#### **Hieu Pham**

### Assignment Section\_1.5 due 05/01/2014 at 11:58pm MST

### **1.** (1 pt) Let

$$f(x) = \frac{x^2 + 1}{1 - x^2}.$$

Find each point of discontinuity of f, and for each give the value of the point of discontinuity and evaluate the indicated one-sided limits.

NOTE: When using interval notation in WeBWorK, remember that:

You use 'INF' for  $\infty$  and '-INF' for  $-\infty$ .

If you have more than one point, give them in numerical order, from smallest to largest.

If you have extra boxes, fill each in with an 'x'.

$$\lim_{x \to \infty} f(x) = \underline{\hspace{1cm}}$$

$$\lim_{x \to C^+} f(x) = \underline{\qquad}$$

$$\lim_{x \to 0} f(x) =$$
\_\_\_\_\_

$$\lim_{x \to C^+} f(x) = \underline{\qquad}$$

$$\lim_{x \to 0} f(x) = \underline{\hspace{1cm}}$$

$$\lim_{x \to C^+} f(x) = \underline{\qquad}$$

#### Answer(s) submitted:

- −1
- -Inf
- Inf
- 1
- Inf
- -Inf
- X
- X

#### (correct)

## Correct Answers:

- −1
- -INF
- INF
- 1 • INF
- -INF
- X
- X

## **2.** (1 pt) Let

$$f(x) = \frac{1}{x+2}.$$

Find each point of discontinuity of f, and for each give the value of the point of discontinuity and evaluate the indicated one-sided limits.

NOTE: When using interval notation in WeBWorK, remember that:

You use 'INF' for  $\infty$  and '-INF' for  $-\infty$ .

If you have more than one point, give them in numerical order, from smallest to largest.

If you have extra boxes, fill each in with an 'x'.

Point 1: *C* = \_\_\_\_\_

$$\lim_{x \to C^{-}} f(x) = \underline{\hspace{1cm}}$$

$$\lim_{x \to C^+} f(x) = \underline{\qquad}$$

Point 2: *C* = \_\_\_\_\_

$$\lim_{x \to C^{-}} f(x) = \underline{\hspace{1cm}}$$

$$\lim_{x \to C^+} f(x) = \underline{\qquad}$$

Point 3:  $C = _{---}$ 

$$\lim f(x) = \underline{\hspace{1cm}}$$

$$\lim_{x \to c^+} f(x) = \underline{\hspace{1cm}}$$

#### Answer(s) submitted:

- −2
- -Inf
- Inf

- X

#### (correct)

# Correct Answers:

- −2
- -INF
- INF
- x
- X
- X
- X

### **3.** (1 pt)

A function f(x) is said to have a **removable** discontinuity at x = a if:

- **1.** f is either not defined or not continuous at x = a.
- **2.** f(a) could either be defined or redefined so that the new function IS continuous at x = a.

Let 
$$f(x) = \begin{cases} \frac{8}{x} + \frac{-7x + 40}{x(x - 5)}, & \text{if } x \neq 0, 5 \\ 5, & \text{if } x = 0 \end{cases}$$

Show that f(x) has a removable discontinuity at x = 0 and determine what value for f(0) would make f(x) continuous at x = 0. Must redefine f(0) =\_\_\_\_\_\_.

Hint: Try combining the fractions and simplifying.

The discontinuity at x = 5 is actually NOT a removable discontinuity, just in case you were wondering.

Answer(s) submitted:

−1/5

(correct)

Correct Answers:

−0.2

### **4.** (1 pt)

A function f(x) is said to have a **jump** discontinuity at x = a if:

- 1.  $\lim f(x)$  exists.
- 2.  $\lim_{x \to 0} f(x)$  exists.
- 3. The left and right limits are not equal.

Let 
$$f(x) = \begin{cases} 3x - 7, & \text{if } x < 5 \\ \frac{4}{x + 4}, & \text{if } x \ge 5 \end{cases}$$

Show that f(x) has a jump discontinuity at x = 5 by calculating the limits from the left and right at x = 5.

$$\lim_{x \to 5^{-}} f(x) =$$

$$\lim_{x \to 3} f(x) = \underline{\hspace{1cm}}$$

Now for fun, try to graph f(x).

Answer(s) submitted:

- 8
- 4/9

(correct)

Correct Answers:

- 8
- 0.444444444444444

### **5.** (1 pt) Let

$$f(x) = \begin{cases} 6+x, & x < -5, \\ 3-x, & x \ge -5. \end{cases}$$

Find the indicated one-sided limits of f, and determine the continuity of f at the indicated point.

**NOTE:** Type DNE if a limit does not exist.

You should also sketch a graph of y = f(x), including hollow and solid circles in the appropriate places.

$$\lim_{\substack{x \to -5^{-} \\ \lim_{x \to -5} f(x) = \underline{\qquad} \\ \lim_{x \to -5} f(x) = \underline{\qquad} \\ f(-5) = \underline{\qquad} }$$

Is f continuous at x = -5? (YES/NO)

Answer(s) submitted:

- 1
- 8
- DNE
- 8
- NO

#### (correct)

Correct Answers:

- 1
- 8
- DNE
- 8
- NO

$$f(x) = \begin{cases} -6x, & x < 6, \\ 1, & x = 6, \\ 6x, & x > 6. \end{cases}$$

Find the indicated one-sided limits of f, and determine the continuity of f at the indicated point.

**NOTE:** Type DNE if a limit does not exist.

You should also sketch a graph of y = f(x), including hollow and solid circles in the appropriate places.

$$\lim_{x \to 6^{-}} f(x) = \underline{\qquad}$$

$$\lim_{x \to 6^{+}} f(x) = \underline{\qquad}$$

$$\lim_{x \to 6} f(x) = \underline{\qquad}$$

$$f(6) = \underline{\qquad}$$

Is f continuous at x = 6? (YES/NO)

Answer(s) submitted:

- −36
- 36
- DNE
- 1 • NO

(correct)

Correct Answers:

- −36
- 36
- DNE
- 1
- NO

**7.** (1 pt) Let

$$f(x) = \frac{x - 7}{(x - 2)(x + 1)}.$$

Use interval notation to indicate where f(x) is continuous.

**NOTE:** When using interval notation in WeBWorK, remember that:

You use 'INF' for  $\infty$  and '-INF' for  $-\infty$ .

And use 'U' for the union symbol.

Interval(s) of Continuity:

Answer(s) submitted:

• (-Inf,-1) U (-1,2) U (2, Inf)

(correct)

Correct Answers:

• (-infinity,-1) U (-1,2) U (2,infinity)

**8.** (1 pt) Let

$$f(x) = 8x^8 - 5x^4 + 1.$$

Use interval notation to indicate where f(x) is continuous.

**Note:** Use 'INF' for  $\infty$ , '-INF' for  $-\infty$ , and use 'U' for the union symbol.

Interval(s) of Continuity:

Answer(s) submitted:

• (-Inf,Inf)

(correct)

Correct Answers:

• (-infinity, infinity)

**9.** (1 pt) Let

$$f(x) = \sqrt{x-4}$$
.

Use interval notation to indicate where f(x) is continuous.

**NOTE:** Use 'INF' for  $\infty$ , '-INF' for  $-\infty$  and 'U' for the union symbol.

Interval(s) of Continuity:

Answer(s) submitted:

• [4,Inf)

(correct)

Correct Answers:

• [4, infinity)

**10.** (1 pt) Let

$$f(x) = \sqrt[3]{x-3}$$
.

Use interval notation to indicate where f(x) is continuous.

**NOTE:** Use 'INF' for  $\infty$ , '-INF' for  $-\infty$  and 'U' for the union symbol.

Interval(s) of Continuity:

*Answer(s) submitted:* 

• (-Inf,3]U[3,Inf)

(correct)

Correct Answers:

- (-infinity, infinity)
- 11. (1 pt) For what value of the constant c is the function f continuous on  $(-\infty,\infty)$  where

$$f(t) = \begin{cases} t^2 - c & \text{if } t \in (-\infty, 3) \\ ct + 2 & \text{if } t \in [3, \infty) \end{cases}$$

c = \_\_\_\_\_

Answer(s) submitted:

• 7/4

(correct)

Correct Answers:

• 1.75

**12.** (1 pt)

A function f(x) is said to have a **jump** discontinuity at x = a if:

- 1.  $\lim f(x)$  exists.
- 2.  $\lim_{x \to 0} f(x)$  exists.
- **3.** The left and right limits are not equal.

Let 
$$f(x) = \begin{cases} x^2 + 3x + 3, & \text{if } x < 5 \\ 6, & \text{if } x = 5 \\ -6x + 4, & \text{if } x > 5 \end{cases}$$

Show that f(x) has a jump discontinuity at x = 5 by calculating the limits from the left and right at x = 5.

$$\lim_{x \to 5^{-}} f(x) = \underline{\qquad}$$

$$\lim_{x \to 5^{+}} f(x) = \underline{\qquad}$$

Now for fun, try to graph f(x).

Answer(s) submitted:

- 43
- −26

(correct)

Correct Answers:

- 43
- −26

13. (1 pt) Determine if the Intermediate Value Theorem implies that the equation  $x^3 - 3x - 9.9 = 0$  has a root in the interval (0,1).

The equation above ? have a root in that interval. *Answer(s) submitted:* 

• does not

(correct)

Correct Answers:

• DOES NOT

**14.** (1 pt) Let f be a continuous function such that f(-8) = -1 and f(8) = 1.

Using the Intermediate Value Theorem classify the following statements as

- (A) Always true
- ( B ) Never True, or
- ( C ) True in some cases; False in others.

1. f(0) = 0Answer:(A, B, or C)

2. For some c, where  $-8 \le c \le 8$ , f(c) = 0. Answer:(A, B, or C) \_\_\_\_ Answer(s) submitted:

- C
- A

(correct)

Correct Answers:

- C
- A

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