Report Title

Course Code - Course Name



I verify that the contents of this report are my own work

 $\begin{array}{c} {\rm Firstname~Lastname} \\ {\rm zID} \\ {\rm Date~Month~Year} \end{array}$

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- 1 Introduction
- 2 First section
- 3 Second section
- 4 Discussion
- 5 Conclusion

References

- [1] J Doe. Laboratory Handout1. University of New South Wales, Lab Handout, Sydney, Year.
- [2] J Doe. Laboratory Handout2. University of New South Wales, Lab Handout, Sydney, Year. Refer to this document for IEEE citing guidelines.

A Basics

A.1 Basic notations

```
\textbf{I am Bold}.
\textit{I am Italic}.
```

I am Bold.

I am Italic.

A.2 Bullet points

A.2.1 enumerate

```
\begin{enumerate}
    \item Use this to create your very own latex notes.
    \item Make sure you have installed necessary latex stuff.
    \item Have a fun journey!
\end{enumerate}
```

- 1. Use this to create your very own latex notes.
- 2. Make sure you have installed necessary latex stuff.
- 3. Have a fun journey!

A.2.2 itemize

```
\begin{itemize}
    \item To bullet,
    \item Or not to bullet.
\end{itemize}
```

- To bullet,
- Or not to bullet.

B Equations

B.1 Types

B.1.1 equation

```
\begin{equation*}
   F = ma
\end{equation*}
```

$$F = ma$$

B.1.2 align

```
\begin{align*}
   F   &= ma \\
        &= 3\times5 \\
        &= 15\ [N]
\end{align*}
```

$$F = ma$$

$$= 3 \times 5$$

$$= 15 [N]$$

B.1.3 gather

```
begin{gather*}
    F = ma \\
    x = y+z \\
    z = x-y
end{gather*}
```

$$F = ma$$
$$= 3 \times 5$$
$$= 15 [N]$$

B.1.4 Numbering

```
begin{equation}
  F = ma

end{equation}

begin{align}
  F &= ma \nonumber \\
    &= 3\times5 \nonumber \\
    &= 15\ [N]

end{align}

begin{gather}
  F = ma \\
    x = y+z \\
    z = x-y

end{gather}
```

$$F = ma (1)$$

$$F = ma$$

$$= 3 \times 5$$

$$= 15 [N]$$
(2)

$$F = ma (3)$$

$$x = y + z \tag{4}$$

$$z = x - y \tag{5}$$

B.2 Fraction

```
\begin{equation} \\ frac{x}{2}+\frac{y}{2}=z \\ end{equation} \\ \end{equation}
```

$$\frac{x}{2} + \frac{y}{2} = z \tag{6}$$

B.3 Matrices

$$R = \begin{bmatrix} 0 & 0 & 0 \\ 0 & 0 & 0 \\ 0 & 0 & 0 \end{bmatrix}$$

B.4 Notations

B.4.1 Cancel

```
\begin{equation*} $$ \bcancel{2}}+\frac{\cancel{2y}}{\cancel{2y}}=x $$ \end{equation*}
```

$$2\frac{x}{2} + \frac{2\cancel{y}}{2\cancel{y}} = x$$

B.4.2 Colour

```
\begin{equation*}
    2\textcolor{red}{\cancel{\textcolor{black}{x}}} (z+y)
    = 5\cancel{\textcolor{red}{x}}
\end{equation*}
```

$$2x(z+y) = 5x$$

B.4.3 Braces

```
\begin{equation*}
    d.A = \underbrace{A+A+...+A}_\text{\textit{d}}}
\end{equation*}
```

$$d.A = \underbrace{A + A + \dots + A}_{d}$$

C Figures

C.1 Insert figures

\newfig{Mars Rover}{0.5}{MarsRover.jpg}{fig:rover}



Figure 1: Mars Rover

C.2 Tables

```
\begin{tabular} { |>{\centering\arraybackslash}p{3cm}|
   |>{\centering\arraybackslash}p{3cm}|
   >{\centering\arraybackslash}p{3cm}|
   >{\centering\arraybackslash}p{3cm}|
   >{\centering\arraybackslash}p{3cm}|
\hline
\multicolumn{5}{|c|}{DH Parameter for SCARA manipulator} \\
\hline
\hline
1 & $a_1$
          & 0
                 & 0
                        & *$\theta_1$\\
2 & $a_2$
          & 180
                        & *$\theta_2$\\
                 & 0
3 & 0
          & 0
                 & *$d_3$ & 0
                 & $d_4$ & *$\theta_4$\\
4 & 0
          & 0
```

DH Parameter for SCARA manipulator						
Link i	a_i [m]	$\alpha_i [\deg]$	d_i [m]	$\theta_i \; [\deg]$		
1	a_1	0	0	$*\theta_1$		
2	a_2	180	0	$*\theta_2$		
3	0	0	$*d_3$	0		
4	0	0	d_4	$^*\theta_4$		

D Labelling and referencing

D.1 Referencing

```
\boxeq{
   \frac{x}{2}+\frac{y}{2}=z
   \label{eqn:equation1}
}

I am referring to Eqn.\ref{eqn:equation1}.
```

$$\frac{x}{2} + \frac{y}{2} = z \tag{7}$$

I am referring to Eqn. 7.

D.2 Footnote

```
Time to peak is the time it takes to reach first peak of the output waveform\footnotemark. As we know from calculus, to find a stationary point (peak) of a curve, we need to find $t$ where $\dot{y}(t)=0$. \smallskip

\footnotetext{if its stable and oscillatory. Must be oscillatory as we're looking at a second order system. The amplitude of the output will increase exponentially if its unstable, that means first peak won't be the maximum peak.}
```

Example: (see bottom of this page and notice the footnote). Time to peak is the time it takes to reach first peak of the output waveform*. As we know from calculus, to find a stationary point (peak) of a curve, we need to find t where $\dot{y}(t) = 0$.

E Coding Snippets

E.1 Script file

```
\lstset{style=code_file}
\begin{lstlisting}[language=C++]
    #include <iostream>
    using namespace std;
    int main() {
```

^{*}if its stable and oscillatory. Must be oscillatory as we're looking at a second order system. The amplitude of the output will increase exponentially if its unstable, that means first peak won't be the maximum peak.

```
cout << "Hello world!" << endl;
    return 0;
}

\end{lstlisting}

#include <iostream>

using namespace std;

int main() {
    cout << "Hello world!" << endl;
    return 0;
}</pre>
```

E.2 Output

```
\lstset{style=output}

\begin{lstlisting}

Hello world!
\end{lstlisting}
```

Hello world!