

Month: February 2025

No	Student's Name	Evaluation					
		Cognitive	Language	Gross & Fine Motor	Social-Emotional		
1	Adrian Farhan Adhlino Gusanto	Adhlino understood the concept of tens and ones	Adhlino tried to be focus in watching movies	Adhlino wrote the words neat and tidy	Adhlino needed to be reminded to share toys		
2	Aisha Shareefa Mecca	Aisha was focus during spelling test	Aisha understood the discussion's topic nicely	Aisha could follow our warming up during PE	Aisha tried to expressed her feelings properly		
3	Akhtar Hermawan	Akhtar understood the concept of tens and ones	Akhtar needed to be reminded to speak in English	Akhtar could cut by following the shapes	Akhtar liked to be friends with other		
4	Anindita Keisha Azzahra	Anin knew how to count with finger number	Anin tried to be focus in watching movies	Anin wrote the words neat and tidy	Anin expressed her feelings properly		
5	Annasya Adreena Saila	Annasya was focus during spelling test	Annasya understood the discussion's topic nicely	Annasya could cut by following the shapes	Annasya liked to be friends with other		
6	Arsyila Zhafira Bachtiar	Arsyila knew how to count with finger number	Arsyila needed to be reminded to speak in English	Arsyila could follow our warming up during PE	Arsyila liked to be friends with other		
7	Az Zubayr Ibadurrahman	Zubayr knew how to count withfinger number	Zubayr understood the discussion's topic nicely	Zubayr could cut by following the shapes	Zubayr expressed his feelings properly		
8	Chelsea Rich Vellery Santioso	Chelsea was focus during spelling test	Chelsea tried to be focus in watching movies	Chelsea could follow ourwarming up during PE	Chelsea tried to expressed her feelings properly		
9	Ciara Manahaki Gumilar	Ciara understood the concept of tens and ones	Ciara needed to be reminded to speak in English	Ciara wrote the words neat and tidy	Ciara liked to be friends with other		



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10	Dominikus Devananta Diliandra	Devan knew how to count withfinger number	Devan needed to be reminded to speak in English	Devan could cut by following the shapes	Devan liked to be friends with other	
11	Gamila Shailene Pamungkas	Gamila understood the concept of tens and ones	Gamila tried to be focus in watching movies	Gamila could follow our warming up during PE	Gamila expressed her feelings properly	
12	Gerald Matthew Wieliam	Gerald was focus during spelling test	Gerald understood the discussion's topic nicely	Gerald wrote the words neat and tidy	Gerald expressed hisfeelings properly	
13	Herjuno Satriawiyasa Lanangingjaga Bhagaprana	Juno understood the concept of tens and ones	Juno understood the discussion's topic nicely	Juno could cut by following the shapes	Juno liked to be friends with other	
14	Jacob Alexander	Jacob was focus during spelling test	Jacob needed to be reminded to speak in English	Jacob could cut by following the shapes	Jacob needed to be reminded to share toys	
15	Kaia Izza Athaleta	Kaia knew how to count with finger number	Kaia tried to be focus in watching movies	Kaia wrote the words neat and tidy	Kaia expressed her feelings properly	
16	Keenan Naruna Saad	Keenan was focus during spelling test	Keenan understood the discussion's topic nicely	Keenan could follow ourwarming up during PE	Keenan liked to be friends with other	
17	Malika Naira Haryanto	Malika understood the concept of tens and ones	Malika understood the discussion's topic nicely	Malika wrote the words neat and tidy	Malika liked to be friends with other	
18	Muhammad Arsenio Arfan	Arsenio knew how to count withfinger number	Arsenio needed to be reminded to speak in English	Arsenio could cut by following the shapes	Arsenio needed to be reminded to share toys	



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19	Muhammad Fatih Raditya	Fatih knew how to count withfinger number	Fatih tried to be focus in watching movies	Fatih could cut by following the shapes	Fatih liked to be friendswith other	
20	Naomi Michaela Parera	Naomi was focus during spelling test	Naomi understood the discussion's topic nicely	Naomi wrote the words neat and tidy	Naomi expressed her feelings properly	
21	Nazim Ukail Muhammad	Nazim knew how to count withfinger number	Nazim needed to be reminded to speak in English	Nazim could follow ourwarming up during PE	Nazim expressed his feelings properly	
22	Quenzo Eleno Zosselim	Quenzo understood the concept of tens and ones	Quenzo tried to be focus in watching movies	Quenzo could cut by following the shapes	Quenzo liked to be friendswith other	
23	Rafael Abraham Sihite	Rafael was focus during spelling test	Rafael needed to be reminded to speak in English	Rafael wrote the words neat and tidy	Rafael needed to be reminded to share toys	
24	Zyva Iqfani Ghaazyia	Zyva understood the concept of tens and ones	Zyva understood the discussion's topic nicely	Zyva could follow our warming up during PE	Zyva expressed her feelings properly	

School Coordinator Principal

Fridarwati Roswitayanti



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