

ETC3550/ETC5550

Applied forecasting



Contact details

Lecturer: Professor Rob Hyndman

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Tutors

- **Mitchell O'Hara-Wild**
- Elena Sanina
- Xiaoqian Wang
- Yangzhouran (Fin) Yang
- Zhixiang (Elvis) Yang

Brief bio

- Professor of Statistics, Monash University
- Co-author of most popular forecasting textbook in the world
- Developer of most popular forecasting software in the world

How my forecasting methodology is used:

- Pharmaceutical Benefits Scheme
- Electricity demand
- Australian tourism demand
- Ageing population
- COVID-19 cases
- TAC large claims

Unit objectives

- 1 To obtain an understanding of common statistical methods used in business and economic forecasting.
- 2 To develop the computer skills required to forecast business and economic time series data;
- 3 To gain insights into the problems of implementing and operating large scale forecasting systems for use in business.

Teaching and learning approach

- Recorded lectures embedded in the textbook at OTexts.com/fpp3
- No scheduled activities on Monday (other than week 1)
- One 50 minute lecture each Wednesday for 12 weeks.
- One 80 minute tutorial each week for 12 weeks.

Classes

Lectures

Week 1: Monday 11am in-person. Wednesday 3pm online

Weeks 2–11: Wednesday 3pm online

Week 12: Wednesday 3pm in-person

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- All lectures will be recorded and posted on Moodle
- One tutorial will be recorded each week and posted on Moodle.

Key reference

Hyndman, R. J. & Athanasopoulos, G. (2021) *Forecasting: principles and practice*, 3rd edition

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- Free and online
- Data sets in associated R packages
- R code for examples

Outline

| Week | Topic | Chapter |
|-------|-------------------------------------|---------|
| 1 | Introduction to forecasting and R | 1 |
| 2 | Time series graphics | 2 |
| 3 | Time series decomposition | 3 |
| 4 | The forecaster's toolbox | 5 |
| 5–6 | Exponential smoothing | 8 |
| 7–9 | Forecasting with ARIMA models | 9 |
| 10–11 | Multiple regression and forecasting | 7 |
| 11–12 | Dynamic regression | 10 |

Assessment

- Four assignments and one larger project: 40%
- Exam (2 hours): 60%.

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| Task | Due Date | Value |
|--------------|----------------------|-------|
| Assignment 1 | Sun 12 March | 2% |
| Assignment 2 | Sun 26 March | 6% |
| Assignment 3 | Sun 16 April | 6% |
| Assignment 4 | Sun 30 April | 6% |
| Project | Sun 21 May | 20% |
| Final exam | Official exam period | 60% |

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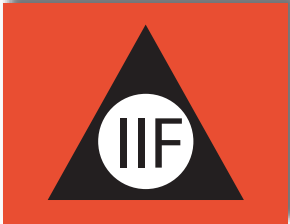
- Need at least 45% for exam, and 50% for total.
- **ETC5550 students:** Extra exam question.

Moodle site

- Includes all course materials
- Assignment submissions
- Forum for asking questions, etc.

Please don't send emails. Use the forum.

International Institute of Forecasters



- The IIF provides a prize to the top student in this subject each year.
- US\$100 plus one year membership.



Available for download from CRAN:

<https://cran.r-project.org>



Available for download from RStudio:

<https://www.rstudio.com/products/rstudio/download/>

Main packages



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```
# Install required packages (do once)  
install.packages(c("tidyverse", "fpp3"))
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```
# At the start of each session  
library(fpp3)
```

Exercises Week 1

- Make sure you are familiar with R, RStudio and the tidyverse packages.
- Do first five chapters of `learnr.numbat.space`.
- Assignment 1

Assignment 1: forecast the following series

- 1 Google closing stock price in \$USD on 20 March 2023.
- 2 Maximum temperature at Melbourne airport on 4 April 2023.
- 3 The difference in points (Collingwood minus Essendon) scored in the AFL match between Collingwood and Essendon for the Anzac Day clash. 25 April 2023.
- 4 The seasonally adjusted estimate of total employment for April 2023. ABS CAT 6202, to be released around mid May 2023.
- 5 Google closing stock price in \$USD on 22 May 2023.

Due Sunday 12 March

For each of these, give a point forecast and an 80% prediction interval.

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Prize: \$50 Amazon gift voucher

Assignment 1: scoring

Y = actual, F = point forecast, $[L, U]$ = prediction interval

Point forecasts:

$$\text{Absolute Error} = |Y - F|$$

- Rank results for all students in class
- Add ranks across all five items

Prediction intervals:

$$\text{Interval Score} = (U - L) + 10(L - Y)_+ + 10(Y - U)_+$$

- $u_+ = \max(u, 0)$
- Rank results for all students
- Add ranks across all five items