

Figure 3.1. An ontology of performance metrics. (KL, Kullback–Leibler; BIR, Bayesian information reward; K & B IR, Kononenko and Bratko information reward.)

CUMULATIVE RESPONSE AND MODEL PERFORMANCE

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DATA 607

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PRESENTATION GOALS

- Definitions
- Practical example: plot in R *caret* package
- Strengths and weaknesses of this measure

CUMULATIVE RESPONSE: DEFINITION

- Proportional measure of model performance
- X-axis: percentage of population tested
- Y-axis: proportion of true positives
- Related measure: lift and lift curve
- Visuals may be confused with each other

CUMULATIVE RESPONSE VISUALLY

Comparison of several classifiers

Vertical axis:
percent true positive, or
hit rate

Blue line $y = x$
Random guess

More efficient =
Steeper slope

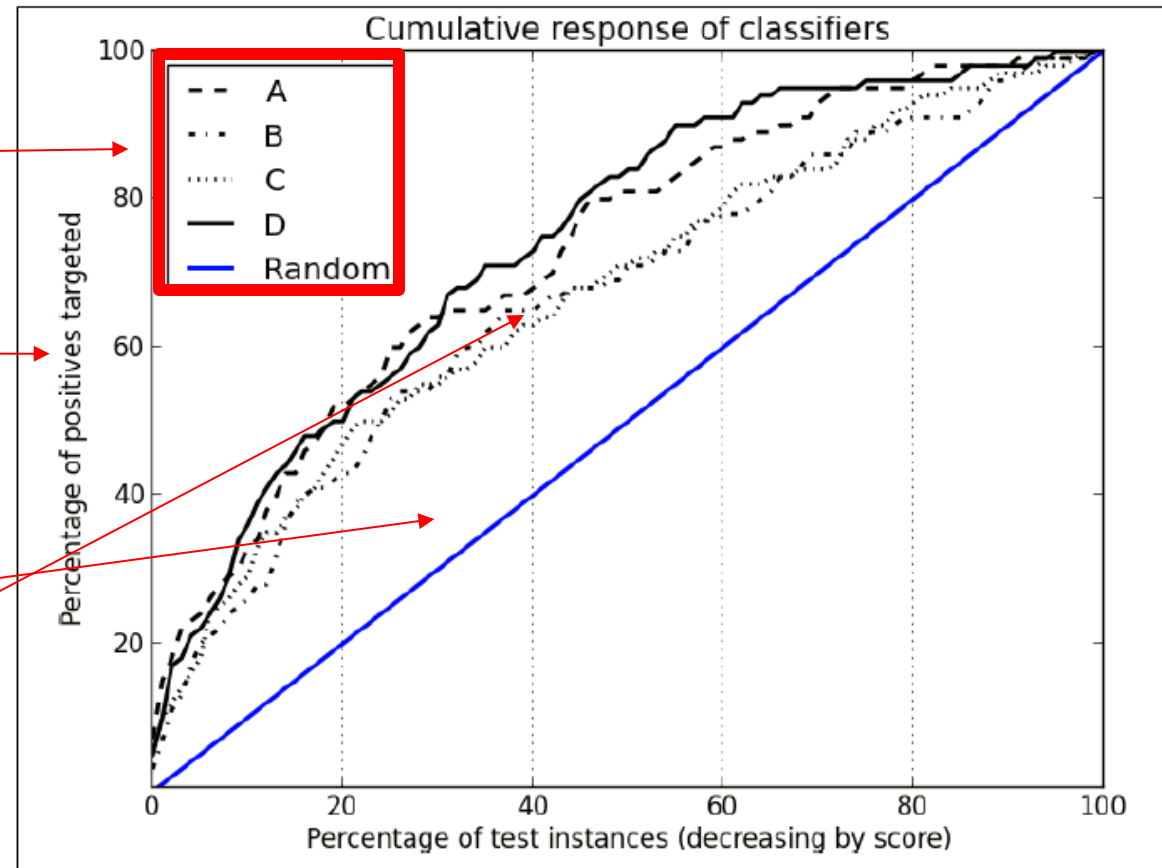


Figure 8-6. Four example classifiers (A-D) and their cumulative response curves.

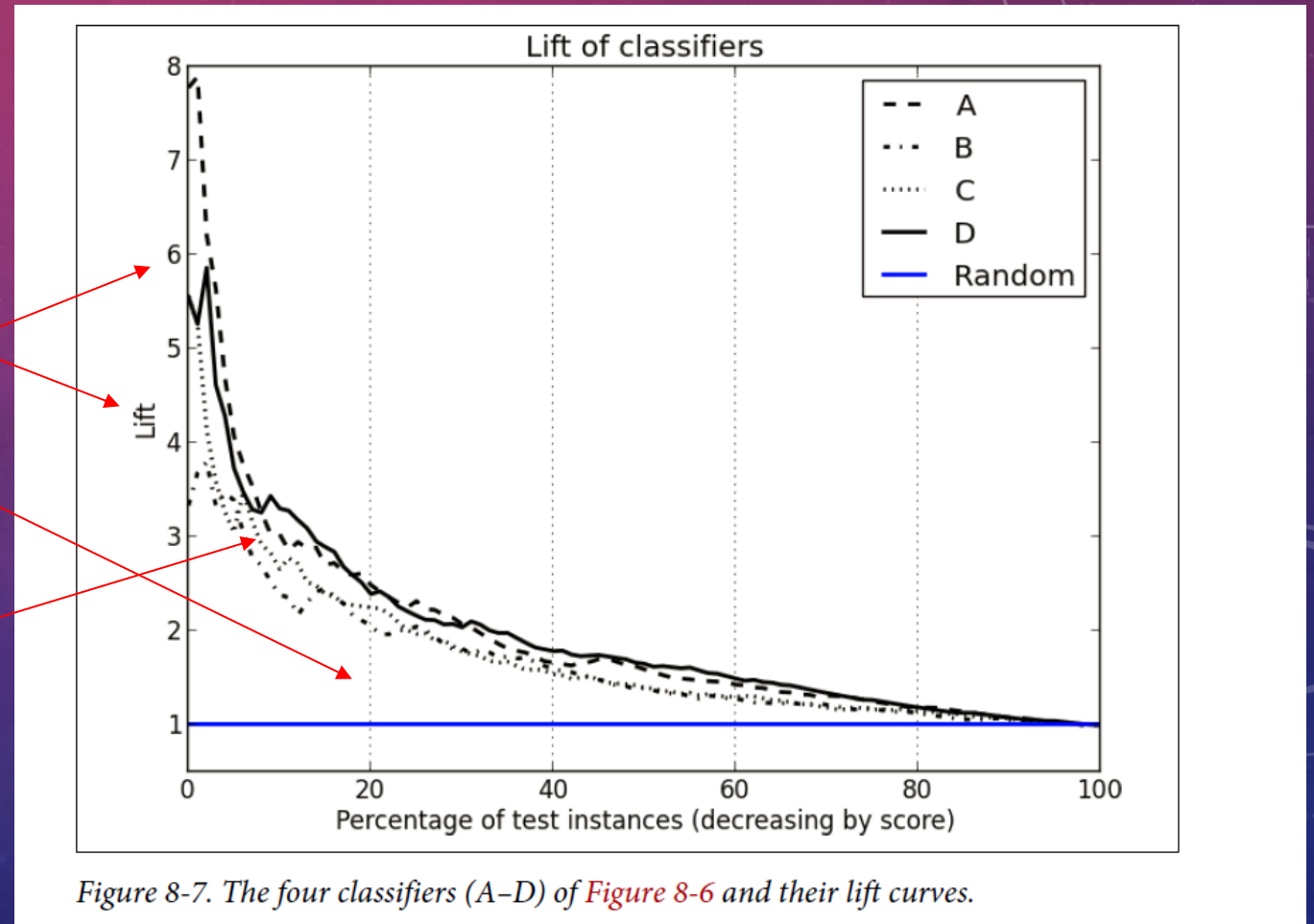
COMPARISON: LIFT CURVE

Y axis of cumulative
response divided by x-
axis

Blue line: $y = x$,
Same as before

"y times more lift" =
"y better than random"

Effective classifiers get
more positives
relative to sample

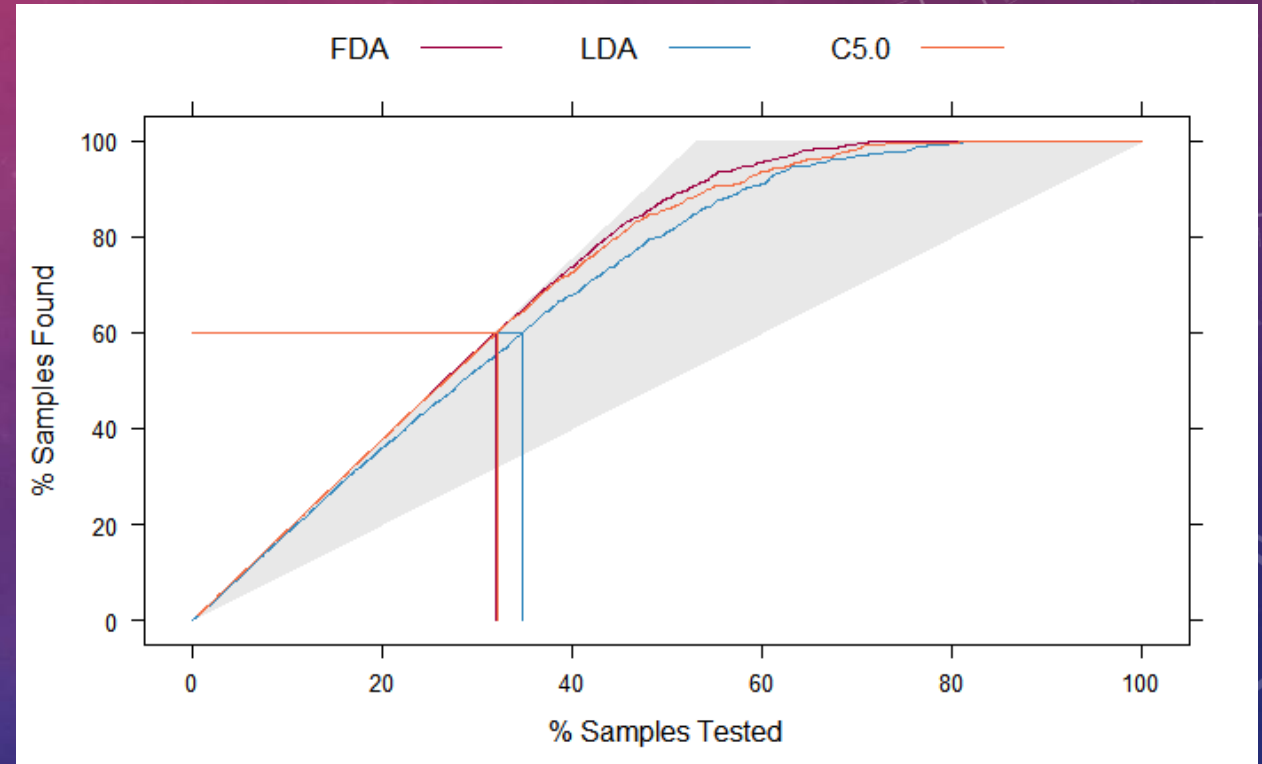
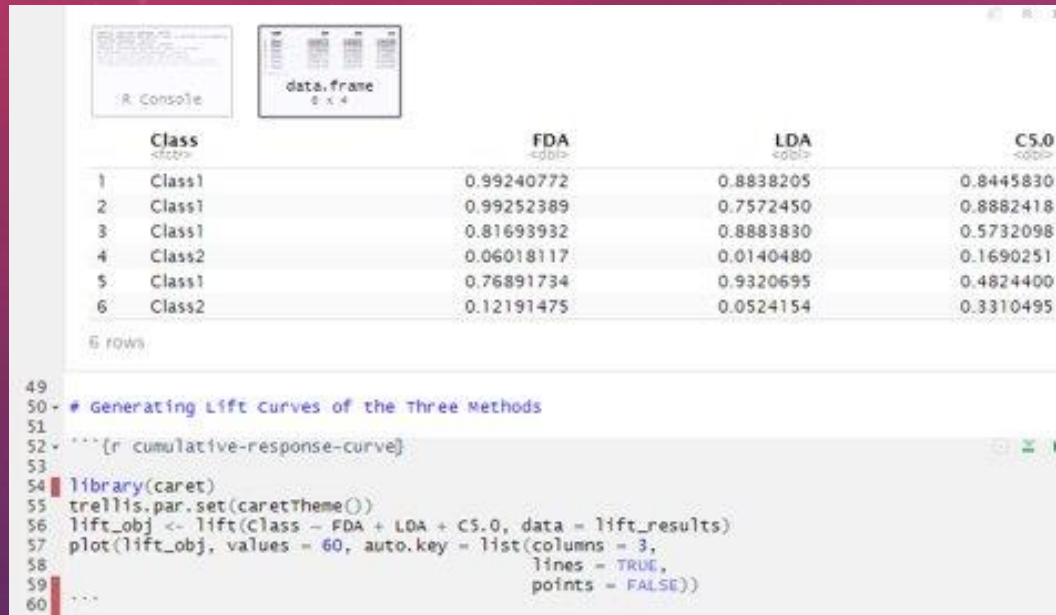


EXAMPLE: CARET PACKAGE

Classification And REgression Training

```
16 ▾ ```{r caret-example-data}
17   set.seed(2)
18   lift_training <- twoClassSim(1000)
19   lift_testing  <- twoClassSim(1000)
20
21   ctrl <- trainControl(method = "cv", classProbs = TRUE,
22                       summaryFunction = twoClassSummary)
23
24   set.seed(1045)
25   fda_lift <- train(Class ~ ., data = lift_training,
26                   method = "fda", metric = "ROC",
27                   tuneLength = 20,
28                   trControl = ctrl)
29   set.seed(1045)
30   lda_lift <- train(Class ~ ., data = lift_training,
31                   method = "lda", metric = "ROC",
32                   trControl = ctrl)
33
34   library(c50)
35   set.seed(1045)
36   c5_lift <- train(Class ~ ., data = lift_training,
37                   method = "C5.0", metric = "ROC",
38                   tuneLength = 10,
39                   trControl = ctrl,
40                   control = C5.0Control(earlystopping = FALSE))
41
42   ## Generate the test set results
43   lift_results <- data.frame(Class = lift_testing$Class)
44   lift_results$FDA <- predict(fda_lift, lift_testing, type = "prob")[, "class1"]
45   lift_results$LDA <- predict(lda_lift, lift_testing, type = "prob")[, "class1"]
46   lift_results$C5.0 <- predict(c5_lift, lift_testing, type = "prob")[, "class1"]
47   head(lift_results)
48   ```
```

EXAMPLE: CARET VISUAL



STRENGTHS AND LIMITATIONS

- **Strength:** Intuitive representation
- *Weakness:* hard to generalize to scenarios with different class proportions
- **Strength:** can be run without known operations costs
- *Weakness:* cannot measure the profitability of a model
- **Strength:** considers beyond the accuracy of a model
- *Weakness:* No direct comparison between all *tp* and *fp* rates (ROC space)

The background is a gradient of purple and blue, filled with bokeh light effects. On the left side, there are several circular patterns, some with dashed lines and arrows, and a scale with numbers ranging from 140 to 260. The text "QUESTIONS?" is prominently displayed in the lower right area.

QUESTIONS?

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