

5-22-2024

To Whom it May Concern:

I am writing to highly recommend Hillary Vance for any teaching position within your school. Hillary served as a maternity leave substitute teacher for my 4th grade class on two occasions, both to close out a school year and begin the next, and she demonstrated exceptional professionalism, dedication, and effectiveness in fulfilling the responsibilities of the role.

During Hillary's time with our students, she exhibited a strong ability to adapt quickly to new environments and establish positive relationships with both students and colleagues. She seamlessly integrated into our school community, demonstrating a genuine interest in the well-being and academic progress of our students. She was and is well-loved by our shared students.

Hillary showcased exemplary instructional skills, effectively delivering lessons that were engaging, informative, and tailored to meet the diverse learning needs of our students. She employed innovative teaching strategies and utilized a variety of resources to create dynamic learning experiences that fostered student growth and achievement. My students were in excellent hands under her guidance.

Further, Hillary consistently exhibited professionalism, reliability, and a strong work ethic throughout her time with our class. She demonstrated a willingness to collaborate with colleagues, contribute to the overall positive school culture, and go above and beyond to support the needs of our students and the school community.

In summary, Hillary proved to be an invaluable asset to our school during her time as a maternity leave substitute teacher. She possesses the qualities and skills necessary to excel in any teaching position, and I am confident that she will continue to make significant contributions to the field of education.

Please do not hesitate to contact me if you require any further information or clarification regarding Hillary's qualifications and performance.

Sincerely,

Hannah Gilroy 4th Grade Teacher Opstad Elementary School