
Tangible Tube

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CHI 2012, May 5–10, 2012, Austin, TX, USA.
ACM xxx-x-xxxx-xxxx-x/xx/xx.

Abstract

Tangible Tube is a device that invites users to play in a completely unprecedented form of interactions. Instead of utilizing traditional devices such as keyboards, mouse, joysticks and wii remote controls that challenges users on how swift and composed their fingers' movements are, Tangible Tube challenges users to play games using a tube that they will control through breathing and moving their mouth.

Keywords

Tangible User Interfaces, Interaction Design, Children, Entertainment, User Experience, User Interface Design, Usability Research

ACM Classification Keywords

H.5.m [Information interfaces and presentation (e.g., HCI)]: User Interfaces, user centered design.

General Terms

Design, Experimentation

Introduction**TODO:**

- Traditional entertainment software: PS, nintendo and newer game console: wii

Background

There has been a few works on exploring user interface system that utilizes breathing. However, we believe that these works.

Tooka [1]: This is a tube which acts like a musical instrument. Each player can blow from the opposite end of the tube and produce the sound collaboratively using their tongues and lungs, and by pressing the buttons. The main difference of this tube and our Tangible Tube is in the output produced. While the Tooka focused more on producing sound as a musical instrument, our tube is simply a device used for interaction between users and our software which focus primarily on gaming. Our tube is also capable for more different user interaction as it detects rotation and 2-D movement while the Tooka seems to support only pressure modulation and button inputs.

BLUI [2]: BLUI (Low-cost Localized Blowable User Interface) is a hands-free interaction between user and computer by blowing the computer screen to control the interactive application. Both our systems seem to be able to support similar application; however BLUI supports blowing directly to the computer screen while Tangible Tube uses a tube as a device for interaction.

The Pipe [3]: This is a music input device using breath pressure as control input. Pipe that is used in this projects uses similar sensors that are used in our tube such as accelerometer and force sensing sensor. The main difference is the output; The Pipe focuses on building a musical instrument while Tangible Tube acts as a device for users to control out application.

Implementation

The Tangible Tube system has two components; the tube itself and the screen. As shown in Figure 1, the tube is

attached to an acrylic enclosure that houses a small Force-Sensing Resistor (FSR) and Inertial Measurement Units (IMU) that possesses 5 degree of freedom. The IMU captures the 3-dimensional motions of the tube and translate it into 2-dimensional movement in the screen. Additionally, it also records the angle in which the tube is rotated and how fast it is rotating. With the FSR integrated in the tube, how hard the user breathe into the tube is also captured. All of these informations will then be passed into arduino which will be read by a processing module.

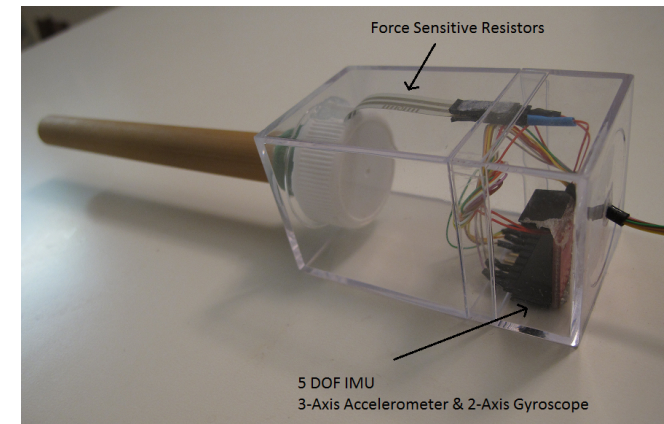


Figure 1: Our Tangible Tube with all the sensors.

We have developed two applications to demonstrate the interactivity of our Tangible Tube. The applications that we developed are written in processing since it provides a smooth interface with arduino while boasting numerous easy-to-use graphical functions. Making existing processing applications to work with our Tangible Tube require very minimal changes to the code base since we have made the interface to the hardware to be very simple and generic.

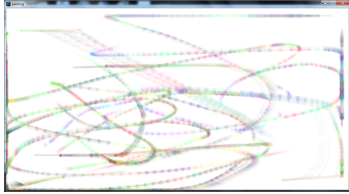


Figure 2: A screenshot of our painting application that one of the testers draws.

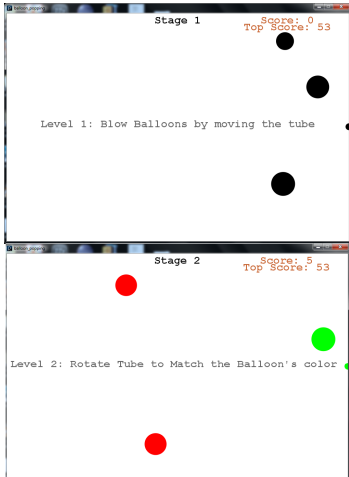


Figure 3: A screenshot of the beginning of each level of our balloon popping game.

Painting Application

Our first application is a painting application program. In this application, the user will be able to paint by blowing into the tube and the harder the user blows, the thicker the color is. Changing the color of the paint is achieved by rotating the tube. We implement the paint to be brush-like and the color will disappear after a while to make it more like painting with a real brush.

Balloon Popping Game

The next application that we developed is a game in which the user is required to pass through a set of levels by shooting down balloons that randomly appear in the screen, as shown Figure 3. This is done by moving the pointer to where the balloons are and blow into the tube. The game consists of two levels: stage 1 and stage 2. In the first stage, the pointer and balloons color are always black so that users don't have to rotate the tube to match the color. This stage is intended to familiarize the users with the basic concept on how to move the tube to control the pointer and use it to pop a balloon. The pointer is shaped like a circle and whenever the users blow the tube, the pointer will become like a flower petal which size is determined by how hard the user blows. Every time a balloon is popped, the user will receive 1 point. After scoring a few points in the first stage, we take the users to stage 2 where the balloons are randomly generated with red, green, or blue color and the users will have to rotate the tube to change color of the pointer so that they can pop the balloon. When the game ends, users can simply blow the tube harder and it will take them back to stage 1.

Evaluation

In order to measure how interactive our Tangible Tube is, we developed our application to be able to take inputs

from traditional input devices (*i.e.*, mouse and keyboard) and our Tangible Tube. For instance, in the shooting game applications the users will be able to shoot down the balloons by clicking on the mouse and to match the color of the balloons with the mouse pointer that the user is controlling, the user will need to press some keys in the keyboard.

After describing to our participants how our Tangible Tube works, the participants tried out the applications that we have developed both with mouse and keyboard and with Tangible Tube as the input device.

TODO:

- Pictures
- Describe the experience of the testers.
- Evaluate how Tangible Tube is representative for games like balloon popping.

Discussions and Future Work

In the future, we would like to explore on how well Tangible Tube works in a collaborative setting. For instance, in the shooting game that we developed, we could extend the game so that two people will compete to get a higher score or collaborate to shoot down a number of balloons under limited time. We believe that our Tangible Tube will be much more interactive if this is implemented.

Following up our previous point, making Tangible Tube wireless is essential to maximize the user experience. In our current prototype, our Tangible Tube is wired to the laptop. In this case, the users will be constrained at how long the wire connecting the tube to the computer is and could not move as freely when using the applications. Under group setting, this problem is exacerbated since multiple users could now collide with each other due to

space constraints and this will definitely detriment the user experience.

Instead of utilizing computer screen as the output of our Tangible Tube, we believe that it will be best if it is displayed on a standalone screen such as a television screen so that the Tangible Tube system will feel more natural to the user and not just "another computer application".

Last but not least, in the hardware side, we also need to smoothen the reading that we get from the accelerometers and gyroscopes in order to maximize user experience.

TODO:

- Put feedbacks from testers and incorporate it in this section.

Conclusion

In this paper, we have reported on the design and first testing of a tangible user interface that revolves around breathing actions instead of traditional entertainment that utilize pressing keyboard or joysticks. We believe that this invites our users into a realm of interactions that they

have not experienced before. The amusement of people who tested our Tangible Tube, even in simple games that we developed, have confirmed our success and encouraged us to explore this further.

Acknowledgment

We would like to thank Kimiko Ryokai, Han-Shue Tan, Jihua Huang, and George Anwar for their numerous suggestions that improved this project a lot.

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