giving explanations/reasons | • Students will be able to recognize the names of the public buildings.  • Students will be able to understand explanations with reasons.  • Students will be able to give explanations with reasons.  • Students will be able to report on explanations with reasons.  • Students will be able to write pieces about explanations with reasons. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Turizm Haftası** |
| **21-25 Nisan** | **29. Hafta** | **2 Saat** | 9- Environment | Describing simple processes    Expressing obligation    Giving explanations/reasons | • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear texts.  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process.  • Students will be able to give a simple description or presentation of a process.  • Students will be able to write short, simple messages about environment.  • Students will be able to write short description of a process. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** |
| **28-02 Nisan-Mayıs** | **30. Hafta** | **2 Saat** | 9- Environment | Describing simple processes    Expressing obligation    Giving explanations/reasons | • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear texts.  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process.  • Students will be able to give a simple description or presentation of a process.  • Students will be able to identify specific information in various texts about environment.  • Students will be able to write short description of a process. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Kût´ül Amâre Zaferi  \*Bilişim Haftası  \*Trafik ve İlkyardım Haftası** |
| **05-09 Mayıs** | **31. Hafta** | **2 Saat** | 9- Environment | Describing simple processes    Expressing obligation    Giving explanations/reasons | • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear texts.  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process.  • Students will be able to give a simple description or presentation of a process.  • Students will be able to identify specific information in various texts about environment.  • Students will be able to write short, simple messages about environment. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Vakıflar Haftası  \*Anneler Günü** |
| **12-16 Mayıs** | **32. Hafta** | **2 Saat** | 9- Environment | Describing simple processes    Expressing obligation    Giving explanations/reasons | • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear texts.  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process.  • Students will be able to give a simple description or presentation of a process.  • Students will be able to identify specific information in various texts about environment.  • Students will be able to write short, simple messages about environment.  • Students will be able to write short description of a process. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Engelliler Haftası** |
| **19-23 Mayıs** | **33. Hafta** | **2 Saat** | 9- Environment | Describing simple processes    Expressing obligation    Giving explanations/reasons | • Students will be able to understand phrases and the highest frequency vocabulary about environment.  • Students will be able to follow how a simple process is described in clear texts.  • Students will be able to talk about obligations.  • Students will be able to give simple instructions for a specific process.  • Students will be able to give a simple description or presentation of a process.  • Students will be able to identify specific information in various texts about environment.  • Students will be able to write short, simple messages about environment.  • Students will be able to write short description of a process. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Etik Günü  \*Atatürk'ü Anma ve Gençlik ve Spor Bayramı** |
| **26-30 Mayıs** | **34. Hafta** | **2 Saat** | 10- Planets | Making simple comparisons    Talking about past events    Making simple inquiries | • Students will be able to make simple comparisons.  • Students will be able to talk about past events.  • Students will be able to report on general truths in various ways.  • Students will be able to identify specific information in various texts about facts and general truths.  • Students will be able to identify specific information about past events.  • Students will be able to write short and basic descriptions of facts and general truths. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*İstanbul´un Fethi** |
| **02-06 Haziran** | **35. Hafta** | **2 Saat** | 10- Planets | Making simple comparisons    Talking about past events    Making simple inquiries | • Students will be able to make simple comparisons.  • Students will be able to talk about past events.  • Students will be able to report on general truths in various ways.  • Students will be able to identify specific information in various texts about facts and general truths.  • Students will be able to identify specific information about past events.  • Students will be able to write short and basic descriptions of facts and general truths. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids |  |
| **09-13 Haziran** | **36. Hafta** | **2 Saat** | 10- Planets | Making simple comparisons    Talking about past events    Making simple inquiries | • Students will be able to make simple comparisons.  • Students will be able to talk about past events.  • Students will be able to report on general truths in various ways.  • Students will be able to identify specific information in various texts about facts and general truths.  • Students will be able to identify specific information about past events.  • Students will be able to write short and basic descriptions of facts and general truths. | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **Çevre ve İklim Değişikliği Haftası** |
| **16-20 Haziran** | **37. Hafta** | **2 Saat** | Yıl Sonu Etkinlikleri | Yıl Sonu Etkinlikleri |  | Anlatım, Gurup Çalışması, Gösterim, Beyin Fırtınası, Gösterip Yaptırma | Student’s book, Interactive board, Teacher’s resources, Worksheet, Hand-made puppets, Real objects, Posters, Visual aids | **\*Babalar Günü** |
| **2024-2025 Eğitim-Öğretim Yılı Sonu** | | | | | | | | |

NOT: İşbu Ünitelendirilmiş Yıllık Ders Planı;

• T.C. Milli Eğitim Bakanlığı Talim ve Terbiye Kurulu Başkanlığının yayınladığı öğretim programı esas alınarak yapılmıştır.

• Bu yıllık planda toplam eğitim öğretim haftası 37 haftadır.

**Zümre Öğretmenleri**

Öğretmenler

**OLUR**

tarih

müdür

Okul Müdürü