

## Syllabus of Pyinnyar Pankhin University for kids

### I. Course Description

Pyinnyar Pankhin University for Kids (PPUK) is established in late 2022 in Myanaung, Ayeyarwady Region, Burma. Actually this university is not freshly instituted, there has already had a center with about three hundred students, called “Pyinnyar Pankhin English Training Center (PPETC), founded in 2015, with purposes of sharing Language and academic skills with children and the center becomes the university. The university is still a part of the Center.

Since its inception, Pyinnyar Pankhin English Training Center has offered on-campus and online classes to children with the help of local teachers and international volunteer teachers. When Covid-19 pandemic hit Burma, all In-Person classes were canceled but online classes have been continued until now. Pyinnyar Pankhin Center offer free SAT classes, GED classes, and 4 skill English Classes with the help of American tutors.

The idea of next movement is Pyinnyar Pankhin would start University for Kids, getting more subject areas of studies included rather than just giving English classes. This program is designed to offer in-demand skills, knowledge, and experiences to students for success in classes and in life. Some courses should be online, and some should be on campus.

#### 1.1 Course system model/structure

- Course credit assignment
- Course period (start and end dates)
- Open course classification
- Tracking students' performance/students' evaluation (tests, tutorials, exams, evaluation, etc.)
- Teamwork, collaboration, synergistic effort, etc.
- \*\*\*Course requirement sheet (core courses + elective courses → total 100 credits)
- Course credits (pass or fail) [This will be instructors' decision.]
  - Pass → earn full credit of the course.
  - Retry → need to repeat the class.
  - Teachers will have to submit a letter of report form to explain why “retry” credit is decided.

### 2. Why take this course?

The courses of the University for Kids are introduction to academic knowledge and practical skills. These are designed to improve analytical skills, synthesizing skills, and self-evaluation. Rather than memorizing facts in the books, the courses will help students to examine how to write and what to write based on the facts they have searched. This makes the students improve their analytical skills.

And then, students synthesize personal observations, team-work and personal experiences and **critical thinking** for an original writing. All these improvements lead to self-evaluation because students will revise their performance and others' performance and further thinking is how to

improve with better understanding of weakness and strength of own writing and thinking. With the help of the above practice, students will have cognitive skills for their academic and real life.

(Creativity, sense of humanity, courage, freedom)  
(7 liberal arts)  
(class period)

Commented [vn1]: ( creativity, sense of humanity,

\*The word “Kid” means 8 years to 22 years old students should be. If the age of a student lies outside of this prescribed range, it would be considered on a case-by-case basis.

## II. Require Text

Currently, a course worth of **three credits** is equivalent to 5 (%) percent of the whole curriculum. Either associated degree or full degree will be awarded, depending on the fulfillment of the credits.

Learning Objective	Accompanying assessments
1. Academic and language skills (30%) <ul style="list-style-type: none"> <li>• <b>Reading (English) (100 books) *</b></li> <li>• <b>Writing (English) (10 assignments) *</b></li> <li>• <b>Speaking (English) (intermediate level fluency) *</b></li> <li>• Burmese (novel, poetry reading/book club)</li> <li>• Some minority languages (Karen, Chin, Shan, Mon, etc.,)</li> <li>• Foreign languages (Korea, Chinese, Hindi, Japanese, Pali, etc.,)</li> </ul>	<b>Online/ on Campus</b> Online posts, in-class discussion, perspective paper/proposal/presentation  <b>*Red star subjects are mandatory for all students</b>
2. Social skills (10%) <ul style="list-style-type: none"> <li>• Teamwork*</li> <li>• Social help*</li> <li>• Community work/organizers*</li> <li>• Debates &amp; presentations*</li> <li>• Leadership*</li> </ul>	<b>on Campus</b> Online posts, in-class discussion, perspective paper/proposal/presentation
3. Arts & Music: (10%) <ul style="list-style-type: none"> <li>• Singing</li> <li>• Movies</li> <li>• Writing songs/poems</li> <li>• Playing musical instruments (flute, guitar, piano, xylophone, Burmese traditional drum, etc.,)</li> <li>• Dance (traditional, modern, ethnic, etc.,)</li> <li>• Painting, drawing, and sculptures</li> <li>• Photography &amp; films</li> </ul>	<b>on Campus</b> Online posts, in-class discussion, perspective paper/proposal/presentation

<ul style="list-style-type: none"> <li>Novels and short stories/essays/journalism</li> </ul>	
<b>4. Housework &amp; Crafts (5%)</b> <ul style="list-style-type: none"> <li>Cleaning</li> <li>Knitting and crocheting</li> <li>Sewing</li> <li>Cooking &amp; culinary arts</li> <li>Japanese ikebana (flower arts)</li> <li>Pottery</li> <li>Myanmar traditional pan-sae-myo</li> </ul>	<b>on Campus</b> Online posts, in-class discussion, perspective paper/proposal/presentation
<b>5. STEM (Science, Technology, Engineering and Mathematics) (25%)</b> <ul style="list-style-type: none"> <li>Computer programming</li> <li>Mathematics/Arithmetic/Geometry</li> <li>Introduction to Science and Astronomy</li> <li>Introduction to Computers</li> <li>Typing</li> </ul>	<b>on Campus</b> Online posts, in-class discussion, perspective paper/proposal/presentation
<b>6. Sport (5%)</b> <ul style="list-style-type: none"> <li>- Traditional games like pillow hitting game.</li> <li>- Htote-si-toe (border-crossing game)</li> <li>- Swimming</li> <li>- Cycling</li> <li>- Aerobic</li> <li>- Badminton</li> <li>- Chin-lone</li> <li>- Soccer/football</li> <li>- Track and field</li> <li>- Table tennis</li> <li>- Chess</li> </ul>	<b>On Campus</b>
<b>7. Social Science (10%)</b> <ul style="list-style-type: none"> <li>- History</li> <li>- Biographies</li> <li>- Religion</li> </ul>	

**Classroom Policy should be considered.**

### III. Final Grade Breakdown

Graded Component	Point Value	Percentage of Final Grade
Art Participation (10@ 3 pts each)	8 points	2 %

Reading (5 @ 10 pts each)	25 points	26%
Writing (5 @ 3 pts each)	20 points	8 %
Speaking (Presentation) 5/9	30 points	21 %
Social skills (12 @ 2 pts each)	24 points	13 %
Sport	10 points	
Housework and Crafts	10 points	
Total	198 points	100 %

#### IV. Grading Scale

A	90-100 %
B	80-89%
C	70-89%
D	60-69%
R	59% and below

#### Art Participation

Arts and music are a part of life. Participation in the art classes will be useful in academic and real life because both lives deal with huge stress. Arts and music like singing or playing can somehow release stress. What is more the art participation can help to lead armatures as well as professionals.

The class should be in the evening after all classes are done. In Saturday morning, the performance of students from the arts and music classes should have one hour. What and how many classes will depend on how many teachers available are.

#### Academic and language skills

Reading is mandatory for all students. Everyone is supposed to read proper 100 books at least with two-page summary of each book. Ten different writing assignments needed to be done. Fluency of English in presentations, active participation in class-discussion and argument about will be scored. Other languages, depending on teachers available will be scored as well.

#### Social skills

All students need to join Teamwork, Social help, Community work/organizers, Debates & presentations and Leadership. Social skills are equally important for life as knowledge. This course enhances the quality of life by helping each other or learning from the argument.

#### Arts & Music:

Art and music can release stress and depression. As relaxation, students are supposed to take one of subjects available in Art and Music. All arts subjects probably cannot be offered but depending on teachers available, art and music subjects can be taken. For example, taking pictures with proper lighting, correct composition, clear subject, a good angle, and fitting color is no need take courses. Students themselves learn online how to take a good picture. Other teacher available art subjects will be offered on campus.

#### Housework & Crafts

The subjects of Housework and Crafts also depend very on teachers available. Depending on personal interest, students can learn the crafts by themselves.

### **STEM (Science, Technology, Engineering and Mathematics)**

STEMP will be taught on the campus. Individual and united performers are needed.

#### **Sport**

- Traditional games like pillow hitting, defending and catching game etc.
- Volleyball...
- Basketball. ...
- Badminton. ...
- Cricket. ...
- Tennis...

#### **Course Policies**

- 0 = absent
- 1 = present but not respectfully participating in class discussion or activities (e.g., dominating class discussion by distracting yourself and other students, not participating in class discussion, not even giving comments etc.)
- 2 = present and respectfully participating in class discussion and small-group activities

In-Class Participation