COS20007

Object-Oriented Programming

Truong Ngoc Gia Hieu

105565520

Learning Summary Report

# Self-Assessment Details

Update header with your name and ID. Then delete this box.

The following checklists provide an overview of my self-assessment for this unit.

In addition to the checklists, please append the following supporting appendices to your portfolio:

* **Appendix I:** A list of screenshots showing each task title and the feedback from your tutor upon submission.
* **Appendix II:** A summary of task corrections. For each task, if you have made any amendments or corrections that have not been previously assessed by your tutor, please summarize these changes. If there are no corrections or updates, indicate that the task submission from previous weeks (up to Week 12) remains unchanged.
* **Appendix III:** A list of your up-to-date **corrected** task submissions in PDF format. These should reflect any changes mentioned in Appendix II. If your submission has already been assessed by your tutor on a weekly basis and there have been no changes, you do not need to resubmit the PDFs, as we already have them.
* **Appendix IV:** The source code of all your previous task submissions in compressed zip format. Regardless of whether you made corrections or not, you must include all source code for your task submissions. Compress the source code into one or more zip files and submit them to Canvas along with your portfolio report. For example, the first .zip file can contain all the source code for the Hello-World program, The Counter, and Clock projects. The second .zip file should contain all the C# source code (.cs files) and test case implementations for your task submissions related to the Shape Drawing project. Finally, the third .zip file should include all the C# source code (.cs files) and test case implementations for your task submissions related to the Swin-Adventure case study.
* **Appendix V.** If you repeatedly receive minor/major revision feedback after the T1-1 - Semester Test Fix and Resubmit, you can still resubmit your corrections in this appendix. You need to summarize how you addressed the feedback and submit your full test solution again. However, this will result in a mark deduction from your final grade.
* Alternatively, if you failed to submit the T1-1 - Semester Test Fix and Resubmit by the deadline, you can still submit it in this appendix. However, this will result in a **FAIL** **grade** for the unit if your test resubmission is incorrect.

**Remarks:**

Failure to provide the source code for any task submission will result in that task not being assessed, even if the source code is printed and included in the PDF submission. The teaching team needs the source code to execute it and verify correctness. Additionally, the source code will be used for plagiarism detection and academic integrity checks.

Self-Assessment Statement

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Pass (D) | Credit (C) | Distinction (B) | High Distinction (A) |
| Self-Assessment |  |  |  |  |

Minimum Pass Checklist

|  |  |
| --- | --- |
|  | Included |
| Learning Summary Report |  |
| Test is Complete |  |
| C# programs that demonstrate coverage of core concepts  Tick (use this one! ✓) the box with the grade you are applying for. Then delete this box. |  |
| Explanation of OO principles |  |
| All Pass Tasks are Complete |  |

Check that you have included the minimum required details. Tick these boxes (and ones for higher grades as applies). Then delete this box.

Minimum Credit Checklist (in addition to Pass Checklist)

|  |  |
| --- | --- |
|  | Included |
| All Credit Tasks are Complete |  |

Minimum Distinction Checklist (in addition to Credit Checklist)

|  |  |
| --- | --- |
|  | Included |
| Custom program meets Distinction criteria & Interview booked |  |
| Design report has UML diagrams and screenshots of program |  |

Minimum Low-Band (80 – 89) High Distinction Checklist (in addition to Distinction Checklist)

|  |  |
| --- | --- |
|  | Included |
| Custom project meets HD requirements |  |

Minimum High-Band (90 – 100) High Distinction Checklist (in addition to Low-Band High Distinction Checklist)

|  |  |
| --- | --- |
|  | Included |
| Research project meets requirements |  |

# Declaration

I declare that this portfolio is my individual work. I have not copied from any other student’s work or from any other source except where due acknowledgment is made explicitly in the text, nor has any part of this submission been written for me by another person. Failure to meet this requirement will result in a failing grade for the unit.

Failure to provide the source code for any task submission will result in that task not being assessed, even if the task is included in PDF format.

Signature: **Your Name**

Replace the text here. Then delete this box.

# Portfolio Overview

This portfolio includes work that demonstrates that I have achieve all Unit Learning Outcomes for COS20007 Unit Title to a **Pass** level.

Change the grade. Then delete this box.

[Provide a justification for why you should receive this grade… Write this for the assessment panel – tell them why you should get this grade.

For Pass: you need to indicate how you have demonstrated all Unit Learning Outcomes to a minimal level.  
For Credit: you need to indicate how you have demonstrated all Unit Learning Outcomes to a good level.  
For Distinction: you need to indicate how you have been able to apply all of the Unit Learning Outcomes in achieving the distinction tasks.  
For High Distinction: you need to indicate how you have been able to extend beyond the material presented in the unit.

In this section, refer to the tasks you have completed. Do not try to demonstrate the outcomes here, this is just a summary.

Think of this like a cover letter to a job application – here it is a cover letter to your grade application.]

Provide justification and delete everything in [ … ]. Then delete this box.

# Task Summary

To demonstrate my learning in this unit, I would like the following tasks to be considered part of my portfolio:

[Provide a dot-point list of all the tasks you want considered to be part of your portfolio. For each task, indicate whether the task has been signed off as complete or not.]

# Reflection

## The most important things I learnt:

[ Think about topics covered, but also other general things you may have learnt. Think about what you have learnt in this subject, and reflect on what you think were key learning points, or incidents. Did you learn what you wanted/expected to learn? ]

## The things that helped me most were:

[ List and explain ]

Reflect on your learning and discuss these areas. Read the suggestions in [ ] for each question. Write your reflections then delete the text in the [ ] and delete this box.

## I found the following topics particularly challenging:

[ List and explain – if none explain why ]

## I found the following topics particularly interesting:

[ List and explain – remove if none ]

## I feel I learnt these topics, concepts, and/or tools really well:

[ List and explain – if none explain why, refer to your pieces for evidence to support your claims ]

## I still need to work on the following areas:

[ List and explain – if none explain why, refer to your pieces ]

## My progress in this unit was …:

[ Comment on how you progressed in this unit. Did you consistently submit work and engage with your tutor? If not, why? How do you think that affected your overall learning and final grade in the unit? What have you learned about how you work that you could take into future units?]

## This unit will help me in the future:

[ How will the things you learnt relate to the rest of your studies, and career? What have you learnt that will be valuable for you in the future? ]

## If I did this unit again I would do the following things differently:

[ List and explain, how will you approach learning in the future? What things worked well, but what could you change to make sure you did better next time?]

## Other…:

[ Add any other reflections you think help you demonstrate your learning ]