

# QUALIFYING EXAM PREP

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ABSTRACT. In order to prepare for the qualifying exam, I decided to solve problems from Hatcher and Dummit and Foote.

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## 1. ALGEBRA

1.1. **Groups.** The topics to cover: Elementary concepts (homomorphism, subgroup, coset, normal subgroup), solvable groups, commutator subgroup, Sylow theorems, structure of finitely generated Abelian groups. Symmetric, alternating, dihedral, and general linear groups.

1.2. **Rings.** The topics to cover: Commutative rings and ideals (principal, prime, maximal). Integral domains, Euclidean domains, principal ideal domains, polynomial rings, Eisenstein's irreducibility criterion, Chinese remainder theorem. Structure of finitely generated modules over a principal ideal domain.

1.2.1. *Chinese remainder theorem.*

**Exercise.** (Problem 1, Section 7.6) Let  $R$  be a ring with identity  $1 \neq 0$ . An element  $e \in R$  is called an idempotent if  $e^2 = e$ . Assume  $e$  is an idempotent in  $R$  and  $er = re$  for all  $r \in R$ . Prove that  $Re$  and  $R(1 - e)$  are two-sided ideals of  $R$  and that  $R \cong Re \times R(1 - e)$ . Show that  $e$  and  $1 - e$  are identities for the subrings  $Re$  and  $R(1 - e)$  respectively.

*Proof.*  $Re$  is clearly nonempty and  $re + r'e = (r + r')e \in Re$  for all  $re, r'e \in Re$ . For all  $r' \in R$  and  $re \in Re$ ,  $r'(re) = (r'r)e \in Re$  and  $(re)r' = r(er') = r(r'e) = (rr')e \in Re$ . Thus  $Re$  is a two-sided ideal of  $R$ .  $(1 - e)^2 = 1 - e - e + e^2 = 1 - e$ , and, for every  $r \in R$ ,  $r(1 - e) = r - re = r - er = (1 - e)r$ . Thus  $R(1 - e)$  is a two-sided ideal of  $R$ . Finally,  $\phi : R \rightarrow R/Re \times R/R(1 - e)$  defined by  $x \mapsto (x + Re, x + R(1 - e))$  is a ring homomorphism with  $\ker(\phi) = Re \cap R(1 - e)$  by the Chinese Remainder Theorem. Let

$r(1-e) \in \ker(\phi) = Re \cap R(1-e)$ . Then  $r(1-e)e = r(1-e)$  since  $r(1-e) \in Re$ . However, this implies  $r(1-e)e = r(e-e^2) = r0 = 0$ . Thus  $\ker(\phi) = 0$ , so  $R \cong R/Re \times R/R(1-e)$ .  $\square$

**1.3. Fields Extensions.** Finite, algebraic, separable, inseparable, transcendental, splitting field of a polynomial, primitive element theorem, algebraic closure. Finite fields.

**1.4. Galois Theory.** Finite Galois extensions and the Galois correspondence between subgroups of the Galois group and sub-extensions. Solvable extensions and solving equations by radicals.

**Exercise.** (Exercise 4 (Chapter 14)) Prove that  $\mathbb{Q}(\sqrt{2})$  and  $\mathbb{Q}(\sqrt{3})$  are not isomorphic.

*Proof.* Suppose they are and let  $\phi$  be a ring isomorphism.  $\phi(\sqrt{2}) = a + b\sqrt{3}$  for some  $a, b \in \mathbb{Q}$ . This implies  $\phi(2) = (a^2 + 3b^2) + 2ab\sqrt{3}$ . On the other hand,  $\phi(2) = \phi(1) + \phi(1) = 1 + 1 = 2$ . Thus  $2ab = 0$ . If  $a = 0$ , then  $3b^2 = 2$ , but  $\sqrt{2}/3$  is not rational. If  $b = 0$ , then  $a^2 = 2$ , but  $\sqrt{2}$  is not rational. This is a contradiction, so such a homomorphism does not exist.  $\square$

## 2. ALGEBRAIC TOPOLOGY

**2.1. Fundamental group.** Computation of the fundamental group, van Kampen's theorem, covering spaces.

**Exercise.** (Exercise 8, Section 1.1) Does the Borsuk-Ulam theorem hold for the torus?

*Proof.* No. Consider the natural projection map of  $S^1 \times S^1$  into  $\mathbb{R}^2$ . From Figure 1, it is

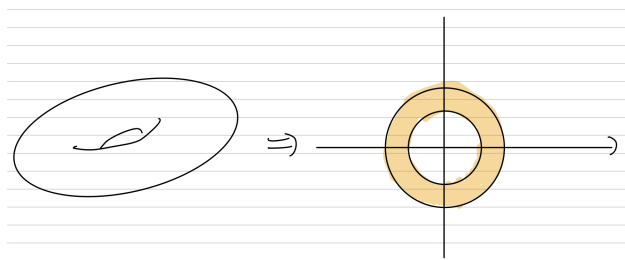


FIGURE 1. Ex 1-1-8

clear that  $f(x, y) = -f(-x, -y)$ . However,  $f(x, y) \neq 0$  for any  $(x, y) \in S^1 \times S^1$ . Thus  $f(x, y) \neq f(-x, -y)$  for all  $(x, y)$ .  $\square$

**2.2. Homology.** Singular chains, chain complexes, homotopy invariance. Relationship between the first homology and the fundamental group, relative homology. The long exact sequence of relative homology. The Mayer-Vietoris sequence.

**Exercise.** (Exercise 1, Section 2.1) What familiar space is the quotient  $\Delta$ -complex of a 2-simplex  $[v_0, v_1, v_2]$  obtained by identifying the edges  $[v_0, v_1]$  and  $[v_1, v_2]$ , preserving the ordering of vertices?

*Proof.* This can be seen easily if we cut the triangle in half and rotate one of the pieces as shown in 2. This space is a Mobius band.  $\square$

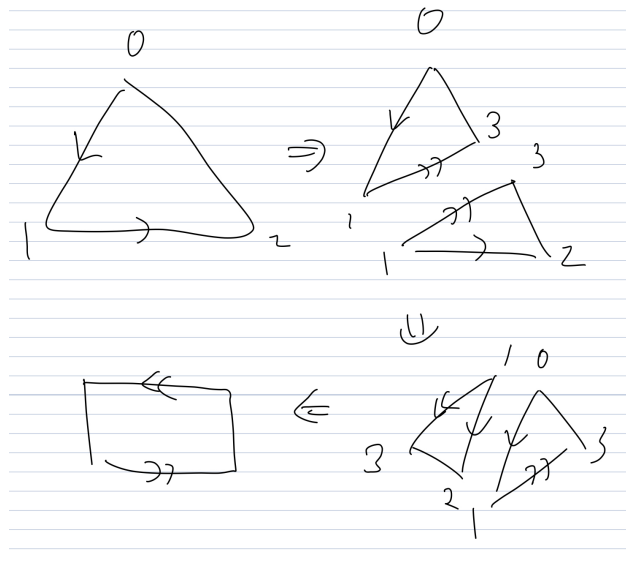


FIGURE 2. Ex 2-1-1