# **JUSTIN LIU**

https://hillfields.github.io | justintliu@ucsb.edu | https://github.com/hillfields

## **EDUCATION**

## **University of California, Santa Barbara**

Sep. 2020 – Present

B.S. in Statistics and Data Science

Santa Barbara, CA

- Minor: Linguistics (Emphasis in Speech and Language Technologies)
- Awards: Dean's Honors (all quarters, GPA: 3.97/4.00), Creative Computing Scholarship (3x)
- **Relevant Coursework:** Data Science Principles (R & SQLite), Statistical Machine Learning, Regression Analysis, Intermediate Python, Data Science Capstone, Time Series

#### EXPERIENCE

# **Undergraduate Learning Assistant**

Sep. 2022 – Present

**UCSB Statistics & Computer Science Departments** 

Santa Barbara, CA

- Hold weekly office hours for 300+ students across 2 classes: PSTAT 10 (introduction to R & SQL) and CMPSC 5A (data science in Python for non-majors)
- Provide one-on-one assistance with coding and troubleshooting during lectures and sections
- Ensure that assignments are error-free prior to distribution and grade students' submissions as needed
- Monitor class discussion forums and answer questions about course logistics and material in a timely manner

## **Undergraduate Research Assistant**

Jan. 2022 - Aug. 2022

**UCSB Education Department** 

Santa Barbara, CA

- Assisted PhD student's research on the effects of participative music experiences on the sense of belonging and persistence of California transfer students
- Inputted data into a spreadsheet containing music faculty information from 100+ community colleges
- Developed pilot surveys in Qualtrics and made suggestions to increase the retention of participants
- · Transcribed and edited interviews about transfer students' experiences regarding college and music

**Notetaker**UCSB Disabled Students Program

Sep. 2021 – Mar. 2022

CSB Disabled Students Program
Santa Barbara, CA
• Summarized lecture content/announcements and highlighted key information for students with disabilities

• Uploaded notes within 24 hours of lecture for convenient reference on assignments

AVID Tutor Aug. 2018 – June 2019

Rowland High School

Rowland Heights, CA

- · Organized a discussion group for algebra and geometry students twice a week
- Mentored students on writing reflections and identifying areas of weakness in class material

#### **PROJECTS**

#### **Clustering Analysis on Country Data** | *R (tidyverse, ggplot2)*

· Implemented unsupervised clustering methods to group countries based on socioeconomic and health conditions

## Modeling Japan's Activity Rates in the 21st Century $\mid R$

· Modeled and forecasted monthly activity rates in Japan for the years 2000-2021 using time series data

## **Analyzing the 2020 Presidential Election** | *R (tidyverse, ggplot2)*

- Explored the relationship between census data and the 2020 election results with plots and maps
- Experimented with several classification models to predict the winning candidate for each county

## **Lyrics Frequency Visualizer** | *Python (BeautifulSoup, re, pandas, matplotlib)*

- Scraped song lyrics from websites with BeautifulSoup and regular expressions
- Made a simple app to visualize word frequencies with Pandas (for storing song info) and Matplotlib

## **Art Programming Portfolio** | Java, Processing, HTML/CSS

- Created interactive art pieces using the graphics library Processing in Java
- Designed the website to host the projects from scratch using HTML and CSS

## **TECHNICAL SKILLS**

**Languages**: R (tidyverse), Python (NumPy, Pandas, Matplotlib), SQLite, LaTeX **Developer Tools**: RStudio, Jupyter (Lab, Notebook), Git/GitHub, Visual Studio Code

Other: Qualtrics, Google Suite, Microsoft Office, Slack