

HILLARY VANCE



CONTACT

✉ hillary.vance21@gmail.com

☎ 425.223.8719

📍 Fall City, WA

SKILLS

- Communication
- Organization
- Relationship Building
- Problem Solving
- Growth Mindset
- Time Management
- Adaptability

EDUCATION

MASTER OF ARTS

Teaching, Elementary Education
Western Governors University
August, 2022

BACHELOR OF ARTS

Psychology
Central Washington University
December 2013

CERTIFICATIONS

WA State Elementary Education

ACCOMPLISHMENTS

Disposition Award
Caring and Compassionate
WGU, 2022

REFERENCES

Available Upon Request

PROFILE

Passionate, caring, and motivated educator with diverse experience in educational settings. Skilled in adapting teaching strategies to accommodate individual learning styles, ensuring all students receive the support they need to succeed. Dedicated to fostering a joyful and inclusive classroom environment that encourages curiosity, creativity, and personal growth. Proven ability to collaborate effectively with colleagues, administrators, and parents to enhance student learning and development. Committed to continuous professional growth and the implementation of innovative teaching methodologies to inspire and engage students.

EXPERIENCE

Substitute Teacher, K-5

Snoqualmie Valley School District/ 2022-Present

- Effectively manage classrooms across K-5 and special education settings, ensuring a structured and supportive learning environment.
- Implement lesson plans provided by the primary teacher, adjusting as needed to meet student needs and curriculum goals.
- Foster a positive and inclusive classroom atmosphere, encouraging student participation and engagement.
- Adapt teaching methods to accommodate diverse learning styles, including students with challenges and special needs.
- Maintain accurate records of attendance, classroom behavior, and student progress.

Long-Term Substitute Teacher, 4th-5th

Opstad Elementary, Fall City Elementary/2022-2023

- Assumed full teaching responsibilities for extended periods, ensuring instructional consistency.
- Designed and delivered engaging, standards-aligned lessons in core subjects.
- Adapted teaching strategies to meet the diverse needs of students, including those in special education programs.
- Managed classroom behavior using positive reinforcement and effective strategies.
- Communicated regularly with teachers, administrators, and parents regarding student progress and needs.
- Provided individualized support and small-group instruction to enhance student learning.

Demonstration Teaching, 5th

Samantha Smith Elementary/2021

- Implemented various teaching strategies to instruct students individually and in groups.
- Communicated clear objective for lessons and units to promote student understanding.
- Administered formative and summative assessments to track student progress and adjust instruction accordingly.
- Managed classroom behavior effectively to ensure a focused learning environment.

Paraprofessional II, Special Education

Opstad Elementary/2015-2018

- Provide one-on-one and small-group support to students with diverse learning and behavioral needs.
- Assist in implementing Individualized Education Programs (IEPs) under the guidance of special education teachers.
- Support students with academic tasks, communication development, and life skills to promote independence.
- Utilize positive behavior interventions and de-escalation techniques to create a safe and structured learning environment.
- Adapt instructional materials and assistive technology to meet individual student needs.
- Collaborate with teachers, speech therapists, occupational therapists to reinforce student goals.
- Monitor and document student progress, providing feedback to educators and support teams.