Programming Camp - Lecture 1

Brian Higgins Ciaran Rogers

This version: August 30, 2021

Welcome to the Farm!

- 1 Name, where you're from
- 2 Something uninteresting about yourself, for example
 - a What is the food everyone loves but you hate?
 - b One strange thing about your hometown?
 - c Fictional town you'd like to visit (book/tv/movie)?
 - d What's your go-to meal to cook?
 - e Something else uninteresting!

Welcome to Stanford!

What to expect from the programming camp:

- · Familiarize all students with data processing through Stata/R/Python and MATLAB, and Stanford's servers.
- Provide a clear basis so that students can learn these programs by themselves.
- Level the playing field (so it may be slow for some).
- · Make you aware of what is out there (for when you run out of RAM, or need to go 100x faster).

Welcome to Stanford!

What to expect from the programming camp:

- · Familiarize all students with data processing through Stata/R/Python and MATLAB, and Stanford's servers.
- Provide a clear basis so that students can learn these programs by themselves.
- Level the playing field (so it may be slow for some).
- · Make you aware of what is out there (for when you run out of RAM, or need to go 100x faster).

What NOT to expect from it:

· Full proficiency (sorry!) — it is impossible in our four 2-hour sessions.

Welcome to Stanford!

What to expect from the programming camp:

- · Familiarize all students with data processing through Stata/R/Python and MATLAB, and Stanford's servers.
- Provide a clear basis so that students can learn these programs by themselves.
- Level the playing field (so it may be slow for some).
- · Make you aware of what is out there (for when you run out of RAM, or need to go 100x faster).

What NOT to expect from it:

Full proficiency (sorry!) — it is impossible in our four 2-hour sessions.

One important ground rule:

· Help each other!

Roadmap for the programming camp

- 1. Good coding practices and Stata (day 1)
- 2. MATLAB (days 2 and 3)
- 3. Using Stanford servers, parallel computing in MATLAB, other general advice (day 4)

Presentation outline

- 1. Why is coding important?
- 2. General Programming Advice
- 3. Stata

1 Why is coding important?

General Programming Advice

Stata

0

Data usage has increased in Economics (Angrist et. al; 2017, AER PP)

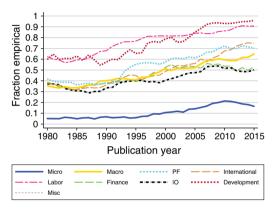


FIGURE 4. WEIGHTED FRACTION EMPIRICAL BY FIELD

Note: Five-year moving averages of the weighted fraction of publications in each field that are empirical.

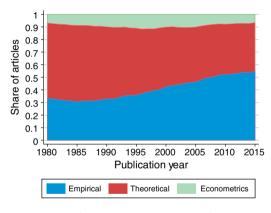


FIGURE 6. WEIGHTED PUBLICATIONS BY STYLE

Note: Five-year moving averages of weighted publication shares in each style.

Obviously Strategy-Proof Mechanisms[†]

By Shengwu Li*

A strategy is obviously dominant if, for any deviation, at any information set where both strategies first diverge, the best outcome under the deviation is no better than the worst outcome under the dominant strategy. A mechanism is obviously strategy-proof (OSP) if it has an equilibrium in obviously dominant strategies. This has a behavioral interpretation: a strategy is obviously dominant if and only if a cognitively limited agent can recognize it as weakly dominant. It also has a classical interpretation: a choice rule is OSP-implementable if and only if it can be carried out by a social planner under a particular regime of partial commitment. (JEL D11, D44, D82)

Even among theorists. (!!!) Shengwu Li (2017, AER)

IV. Laboratory Experiment

Are obviously strategy-proof mechanisms easier for real people to understand? The following laboratory experiment provides a straightforward test: we compare pairs of mechanisms that implement the same choice rule. One mechanism in each pair is SP, but not OSP. The other mechanism is OSP. Standard game theory predicts that both mechanisms will produce the same outcome. We are interested in whether subjects play the dominant strategy at higher rates under OSP mechanisms.

Even among theorists. (!!!) Akbarpour, Malladi & Saberi (2020)

Just a Few Seeds More: Value of Network Information for Diffusion*

Identifying the optimal set of individuals to first receive information ('seeds') in a social network is a widely-studied question in many settings, such as diffusion of information, spread of microfinance programs, and adoption of new technologies. Numerous studies have proposed various network-centrality based heuristics to choose seeds in a way that is likely to boost diffusion. Here we show that, for the classic SIR model of diffusion and some of its generalizations, randomly seeding s+x individuals can prompt a larger diffusion than optimally targeting the best s individuals, for a small x. We prove our results for large classes of random networks, and verify them in several small, real-world networks. Our results identify practically relevant settings under which collecting and analyzing network data to boost diffusion is not cost-effective.

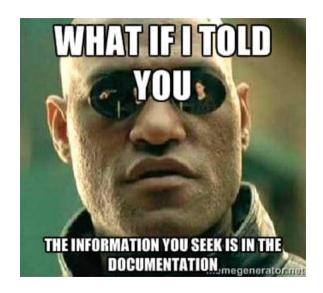
Why is coding important?

2 General Programming Advice

Stata

•

Rule # 1



2 General Programming Advice

- 2.1 Deciding between Stata / R / MATLAB / Python
- 2.2 "Good" Coding Practices
- 2.3 Version Control

	Stata	R / Python	MATLAB
Best use	Off-the-shelf statistical analysis (e.g., regressions)	Statistical analysis, especially spatial analysis and ML	Matrix based computations (e.g., optimization)

	Stata	R / Python	MATLAB
Best use	Off-the-shelf statistical analysis (e.g., regressions)	Statistical analysis, especially spatial analysis and ML	Matrix based computations (e.g., optimization)
Programming-type	[X] Data oriented	[✓] Object oriented	[✓] Object oriented

	Stata	R / Python	MATLAB
Best use	Off-the-shelf statistical analysis (e.g., regressions)	Statistical analysis, especially spatial analysis and ML	Matrix based computations (e.g., optimization)
Programming-type	[X] Data oriented	[✓] Object oriented	[✓] Object oriented
Cost	[X] Proprietary and expensive	[✓] Open source and easy to install in other computers	[X] Proprietary and expensive

	Stata	R / Python	MATLAB
Best use	Off-the-shelf statistical analysis (e.g., regressions)	Statistical analysis, especially spatial analysis and ML	Matrix based computations (e.g., optimization)
Programming-type	[X] Data oriented	[✓] Object oriented	[✓] Object oriented
Cost	[X] Proprietary and expensive	Open source and easy to install in other computers	[X] Proprietary and expensive
Data size	[X] Restricted by RAM	[✓] SQL implementations allow large (> 100GB) files	[] Large matrices and sparse data

	Stata	R / Python	MATLAB
Best use	Off-the-shelf statistical analysis (e.g., regressions)	Statistical analysis, especially spatial analysis and ML	Matrix based computations (e.g., optimization)
Programming-type	[X] Data oriented	[✓] Object oriented	[✓] Object oriented
Cost	[X] Proprietary and expensive	Open source and easy to install in other computers	[X] Proprietary and expensive
Data size	[X] Restricted by RAM	[✓] SQL implementations allow large (> 100GB) files	[] Large matrices and sparse data
Easiness to learn	[✓] Very easy to learn	[X] Steep learning curve and syntax often changes	[X] Steep learning curve

	Stata	R / Python	MATLAB
Best use	Off-the-shelf statistical analysis (e.g., regressions)	Statistical analysis, especially spatial analysis and ML	Matrix based computations (e.g., optimization)
Programming-type	[X] Data oriented	[✓] Object oriented	[✓] Object oriented
Cost	[X] Proprietary and expensive	[] Open source and easy to install in other computers	[X] Proprietary and expensive
Data size	[X] Restricted by RAM	[] SQL implementations allow large (> 100GB) files	[/] Large matrices and sparse data
Easiness to learn	[✓] Very easy to learn	[X] Steep learning curve and syntax often changes	[X] Steep learning curve
Easiness to upgrade	[✓] Version-based	[X] Module based	[✓] Version-based

New this year: Python

- Macro sequence traditionally taught with Matlab:
- programming camp;
- help from TA;
- problem set solutions.

New this year: Python

- Macro sequence traditionally taught with Matlab:
 - programming camp;
 - help from TA;
- problem set solutions.
- · This year were supporting Python too
 - programming camp web page;
 - TA can help with Python;
 - at least some problem set solutions in Python (others in Matlab).

New this year: Python

- Macro sequence traditionally taught with Matlab:
 - programming camp;
- help from TA;
- problem set solutions.
- This year were supporting Python too
 - programming camp web page;
 - TA can help with Python;
 - at least some problem set solutions in Python (others in Matlab).
- · Why Python
- Popular!
- Big community
- Free and open source
- General purpose: "second best language for everything"
- For economists: more uses outside of macro problem sets

Challenge yourself

- 1. If you only know excel (like I did)... learn Matlab
- 2. If you know Matlab... learn Python
- 3. If you know Matlab and Python... learn Julia

· Big benefit to knowing a little bit of many languages

Challenge yourself

- 1. If you only know excel (like I did)... learn Matlab
- 2. If you know Matlab... learn Python
- 3. If you know Matlab and Python... learn Julia

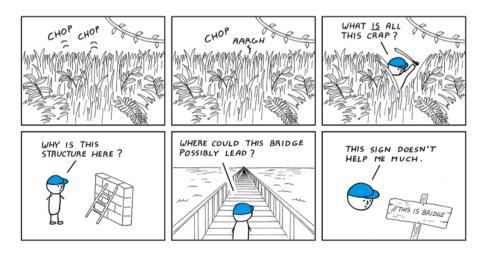
· Big benefit to knowing a little bit of many languages

2 General Programming Advice

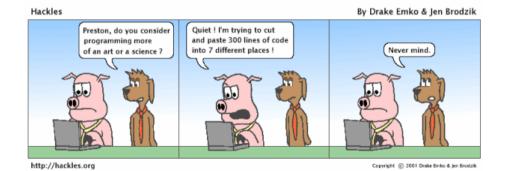
- 2.1 Deciding between Stata / R / MATLAB / Pythor
- 2.2 "Good" Coding Practices
- 2.3 Version Control

1. Code that is correct

- Code that is correct
- 2. Code that is easy to understand: by you (later on) or by others.



- Code that is correct
- 2. Code that is easy to understand: by you (later on) or by others.
- 3. Code that is easy to modify.



- 1. Code that is correct
- 2. Code that is easy to understand: by you (later on) or by others.
- 3. Code that is easy to modify.
- 4. Code that is efficient and simple to use.





- 1. Code that is correct
- 2. Code that is easy to understand: by you (later on) or by others.
- 3. Code that is easy to modify.
- 4. Code that is efficient and simple to use.
 - ... and many more!

Commenting your code

Commenting your code is a useful way to know what's going on.

On Stata:

```
* One line comment
<code here>

/* Multiline comment
keeps on going here */
<code here>

<code here> // Same line comment
```

But... avoid obvious comments at all costs!

On MATLAB:

```
% One line comment
<code here>
<code here> % Same line comment
```

Indenting your code and constructing "snippets"

Good:

flag = 0;

% INITIALIZE PARAMETERS

```
iter = 1;
sum = 0;

% APPROXIMATE SUM OF 1/n^2
while (flag == 0 && iter < max_iter)
    sum = sum + (1/iter)^2;
    iter = iter + 1;
    flag = (1/iter)^2 < tol;
end

% PRINT THE VALUE OF APPROXIMATION
sprintf('pi^2/6 is %0.9f.',sum)</pre>
```

Not-so-good:

Variable naming conventions

STOREID HOUSEHOLDINCOME PRICE PlaceId HouseholdIncome Price place_id
household_income
 price

· Chose whichever suits you best... but be consistent throughout!

And whatever you do, don't call your variables blah, blahh, blahh.

Multiline functions

- Commands in Stata and MATLAB can get too long to fit in a single line.
- Use /// (Stata) and ... (MATLAB) to separate them into multiple lines.

Good:

```
twoway (scatter mapmt mapmt_pd [w = rw], msymbol(smcircle_hollow) msize(vsmall) mcolor(gs6%40)) ///
  (line mapmt_pd mapmt_pd, lpattern(dash) sort lcolor(black)) ///
  (lowess mapmt mapmt_pd, lwidth(medthick) lcolor(maroon)) ///
  if inrange(mapmt_pd, '=r(p5)', '=r(p95)'), ///
    xtitle("MA payments in 2010 (public data)") ytitle("MA payments in 2010 (private data)") ///
    xlabel(,grid glpattern("..") glcolor(black)) ylabel(,grid glpattern("..") glcolor(black)) ///
    legend(order(3 "lowess" 2 "y = x")) ///
    graphregion(color(white)) plotregion(lcolor(black))
```

Not-so-good:

```
twoway (scatter mapmt mapmt_pd [w = rw], msymbol(smcircle_hollow) msize(vsmall) mcolor(gs6%40)) (line mapmt_pd mapmt_pd, lpattern(dash) son
```

Batch / Shell script files

Batch (.bat Windows) / Shell (.sh Unix) files can help to make your code as automatic as possible.

Imagine you have a run_code.sbatch that inside says:

```
matlab < matlab_code.m > matlab_output_file.txt
...
stata-mp < stata_code.do > stata_output_file.txt
so that by running this file you can run all of your code.
```

- You may need a few tweaks to make this work on your computer:
 - Add paths to Stata, MATLAB and R.
 - Apply permissions to your files so that they can be run from the command line.

Organizing your project

· We have learnt how to use MATLAB and Stata, and produce .do and .m files.

When working on a project, ideally we would want it to *replicate* from beginning to end.

raw data \longrightarrow code \longrightarrow results

which most of the times requires:

- 1. Cleaning and merging / appending multiple file sources.
- 2. Writing descriptive analysis about the data at hand.
- 3. Performing estimations (regressions, structural, etc) on the modified data.
- 4. Outputting results in clean and concise tables / figures.

Note that changes in (1) and (3) usually can propagate up until (4). Thus, having portable code is a must.

Organizing your project: Not-so-good

chips.csv
cleandata.do
extract0B.xls
fig1.eps

mergefiles.do	tv_potato_submission.pdf
regressions_alt.do	tv_potato.tex
regressions_alt.log	tv.csv

tvdata.dta

fig2.eps regressions.log rundirectory.bat figures.do tables.txt export_to_csv.stc

regressions.do

---C:/tv_and_potato/---

Organizing your project: Good

```
---C:/build---
                           ---C:/analysis---
/input
                           /input
    extractOB.xls
                               tvdata.dta (link to C:/build/output)
/code
                           /code
    rundirectory.bat
                               rundirectory.bat
    export_to_csv.stc
                               regressions.do
    mergefiles.do
                               regressions_alt.do
/output
                           /output
    tvdata.dta
                               fig1.eps
                               fig2.eps
                               tables.txt
/temp
                           /temp
                               regressions.log
    chips.csv
                               regressions_alt.log
    tv.csv
```

Organizing your project: Even better if you use numbering

Date modified	Туре
7/31/2021 10:17 PM	Stata Do-file
8/5/2021 9:49 AM	Stata Do-file
8/5/2021 10:08 AM	Stata Do-file
8/24/2021 10:11 PM	Stata Do-file
8/8/2021 10:22 PM	Stata Do-file
8/11/2021 10:42 PM	Stata Do-file
8/21/2021 2:59 PM	Stata Do-file
8/24/2021 6:23 PM	Stata Do-file
8/5/2021 4:07 PM	Stata Do-file
	7/31/2021 10:17 PM 8/5/2021 9:49 AM 8/5/2021 10:08 AM 8/24/2021 10:11 PM 8/8/2021 10:22 PM 8/11/2021 10:42 PM 8/21/2021 2:59 PM 8/24/2021 6:23 PM

2 General Programming Advice

- 2.1 Deciding between Stata / R / MATLAB / Pythor
- 2.2 "Good" Coding Practices
- 2.3 Version Control

version2_final_final_ESBcomments_final.pdf

"FINAL".doc





FINAL.doc!

FINAL_rev.2.doc







FINAL_rev.6.COMMENTS.doc

FINAL_rev.8.comments5. CORRECTIONS.doc







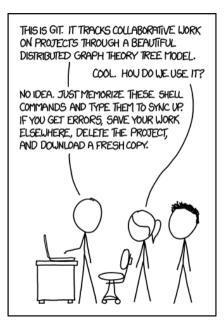


FINAL_rev.18.comments7. corrections9.MORE.30.doc

FINAL_rev.22.comments49. corrections.10.#@\$%WHYDID ICOMETOGRADSCHOOL????.doc

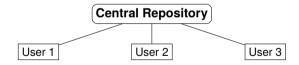
www.phpcomics.com 22 / 33

The git

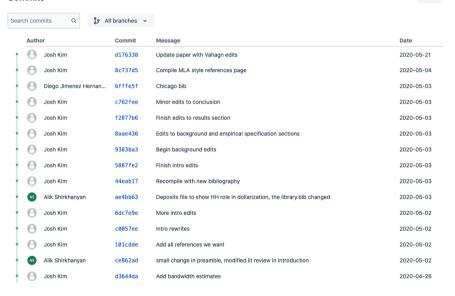


Using Version Control

- · Git is a version control system (think of R). Github is one implementation (think of RStudio) of Git.
- · It's how software (and self driving cars!) are made
- Compared to Dropbox:
- ✓ Github is better tailored to back up code. For example, you can search for specific terms in the history.
- Designed to keep a complete history of files, tracking changes, the users who made those changes, etc.
- Unlike Dropbox, it does not back up automatically. So it requires effort on the user side.
- Not set up for large data. Keep data on Github Large File Storage or Dropbox

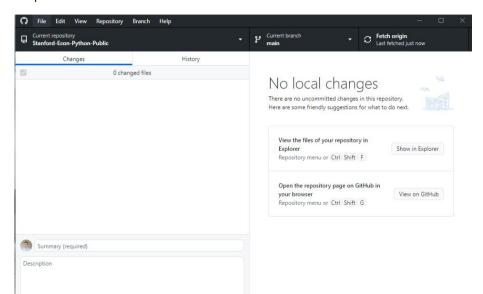


- The central repository contains the code and complete history. Usually located in Github or BitBucket.
- · Users can "push" (e.g., send) changes to central repository, or "pull" (e.g., receive) changes made by others.

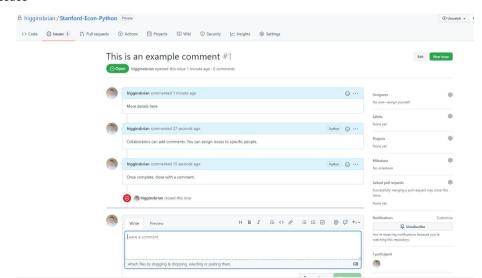


Paper/introduction.tex Modified 1							
+\newpage 2 3 \\section{\Introduction} 3 4 \\label{\sec:intro}\ 4 5 5	■ Pape	er/inti	troduction.tex MODIFIED Sid	e-by-side diff	View file	Comment	•••
Section{Introduction} Section{Introduction{Introduction} Section{Introduction} Section{Introduction} Section{Introduction{Introduction} Section{Introduction{Introduction} Section{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Introduction{Intr	1	1	% !TeX root = paper.tex				
A		2	+\newpage				
-Hany people live in developing economies where the value of their local currency is unstable and can depreciate unexpectedly. This insta 6 Many people live in developing economies where the value of their local currency is unstable and can depreciate unexpectedly. This insta 6 7 7 8 At the macro level, financial dollarization has a number of negative effects. First, dollarization increases the risk of financial crisi 9 -At the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must 10 +At the micro level, financial dollarization introduces a series of complex decisions that may affect the ability of individuals to save. 11 -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armeni 12 +In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la 13 + 14 + 15 +To do so, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where 16 18 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings	2	3	\section{Introduction}				
-Many people live in developing economies where the value of their local currency is unstable and can depreciate unexpectedly. This insta 6	3	4	\label{sec:intro}				
+Many people live in developing economies where the value of their local currency is unstable and can depreciate unexpectedly. This insta for the macro level, financial dollarization has a number of negative effects. First, dollarization increases the risk of financial crisis at the macro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must that the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must that the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must that the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, we exploit three details of the Armenia that the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, we exploit three details of the Armenia that the micro level, financial dollarization largely affects the ability of individuals as a money. To do so, we exploit three details of the Armenia that the macro level, financial dollarization largely affects the ability of individuals as a money. To do so, we exploit three details of the Armenia that the macro level, financial dollarization largely affects the ability of individuals as a money. To do so, we exploit three details of the Armenia that macro level, financial dollarization largely affects the ability of individuals as a money. To do so, we exploit three details of the Armenia financial system. The first is that Armenia is a moderately dollarized economy where the micro level, financial dollarization and the micro levely and the micro level, financial dollarization and the micro leve	4	5					
At the macro level, financial dollarization has a number of negative effects. First, dollarization increases the risk of financial crisis 4 the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must 4 the micro level, financial dollarization introduces a series of complex decisions that may affect the ability of individuals to save. 10	5		-Many people live in developing economies where the value of their local currency is unstable	and can deprec	iate unexped	tedly. This	instabi
At the macro level, financial dollarization has a number of negative effects. First, dollarization increases the risk of financial crisis - At the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must + At the micro level, financial dollarization introduces a series of complex decisions that may affect the ability of individuals to save. - In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armeni 11		6	+Many people live in developing economies where the value of their local currency is unstable	and can deprec	iate unexped	tedly. This	instabi
At the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must that the micro level, financial dollarization introduces a series of complex decisions that may affect the ability of individuals to save. In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia that the horizontal savings decisions affect individual savings decisions. To do so, we use detailed savings data from a late that the horizontal savings decisions affect individual savings decisions. To do so, we use detailed savings data from a late that the horizontal savings decisions affect individual savings decisions. To do so, we use detailed savings data from a late that Armenia is a moderately dollarized economy where constitution introduces a series of complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we use detailed savings data from a late that Armenia is a moderately dollarized economy where constitution introduces a series of complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we use detailed savings data from a late that Armenia is a moderately dollarized economy where constitution introduces a series of complex decisions that may affect the ability of individuals must an explosion of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions. To do so, we exploit three details of the Armenia complex decisions.	6	7					
At the micro level, financial dollarization largely affects the ability of individuals to safely save money. To do so, individuals must +At the micro level, financial dollarization introduces a series of complex decisions that may affect the ability of individuals to save. -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia +In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia -In this paper, we study how currency depreciations affect individual savings decisions. To do	7	8	At the macro level, financial dollarization has a number of negative effects. First, dollariz	ation increase	s the risk o	f financial	crisis;
+At the micro level, financial dollarization introduces a series of complex decisions that may affect the ability of individuals to save. -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia that the paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a late that the paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a late that the paper, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where the paper of the paper of the paper of the paper of the paper. -In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenian that the paper of the pa	8	9					
10 11 11 In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armenia 13 + 14 + 15	9		-At the micro level, financial dollarization largely affects the ability of individuals to saf-	ely save money	. To do so,	individuals	must ma
-In this paper, we study how currency depreciations affect individual savings decisions. To do so, we exploit three details of the Armeni 12 +In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la 13 + 14 + 15 +To do so, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where 16 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings		10	+At the micro level, financial dollarization introduces a series of complex decisions that may	affect the ab	ility of ind	ividuals to	save. T
+In this paper, we study how currency depreciations affect individual savings decisions. To do so, we use detailed savings data from a la 13 + 14 + 15 + To do so, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where 16 13 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings	10	11					
13 + 14 + 15 +To do so, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where 12 16 13 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings	11		-In this paper, we study how currency depreciations affect individual savings decisions. To do	so, we exploi	t three deta	ils of the A	rmenian
+ 15 +To do so, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where 12 16 13 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings		12	+In this paper, we study how currency depreciations affect individual savings decisions. To do	so, we use de	tailed savin	gs data from	a larg
+To do so, we exploit three details of the Armenian financial system. The first is that Armenia is a moderately dollarized economy where 12 16 13 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings		13	+				
12 16 13 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings		14	+				
13 17 To study individual savings decisions, we use detailed savings data from a large Armenian commercial bank. We can then track the savings		15	+To do so, we exploit three details of the Armenian financial system. The first is that Armeni	a is a moderat	ely dollariz	ed economy w	here in
	12	16					
	13	17	To study individual savings decisions, we use detailed savings data from a large Armenian com	mercial bank.	We can then	track the sa	vings p
14 18	14	18					

· Github Desktop



- · Github Desktop
- · Track issues



- · Github Desktop
- · Track issues
- Turn a repo into a webpage using GitHub Pages

Python for Stanford Economics PhD students

This is a repo for Stanford Economics students who want to use Python during the first year PhD sequence.

Why Python?

- 1. Popular: one of the most used programming languages in the world.
- Community: the python community provides lots resources to make python better: open source packages; and forums with plenty of questions and answers; and videos and tutorials to use packages.
- 3. Free and open source: You can always look under the hood to see what packages doing. Anyone can run your code without paying for software like Matlab or Stata, and Jupyter notebooks make it easy to share your code and results together.
- 4. General purpose: Modern economic research involves lots of tasks, many of which can be done in python: computing and estimating models (numpy, scipy, numba), data analysis (pandas), doing algebra (sympy), mapping (geopandas), machine learning (keras, tensorflow, pytorch), webscraping (beautiful soup), text analysis (nlkt), digitizing records (layout-parser), creating websites (Jupyter plus GitHubPages), parallel programming on the GPU (cupy, numba).

What we do

In this repo we provide resources to learn python and get ready for the first year sequence. We'll let you know when we add more material.

- 1. Getting set up with Python [link]
- 2. Starting to program with Python [Notebook] Open in Colab

· Github Desktop

· Track issues

- Turn a repo into a webpage using GitHub Pages
- · Add paths or file types to .gitignore text file
 - Git will not transfer these to the common repository
 - /data folder
 - latex intermediate output files: .nav, .run, .toc, .aux

· Excellent news! Stanford students have access to Github Pro, which allows for private repositories.

- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):

- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):
- git clone [URL] "clones" the information in the central repository to your computer the project could be empty!

- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- · Main commands to use on git (type in the terminal):
 - git clone [URL] "clones" the information in the central repository to your computer the project could be empty!
 - git status provides information on the local changes, relative to the last commit.

```
(base) diavierih@DNa819b7e MilkProjectPaper % git status
On branch master
Your branch is up to date with 'origin/master'.
Changes not staged for commit:
  (use "git add <file>..." to update what will be committed)
  (use "git restore <file>..." to discard changes in working directory)
       modified: Figures/distance regressions any purchase.pdf
       modified: Figures/distance regressions price liter.pdf
       modified: Figures/distance regressions purchase liters.pdf
       modified: Sections/appendix estimation.tex
       modified: Sections/figures.tex
       modified: Sections/section model theory.tex
       modified: preamble.tex
Untracked files:
  (use "git add <file>..." to include in what will be committed)
       Figures/map_distributionLALA.pdf
       Figures/map distributionLECHERAGUADALAJARA.pdf
no changes added to commit (use "git add" and/or "git commit -a")
```

- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):
 - git clone [URL] "clones" the information in the central repository to your computer the project could be empty!
 - git status provides information on the local changes, relative to the last commit.
- git pull downloads the new changes from the central repository since your last pull

- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):
 - git clone [URL] "clones" the information in the central repository to your computer the project could be empty!
 - git status provides information on the local changes, relative to the last commit.
 - git pull downloads the new changes from the central repository since your last pull
 - git add [files] is used to mark what files do you want from your local version to send to the central repository

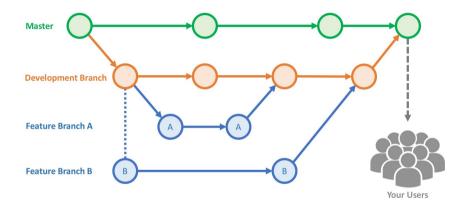
- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):
 - git clone [URL] "clones" the information in the central repository to your computer the project could be empty!
 - git status provides information on the local changes, relative to the last commit.
 - git pull downloads the new changes from the central repository since your last pull
 - git add [files] is used to mark what files do you want from your local version to send to the central repository
 - git commit -m "message here" updates takes the files marked by "add" and produces a local copy

- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):
 - git clone [URL] "clones" the information in the central repository to your computer the project could be empty!
 - git status provides information on the local changes, relative to the last commit.
 - git pull downloads the new changes from the central repository since your last pull
 - git add [files] is used to mark what files do you want from your local version to send to the central repository
 - git commit -m "message here" updates takes the files marked by "add" and produces a local copy
- git push uploads your changes marked by commits to the central repository

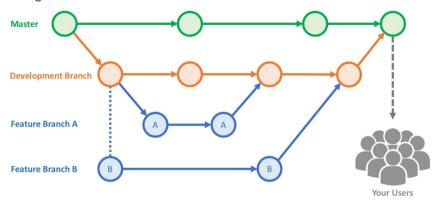
- Excellent news! Stanford students have access to Github Pro, which allows for private repositories.
- Main commands to use on git (type in the terminal):
 - git clone [URL] "clones" the information in the central repository to your computer the project could be empty!
 - git status provides information on the local changes, relative to the last commit.
- git pull downloads the new changes from the central repository since your last pull
- git add [files] is used to mark what files do you want from your local version to send to the central repository
- git commit -m "message here" updates takes the files marked by "add" and produces a local copy
- git push uploads your changes marked by commits to the central repository
- One key thing to remember:



Github branching



Github branching



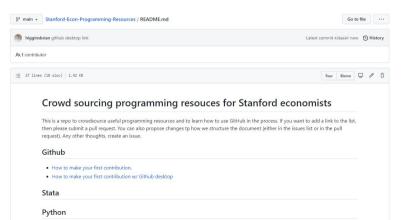
- 1 Create a new branch called *dev* (or a fork, if it is someone elses repo)
- 2 Pull, add, commit and push to this branch
- 3 When ready, submit a pull request to merge dev into the main
 - Pull requests are reviewed before merging (by you, collaborators, or owner of the repo)

Challenge yourself

1. Sign up to Github and create your first repo

Challenge yourself

- 1. Sign up to Github and create your first repo
- Submit your first Pull request to https://github.com/higginsbrian/Stanford-Econ-Programming-Resources
 - 1 Fork this repo to your own account
 - 2 Add a link, then commit and push changes to your own forked repo (on Github or locally on your computer)
 - 3 Submit a pull request to merge your edits into my repo



Challenge yourself

- 1. Sign up to Github and create your first repo
- 2. Submit your first *Pull request* to https://github.com/higginsbrian/Stanford-Econ-Programming-Resources
- 3. Clone our Python repo and start learning python
- 4. Use git to track your macro problem sets
- 5. Create a web page with Github Pages

Some other useful tools

- 1. Makes files: reproduce entire project start-to-finish
- 2. Notebooks: Jupyter (Python, Julia, R, Stata); R markdown; Matlab live editor
- 3. Integrated computing environments (IDEs): debugging, code completion, github support

Why is coding important

General Programming Advice

3 Stata

•

Global and local variables

```
local macros 'macro' Macro that cannot be accessed out of the program.
global macros $macro Macro that can be accessed out of the program.
```

Examples:

```
local loss = 0.5
generate income = revenue - 'loss'*costs
global path = "Users/username/Desktop/"
...
use $path/data, replace
```

Both local and global macros can be nested. More on this on 7.

For loops / If conditional statements

forvalues Loop over numerical values.

foreach Looper over variables. Can be used with locals and variable lists.

if Check if conditions.

Example: Compare these two code snippets.

```
local spec1 ""

local spec2 "age agesq educ"

local spec3 "'spec2' mo_educ fa_educ"

foreach sampleCond in "if male" "if !male" "" {

forvalues = 1/3 {

reg y x age agesq educ mo_educ fa_educ if male == 0

reg y x age agesq educ mo_educ if male == 0

reg y x age agesq educ if male == 0

reg y x age agesq educ if male == 0

reg y x age agesq educ mo_educ fa_educ if !male
reg y x reg y x age agesq educ mo_educ fa_educ if !male
reg y x reg y x age agesq educ mo_educ fa_educ if !male
reg y x reg y x age agesq educ mo_educ fa_educ
```

Say that you want to add another variable. Which one is easier to modify?

Programs in Stata

Programs are a useful way to generate your own commands. For example:

```
capture program drop _all
program output regressions
syntax varlist. [absorb(string)] [control(string)] depvar(string)
eststo clear
quietly {
  foreach var of varlist 'varlist' {
    eststo: reghdfe 'var' 'depvar' 'control' [pw = wt], absorb('absorb') cluster(id)
estout. cells(b(fmt(%04.3f)) se(par) _star) keep('depvar') ///
   starlevels(* 0.1 ** 0.05 *** 0.01) ///
   stat(N r2, fmt(%03.2f %03.2f %8.0fc %04.3f) label("observations" "r-squared")) ///
   numbers mlabels(.depvars) style(tex)
end
 output regressions price var1 price var2 price var3. ///
   absorb(county#month) control(control1 control2) depyar(devpyar1)
```