

Subordination and Coordination Practice

Directions: Combine the sentences by using the coordinating or subordinating conjunctions or the adverbial conjunctions in parentheses. Check for punctuation and logic. Sometimes, more than one answer is possible; however, be sure each revision is either a compound or complex sentence.

Example: Jim followed the directions carefully. The pie tasted great.

- (because) Because Jim followed the directions carefully, the pie tasted great.
The pie tasted great because Jim followed the directions carefully.
- (so) Jim followed the directions carefully, so the pie tasted great.
- (for) The pie tasted great, for Jim followed the directions carefully.
- (therefore) Jim followed the directions carefully; therefore, the pie tasted great.

1. Jill always studied hard. She earned only average grades.

- (but)
- (although)
- (however)
- (nevertheless)

2. Barry hoped to be a professional musician. He practiced daily.

- (since)
- (consequently)
- (for)
- (thus)

3. I read three magazines each week, I read two newspapers every day.

- (and)
- (moreover)
- (furthermore)
- (in addition)

4. She wants to be an engineer. She wants to be a chemist.

- (or)
- (and)

5. His dad has a terrible temper. He scares people.

(so)

(therefore)

(because)

(for)

(hence)

6. He wants to be a politician. He can make changes in the law.

(so that)

(then)

7. Josh visits us. He makes us laugh.

(when)

(whenever)

(as soon as)

8. My sister hates to stop at the mall. She cannot tolerate crowds.

(so)

(for)

(therefore)

(consequently)

(since)

9. I know exercising is important. I don't allow any time for it.

(nevertheless)

(however)

(although)

(even though)

(yet)