

# ENG 263

*Jterm2020 Course Eval*

February 26, 2020 1:58 PM CST

## Q4 - The course I took was

| # | Field   | Choice Count |
|---|---|--------------|
| 3 | English 263: In Frankenstein's Footsteps: The Keats-Shelley Circle in London, Geneva, and Italy | 9            |

Showing rows 1 - 1 of 1

| # | Field                 | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|-----------------------|---------|---------|------|---------------|----------|-------|
| 1 | The course I took was | 3.00    | 3.00    | 3.00 | 0.00          | 0.00     | 9     |

## Q32 - Please indicate your level of agreement with the following statements pertaining to the portion of the program Prior to Departure

| # | Field   | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total |
|---|---|-------------------|----------|----------------------------|-------|----------------|-------|
| 1 | The application process was straightforward and clear.  | 0                 | 0        | 0                          | 1     | 8              | 9     |
| 2 | I received sufficient information from the Center for Global Learning to navigate the process from acceptance to my actual departure.   | 0                 | 0        | 1                          | 1     | 7              | 9     |
| 3 | The Center for Global Learning pre-departure orientation (the large group session in Valders 206) prepared me for my off-campus course (leave blank if you participated in a domestic program). | 0                 | 0        | 1                          | 4     | 4              | 9     |
| 4 | The pre-departure session(s) conducted by my program leader(s) prepared me for my off-campus course.  | 0                 | 0        | 1                          | 4     | 4              | 9     |

Showing rows 1 - 4 of 4

| # | Field   | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | The application process was straightforward and clear.  | 4.00    | 5.00    | 4.89 | 0.31          | 0.10     | 9     |
| 2 | I received sufficient information from the Center for Global Learning to navigate the process from acceptance to my actual departure.   | 3.00    | 5.00    | 4.67 | 0.67          | 0.44     | 9     |
| 3 | The Center for Global Learning pre-departure orientation (the large group session in Valders 206) prepared me for my off-campus course (leave blank if you participated in a domestic program). | 3.00    | 5.00    | 4.33 | 0.67          | 0.44     | 9     |
| 4 | The pre-departure session(s) conducted by my program leader(s) prepared me for my off-campus course.  | 3.00    | 5.00    | 4.33 | 0.67          | 0.44     | 9     |

Q37 - Please reflect on the pre-departure preparations. Are there topics that were not covered in your pre-departure preparations that you would have liked the CGL staff/program leaders to cover?

Please reflect on the pre-departure preparations. Are there topics that wer...

I thought pre-departure preparations were very thorough.

Much of the information shared at this meeting never ended up being pertinent to our particular trip. Dr. Weldon also did an extremely thorough job in preparing us for the particular challenges of the areas we were going to so I felt that I was really just getting the same information twice.

The pre-departure preparations were helpful and I think they covered everything I needed to know about.

Honestly no

All topics were covered sufficiently, but there is only so much sitting in a classroom can prepare you for; for all that it is worth, the pre-departure meetings did a great job.

I think that the topics covered by the CGL program were sufficient information.

It was redundant since I went abroad last jterm.

## Q38 - With respect to packing, what do you wish you had brought with you? What do you wish you had left behind?

With respect to packing, what do you wish you had brought with you? What do...

I didn't bring along anything that I didn't use.

A warmer jacket!! We spent more time outside in the cold than I had anticipated so I was freezing most days. I would strongly recommend a hat, mittens, and scarf to future groups. I wish I'd brought more zip-lock bags for sandwiches. Bringing an extra bag for souvenirs was smart. I really didn't need the course readings much and those were kind of a pain to lug around. I would have much preferred an electric copy that I could have just had on my phone. Another pain to carry was the iPad meant for blogging. I'm not sure if it was an option as to whether or not I had to bring it, but I wrote everything on my phone and never used the iPad once. It was not fun to have to make room for that in my stuff and carry it everywhere with us when I never used it.

umbrella

I wish I would have brought ear plugs for sleeping at night and also more snacks like energy bars to have with me. I would have left behind my extra pair of walking shoes as one pair proved sufficient for me.

I wish I had brought a bigger suitcase. We were only told we could bring a carry on item when in reality we could've brought bigger. I would've enjoyed a larger suitcase for souvenirs. I was not able to bring back as much as I had hoped which really has made me upset now.

I wish I had left a few more clothes behind (packed lighter) and brought a few more non-perishable snacks.

N/A

More lotion.

I wish I had brought a winter hat and long underwear to stay warm. It wasn't terrible, but it would have been nice. I packed lightly, so I don't have any regrets of what I brought. Definitely don't forget an umbrella! Mine was so handy.

## Q39 - Please indicate your level of agreement with the following statements pertaining to the Off-Campus Program

| # | Field   | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total |
|---|---|-------------------|----------|----------------------------|-------|----------------|-------|
| 1 | There was a strong connection between the course content and the program location(s).                             | 1                 | 0        | 1                          | 1     | 6              | 9     |
| 2 | The amount of time allocated to structured "class time," group experiential learning, and free time was balanced. | 2                 | 2        | 0                          | 3     | 2              | 9     |

Showing rows 1 - 2 of 2

| # | Field   | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|---|---------|---------|------|---------------|----------|-------|
| 1 | There was a strong connection between the course content and the program location(s).                             | 1.00    | 5.00    | 4.22 | 1.31          | 1.73     | 9     |
| 2 | The amount of time allocated to structured "class time," group experiential learning, and free time was balanced. | 1.00    | 5.00    | 3.11 | 1.52          | 2.32     | 9     |

## Q40 - Please provide further comment on your answers above, as desired.

Please provide further comment on your answers above, as desired.

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I felt that it was a good balance between free time and group time, especially in Italy. Maybe could have used more free time in London.

very little free time and the number of times Frankenstein was referenced in a course called "In Frankenstein's Footsteps" was unacceptable. We talked about the book once.

Every location was valuable to our learning experience. I wish we would have been given a little more time for our class writing time in some places though.

As much as I enjoyed growing as an intellectual if we are going to be blunt honest, many of us took this class to not only learn about the Young Romantics (which we did) but also to experience Europe. I felt that I learned a great deal in this course, but I felt like a teenager who had very little free time. I am an experienced traveler yet feel that I have developed travelers anxiety and have become a worse traveler due to this trip.

I think we should have had more time for group discussion and optional times for even more group interaction/discussion.

N/A

We did not have a lot of free time. The time allotted to explore at group places was minimal in historical landmarks, but museums was a lot more and unnecessary.

## Q41 - Tell about an experience that enhanced your understanding of yourself or changed you.

Tell about an experience that enhanced your understanding of yourself or ch...

I found the moment in the glacier at Mont Blanc to be particularly moving. It's one thing to listen, read, and hear about climate change and ice caps and glacier melting but it's very different to actually stand inside a glacier and feel it melting. Really special- something I won't forget.

Mer de Glace

Traveling in the city of London to go to the Globe Theater without the entire group on a free day really exposed me to myself. It was incredible to feel independent and yet still confident in a completely foreign place. Every new experience changed me greatly, especially these moments.

The openness of the class discussions

Good question. There were quite a few; learning to not trust people you don't know is one hard lesson to learn, but I did; lots of people who want to scam/cheat unsuspecting travelers, and growing up in the midwest instilled that fundamental trust in humanity and other people, but going to the larger cities and having people try to steal, mislead, or scam you for money or other goods is really upsetting, but important. The entire course taught me patience, and living with certain group member that I may not agree with or choose to surround myself with normally taught me compassion and patience as well.

I think that the experience that enhanced my understanding of myself was when I was in Florence and I was able to spend seven hours in the Uffizi gallery. That, or when we were in London and we were able to see so many authors and historical figures represented in memorials.

all of it.

Exploring each city changed my view of the world because I could actually see how Keats, Byron, and the Shelleys lived and might have interacted. It gave us a more personalized view of their life, since we were in the places they visited.

## Q42 - Tell about an experience that enhanced your understanding of the location(s) where you studied.

Tell about an experience that enhanced your understanding of the location(s)...

Since I had never been to London before, I feel that my experience of it was very much defined by the authors we were studying and their lives. That made a meaningful impact for me.

Mer de Glace

Being at the glacier in Chamonix really impacted the location of where we studied. Not only was that place significant to the authors and poets we were researching, but it also was deeply important to understanding our changing world today in relation to global warming.

I am not certain on how to answer this question

The ability to wander the city in our free time really helped develop a connection and understanding to the cities we visited. Also, learning about the history while we walked around as a group was extremely beneficial.

I think going to the Tower of London really helped me build an understanding of the location, provided that the Tower of London is so historically dense.

Going to the glacier and learning about global warming.

One of my classmates knows much about Roman history, since he's a classic major. When he talked to the group about the Roman ruins, he explained important aspects of their history that are not in textbooks or guidebooks.



## Q43 - Which program field trips, excursions, museum visits, etc. did you find particularly enriching.

Which program field trips, excursions, museum visits, etc. did you find par...

The glacier, the Uffizi, the Accademia, the Doge's palace. I think we could have maybe gone into fewer churches in Italy and I would have been ok with that.

Mer de Glace

I really enjoyed our trip to the Accademia in Venice and the Uffizi Gallery in Florence. These experiences and artwork greatly influenced the way I thought about the romantic poets and those who inspired them.

Hampstead in London, the old operating theater in London, Chamonix (Le mer de glace), The Medici Chapels/museum in Florence, the Boboli gardens in Florence, the Lido in Venice, the Doge's palace in Venice, the Roman Forum in Rome.

Uffizi gallery was astounding. Galleria de'l accademia was also incredible, and the British museum, Vatican museum simply cannot be beaten either.

Going to the Baths of Caracalla was one of the more enriching program field trips.

Mont Blanc, the Colosseum, the Hill, (historical sites over museums FOR SURE).

Uffizi (I wish we had more time there), Westminster Abbey (again, more time), Accademia gallery, day trip to France and the sea of ice, British Museum.

## Q45 - Please indicate your level of agreement with the following statements pertaining to

### Accommodations/Transportation/Food

| # | Field  | Strongly Disagree | Disagree | Neither Agree nor Disagree | Agree | Strongly Agree | Total |
|---|--|-------------------|----------|----------------------------|-------|----------------|-------|
| 1 | I was satisfied with the accommodations.                     | 0                 | 0        | 0                          | 7     | 2              | 9     |
| 2 | I was satisfied with the classroom/meeting spaces.           | 0                 | 0        | 0                          | 6     | 3              | 9     |
| 3 | I was satisfied with the ground transportation arrangements. | 0                 | 1        | 0                          | 4     | 4              | 9     |
| 4 | I was satisfied with the air transportation arrangements.    | 0                 | 0        | 0                          | 5     | 4              | 9     |
| 5 | I was satisfied with the number of group meals.              | 0                 | 2        | 2                          | 4     | 1              | 9     |
|   | I was satisfied with the quality of group meals.             | 0                 | 0        | 0                          | 4     | 5              | 9     |

Showing rows 1 - 6 of 6

| # | Field  | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|--|---------|---------|------|---------------|----------|-------|
| 1 | I was satisfied with the accommodations.                     | 4.00    | 5.00    | 4.22 | 0.42          | 0.17     | 9     |
| 2 | I was satisfied with the classroom/meeting spaces.           | 4.00    | 5.00    | 4.33 | 0.47          | 0.22     | 9     |
| 3 | I was satisfied with the ground transportation arrangements. | 2.00    | 5.00    | 4.22 | 0.92          | 0.84     | 9     |
| 4 | I was satisfied with the air transportation arrangements.    | 4.00    | 5.00    | 4.44 | 0.50          | 0.25     | 9     |
| 5 | I was satisfied with the number of group meals.              | 2.00    | 5.00    | 3.44 | 0.96          | 0.91     | 9     |
| 6 | I was satisfied with the quality of group meals.             | 4.00    | 5.00    | 4.56 | 0.50          | 0.25     | 9     |

## Q46 - Please comment on aspects related to accommodations, transportation, and food.

Your insights will help us improve future programs.

Please comment on aspects related to accommodations, transportation, and fo...

Public transportation was fine but in several locations our public transportation passes did not cover the entire duration of our stay limiting us to where we could go or adding complications to paying to get around. If the passes were purchased for the entire time originally we could have saved probably a couple hours dealing with transportation. I also really enjoyed the group meals and I wish there were more and would have happened at the start of the trip. I would have been willing to pay additionally money for the overall cost to have another group meal or two.

This trip was very expensive particularly because we had to pay for nearly all of our own meals while many other J-terms have more food included. The only hotel that I wasn't a huge fan of was the Celtic in London. It was very cold, we didn't have a working bathroom/shower in our room, and there was terrible internet connection.

I would always prefer spending more money on hotels than staying in hostels.

The accommodations, food, and transportation were well planned out. Sometimes our transportation passes expired before we left but it wasn't too big of an issue.

Our passes in Venice ran out during our free afternoon so I got stuck on another island which caused major anxiety trying to get back to the mainland

I loved the group meals, and I wish we had time for one in every city. All other accommodations were all that a weary traveller could ask for.

I thought that all our accommodations were pleasant, and that the transportation options given to us were reasonable.

More group meals.

I love having metro/tube/underground passes. It made getting around the city easier and more of an experience.

Q44 - How much did you personally spend on food while at the program location(s).

| # | Field       | Choice Count |
|---|-------------|--------------|
| 1 | <\$100      | 0            |
| 2 | \$101-\$200 | 0            |
| 3 | \$201-\$300 | 2            |
| 4 | \$301-\$400 | 1            |
| 5 | \$401-\$500 | 2            |
| 6 | \$501-\$600 | 4            |
| 7 | >\$601      | 0            |
|   |             | 9            |

Showing rows 1 - 8 of 8

| # | Field       | Minimum | Maximum | Mean | Std Deviation | Variance | Count |
|---|-------------|---------|---------|------|---------------|----------|-------|
| 1 | Total Spent | 3.00    | 6.00    | 4.89 | 1.20          | 1.43     | 9     |

## Q59 - What few words or phrases would you use to describe the experience to others?

What few words or phrases would you use to describe the experience to other...

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Active, enriching, and energetic.

Restricted opportunity for growth as a traveler

The experience was like wiping away the condensations on a foggy window. We learned so much and had a great time doing it.

Enriching, passion, adventure

engaging, cultivating, eye-opening and unforgettable; but only if you want it to be. DO NOT come if you just want to see cool cities. be engaged, and be a conscientious human being.

Engaging, moving, an experience for those with a thirst for learning.

Once in a lifetime experience that I'll never forget.

This will be the hardest trip you will ever love.

## Q58 - Would you recommend this program to others? Why or why not?

Would you recommend this program to others? Why or why not?

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Yeah! I would recommend it to people who are looking for an intellectual and rigorous travel experience, not just a vacation.

No. I feel as though my previous explanation in Part 1 is explanatory.

I would definitely recommend this program to others. It exposed me to so much about the world and myself. I can apply what I learned to the world for the rest of my life.

Yes, although I feel that we should be given more freedom, I learned a great deal in this course.

Yes absolutely, but with the word of caution that some students that are drawn to this course may not be in it for educational purposes, or for the same reasons as other people.

Absolutely! It was a wonderful experience that I consider myself blessed to have been able to participate in.

Maybe, because it is a once in a lifetime experience, but we were restricted so much and there wasn't as much discussion surrounding Frankenstein as I would've liked or expected.

Yes, because it enriches your knowledge of Europe and traveling in another country. Mostly everything was beneficial to enriching my knowledge of myself and others. This is worth everything I spent, including mental and physical energy. Also, gelato is yummy!

**End of Report**