2024/2025 EĞİTİM-ÖĞRETİM YILI Okul adi 8. SINIF SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK PLANI

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| **Date** | **Hours** | **Theme** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Suggested Contexts, Tasks and Assignments** | **Evaluation** |
| **1. hafta**  **09-15 Eylül** | 2 saat | 1- Friendship |  | **• Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. • Students will be able to structure a talk to make simple inquiries, give explanations and reasons. • Students will be able to understand short and simple invitation letters, cards and e-mails. • Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.** | Acepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries | 15 Temmuz Demokrasi ve Millî Birlik Günü |
| **2. hafta**  **16-22 Eylül** | 2 saat | 1- Friendship |  | **• Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. • Students will be able to structure a talk to make simple inquiries, give explanations and reasons. • Students will be able to understand short and simple invitation letters, cards and e-mails. • Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.** | Acepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries | İlköğretim Haftası (Eylül ayının 3. haftası) |
| **3. hafta**  **23-29 Eylül** | 2 saat | 1- Friendship |  | **• Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. • Students will be able to structure a talk to make simple inquiries, give explanations and reasons. • Students will be able to understand short and simple invitation letters, cards and e-mails. • Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.** | Acepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries |  |
| **4. hafta**  **30 Eylül-06 Ekim** | 2 saat | 1- Friendship |  | **• Students will be able to interact with reasonable ease in structured situations and short conversations involving accepting and refusing an offer/invitation, apologizing and making simple inquiries. • Students will be able to structure a talk to make simple inquiries, give explanations and reasons. • Students will be able to understand short and simple invitation letters, cards and e-mails. • Students will be able to write a short and simple letter apologizing and giving reasons for not attending a party in response to an invitation.** | Acepting and refusing / Apologizing Giving explanations and reasons Making simple inquiries | Hayvanları Koruma Günü (4 Ekim) |
| **5. hafta**  **07-13 Ekim** | 2 saat | 2- Teen Life |  | **• Students will be able to understand phrases and expressions about regular activities of teenagers. • Students will be able to talk about regular activities of teenagers. • Students will be able to express what they prefer, like and dislike. • Students will be able to understand short and simple texts about regular activities of teenagers. • Students will be able to write a short and simple paragraph about regular activities of teenagers.** | Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries) |  |
| **6. hafta**  **14-20 Ekim** | 2 saat | 2- Teen Life |  | **• Students will be able to understand phrases and expressions about regular activities of teenagers. • Students will be able to talk about regular activities of teenagers. • Students will be able to express what they prefer, like and dislike. • Students will be able to understand short and simple texts about regular activities of teenagers. • Students will be able to write a short and simple paragraph about regular activities of teenagers.** | Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries) |  |
| **7. hafta**  **21-27 Ekim** | 2 saat | 2- Teen Life |  | **• Students will be able to understand phrases and expressions about regular activities of teenagers. • Students will be able to talk about regular activities of teenagers. • Students will be able to express what they prefer, like and dislike. • Students will be able to understand short and simple texts about regular activities of teenagers. • Students will be able to write a short and simple paragraph about regular activities of teenagers.** | Expressing likes and dislikes Expressing preferences Stating personal opinions (Making simple inquiries) |  |
| **8. hafta**  **28 Ekim-03 Kasım** | 2 saat | 3- In the Kitchen |  | **• Students will be able to get the gist of short, clear, simple descriptions of a process. • Students will be able to give a simple description about a process. • Students will be able to understand the overall meaning of short texts about a process. • Students will be able to guess the meaning of unknown words from the text. • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.** | Describing simple processes Expressing preferences Making simple inquiries | 29 Ekim Cumhuriyet Bayramı - Kızılay Haftası(29 Ekim-4 Kasım) |
| **9. hafta**  **04-10 Kasım** | 2 saat | 3- In the Kitchen |  | **• Students will be able to get the gist of short, clear, simple descriptions of a process. • Students will be able to give a simple description about a process. • Students will be able to understand the overall meaning of short texts about a process. • Students will be able to guess the meaning of unknown words from the text. • Students will be able to write a series of simple phrases and sentences by using linkers to describe a process.** | Describing simple processes Expressing preferences Making simple inquiries | 10 Kasım Atatürk'ü Anma Günü |
| **10. hafta**  **11-17 Kasım** |  |  |  | **ARA TATİL** |  |  |
| **11. hafta**  **18-24 Kasım** | 2 saat | 4- On the Phone |  | **• Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations.** | Following phone conversations Stating decisions taken at the time of speaking | 24 Kasım Öğretmenler Günü |
| **12. hafta**  **25 Kasım-01 Aralık** | 2 saat | 4- On the Phone |  | **• Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations.** | Following phone conversations Stating decisions taken at the time of speaking |  |
| **13. hafta**  **02-08 Aralık** | 2 saat | 4- On the Phone |  | **• Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations.** | Following phone conversations Stating decisions taken at the time of speaking | Dünya Engelliler Günü (3 Aralık) |
| **14. hafta**  **09-15 Aralık** | 2 saat | 4- On the Phone |  | **• Students will be able to follow a phone conversation. • Students will be able to make a simple phone call asking and responding to questions. • Students will be able to express their decisions taken at the moment of conversation. • Students will be able to understand short and simple texts with related vocabulary. • Students will be able to write short and simple conversations.** | Following phone conversations Stating decisions taken at the time of speaking | İnsan Hakları ve Demokrasi Haftası (10 Aralık gününü içine alan hafta)-Tutum, Yatırım ve Türk Malları Haftası (12-18 Aralık) |
| **15. hafta**  **16-22 Aralık** | 2 saat | 5- The Internet |  | **• Students will be able to talk about their Internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits.** | Accepting and refusing Making excuses |  |
| **16. hafta**  **23-29 Aralık** | 2 saat | 5- The Internet |  | **• Students will be able to talk about their Internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits.** | Accepting and refusing Making excuses |  |
| **17. hafta**  **30 Aralık-05 Ocak** | 2 saat | 5- The Internet |  | **• Students will be able to talk about their Internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits.** | Accepting and refusing Making excuses |  |
| **18. hafta**  **06-12 Ocak** | 2 saat | 5- The Internet |  | **• Students will be able to talk about their Internet habits. • Students will be able to exchange information about the Internet. • Students will be able to make excuses, and to accept and refuse offers by using a series of phrases and simple sentences. • Students will be able to identify main ideas in short and simple texts about internet habits. • Students will be able to find specific information about the Internet in various texts. • Students will be able to write a basic paragraph to describe their internet habits.** | Accepting and refusing Making excuses |  |
| **19. hafta**  **13-19 Ocak** | 2 saat | 6- Adventures |  | **• Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects.** | Expressing preferences Giving explanations and reasons Making comparisons |  |
| **20. hafta**  **20-26 Ocak** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **21. hafta**  **27 Ocak-02 Şubat** |  |  |  | **YARIYIL TATİLİ** |  |  |
| **22. hafta**  **03-09 Şubat** | 2 saat | 6- Adventures |  | **• Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects.** | Expressing preferences Giving explanations and reasons Making comparisons |  |
| **23. hafta**  **10-16 Şubat** | 2 saat | 6- Adventures |  | **• Students will be able to talk about comparisons, preferences and their reasons. • Students will be able to make comparisons about sports and games by using simple descriptive language. • Students will be able to understand short and simple texts to find the main points about adventures. • Students will be able to write a short and simple paragraph comparing two objects.** | Expressing preferences Giving explanations and reasons Making comparisons |  |
| **24. hafta**  **17-23 Şubat** | 2 saat | 7- Tourism |  | **• Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism.** | Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences |  |
| **25. hafta**  **24 Şubat-02 Mart** | 2 saat | 7- Tourism |  | **• Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism.** | Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences | Yeşilay Haftası (1 Mart gününü içine alan hafta) |
| **26. hafta**  **03-09 Mart** | 2 saat | 7- Tourism |  | **• Students will be able to exchange information about tourism. • Students will be able to talk about their favorite tourist attractions by giving details. • Students will be able to express their preferences for particular tourist attractions and give reasons. • Students will be able to make simple comparisons between different tourist attractions. • Students will be able to express their experiences about places. • Students will be able to design a brochure, advertisement or a postcard about their favorite tourist attraction(s). • Students will be able to find specific information from various texts about tourism.** | Describing places Expressing preferences Giving explanations/reasons Making comparisons Talking about experiences |  |
| **27. hafta**  **10-16 Mart** | 2 saat | 8- Chores |  | **• Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities.** | Expressing likes and dislikes Expressing obligation Expressing responsibilities | İstiklâl Marşı’nın Kabulü ve Mehmet Akif Ersoy’u Anma Günü (12 Mart) |
| **28. hafta**  **17-23 Mart** | 2 saat | 8- Chores |  | **• Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities.** | Expressing likes and dislikes Expressing obligation Expressing responsibilities |  |
| **29. hafta**  **24-30 Mart** | 2 saat | 8- Chores |  | **• Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities.** | Expressing likes and dislikes Expressing obligation Expressing responsibilities |  |
| **30. hafta**  **07-13 Nisan** | 2 saat | 8- Chores |  | **• Students will be able to understand obligations, likes and dislikes. • Students will be able to talk about responsibilities. • Students will be able to express their obligations, likes and dislikes in simple terms. • Students will be able to understand various short and simple texts about responsibilities. • Students will be able to write short and simple poems/stories about their feelings and responsibilities.** | Expressing likes and dislikes Expressing obligation Expressing responsibilities |  |
| **31. hafta**  **14-20 Nisan** | 2 saat | 9- Science |  | **• Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph.** | Describing the actions happening currently Talking about past events |  |
| **32. hafta**  **31 Mart-06 Nisan** |  |  |  | **ARA TATİL** |  |  |
| **33. hafta**  **21-27 Nisan** | 2 saat | 9- Science |  | **• Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph.** | Describing the actions happening currently Talking about past events | 23 Nisan Ulusal Egemenlik ve Çocuk Bayramı |
| **34. hafta**  **28 Nisan-04 Mayıs** | 2 saat | 9- Science |  | **• Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph.** | Describing the actions happening currently Talking about past events |  |
| **35. hafta**  **05-11 Mayıs** | 2 saat | 9- Science |  | **• Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph.** | Describing the actions happening currently Talking about past events |  |
| **36. hafta**  **12-18 Mayıs** | 2 saat | 9- Science |  | **• Students will be able to talk about actions happening currently and in the past. • Students will be able to involve in simple discussions about scientific achievements. • Students will be able to describe actions happening currently. • Students will be able to identify main ideas and supporting details in short texts about science. • Students will be able to present information about scientific achievements in a simple way. • Students will be able to write simple descriptions of scientific achievements in a short paragraph.** | Describing the actions happening currently Talking about past events | Engelliler Haftası (10-16 Mayıs) |
| **37. hafta**  **19-25 Mayıs** | 2 saat | 10- Nature |  | **• Students will be able to talk about predictions concerning future of the Earth. • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters. • Students will be able to express predictions concerning future of the Earth. • Students will be able to give reasons and results to support their predictions about natural forces and disasters. • Students will be able to identify specific information in simple texts about natural forces and disasters. • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.** | Making predictions about the future (Giving reasons and results) | 19 Mayıs Atatürk'ü Anma Gençlik ve Spor Bayramı |
| **38. hafta**  **26 Mayıs-01 Haziran** | 2 saat | 10- Nature |  | **• Students will be able to talk about predictions concerning future of the Earth. • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters. • Students will be able to express predictions concerning future of the Earth. • Students will be able to give reasons and results to support their predictions about natural forces and disasters. • Students will be able to identify specific information in simple texts about natural forces and disasters. • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.** | Making predictions about the future (Giving reasons and results) |  |
| **39. hafta**  **02-08 Haziran** | 2 saat | 10- Nature |  | **• Students will be able to talk about predictions concerning future of the Earth. • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters. • Students will be able to express predictions concerning future of the Earth. • Students will be able to give reasons and results to support their predictions about natural forces and disasters. • Students will be able to identify specific information in simple texts about natural forces and disasters. • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.** | Making predictions about the future (Giving reasons and results) |  |
| **40. hafta**  **09-15 Haziran** | 2 saat | 10- Nature |  | **• Students will be able to talk about predictions concerning future of the Earth. • Students will be able to negotiate reasons and results to support their predictions about natural forces and disasters. • Students will be able to express predictions concerning future of the Earth. • Students will be able to give reasons and results to support their predictions about natural forces and disasters. • Students will be able to identify specific information in simple texts about natural forces and disasters. • Students will be able to write a short and simple paragraph about reasons and results of natural forces and disasters.** | Making predictions about the future (Giving reasons and results) |  |
| **41. hafta**  **16-22 Haziran** | 2 saat | Serbest Etkinlik | Serbest Etkinlik | **Serbest Etkinlik** | Serbest Etkinlik |  |
| **2024/2025 Eğitim-Öğretim Yılı Sonu** | | | | | | |

**Zümre Öğretmenleri**

Öğretmenler

**OLUR**

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Okul Müdürü