

# Student Handbook 2021

Name:	Class:
Name.	Class



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### INTRODUCTION

The difference between the ordinary and the extraordinary is the little extra.



#### **About Ascensia International School**

Centrally located in the heart of Singapore, Ascensia International School (AAIS) caters to families from many different nationalities. AAIS offers a comprehensive through-train programme from Primary to High School with smooth progression from the International Baccalaureate (IB) Primary Years Programme (PYP), to the Cambridge International General Certificate of Secondary Education (IGCSE) and finally the Cambridge International AS & A Level or the Diploma Programme. Since 1992, parents have valued the school's dedication to its mission of quality education and development of the child as a whole.

AAIS is an IB World School authorised to offer primary students an inspired inquiry-led learning experience. The students' journey at AAIS is full of explorations to the world. In return, they grow to become passionate and responsible individuals seeking to move forward with a positive attitude.

Our students progress with the guidance and care by our committed teachers during the Secondary Years. AAIS aims to equip our students with both the academic knowledge and 21st Century skillset through the IGCSE programme and further strengthen them through the Cambridge International AS & A Level or the Diploma Programme.

AAIS has attained the Diploma Programme Candidacy aiming to provide students with quality education at pre-university and High School level. The programme focuses on skills in research, communication and presentation, which will enhance our students' minds and hearts for their future endeavours in the Higher Education level.

At AAIS, the student-centred pedagogy, incorporating rigorous focus on academic and holistic development, creates a transformational whole new educational experience, empowering students to develop and gain admission into prestigious colleges and universities. Also, an inquiry-based pedagogy ensures that high quality teaching and learning meets the needs of all its students. To complement the high degree of academic rigour, the students celebrate diversity and undertake social responsibility inside and outside of the classroom. They are honed to a high level of awareness, demonstrating aptitude in global citizenship and intercultural environments as agents and leaders who are principled and responsible.

\*AAIS is a candidate school for the International Baccalaureate (IB) Diploma Programme (DP) and pursuing authorization as an IB World School. Only schools authorized by the International Baccalaureate can offer any of its four academic programmes: Primary Years Programme (PYP), Middle Years Programme (MYP), Diploma Programme (DP) or Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes, visit www.ibo.org.

#### \*\*Mission Statement from the IB

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment. These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

#### **Our Mission**

Providing a high-quality learning environment where our students are shaped and developed in their minds, hearts, and hands to live in and contribute to tomorrow's world.

#### **Our Vision**

A unique international school that inspires, nourishes and celebrates the individual and the community.

#### **Our Values**

- Excellence aspiring to provide the best value to students and stakeholders.
- Unity working closely with stakeholders to achieve common goals.
- Openness exploring new frontiers of knowledge and possibilities.
- Caring showing empathy, compassion and respect for the environment and community.
- **Curiosity** inquiring, reflecting and thinking thoughtfully about the world and our ideas.

#### **Culture Statement**

To exemplify our core values whole-heartedly.

#### **Service Guarantee**

We are committed to provide the following:

- Full refund in the event that the School is unable to continue business due to insolvency and/or regulatory closure and/or termination of course before completion date.
- Easy access to our pool of teachers and staff.

#### **Milestones**

Year	Item
2020	Obtained IBPYP Authorization
2020	Granted EduTrust 4-Year award
2019	Obtained IBDP Candidacy
2017	Granted EduTrust Provisional 1-Year award
2018	Obtained IBPYP Candidacy
2010	Awarded Cambridge International School status
2016	Renewed bizSAFE Level 3 Certification for 3 years
2015	Granted EduTrust 4-Year award
2013	Awarded bizSAFE level 3 Certification for 3 years
2011	Granted EduTrust 4-Year award
2011	Granted EduTrust Provisional 1-Year award
2010	Granted EduTrust Provisional 1-Year award among the first
20.0	13 Private Education Institutions
0000	Both Hua Language Centre and Hua Business School were the Office plate and Affice plate for the Office plate and the Office plate
2008	the 2 Finalists out of 3 Finalists for the Best Enrichment Programme at the Singapore Education Awards
	Winner of Singapore Education Awards – Best Enrichment
2007	Programme
	Awarded Singapore Quality Class (SQC) for Private
2005	Education Organizations (PEOs)
	Awarded Case Trust for Education
2004	Awarded Singapore Quality Class (SQC)
1995	Started to conduct AEIS / O-Level / A-Level preparatory
	courses for international students who are enrolling into
1000	government schools in Singapore
1992	Established in 1992

#### **ASCENSIA INTERNATIONAL SCHOOL, your obvious choice:**

- ✓ An International Baccalaureate (IB) World School offering IB Primary Years Programme (IBPYP)
- ✓ An IB Diploma Programme (IBDP) Candidate School
- ✓ A Cambridge International School
- ✓ A noted school for 'O' level as well as other preparatory courses
- ✓ A strong team of education professionals
- ✓ Well-devised curricula
- ✓ A long list of satisfied clients



#### **School Location**

Address 106A Henderson Crescent, #01-01, Singapore 151106

**Contact No.** (65) 6466 5505

**Email** <u>enquiry@ascensia.edu.sg</u>

Website http://www.aais.edu.sg

**Business Hours** Mon-Fri, 8.30am–4.30pm

#### **Getting to School Location**

#### By MRT

- 10 minutes' walk from Redhill MRT station or Tiong Bahru MRT station

#### By Bus

- SBS Transit Bus Services (32, 33, 63, 64, 120, 132 and 145)

#### **School Facilities**

- 7 air-conditioned classrooms
- 1 Science Room
- 1 Meeting Room
- 1 Reception
- 1 Office
- 1 Library
- Wireless internet
- Hot/Cold Water Cooler
- Garden

#### **Nearby Amenities**

- Delta Sports Complex
- Mini Mart
- Hawker Centres: Redhill Food Centre and Bukit Merah View Food Centre
- Giant Express Supermarket
- Tiong Bahru Adventure Playground
- Tiong Bahru Plaza

### **School Information**

The beginning of knowledge is the discovery of something we do not understand.

Frank Herbert



#### Fee Protection Scheme

#### Fee Protection Scheme (FPS) Implementation

- a. The School shall ensure that the implementation of the Fee Protection Scheme (FPS) is in line with the requirements stated in the Fee Protection Scheme Instruction Manual by CPE.
- b. The School is required to adopt the FPS to provide protection for all fees1 paid by all their students.
- c. The School shall only adopt FPS from the list of CPE-appointed FPS Insurance Providers.
- d. The School shall inform all prospective and enrolled students of details of the adopted FPS through its marketing collateral and student handbook.
- e. The School shall ensure that the student is advised of the insurance premium if the premium is borne by the student.
- f. The School shall ensure the students' FPS data (FPS File 1) is readily retrievable for CPE's verification upon request.
- g. The School shall submit the FPS File 1 to CPE based on the stipulated deadlines in the FPS Instruction Manual.

#### All fees paid by students are protected under FPS

- a. The School is to ensure that the insurance is purchased to protect the course fees paid by each student within 7 working days from the date of receipt of fees.
- b. The insurance coverage shall commence from the fee payment date till the next payment due date or the course end date, whichever earlier.
- c. The FPS details are to be updated accurately from the date of FPS purchase in the FPS File 1.
- d. The student will be notified of the insurance purchase through email.
- e. The School shall retain a copy of the student's Certificate of Insurance (COI) in the student's p-file.

#### **Student Contract**

#### **Execution of Student Contract**

- a. Execution of the student contract shall be accordance to the process below.
- b. Each enrolled student of the School will sign two copies of the standard Student Contract, where one copy will be given to the student and the other copy will be kept by the School.
- c. Each student contract is meant for admission to one course only and individual student contracts will be entered with each student admitted into the course offered.
- d. The terms and conditions of the student contract are to be explained to each student and it is the responsibility of the School to ensure that each student fully understands them.
- e. Any amendments made to the student contract must be accompanied with an acknowledgement signatory by both the school and the student.
- f. Students are given a 7 working day cooling off period from the date of signing the student contract, whereby should they decide to withdraw from the course, they will be refunded the highest percentage stated in Schedule D.
- g. If a student wishes to repeat a module, a new student contract (or addendum) has to be issued.

#### Availability of student contract to prospective students

a. A copy of the student contract is made available for prospective students on the school's website.

### Orientation Programme

As part of the School's admission process, all new students will be required to go through an Orientation Programme that includes briefing session(s) on the following (not limiting) information:

- School's History, include its Vision, Mission, Values & Culture
- School's Location, including Physical and Academic Facilities / Resources available to Students
- Organization Chart (Indicating Management Team)
- Introduction of Academic and Examination Board Members
- Fee Protection Scheme
- Dispute Resolution Process
- Appeal Procedures for Academic Results
- Suite of Student Support Services
- Relevant Singapore Laws and Regulations, including ICA Regulations and Attendance Requirements
- Attendance Requirements and Procedures for Taking Attendance
- Leave Application Process
- Course Fees and Duration
- Course Completion and Award Criteria
- Post Course Guidance
- Deferment / Extension Criteria and Procedure
- Other Important Details in Student Handbook

# Course & Exam Information

Perseverance is not a long race; it is many short races one after another.

- Walter Elliot



#### **Course Assessment Mode**

In Ascensia International School, at least one week before the commencement of the test/exam, students will be given a test/exam notice to inform them of the details including the time and venue of the test/exam.

The progress report (detailing the students' performance in the test/exam) will be given out within 14 days from the date of the last paper.

The student's performance in the continuous assessments is also tracked by the teachers. Continuous assessments would include written assessments conducted during lesson time, including (but not limited to) spelling & dictation, short class tests, compositions, presentations and other assignments.

#### The Junior School Marking and Grading Scheme

For the PYP, there will be six assessments done a year on each transdisciplinary unit and Standardized Tests on English and Mathematics conducted at the end of each semester.

Achievement / Learning Descriptions:

Transdisciplinary Themes	Title	Description
ButterFly	Excellent Development (Ex)	Student learning and application of skills is independent and reflect deeper conceptual understanding, evaluation and synthesis of ideas.
Pupa	Learnt and Practised (Pr)	Student learning and application is mostly independent and reflects solid conceptual understanding, analysis and application of new ideas.
Caterpillar	Developed (De)	With some support, the student learning and application of skills reflect the acquisition of knowledge, comprehension of information and some conceptual understanding.
Egg	Emerging (Em)	With support, student learning and application of skills reflect an introductory level of understanding.
NA	Not Assessed Yet	Has not been evaluated yet.

For the assessments for each Transdisciplinary Theme, we base it on the below criteria and use a range of methods and approaches to gather information about a student's learning which include but is not limited to observations, rubrics, exemplars, anecdotal records, artworks, presentations, performances, projects and exhibitions.

Description	Achievement
Project Assessment - Language Arts, Communication Skills - Originality, Creativity in theme/idea, Use of materials, Use of Colour - Suitability & Combinations, Skills/ Workmanship - Written Component - Rational, Task/Content, Organization	Ex, Pr, De, Em, NA
Learner Profile Performance Self-Assessment - Inquirer, Thinker, Communicator, Risk-taker, Knowledgeable, Principled, Caring, Open-minded, Balanced, Reflective	Ex, Pr, De, Em, NA
Project Self-Assessment - Language Arts, Communication Skills - Originality, Creativity in theme/idea, Use of materials, Use of Colour - Suitability & Combinations, Skills/ Workmanship - Written Component - Rational, Task/Content, Organization	Ex, Pr, De, Em, NA
Conceptual Understanding - Responsibility, Perspective, Reflection, Change, Function, Connection, Causation, Form	Ex, Pr, De, Em, NA
Learner Profile Attributes - Inquirer, Thinker, Communicator, Risk-taker, Knowledgeable, Principled, Caring, Open-minded, Balanced, Reflective	Ex, Pr, De, Em, NA
Transdisciplinary Skills - Social, Communication, Thinking, Research, Self-management	Ex, Pr, De, Em, NA
Individual Subjects Language Arts (Chinese) - Oral Language, Visual Language, Reading, Writing Physical Education - Identity, Active Living, Interactions Arts – Responding, Creation Music – Responding, Creation	Ex, Pr, De, Em, NA

For the Standardized Tests, two subjects - English and Mathematics, are assessed and the grading scheme is as follows:

Grades	Transdisciplinary Themes	Title
А	Butterfly	Excellent development (Ex)
В	Рира	Learnt and Practised (Pr)
С	Caterpillar	Developed (De)
D	Egg:	Emerging (Em)
F	NA	Not Assessed Yet

#### The Middle & High School Grading Scheme

For the Cambridge International General Certificate of Secondary Education (IGCSE), the grading scheme for the tests and examinations is as follows:

Range of Marks	Grades
90 and above	A*
80-89	Α
70-79	В
60-69	С
50-59	D
40-49	Е
30-29	F
20-29	G
19 and below	Ungraded

For the Cambridge International Examinations (Advanced Level), the grading scheme for the tests and examinations is as follows:

Range of Marks	Grades
85 and above	A*
75-85	Α
65-75	В
50-65	С
40-50	D
30-40	Е
29 and below	Ungraded

#### **SCHOOL SCHEDULE:**

### International Baccalaureate Primary Years Programme (IB-PYP) (Year 1/2/3/4/5)

**Semester 1** : 11 January – 4 June 2021 (20 weeks)

**Semester 2** : 19 July – 26 November 2021 (18 weeks)

#### **School Holidays**

Spring Break	13 – 21 March 2021
Summer Holiday	5 June – 18 July 2021
Youth Day	5 July 2021
Teachers' Day	3 September 2021
Fall Break	18 – 26 September 2021
Winter Holiday	27 November 2021 – 3 January 2022

#### **Public Holidays**

New Year's Day	1 January 2021
Chinese New Year	12 – 13 February 2021
Good Friday	2 April 2021
Labour Day	1 May 2021
Hari Raya Puasa	13 May 2021
Vesak Day	26 May 2021
Hari Raya Haji	20 July 2021
National Day	9 August 2021
Deepavali	4 November 2021
Christmas	25 December 2021

## INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB-PYP) (YEAR 1/2/3/4/5) SCHEDULE FOR YEAR 2021 (SEMESTER 1)

Semester	Week	Schedule
		Commencement of Course / Semester-1 Start
		Confirmation of Class Allocation for Students
	Wk 1	Orientation Programme
		Reading Day / Class Bonding
		Unit-1 Start
	Wk 4	Class Deco cum CNY Celebration / Community Service
	Wk 4-5	Graded Assessment 1
		Chinese New Year Eve (School Holiday) (11 February)
	Wk 5	Chinese New Year (Public Holiday) (12-13 February)
	VVK 3	Chinese New Year (School Holiday) (15 February, in lieu of 13
		February, Saturday)
		Unit-1 End / Unit Report Card
	Wk 7	Unit Parents-Teachers Meeting
	VVK /	Unit-2 Start
		Chinese New Year Celebration
CEAA 1	Wk 9	Graded Assessment 2
SEM-1	VVK 7	School Outing
(11 Jan	-	Spring Break (13 – 21 March)
(11 Juli	Wk 11	Easter Celebration
4 Jun)	VVKII	Good Friday (Public Holiday) (2 April)
4 3011)	Wk 13	Unit-2 End / Unit Report Card
	VVK IS	Unit-3 Start
	Wk 15	Graded Assessment 3
	VVKIJ	Labour Day (Public Holiday) (1 May)
		Labour Day (School Holiday) (3 May, in lieu of 1 May,
	Wk 16	Saturday)
		School Values Day: Caring & Excellence
	Wk 17	Hari Raya Puasa (Public Holiday) (13 May)
		Standardized Test-1
		Unit-3 End / Unit Report Card
	Wk 19	Unit Parents-Teachers Meeting
		Revision Week
		Vesak Day (Public Holiday) (26 May)
		Unit-4 Start
	Wk 20	Dragon Boat Festival Celebration
		End of Semester 1
		Summer Holiday (5 June – 18 July)

## INTERNATIONAL BACCALAUREATE PRIMARY YEARS PROGRAMME (IB-PYP) (YEAR 1/2/3/4/5) SCHEDULE FOR YEAR 2021 (SEMESTER 2)

Semester	Week	Schedule	
		Semester-2 Start	
	Wk 21	Confirmation of Class Allocation for Students	
		Hari Raya Haji (Public Holiday) (20 July)	
	Wk 22	School Values Day: Openness & Unity	
	Wk 23	Graded Assessment 1	
		International Friendship Day / National Day Celebration	
-	Wk 24	National Day (Public Holiday) (9 August)	
	\\	Unit-4 End / Unit Report Card	
	Wk 26	Unit Parents-Teachers Meeting	
-		Unit-5 Start  Taggbers' Day Calabration / Alumnus Talk	
	Wk 27	Teachers' Day Celebration / Alumnus Talk Teacher's Day (School Holiday) (3 September)	
SEM-2	Wk 28	Graded Assessment 2	
3LW-2	Wk 29	Mid-Autumn Festival Celebration	
(19 Jul	-	Fall Break (18 – 26 September)	
, <u> </u>		Unit-5 End / Unit Report Card	
26 Nov)	\\	Unit-6 Start	
	Wk 32	Graded Assessment 3	
		School Values Day: Curiosity	
	Wk 34	Halloween Party	
	Wk 35	Deepavali (Public Holiday) (4 November)	
		Cultural Awareness Day: Deepavali	
	Wk 36	Standardized Test-2	
		Unit-6 End / Unit Report Card	
		Unit Parents-Teachers Meeting	
		Revision Week	
	Wk 38	Annual Challenge	
		Thanksgiving Day / Fundraising Event	
		Award Ceremony (Top Students / School Values Awards)	
		End of Semester 2 / Completion of Course	
	Minta	Certificates of Attendance for Students	
	Winter Holiday (27 November 2021 – 3 January 2022)		
Winter Holiday Programme (29 November – 12 December)			

#### **SCHOOL SCHEDULE:**

### Cambridge International General Certificate of Secondary Education (IGCSE) (Junior-1/2/3 & Senior-1)

<u>Semester 1</u>: 11 January – 4 June 2021 (20 weeks)

**Semester 2** : 6 July – 26 November 2021 (20 weeks)

#### **School Holidays**

Spring Break	13 – 21 March 2021
Summer Holiday	5 June – 4 July 2021
Youth Day	5 July 2021
Teachers' Day	3 September 2021
Fall Break	18 – 26 September 2021
Winter Holiday	27 November 2021 – 3 January 2022

#### **Public Holidays**

New Year's Day	1 January 2021
Chinese New Year	12 – 13 February 2021
Good Friday	2 April 2021
Labour Day	1 May 2021
Hari Raya Puasa	13 May 2021
Vesak Day	26 May 2021
Hari Raya Haji	20 July 2021
National Day	9 August 2021
Deepavali	4 November 2021
Christmas	25 December 2021

## CAMBRIDGE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) (JUNIOR-1/2/3 & SENIOR-1) SCHEDULE FOR YEAR 2021 (SEMESTER 1)

Semester	Week	Schedule
		Commencement of Course / Semester-1 Start
	Wk 1	Confirmation of Class Allocation for Students
	VVKI	Orientation Programme
		Reading Day / Class Bonding
	Wk 4	Class Deco cum CNY Celebration / Community Service
	Wk 4-5	Graded Assessment 1
		Chinese New Year Eve (School Holiday) (11 February)
	Wk 5	Chinese New Year (Public Holiday) (12-13 February)
	VVKJ	Chinese New Year (School Holiday) (15 February, in lieu of 13
		February, Saturday)
	Wk 7	Chinese New Year Celebration
	Wk 9	Graded Assessment 2
SEM-1	VVK 7	School Outing
3E/V(-1	-	Spring Break (13 – 21 March)
(11 Jan	Wk 10	Progress Reports of Students for Mid Semester-1
(11 3011	VVK 10	Parents-Teachers Meeting
4 Jun)	Wk 11	Easter Celebration
4 3011)	VVK 11	Good Friday (Public Holiday) (2 April)
	Wk 15	Graded Assessment 3
	778 13	Labour Day (Public Holiday) (1 May)
		Labour Day (School Holiday) (3 May, in lieu of 1 May,
	Wk 16	Saturday)
		School Values Day: Caring & Excellence
	Wk 17	Hari Raya Puasa (Public Holiday) (13 May)
	Wk 19	Semester-1 Exam
	**N 17	Vesak Day (Public Holiday) (26 May)
		Dragon Boat Festival Celebration
	Wk 20	Progress Reports of Students for End Semester-1
		Parents-Teachers Meeting
		End of Semester 1
		Summer Holiday (5 June – 4 July)

## CAMBRIDGE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) (JUNIOR-1/2/3 & SENIOR-1) SCHEDULE FOR YEAR 2021 (SEMESTER 2)

Semester	Week	Schedule		
	Wk 21	Youth Day (School Holiday) (5 July)		
		Semester-2 Start		
		Confirmation of Class Allocation for Students		
	Wk 23	Hari Raya Haji (Public Holiday) (20 July)		
	Wk 24	School Values Day: Openness & Unity		
	Wk 25	Graded Assessment 1		
	VVK 25	International Friendship Day / National Day Celebration		
	Wk 26	National Day (Public Holiday) (9 August)		
	Wk 29	Teachers' Day Celebration / Alumnus Talk Teacher's Day (School Holiday) (3 September)		
SEM-2	Wk 30	Graded Assessment 2		
SLIW-Z		Mid-Autumn Festival Celebration		
(5 Jul	Wk 31	Progress Reports of Students for Mid Semester-2		
(5 301		Parents-Teachers Meeting		
26 Nov)	-	Fall Break (18 – 26 September)		
201101)	Wk 34	Graded Assessment 3		
		School Values Day: Curiosity		
	Wk 36	Halloween Party		
	Wk 37	Deepavali (Public Holiday) (4 November)		
		Cultural Awareness Day: Deepavali		
	Wk 38	Semester-2 Exam		
		Progress Reports of Students for End Semester-2		
		Parents-Teachers Meeting		
	Wk 40	Annual Challenge		
		Thanksgiving Day / Fundraising Event		
		Award Ceremony (Top Students / School Values Awards)		
		End of Semester 2 / Completion of Course		
		Certificates of Attendance for Students		
		er Holiday (27 November 2021 – 3 January 2022)		
	Winter Holiday Programme (29 November – 12 December)			

#### **SCHOOL SCHEDULE:**

### <u>Cambridge International General Certificate of Secondary Education (IGCSE) (Senior-2)</u>

**Semester 1** : 11 January – 18 June 2021 (23 weeks)

**Semester 2** : 6 July – 29 October 2021 (17 weeks)

#### **School Holidays**

Summer Holiday	19 June – 4 July 2021
Youth Day	5 July 2021
Teachers' Day	3 September 2021

#### **Public Holidays**

New Year's Day	1 January 2021
Chinese New Year	12 – 13 February 2021
Good Friday	2 April 2021
Labour Day	1 May 2021
Hari Raya Puasa	13 May 2021
Vesak Day	26 May 2021
Hari Raya Haji	20 July 2021
National Day	9 August 2021
Deepavali	4 November 2021
Christmas	25 December 2021

## CAMBRIDGE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) (SENIOR-2) SCHEDULE FOR YEAR 2021 (SEMESTER 1)

Semester	Week	Schedule			
	Wk 1	Commencement of Course / Semester-1 Start			
		Confirmation of Class Allocation for Students			
		Orientation Programme			
		Reading Day / Class Bonding			
	Wk 2	Students' Indication of Subjects to Register for IGCSE Exam			
	Wk 4	Class Deco cum CNY Celebration / Community Service			
	Wk 4-5	Graded Assessment 1			
		Confirmation of Subjects to Register for IGCSE Exam			
		Chinese New Year Eve (School Holiday) (11 February)			
	Wk 5	Chinese New Year (Public Holiday) (12-13 February)			
		Chinese New Year (School Holiday) (15 February, in lieu of 13			
		February, Saturday)			
	Wk 7	IGCSE Mid-Year Exam Registration			
SEM-1	77107	Chinese New Year Celebration			
3LW-1	Wk 9	Graded Assessment 2			
(11 Jan	VVN /	School Outing			
	Wk 10	Progress Reports of Students for Mid Semester-1			
18 Jun)		Parents-Teachers Meeting			
100011,	Wk 12	Easter Celebration			
	,,,,,,,,	Good Friday (Public Holiday) (2 April)			
	Wk 16	Graded Assessment 3			
		Labour Day (Public Holiday) (1 May)			
		Labour Day (School Holiday) (3 May, in lieu of 1 May,			
	Wk 17	Saturday)			
		School Values Day: Caring & Excellence			
	Wk 18	Hari Raya Puasa (Public Holiday) (13 May)			
	Wk 20	Vesak Day (Public Holiday) (26 May)			
	Wk 21	IGCSE Mid-Year Mother Tongue Written Exam (tentative)			
		Dragon Boat Festival Celebration			
	Wk 22	Semester-1 Exam			
	Wk 23	Progress Reports of Students for End Semester-1			
		End of Semester 1			
	Summer Holiday (19 June – 4 July)				

## CAMBRIDGE INTERNATIONAL GENERAL CERTIFICATE OF SECONDARY EDUCATION (IGCSE) (SENIOR-2) SCHEDULE FOR YEAR 2021 (SEMESTER 2)

Semester	Week	Schedule	
		Youth Day (School Holiday) (5 July) Semester-2 Start	
	Wk 24	Confirmation of Class Allocation for Students	
		IGCSE End-Year Exam Registration	
	Wk 25	Parents-Teachers Meeting	
	Wk 25-26	IGCSE Mid-Year Mother Tongue Oral / Listening Exam Period (tentative)	
	Wk 26	Hari Raya Haji (Public Holiday) (20 July)	
	Wk 27	School Values Day: Openness & Unity	
SEM-2	Wk 28	Graded Assessment 1	
/ <b>F</b> . I I	)A/I- 00	International Friendship Day / National Day Celebration	
(5 Jul	Wk 29		
	Wk 32	Teachers' Day Celebration / Alumnus Talk	
29 Oct)	) A (1 O A	Teacher's Day (School Holiday) (3 September)	
	Wk 34	Mid-Autumn Festival Celebration	
	Wk 35-36	Semester-2 Preliminary Exam	
	Wk 37-38	Final revision	
		Progress Reports of Students for Semester-2 Preliminary Exam	
		School Values Day: Curiosity	
	Wk 38	Farewell & Award Ceremony (Top Students / School Values	
		Awards	
	Wk 39-40	IGCSE End-Year Written Exam Period	
	Wk 40	Halloween Party	
	End of Semester 2		
	Certificates of Attendance for Graduating Students		
		Completion of Course	

#### **SCHOOL SCHEDULE:**

### <u>Cambridge International Examinations (Advanced Level)</u> (Year-1/2)

<u>Semester 1</u>: 11 January – 18 June 2021 (23 weeks)

**Semester 2** : 6 July – 26 November 2021 (21 weeks)

#### **School Holidays**

Summer Holiday	19 June – 4 July 2021
Youth Day	5 July 2021
Teachers' Day	3 September 2021

#### **Public Holidays**

New Year's Day	1 January 2021
Chinese New Year	12 – 13 February 2021
Good Friday	2 April 2021
Labour Day	1 May 2021
Hari Raya Puasa	13 May 2021
Vesak Day	26 May 2021
Hari Raya Haji	20 July 2021
National Day	9 August 2021
Deepavali	4 November 2021
Christmas	25 December 2021

## CAMBRIDGE INTERNATIONAL EXAMINATIONS (ADVANCED LEVEL) (YEAR-1/2) SCHEDULE FOR YEAR 2021 (SEMESTER 1)

Semester	Week	Schedule
		Commencement of Course / Semester-1 Start
	Wk 1	Confirmation of Class Allocation for Students
	VVKI	Orientation Programme
		Reading Day / Class Bonding
	Wk 2	Students' Indication of Subjects to Register for Cambridge A- Level Exam
	Wk 4	Class Deco cum CNY Celebration / Community Service
	Wk 4-5	Graded Assessment 1
		Confirmation of Subjects to Register for Cambridge A-Level
		Exam
	\./\ <b>_</b>	Chinese New Year Eve (School Holiday) (11 February)
	Wk 5	Chinese New Year (Public Holiday) (12-13 February)
		Chinese New Year (School Holiday) (15 February, in lieu of 13
		February, Saturday)
SEM-1	Wk 7	Chinese New Year Celebration
	\A/I+ O	Graded Assessment 2
(11 Jan	Wk 9	School Outing
` –	\\/L 10	Progress Reports of Students for Mid Semester-1
18 Jun)	Wk 10	Parents-Teachers Meeting
	Wk 12	Easter Celebration
	VVK IZ	Good Friday (Public Holiday) (2 April)
	Wk 16	Graded Assessment 3
		Labour Day (Public Holiday) (1 May)
		Labour Day (School Holiday) (3 May, in lieu of 1 May,
	Wk 17	Saturday)
		School Values Day: Caring & Excellence
	Wk 18	Hari Raya Puasa (Public Holiday) (13 May)
	W/k 20	Semester-1 Exam
	Wk 20	Vesak Day (Public Holiday) (26 May)
	Wk 21	Dragon Boat Festival Celebration
	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Progress Reports of Students for End Semester-1
	Wk 22	Parents-Teachers Meeting
	Wk 23	End of Semester 1
		Summer Holiday (19 June – 4 July)

## CAMBRIDGE INTERNATIONAL EXAMINATIONS (ADVANCED LEVEL) (YEAR-1/2) SCHEDULE FOR YEAR 2021 (SEMESTER 2)

Semester	Week	Schedule	
	Wk 24	Youth Day (School Holiday) (5 July)	
		Semester-2 Start	
		Confirmation of Class Allocation for Students	
	Wk 25	Cambridge A-Level End-Year Exam Registration	
	Wk 26	Hari Raya Haji (Public Holiday) (20 July)	
	Wk 27	School Values Day: Openness & Unity	
	Wk 28	Graded Assessment 1	
	VVK 20	International Friendship Day / National Day Celebration	
	Wk 29	National Day (Public Holiday) (9 August)	
SEM-2	Wk 32	Teachers' Day Celebration / Alumnus Talk	
3LIVI-Z	VVN JZ	Teacher's Day (School Holiday) (3 September)	
(5 Jul	Wk 33	Graded Assessment 2	
(5 301	Wk 34	Mid-Autumn Festival Celebration	
26 Nov)	Wk 35-36	Semester-2 Preliminary Exam	
201101	Wk 38	School Values Day: Curiosity	
	VVN 30	Progress Reports of Students for Semester-2 Preliminary Exam	
	Wk 39-42	Cambridge A-Level End-Year Written Exam Period	
	Wk 40	Halloween Party	
	Wk 41	Deepavali (Public Holiday) (4 November)	
	VVN 41	Cultural Awareness Day: Deepavali	
		Parents-Teachers Meeting	
		Annual Challenge	
	Wk 44	Thanksgiving Day / Fundraising Event	
		Award Ceremony (Top Students / School Values Awards)	
		End of Semester 2 / Completion of Course	
		Certificates of Attendance for Students	
Winter Holiday (27 November 2021 – 3 January 2022)			
	Winter Ho	oliday Programme (29 November – 12 December)	

#### **Regulations for Examinations**

- 1. Students are to be attired in the school uniform matched with jeans / pants or skirts of appropriate and modest length.
- 2. Students should report 15 minutes before the start of the paper.
- 3. No extra time will be given to a candidate who reports late.
- 4. The student must inform the invigilator immediately if:
  - a. he is issued with the wrong paper
  - b. he is given a question paper that is incomplete
  - c. he is not given all the required materials
- 5. Write your **name** on the first sheet/cover page of your answer scripts. If loose writing paper is used, you must write your name on every sheet.
- 6. Students should write their answers legibly in **black or blue ink**. Pencils may be used for diagrams only. For Optical Answer Sheets, 2B pencils must be used.
- 7. Students caught in dishonest acts which compromise the integrity of the examination will be sent out of the examination room and will receive zero for the paper. He will be given a warning letter and his parents/guardian will be notified. Examples of **dishonesty** are:
  - a. colluding or attempting to collude with other persons;
  - b. copying from other candidates;
  - c. placing your answers or diagrams in positions allowing other persons to copy from you;
  - d. submitting another person's work as your own;
  - e. possessing books, notes, memoranda or any other unauthorised materials including electronic devices.
- 8. Students should observe **silence** at all times during the examination.
- 9. The paper will start and end according to the examination timetable. If a student completes the paper before the designated time, he/she will **not** be allowed to submit the paper before the time is up.
- 10. The maximum allowable time for late-comers to take the examination will be 30 minutes. In addition, these late-comers will be required (after the paper) to write a report to the V Principal explaining his/her lateness. The V Principal will also have the right to decide if the marks of such students should be reflected in the progress reports.
- 11. Students will not be allowed to leave the examination classroom during the first and last 15 minutes of the paper. However, the invigilator has the discretion to decide otherwise depending on the urgency of the circumstances then.
- 12. Any student who is absent for a paper will be given zero for that paper.
- 13. The use of correction fluid is not allowed.
- 14. If a student was found to be cheating during examination, removed all unauthorized materials from the student, made a note on the time of the offence, and informed the Head of School immediately. The student will be allowed to continue his / her examination paper. The student will be informed of the necessary action and punishment after the examination.

### **School Rules**

If we crave respect in our old age, it may be advisable to begin earning it in our youth.



#### **Code of Conduct for Students**

#### As a student of Ascensia International School, I must always:

- 1. Strive for excellence in my behaviour and studies.
- 2. Be attentive in class.
- 3. Observe and comply with the ban on mobile phone in school during school hours.
  - The teacher of the first lesson will collect all mobile phones from the students at the start of the first lesson every morning and the teacher of the last lesson will return the phones to the students only at the end of the last lesson of the day.
  - Students found in possession of mobile phones during school hours will be penalized, and their mobile phones will be confiscated. The phones may be returned at the discretion of the V Principal.
- 4. Bring all the necessary books including my dictionary for the lessons every day.
- 5. Complete all assignments and submit them on time.
- 6. Attend classes regularly.
  - I must achieve 90% attendance (for STP students) or 75% attendance (for non-STP students) in order to complete the course and be awarded with a certificate.
  - Medical Certificates (MCs) from certified health practitioners must be produced if I am not able to attend school because I am unwell.
  - Sick leave application (without MC) may be approved. Condition must be verified by the Homeroom Teacher or V Principal.
  - Leave application (for reasons other than illness or injury) may be approved. The leave application must be based on genuine reasons and I must seek <u>prior</u> approval from the Homeroom Teacher or V Principal.
  - MCs and leave application forms must be submitted within the same day that I next turn up for school.

#### My Student's Pass will be cancelled if I fail to:

- Attend classes for a continuous period of 7 days or more without any valid reason
- Achieve 90% attendance
- 7. Be punctual at all times.
- 8. Maintain a neat and presentable personal appearance at all times.
  - Put on the school uniform. Shorts & mini-skirts, slippers, casual sandals, rings, earrings, putting on make-up and dyeing of hair are strongly discouraged.
- 9. Refrain from smoking within the school premises (including the toilets) or in the surrounding areas of the school premises.
  - No cigarettes should be found in my possession when I am in school.
- 10. Be quiet and orderly at all times.
  - I will not shout, scream, push or run within or around the school compound.
- 11. Be honest.

- 12. Be courteous, respect all school authorities, including my teachers, obey their instructions and heed their advice.
- 13. Uphold the good reputation of my school.
- 14. Take good care of public and school property.
- Keep my classroom clean and tidy.
  - I will not bring any food or drinks into the school compound. Only plain water is allowed.
  - I must not leave my textbooks/course materials and school t-shirt in class at the end of the lesson.
- 16. Refrain from bringing valuables (such as electronic dictionaries, tablets, large sums of money, etc.) to school.
  - If I do and I lose the item, it is solely my responsibility.

#### **Student Awards**

The School recognizes students' academic excellence through the conferment of the **Best Performing Student Award**, which is given to the graduating student with the highest score in each course. Homeroom Teachers of the graduating classes will submit the list of the students to School Management. Provided the students' academic and non-academic performance are satisfactory; at the discretion of the School Management.

**School Values Award(s)** will be given at the end of the year based on Homeroom Teacher's / Teachers' nomination of the students who meet the requirements of the learning attitude score / merit and demerit point system. Nominations will be submitted to School Management. Both learning attitude and merits must be A to be eligible to receive the award. If there are none of the students managed to achieve it, hence no awards will be given. Provided the students' learning attitude and merit points attain A; at the discretion of the School Management.

Beyond academic excellence, the school also prides itself in producing graduates who possess all-round excellence. To encourage this, the School may give out the **Student Leadership Award** to the most outstanding student of each course at the end of each Academic Year (depending on whether the student meets the requisite high standards and requirements). In order to qualify for this award, students must submit the Student Leadership Award Application Form to the Homeroom Teachers at least a month before the end of the Academic Year. The applicant must detail his/her leadership positions and contributions to school activities in the past year. In addition, the application must be endorsed and supported by at least three other students. The School Management will then decide on the winners of the award based on the application and may choose not to give out any awards should there be a lack of quality applicants.

Recipients of the <u>Best Performing Student Award</u>, <u>School Values Award(s)</u> and Student Leadership Award will enjoy the following benefits:

- Certificate / Letter of Recognition
- Other suitable prize(s) as deemed appropriate by the Management

#### **Student Behaviour**

Students who break rules that are of a level of severity will be given demerit points and if improvement in a certain area is made subsequently, merit points will be given, according to the following Points System:

Cheating during test / exam  Defying school authorities  30 -  Defying school authorities  30 -  Bullying / Threatening  Smoking in / near school premises  Students found with cigarettes within their possessions in school  Not smoking in / near school premises for whole term after being found smoking in / near school premises for whole term after being found smoking in / near school premises  Vandalism  Inappropriate Conduct  Homework not done  Not bringing dictionary  Sleeping in class  Use of vulgar language  Using mobile phones during lessons  Absent from school for more than half a day  Absent from school for I to 3 hours  Absent from school for I to 3 hours  Absent from remedial lessons  Tresent for all other remedial lessons  To I of I	Offence / Improved Behaviour	Demerit Points	Merit Points
Assault / fighting	Cheating during test / exam	30	_
Bullying / Threatening Smoking in / Inear school premises Students found with cigarettes within their possessions in school Not smoking in / near school premises for whole term after being found smoking in / near school premises Vandalism Inappropriate Conduct Homework not done Not bringing dictionary Sleeping in class Use of vulgar language Using mobile phones during lessons Absent from school for more than half a day Inappropriate Conduct Absent from school for I to 3 hours Absent from school for I to 3 hours Absent from school for late sons Spresent for all other remedial lessons Fresent for all other remedial lessons after being absent from remedial lessons Inappropriate Dress within a week Inappropriate Dress Code Wearing slippers, earnings Colored hair Having make-up Polished nails Not wearing school uniform  Good learning affitude Completing all homework/assignments within a week Bringing all required books for lessons Managing and updating Student Diary effectively Speaking in English during lessons Peer-teaching Helping/assisting classmates in need during lessons Civic-mindedness Helping to keep the classoom clean on one's own initiative Keeping one's study area clean and neat before going home School Involvement Class outings/mobile learning journeys etc. Demonstrating leadership qualities Taking on leadership qualities Taking on leadership qualities Taking on leadership quotes in class and executing duties effectively Taking on leadership qualities Taking on leadership roles in class and executing duties effectively Taking on leadership roles in class and executing duties effectively Taking on leadership roles in class and executing duties effectively The possession in the content of the cheer's content of	Defying school authorities	30	-
Smoking in / near school premises Students found with agarettes within their possessions in school Not smoking in / near school premises for whole term after being found smoking in / near school premises for whole term after being found smoking in / near school premises Vandalism 10 - Inappropriate Conduct - Homework not done - Not bringing dictionary - Sleeping in class - Use of vulgar language - Using mobile phones during lessons - Absent from school for more than half a day - Absent from school for I to 3 hours - Absent from remedial lessons - Tersent for all other remedial lessons - Tersent for all other remedial lessons after being absent from remedial lessons - Tersent for all other remedial lessons after being absent from remedial lessons - Tersent for all other remedial lessons after being absent from remedial lessons - Tersent for all lessons within a week - Tendual for all lessons within a week - Solored hair - Having make-up - Polished nails - Not wearing school uniform  Good learning attifude - Completing all homework/assignments within a week - Bringing all required books for lessons - Managing and updating Student Diary effectively - Speaking in English during lessons  Civic-mindedness - Helping fossisting classmates in need during lessons  Civic-mindedness - Helping fossisting classmates in need during lessons  Civic-mindedness - Helping to keep the classroom clean on one's own initiative - Keeping one's study area clean and neat before going home  School Involvement - Taking part in school competitions - Displaying active involvement in school-organized activities e.g class outings/mobile learning journeys etc.  Demonstrating leadership qualities - Taking on leadership roles in class and executing duties effectively - Showing respect to teachers	Assault / fighting	30	-
Students found with cigarettes within their possessions in school   10   -	Bullying / Threatening	15	_
Students found with cigarettes within their possessions in school   10   -	Smoking in / near school premises	15	-
found smoking in / near school premises  Vandalism  10  Inappropriate Conduct  Homework not done Not bringing dictionary Sleeping in class Use of vulgar language Using mobile phones during lessons  Absent from school for nore than half a day Absent from school for I to 3 hours  Absent from school for I to 3 hours  Absent from remedial lessons  Fresent for all other remedial lessons after being absent from remedial lessons  Present for all other remedial lessons after being absent from remedial lessons  Late for class  2 - Punctual for all lessons within a week Inappropriate Dress Code Wearing slippers, earrings Colored hair Having make-up Polished nails Not wearing school uniform  Goal learning aftitude Completing all homework/assignments within a week Bringing all required books for lessons Managing and updating student Diary effectively Speaking in English during lessons  Helping/assisting classmates in need during lessons  Civic-mindedness Helping to keep the classroom clean on one's own initiative Keeping one's study area clean and neat before going home  School Involvement Taking part in school competitions Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.		10	-
found smoking in / near school premises  Vandalism  10  Inappropriate Conduct  Homework not done Not bringing dictionary Sleeping in class Use of vulgar language Using mobile phones during lessons  Absent from school for nore than half a day Absent from school for I to 3 hours  Absent from school for I to 3 hours  Absent from remedial lessons  Fresent for all other remedial lessons after being absent from remedial lessons  Present for all other remedial lessons after being absent from remedial lessons  Late for class  2 - Punctual for all lessons within a week Inappropriate Dress Code Wearing slippers, earrings Colored hair Having make-up Polished nails Not wearing school uniform  Goal learning aftitude Completing all homework/assignments within a week Bringing all required books for lessons Managing and updating student Diary effectively Speaking in English during lessons  Helping/assisting classmates in need during lessons  Civic-mindedness Helping to keep the classroom clean on one's own initiative Keeping one's study area clean and neat before going home  School Involvement Taking part in school competitions Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.	Not smoking in / near school premises for whole term after being		1.5
Inappropriate Conduct  • Homework not done  • Not bringing dictionary  • Sleeping in class  • Use of vulgar language  • Using mobile phones during lessons  Absent from school for more than half a day  Absent from school for 1 to 3 hours  5  Absent from remedial lessons  Fresent for all other remedial lessons offer being absent from remedial lessons  Late for class  2  Punctual for all lessons within a week  Inappropriate Dress Code  • Wearing slippers, earrings  • Colored hair  • Having make-up  • Polished nails  • Not wearing school uniform  Good learning attitude  • Completing all homework/assignments within a week  Bringing all required books for lessons  • Managing and updating Student Diary effectively  • Speaking in English during lessons  Peer-teaching  • Helping/assisting classmates in need during lessons  Civic-mindedness  • Helping to keep the classroom clean on one's own initiative  • Keeping one's study area clean and neat before going home  School Involvement  • Taking part in school competitions  • Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.  Demonstrating leadership qualifies  • Taking opect to teachers	· · · · · · · · · · · · · · · · · · ·	-	15
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Sleeping in class  Use of vulgar language  Using mobile phones during lessons  Absent from school for more than half a day  Absent from school for 1 to 3 hours  Absent from remedial lessons  Present for all other remedial lessons after being absent from remedial lessons  Late for class  Late for class  Punctual for all lessons within a week  Inappropriate Dress Code  Wearing slippers, earrings  Colored hair  Having make-up  Polished nails  Not wearing school uniform  Good learning attitude  Completing all homework/assignments within a week  Bringing all required books for lessons  Managing and updating Student Diary effectively  Speaking in English during lessons  Peer-teaching  Helping/assisting classmates in need during lessons  Civic-mindedness  Helping to keep the classroom clean on one's own initiative  Keeping one's study area clean and neat before going home  School Involvement  Taking part in school competitions  Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.  Demonstrating leadership roles in class and executing duties effectively  Showing respect to teachers	<ul><li>Homework not done</li></ul>		
Seeping in class  Use of vulgar language  Using mobile phones during lessons  Absent from school for 1 to 3 hours  Absent from school for 1 to 3 hours  Absent from remedial lessons  Fresent for all other remedial lessons after being absent from remedial lessons  Late for class  Late for class  Punctual for all lessons within a week  Inappropriate Dress Code  Wearing slippers, earrings  Colored hair  Having make-up  Polished nails  Not wearing school uniform  Good learning attitude  Completing all homework/assignments within a week  Bringing all required books for lessons  Managing and updating Student Diary effectively  Speaking in English during lessons  Peer-teaching  Helping/assisting classmates in need during lessons  Civic-mindedness  Helping to keep the classroom clean on one's own initiative  Keeping one's study area clean and neat before going home  School Involvement  Taking part in school competitions  Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.	Not bringing dictionary	0 10	
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Absent from school for more than half a day  Absent from school for 1 to 3 hours  Absent from remedial lessons  Present for all other remedial lessons after being absent from remedial lessons  Late for class  Late for class class within a week  Late for class class class class within a week  Late for class clas	<ul> <li>Use of vulgar language</li> </ul>		
Absent from school for 1 to 3 hours  Absent from remedial lessons  Present for all other remedial lessons after being absent from remedial lessons  Late for class  Late for class  2  Punctual for all lessons within a week   Evaring slippers, earrings  Colored hair  Having make-up  Polished nails  Not wearing school uniform  Good learning attitude  Completing all homework/assignments within a week  Bringing all required books for lessons  Managing and updating Student Diary effectively  Speaking in English during lessons  Peer-teaching  Helping/assisting classmates in need during lessons  Civic-mindedness  Helping to keep the classroom clean on one's own initiative  Keeping one's study area clean and neat before going home  Chool Involvement  Taking part in school competitions  Displaying active involvement in school-organized activities e.g.  class outings/mobile learning journeys etc.  Demonstrating leadership qualities  Taking on leadership roles in class and executing duties effectively  Showing respect to teachers	<ul> <li>Using mobile phones during lessons</li> </ul>		
Absent from school for 1 to 3 hours  Absent from remedial lessons  Present for all other remedial lessons after being absent from remedial lessons  Late for class  Late for class  2  Punctual for all lessons within a week   Evaring slippers, earrings  Colored hair  Having make-up  Polished nails  Not wearing school uniform  Good learning attitude  Completing all homework/assignments within a week  Bringing all required books for lessons  Managing and updating Student Diary effectively  Speaking in English during lessons  Peer-teaching  Helping/assisting classmates in need during lessons  Civic-mindedness  Helping to keep the classroom clean on one's own initiative  Keeping one's study area clean and neat before going home  Chool Involvement  Taking part in school competitions  Displaying active involvement in school-organized activities e.g.  class outings/mobile learning journeys etc.  Demonstrating leadership qualities  Taking on leadership roles in class and executing duties effectively  Showing respect to teachers	Absent from school for more than half a day	10	_
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Wearing slippers, earrings Colored hair Having make-up Polished nails Not wearing school uniform  Good learning attitude Completing all homework/assignments within a week Bringing all required books for lessons Managing and updating Student Diary effectively Speaking in English during lessons  Peer-teaching Helping/assisting classmates in need during lessons  Civic-mindedness Helping to keep the classroom clean on one's own initiative Keeping one's study area clean and neat before going home  School Involvement Taking part in school competitions Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.  Demonstrating leadership qualities Taking on leadership roles in class and executing duties effectively  Showing respect to teachers	Punctual for all lessons within a week	-	5
Wearing slippers, earrings Colored hair Having make-up Polished nails Not wearing school uniform  Good learning attitude Completing all homework/assignments within a week Bringing all required books for lessons Managing and updating Student Diary effectively Speaking in English during lessons  Peer-teaching Helping/assisting classmates in need during lessons  Civic-mindedness Helping to keep the classroom clean on one's own initiative Keeping one's study area clean and neat before going home  School Involvement Taking part in school competitions Displaying active involvement in school-organized activities e.g. class outings/mobile learning journeys etc.  Demonstrating leadership qualities Taking on leadership roles in class and executing duties effectively  Showing respect to teachers	Inappropriate Dress Code		
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Showing respect to teachers		-	3-5
		-	3-5

#### **Demerit Points**

For every 50 demerit points received within a Semester, the student will be issued a warning letter by the V Principal.

When the student accumulated 50 demerit points, a warning letter will be issued and sent to the guardian / parent. Accumulation of 100 demerit points, a warning letter as well as a pre-termination letter will be issued and sent to the guardian / parent.

When the student accumulated a total of 150 demerit points, a termination letter will be issued and sent to the guardian / parent. The school will proceed to cancel his / her Student's Pass with immediate effect.

Should a student commit a very serious offence (according to the discretion of the Disciplinary Committee), the school has the authority to terminate the student and cancel the student's pass.

Students will be liable for disciplinary action by the school or face the possibility of expulsion from the school without any refund of the school fees paid after due counselling by the V Principal if they fail to achieve the 90% attendance (for STP students) or 75% attendance (for non-STP students) requirement monthly at school, display a negative attitude towards their studies, defy the school authorities or commit serious misconduct.

For students who have accumulated demerit points and warnings or pre-termination letters, they will be reset to zero at the beginning of each semester. Improvement points will also be reset to zero at the beginning of each semester.

#### **Student Disciplinary Appeal Process**

Student will be given a chance to appeal against the decision of the <u>Disciplinary</u> <u>Committee</u> within 3 working days by submitting an appeal letter to the <u>Operations</u> Manager and the result of the appeal will be final.

- The School's <u>Vice Principal</u> shall act as the <u>Chairman of the Disciplinary Committee</u> and selected Management Team Members shall make up the members of the Committee.
- This includes a designated representative of the Academic and Examinations Board (e.g. Chairman), the <u>Head of the Middle and High School</u>, the <u>Head of the Junior School and senior academic staff</u>.
- The <u>Chairman</u> shall explain the reasons for initiating such a session and ask the student to respond to the Committee's queries on attendance or any other disciplinary issues.
- The <u>Disciplinary Committee</u> shall then discuss the outcome of the case and put forth their recommendation to the <u>Operations Manager</u> for his/her final approval.
- Upon approval, the <u>Disciplinary Committee</u> will issue a formal letter to the student, notifying him/her of the outcome.
- Appeals, if any, must be submitted within <u>3 working days</u> of receipt of letter to the <u>Operations Manager</u>. Following which, this process would follow the School's dispute resolution process.

# Administrative Information

One must fight for a life of action, not reaction.

- Rita Mea Brown



#### **Confidentiality of Student Data**

All students' personal information will be kept strictly confidential and will not be divulged to any third party without consultation with the student.

#### **Change of Student Particulars**

Students must notify the School of any changes in their personal particulars, including their contact numbers and addresses and the contact numbers of their parents and guardians. This can be done by filling in the "Information Update Form" form.

# **Refund Policy and Procedure**

- a. The School's refund policy and procedure are available to all students, including prospective ones, on the following platforms:
  - School's website
  - Student handbook
  - Student contract
  - Orientation programme materials
- b. The School shall ensure a fair and reasonable refund policy is detailed for all students.
- c. The maximum processing time from the student's withdrawal / refund request to the issuance of the refund shall not exceed more than 7 working days.
- d. The School adopts the Refund Policy as per the standard Student Contract as set out by CPE. This policy will act as a framework in guiding the implementation of detailed refund processes and procedures in the following areas:
  - Refund for Withdrawal Due to Non-Delivery of Course
  - Refund for Withdrawal Due to Other Reasons
  - Cooling off Period
- e. Refund for Withdrawal Due to Non-Delivery of Course:

The PEI will notify the Student within three (3) working days upon knowledge of any of the following:

- It does not commence the Course on the Course Commencement Date;
- It terminates the Course before the Course Commencement Date;
- It does not complete the Course by the Course Completion Date;
- It terminates the Course before the Course Completion Date;
- It has not ensured that the Student meets the course entry or matriculation requirement as set by the organisation stated in Schedule A of the standard student contract within any stipulated timeline set by CPE; or
- The Student's Pass application is rejected by Immigration and Checkpoints Authority (ICA).
- f. The Student should be informed in writing of alternative study arrangements (if any), and also be entitled to a refund of the entire Course Fees and Miscellaneous Fees already paid should the Student decide to withdraw, within seven (7) working days of the above notice.
- g. Refund for Withdrawal Due to Other Reasons:
  - If the Student withdraws from the Course for any reason other than those stated in Clause 2.1 of the standard student contract, the PEI will, within seven (7) working days of receiving the Student's written notice of withdrawal, refund to the Student an amount based on the table in Schedule D of the standard student contract.

- h. Refund during Cooling-off Period:
  - The PEI will provide the Student with a cooling-off period of seven (7) working days after the date that the Contract has been signed by both parties.
  - The Student will be refunded the highest percentage (stated in Schedule D
    of the Standard Student Contract) of the fees already paid if the Student
    submits a written notice of withdrawal to the PEI within the cooling-off period,
    regardless of whether the Student has started the course or not.

### i. Schedule D - Refund Table:

Percentage of total fees paid	If Student's written notice of withdrawal is received:
90%	more than 30 days before the Course Commencement Date
50%	before, but not more than 30 days before the Course Commencement Date
25%	after, but not more than 7 days after the Course Commencement Date
0%	more than 7 days after the Course Commencement Date

### i. Non-Refundable Fees:

- Application Fees
- Fees paid to the Singapore Examinations and Assessment Board (SEAB)
- Fees paid to external partners / examination boards
- Fees paid to the Immigration and Checkpoints Authority (ICA)

# **Transfer / Withdrawal / Deferment Policies**

- a. The maximum processing time for transfer, withdrawal, deferment process, from the point of student's request to informing student of the outcome in writing, should not be more than 4 weeks.
- b. All requests must be made in writing through the submission of the Course Transfer Request Form / Course Withdrawal Request Form / Course Deferment Form and any supporting documents. Verbal notice is not accepted.
- c. For students under the age of 18, written consent from the parent / legal guardian must be obtained.
- d. All requests will be reviewed on a case by cases basis and the School will have the final decision on the outcome.
- e. The School's refund policy shall apply for all qualified refunds. Students are to refer to the School's refund policy and the Student Contract for further details.
- f. Communication of the school's transfer, withdrawal, deferment policies and procedures to all students will be through the following platforms:
  - Student Handbook
  - Orientation Programme materials
  - School's official website

### g. Transfer Policy

- The definition of transfer is when a student changes the course or <u>period of study</u> (from full-time to part-time or vice versa) but remains as a student of the school.
- Conditions for granting the transfer:
  - i. All outstanding fees must be settled prior to request.
  - ii. Student must fulfil the admission criteria of the new course and will be subjected to the School's student selection and admission procedures.
- For Student's Pass holder, course transfer is subjected to ICA's approval of the new Student's Pass. ICA will be informed through the application of the new Student's Pass.
- A student who transfers within the School must have their existing contract terminated. A new student contract will be signed based on the procedures for executing student contracts.

### h. Withdrawal Policy

- The definition of withdrawal is when a student discontinues all courses with the School.
- Conditions for granting the withdrawal:
  - i. All outstanding fees must be settled prior to request.
- ICA will be informed through the cancellation of the student's pass. Student's pass holder is required to submit his/ her student's pass to the school for cancellation of the student's pass with ICA.
- A student who withdrew will have their student contract terminated.

### i. Deferment Policy

- The definition of deferment is when a student delays or postpones the course (or module).
- Conditions for deferment:
  - i. Students can apply for deferment only once.
  - ii. Requests for deferment extension will be considered on a case by case basis.
  - iii. In applying for deferment, student has to take note of the course completion timelines.
  - iv. Students are to note that maximum duration allowed to complete a course should not be more than TWICE the normal registered course duration. For example, if a course is registered as 1-year duration, the maximum time allowed to complete the course successfully is 2 years.
  - v. Deferment is subjected to the availability of units / courses offered. The school reserves the right to offer similar units / courses in replacement of discontinued units / courses.
- ICA will be informed through the application of the new Student's Pass. The course deferment is subjected to ICA's approval of the new Student's Pass.
- If the student contract is still valid, an addendum would be signed to reflect the deferment. For terminated student contracts, a new student contract will be signed based on the procedures for executing student contracts.

# <u>Transfer / Withdrawal / Deferment Procedures</u>

- 1. Students who would like to transfer, withdraw or defer, submits the <u>Course Transfer Request Form</u> / <u>Course Withdrawal Request Form</u> / <u>Course Deferment Form</u> to the <u>Admissions Executive</u> for processing.
- 2. Any supporting documentation that are required to process the request must be submitted along with the <u>Course Transfer Request Form</u> / <u>Course Withdrawal Request Form</u> / <u>Course Deferment Form</u>.
- 3. In addition, the student would also fill in and submit the <u>Refund Request Form</u> together with the <u>Course Transfer Request Form</u> / <u>Course Withdrawal Request Form</u> / Course Deferment Form in case of a refund.
- 4. Reasons for the request should also be documented in the <u>Course Transfer</u> Request Form / Course Withdrawal Request Form / Course Deferment Form.
- 5. For students below the age of 18, the parent / legal guardian's written consent must be obtained. Written consent may be obtained through signing on the student request form or a separate email or letter correspondence would suffice. Receipt of Consent must be documented in the <a href="Course Transfer Request Form">Course Withdrawal Request Form</a> / Course Deferment Form.
- 6. Upon receipt of the <u>Course Transfer Request Form</u> / <u>Course Withdrawal Request Form</u> / <u>Course Deferment Form</u>. (including supporting documents), the <u>Vice Principal</u> / <u>Operations Manager</u> is to meet with the student to find out further the student's intention of the request. This is to be done <u>within 2 working days</u> upon receipt of the <u>Course Transfer Request Form</u> / <u>Course Withdrawal Request Form</u> / Course Deferment Form (based on the date of application).

### 7. For Course Transfers

- a. The <u>Vice Principal</u> / <u>Operations Manager</u> is to inform student on the following conditions and information:
  - i. Student must meet all minimum entry requirement of the new course they wish to transfer to
  - ii. The standard <u>student contract</u> of the current course will be voided upon approval of the course transfer
  - iii. A new standard student contract for the new course will need to be signed upon approval of the course transfer
  - iv. All outstanding fees must be paid
  - v. For Student's Pass holder, course transfer is subjected to ICA's approval of the new Student's Pass. ICA will be informed through the application of the new Student's Pass.
- b. After which, the <u>Admissions Executive</u> is to conduct the pre-course counselling with the student to ensure that relevant course information is communicated to the student.

- c. Both the <u>Admissions Executive</u> and the student are required to sign off <u>Course Transfer Request Form</u> to confirm that the former has fully communicated and the latter has understood all information communicated.
- d. Upon completion of pre-course counselling, the <u>Admissions Executive</u> to ensure that the student has met the entry requirements of the course transferred into.
- e. A Letter to Effect or Reject Transfer Request will be given to the student.
- f. For approved course transfer requests, student is to proceed with the application process of the new course.

### 8. For Course Withdrawals

- a. If after meeting the student and possible solutions for student retention are not possible, the <u>Admissions Executive</u> is to seek approval from the <u>Vice Principal</u> / <u>Operations Manager</u> as part of management approval. Such Approval should be documented in the Course Withdrawal Request Form.
- b. A Letter to Effect Withdrawal Request will be given to the student.

### 9. For Course Deferment

- a. The <u>Admissions Executive</u> is to inform student on the following conditions:
  - i. For student's pass holders, their deferment is subject to the approval of their student's pass by ICA.
  - ii. Approval of deferment is also subjected to availability of the course / module offered.
- b. After meeting the student and should he/she decide to proceed with the deferment, the <u>Admissions Executive</u> is to seek the approval from a member of the Management Team.
- c. For university partner courses, the <u>Admissions Executive</u> is to inform the university partner and seek their permission for student to defer studies.
- d. A written notification will be issued to the student to inform them of the student request status.

### 10. Follow Up Actions upon Approval of Student Request

<u>Admissions Executive</u> is to complete upon approval student requests are:

a. Processing of Refunds if any

- b. Terminating existing <u>Student Contract</u> and <u>Student's Pass</u> (to be done upon signing of new contract) or issue a student contract addendum to existing student contract
- c. Informing ICA of any change in the student's status (including cancellation of current Student's Pass) that may affect the existing Student's Pass. The application for a new student's pass will be subject to the approval of ICA.
- d. Updating FPS Service Provider (Refer to procedure on updating FPS Service Provider)
- e. Issuing past attendance records to students who are enrolling in another course in another Private Education Institute (for course withdrawals)
- f. Updating of FPS Service Provider

### 11. Circumstances to inform FPS Service Provider

Admissions Executive will update FPS Service Provider within 3 working days if:

- a. Student transfers his course of study; or
- b. Student withdraws from course of study; or
- c. Student defers or extends his course of study; or
- d. Student's fee protection status is affected other than the circumstances as listed above.

# **Immigration Matters**

- The Student's Pass is strictly for the purpose of your study in our school. You are not allowed to seek any form of employment, paid or unpaid, or be involved in any business, profession or occupation. You are not to take part in any activity which is detrimental to the security, reputation and well-being of Singapore.
- Upon the completion or termination of your course with our school, your Student's Pass must be cancelled and your Student's Pass returned to the Immigration and Checkpoints Authority (ICA).
- Upon the cancellation of your Student's Pass card, ICA will approve your stay in Singapore on social visit status for a short period. Please adhere to the validity period of the social visit status granted to you by ICA.
- Loss of Student's Pass
  - a. Report the loss of your student's pass and any other important documents (e.g. your bank card) to the police <u>immediately</u>. The police will issue you with a police report.
  - b. Report the loss of your student's pass to Ascensia <u>as soon as possible</u>. A <u>letter of confirmation</u> to state that you are currently a student of our school will be issued to you.
  - c. You must <u>personally</u> report the loss of your student's pass and obtain a replacement from ICA <u>within seven days of its loss</u>. In order to replace your student's pass, you need:
    - o One recent passport-sized photograph
      - The photograph must be taken within the last 3 months.
      - The photograph should be in colour, must be taken against a white background with a matt or semi-matt finish.
      - The photograph image must show the full face (eyebrows cannot be covered by fringe) and the registrant should be without headgear (headgear worn in accordance with religious or racial customs is acceptable but must not hide the facial features)
    - o Your valid travel document (valid for least six months)
    - A letter from the school stating that the applicant is currently a registered student (for STP card holders only)
    - o An original copy of the police report
  - d. Replacing your student's pass will cost you \$100 for the first replacement, and \$300 for subsequent replacements.
  - e. For further information, you can check the ICA website at http://www.ica.gov.sg.

# **Opening a Bank Account**

- Different requirements for different banks.
- Need to provide your passport and Student's Pass (green card) for identification.
- Banking hours: Monday to Friday, from 8.30am-4pm and Saturday, from 9.30am-1pm.
- Banks handle travellers' cheques and change foreign currencies.
- Passports are required when cashing travellers' cheques. A nominal commission is charged.

# <u>Transfer of Funds</u>

- You may receive additional funds from your family using bank drafts made out in Singapore dollars and drawn from a Singapore bank.
- These can be credited to your accounts and drawn in 1-2 days.
- Telegraphic transfers may also be made indirectly through another bank to your bank account. There's a bank charge of \$\$10 to \$\$30 per transaction.

# Useful Information for Foreign Students

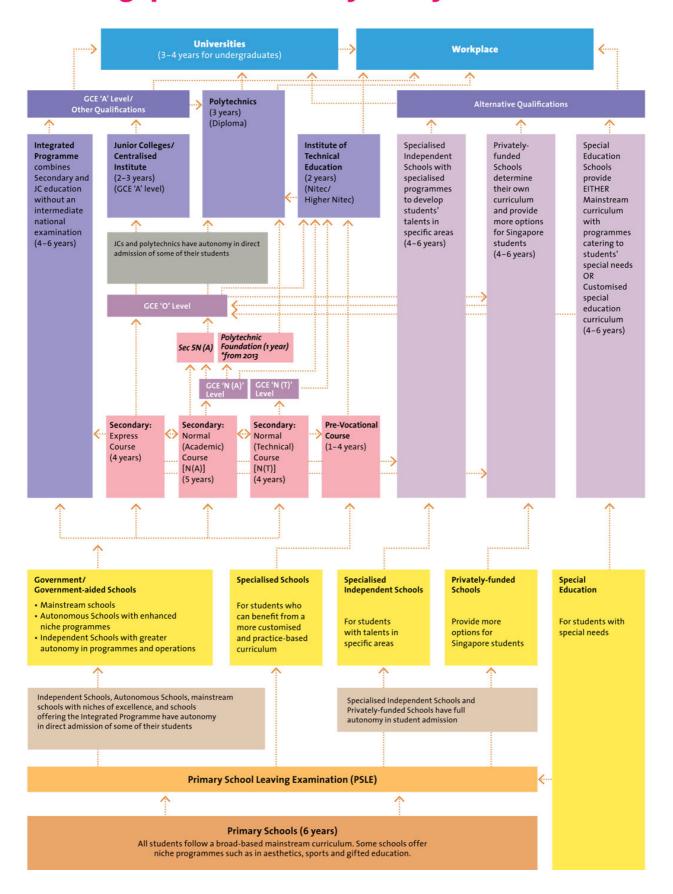
I say try. If we never try, we shall never succeed.

- Abraham Lincoln



# **Singapore Education System**

# The Singapore education journey



# **Age Criteria for Admission of International Students**

Level	Permissible Age Range as at 1st January of Year of Admission	
Primary 1	6 to 6+	
Primary 2	7 to 7+	
Primary 3	8 to 8+	
Primary 4	9 to 9+	
Primary 5	10 to 10+	
Primary 6	No direct admission is allowed to this critical level as the students will not have sufficient preparation time for the Primary School Leaving Examination held towards the end of the year.	
Secondary 1	12 to 12+	
Secondary 2	13 to 13+	
Secondary 3	14 to 14+	
Secondary 4	No direct admission is allowed to this critical level as the students will not have sufficient preparation time for the GCE 'N' or GCE 'O' Level Examinations held towards the end of the year.	
Secondary 5	No direct admission is allowed to this critical level as the students will not have sufficient preparation time for the GCE 'O' Level Examination held towards the end of the year.	
Pre-U 1 / JC 1	16 to 16+	
Pre-U 2 / JC 2	No direct admission is allowed to this critical level as the students will not have sufficient preparation time for the GCE 'A' Level Examination held towards the end of the year.	
Pre-U 3	No direct admission is allowed to this critical level as the students will not have sufficient preparation time for the GCE 'A' Level Examination held towards the end of the year.	

Source: <a href="https://www.moe.gov.sg/international-students/admission">https://www.moe.gov.sg/international-students/admission</a>

# **Cost of Living**

The standard of living in Singapore is amongst the highest in Asia. Compared to countries in western continents, the cost of living here is relatively low, and basic items like food and clothing are very reasonably priced.

When planning your budget, you will need to cater for these items:

- Accommodation
- Utilities
- Food
- Transport
- Clothing
- Telecommunications
- Books & Stationery
- Medical / Hospitalisation Insurance
- Personal Expenses

An international student in Singapore spends on average about \$\$750 to \$\$2,000 a month on living expenses. This amount, of course, varies depending on your individual lifestyle and course of study.

These estimated cost ranges in the Table below gives a rough guide of the basic expenditure an international student may incur per month.

<u>Item</u>	Cost per month
Accommodation	<ul> <li>\$800 - \$1,500 (rental varies with geographical area, type of accommodation, demand, facilities provided and the number of people sharing)</li> </ul>
Utilities	<ul> <li>\$50 - \$80 (not applicable for boarding schools)</li> </ul>
Food	<ul> <li>\$450 - \$600 (Based on \$15-\$20 a day for 3 meals)</li> <li>Note: Included in boarding fees, Boarding Schools usually provide two meals a day. Not included in room rates, Halls of Residence normally offer meals at extra charge.</li> </ul>
Public Transport	<ul> <li>\$50 - \$100 (varies with types of student concession pass)</li> </ul>
Telecommunications	<ul> <li>From \$30 (varies with usage and promotional packages subscribed)</li> </ul>
Books & Stationery	• \$30 - \$100 (varies with course)
Medical Hospitalisation Insurance	• \$30 - \$50
Personal expenses	<ul> <li>\$100 - \$200 (varies with individuals) (clothes, toiletries, entertainment, haircut, miscellaneous)</li> </ul>

# **Accommodation**

Foreign students studying in Singapore can either stay with local guardians or in hostels. The cost of full-board accommodation ranges from \$\$1,000 to \$\$1,500 per month, inclusive of rent, meals and laundry. For further information, please enquire at our Reception Counter.

# **Transportation**

- You may take your pick from buses, the Mass Rapid Transit (MRT)/Light Rail Transit (LRT), trains or taxis. Bus and MRT routes as well as fares can be found at: <a href="https://www.transitlink.com.sg">https://www.transitlink.com.sg</a>
- Fares may be paid in cash or by farecard, which can be used on both the MRT/LRT and buses.
- Bus/MRT/LRT Fares range from SGD1.00 SGD2.80

# **Postal Services**

Singapore Post operates a network of more than 1,300 postal outlets conveniently located throughout the island. You may fax and send air-parcel post at all outlets.

Singapore Post opens from Monday to Friday, 8:30am to 5pm and until 1pm on Saturday. All outlets are closed on Sunday and Public Holidays.

Destination (first 20 grams)	Minimum charge
Malaysia and Brunei	SGD 0.50
Countries in Asia & the Pacific (except Australia, Japan & New Zealand)	SGD 0.70
Countries in the rest of the world (including Australia, Japan, New Zealand, Africa, America, Europe and the Middle East)	SGD 1.30

# **Telecommunications**

### **Applying For A Handphone:**

- Approach any mobile phone provider, Singtel, M1, StarHub to buy a handphone.
- Documents to be produced at the time of application:
  - 1. Passport
  - 2. Student's Pass (green card)
  - 3. A letter from our school, certifying you are a registered student with us.
  - 4. A deposit of \$\$200 (will be refundable when your 2-year plan expires).

# **Police Posts/Stations**

If you need immediate police assistance, dial **999**. The police will answer your call within **10 seconds** and will arrive within **15 minutes** for urgent incidents and within **30 minutes** for non-urgent ones. Alternatively, you can go to the nearest Police Station or Neighbourhood Police Centre to seek assistance or make a report.

Visit <a href="https://www.police.gov.sg">https://www.police.gov.sg</a> (Singapore Police Force) for more information and full listing of Police Stations and Posts.

# <u>Health</u>

### If You Need Medical Attention

There are four modes to seek help.

- 1. Visit a polyclinic
- 2. Visit a private clinic near where you stay
- 3. Admit to the Accident and Emergency Section (A&E) of any hospital if you have an emergency
- 4. Dial 995 if you need an ambulance urgently, otherwise dial 1777

### **Average Costs of Outpatient Consultation**

In general, the consultation fee at a polyclinic is \$51.50 for non-Singaporeans. There are separate charges for screenings, medical examinations and other services.

Consultation fees for private clinics vary and a minimum of \$18 is commonly charged. Dental charges at polyclinic range from \$37.40 - \$111.80.

# Personal and Medical Insurance

Although occasional visits to polyclinics and private clinics are affordable to most people, hospitalisation and surgeries can turn out to be extremely costly in Singapore.

International students are therefore advised to purchase a medical insurance during their studies. Hospital and medical insurance can be purchased at insurance companies in Singapore.

All of Ascensia International School's students will be covered by the school's group medical insurance policy with Liberty Insurance.

# **Do's and Don'ts in Singapore**

Fines are imposed if you are caught committing the following offences:

- Spitting, Littering
- The Prohibition on Smoking in Certain Places Act prohibits smoking in public places such as: public transport, clinics, hospitals, public libraries, Changi International Airport, air-conditioned shopping centers, public queues, pedestrian underpasses, bus shelters, bus interchanges, public pools, public toilets and open-air stadiums.
- Trafficking or consuming drugs
- Working illegally
- Jay-walking
- Buying/Selling chewing gum
- Not flushing the toilet after every use.

# **Public Libraries**

You can borrow a book, a magazine, a video or a CD-ROM from any of the public libraries. You can register for membership at the customer service counter at the public libraries.

Membership Registration		
Documents Required	Passport Student Pass	
Registration Fee	\$10.50 (Payable again upon renewal of membership, if membership has expired for more than 6 months)	
Annual Basic Membership Fee	\$42.80	

Membership Privileges	
Basic	8 Books/Magazines for 21 days

### **Library Services and Facilities**

The Library has a collection of English, Chinese, Malay and Tamil books, magazines, references, dictionaries, encyclopedia, fact books, biographies, atlases, music scores and audio-visual collection and a Singapore collection. In addition, the library also provides many other types of services and facilities.

You can return your books or AV materials through Book Drops or borrow using the self-check borrowing stations. Moreover, you can check your library records and make payment at the borrower's enquiry and payment station, and find your books using the catalogue stations. Alternatively, you can do these checks right from the comfort of your home via National Library Board (NLB) website (<a href="www.nlb.gov.sg">www.nlb.gov.sg</a>). You may refer to the same website for a full listing of the branches, their services and facilities and their locations.



# **Student Services**

There is nothing on this earth more prized than true friendship.

- Saint Thomas Aquinas



# **Student Services**

- 1. Advice and recommendations for academic / career plans, accommodation options, government school placement services, etc.
- 2. Medical insurance coverage for hospitalization and related medical treatment for the entire course duration.
- 3. Activities including community service projects, academic assistance classes to enrich your educational experience.
- 4. Counselling Services:
  - Our school teachers provide counselling service for students who may need help in areas other than that of academic nature.
- 5. Students may approach their class teachers for counselling on academic issues.

The school also has an agreement to refer to Care Singapore (Children-At-Risk Empowerment Association), any students who are in need of professional counselling.

Our school teachers may be contacted at **6466 5505** during office hours, Mondays-Fridays. After office hours, students may call the Samaritans of Singapore (SOS) 24-hour hotline at **1800 221 4444**.

- 6. Students may also refer to the following organizations for support services when necessary:
  - o Singapore Mediation Centre (www.mediation.com.sg, 6332 4366)
  - o Singapore Institute of Arbitrators (www.siarb.org.sg, 6372 3931)
  - o Singapore Small Claims Tribunal (app.subcourts.gov.sg/sct)

### 7. Orientation programme

The following services are provided in the orientation programme for all the newly-enrolled students of the School:

- a. Disseminating and reiterating important course information, such as timetable, exam schedule and other relevant information (through the student handbook)
- b. Informing students of their rights (including internal and external grievance and dispute resolution procedures, fee protection scheme, reference to CPE's official website)
- c. Informing students of policies/procedures of refund, transfer/withdrawal, and appeal of exam results
- d. Briefing students on the School rules and student support services
- e. Giving details of the organisation awarding the academic certificate (for programmes conducted in conjunction with external partners).

### List of Comprehensive Services Available in the School:

### For all new students

The School will provide the following services to ensure that students make a smooth transition to Singapore:

- a. Individual and personalized long-distance calls to parents / agents to inform them on arrival arrangements
- b. Accommodation Support Service
- c. Advisory on Medical Screening
- d. Advisory on Bank Account Opening
- e. Visa / Student Pass Application
- f. Student Orientation Programme

### For all Enrolled Students

The School aims to provide all enrolled students with an academic education of the highest standards through the provision of these services:

- a. E-Library
- b. Wireless internet access
- c. Student Development Committee events which include:
  - o Community service projects
  - Sports and recreation programmes
  - o Students' Outings and Activities
- d. Academic assistance programmes
- e. Experiential learning through excursions and outings
- f. Graduation celebration events
- g. College Advisor
- h. Library Access for References
- i. Personalize updates to parents on admission matters / students' progress which includes:
  - o Informing parents on student admission matters / services, including airport pick up, accommodation, etc.
  - o Informing parents on student issues, including attendance rate, behaviour, academic performance, etc.
- i. Student Progress Reports and Student Report Card (PYP)
- k. V-Principal Student dialogue sessions

### For enhancing overall Student Experience

In ensuring that the School provides for an exceptional student experience, it undertakes to provide the following services:

- a. Monthly review of students' attendance
- b. Student Surveys (Student Satisfaction Survey / Pre-course Counselling and Orientation Satisfaction Survey)
- c. Feedback forms
- d. Dispute resolution process
- e. Student intervention

# Student Grievance / Complaint / Feedback Procedure

- a. For purpose of the School's Dispute Resolution Policy and procedures, it will cover any students' official complaints that the School receive from any channels and should be communicated to students and aligned with the Private Education Regulations.
- b. All feedbacks and complaints must be properly recorded and / or documented. Any correspondence (including actions taken) between the School and the complainant must be annexed as evidences. This is to ensure that any staffs handling the case are kept aware of the progress / outcomes.
- c. In the event of any appeals for retention, suspension, expulsion and awards, the School's Dispute Policy and Process shall follow.
- d. Admissions Department is to respond to respective students within 3 working days of receipt of any feedbacks / complaints received. This is to ensure that students are aware that the School is aware of the Complaint received and is in the process of handling it.
- e. All feedbacks / complaints must be resolved within 21 working days. In the event that the deadline is not adhered to, respective students must be notified and the reasons with regards to the delay must be made known.
- f. In the event that the School and the student cannot come to an agreement or the student does not accept the final decision made by the School's Management Team, they will be referred to Singapore Mediation Centre (SMC) or Singapore Institute of Arbitrators (SIArb) for mediation.

# **Student Assessment Appeal Process**

The Student Appeal Process is defined as the process in place to handle appeals of students' assessment results arising from examinations which require formal invigilation. The window period for students to lodge an appeal will be within 7 days from the release of the assessment results.

### **Courses with External Partners**

- Upon release of results, students who are dissatisfied with the outcome may submit an <u>Appeal Form</u> to the <u>Academic Support Supervisor</u>. This is to be done within 7 working days of the release of examination results.
- The <u>Academic Support Supervisor</u> is to acknowledge the receipt of the <u>Appeal Form</u> within <u>3 working days</u>, and proceed to submit the appeal to the <u>External Partner</u>.
- All decisions made by the <u>External Partner</u> are subject to their appeal processes, and approved decisions are final.
- The <u>Examination Board</u> is to review and endorse the appeal results before the <u>Academic Support Supervisor</u> informs the students of the appeal outcome (to be done <u>within 8 weeks</u> of the date of the appeal).
- Should there be changes required, the <u>Academic Support Supervisor</u> will make the necessary amendments to the results records and submit to the <u>Head of</u> <u>Middle & High School</u> / <u>Head of Junior School</u> / <u>Vice Principal</u> for acknowledgement.

### Internal Courses

- Upon release of results, students who are dissatisfied with the outcome may submit an <u>Appeal Form</u> to the <u>Academic Support Supervisor</u>. This is to be done within <u>7 working days</u> of the release of examination / standardized test results.
- The <u>Academic Support Supervisor</u> is to acknowledge the receipt of the <u>Appeal Form</u> within <u>3 working days</u>, and proceed to submit the appeal to the <u>Head of Middle & High School</u> / Head of Junior School / Vice Principal.
- The <u>Head of Middle & High School</u> / <u>Head of Junior School</u> / <u>Vice Principal</u> is to review the appeal request and decide if it is a valid appeal. If the request qualifies for an appeal, a different marker will be designated to re-mark the paper. Comments in relation to the re-mark must be stated in the <u>Appeal Form</u>.
- All decisions made by the <u>Examination Board</u> are final.
- The <u>Academic Support Supervisor</u> will inform the student of the final decision within four weeks from the date of the appeal.
- Should there be changes required, the <u>Academic Support Supervisor</u> will make the necessary amendments to the results slip based on the appeal result.

# **Secrets of Academic Success**

### A. DEVELOP GOOD STUDY HABITS

### 1. Daily Revision

✓ Look through what was taught in class and do assigned homework daily.

### 2. Be your own teacher

✓ Teach yourself. Don't rely too much on your teacher to spoon feed you every time. Get excited about learning. Learn to love your subjects.

# 3. Develop a super-power memory - one that will astonish your friends and amaze your teacher.

✓ Remember that there is no such thing as a poor memory – only an untrained one. Your memory is like a muscle; exercise it and it will become stronger.

### 4. Make full use of classroom instruction

✓ Be prepared for your lessons; come with the appropriate books and equipment you need. Listen and concentrate in class.

### 5. Develop a routine

Organise your room, so that you know exactly where your books, files, writing materials, clothes, uniforms etc. are at all times. Make sure you have a table or at least a desk to sit at and write on. Do your homework straightaway; especially on Fridays when you have the whole weekend to do it.

### 6. Work co-operatively with your friends

✓ Form study groups of four to five persons. These groups will enable you to develop / clarify your ideas, improve your understanding of the topic under discussion and feel less anxious about your work.

### **B. STUDY SKILLS**

### 1. Understand what you have learnt for the day

Read and skim through textbooks or notes for keywords, main ideas and important examples.

### 2. Organise the information

✓ Using mind-mapping or note-taking, organise the topic you have just studied.

### 3. Recall

- ✓ Write down brief points.
- ✓ Check with your notes to find out which are the points you have missed out.

### 4. Mastering the information

✓ For subjects requiring the application of knowledge, like Mathematics, practise many problems to master the skills.

### C. KEEPING A HEALTHY LIFESTYLE

1. Ensure at least 7 to 8 hours of sleep every day.

### 2. Keep a balanced diet.

✓ Eat more vegetables and fruits and avoid oily/fried food. Take vitamins if necessary.

### 3. Ensure an hour of exercise every day.

# **Useful Contacts**

Ascensia International School
 6466 5505

➤ Email: enquiry@ascensia.edu.sg

EMERGENCY

Police - 999Emergency/Ambulance/Fire Brigade - 995

Immigration and Checkpoints Authority

6391 6100

IMPORTANT

➤ Police Hotline - 6225 0000

➤ Non-emergency ambulance - 1777

COUNSELLING SERVICES

Children-At-Risk Empowerment Association - 6583 3481

Samaritans of Singapore (SOS)
 - 1800 221 4444

➤ Care Corner Counselling Centre - 6353 1180

➤ Care Corner Mandarin Counselling Centre - 1800 353 5800

➤ Counselling and Care Centre - 6536 6366

> Student Line - 6536 1106

> Tinkle Friend - 1800 274 4788

# **Embassies and Consulates in Singapore**



### Embassy of the People's Republic of China

(Mon -Fri, 9am-12pm and 2.30pm-5pm)

150 Tanglin Road Singapore 247969

Tel: (65) 6418 0251, 6418 0224

Fax: (65) 6734 4737

E-mail: chinaemb\_sg@fmprc.gov.cn

www.chinaembassy.org.sg

### Embassy of the Republic of Indonesia

(Mon -Thur, 9.30am-1pm and 2pm-4pm) (Fri, 9.30am-12.30pm and 2.30pm-4pm)

7 Chatsworth Road Singapore 249761 **Tel:** (65) 6737 7422

Fax: (65) 6737 5037, 6235 5783 E-mail: info@kbrisingapura.com

www.kbrisingapura.com

### Malaysian High Commission

(Mon -Fri, 8am-1pm and 2pm-5.15pm)

301 Jervois Road Singapore 249077 **Tel:** (65) 6235 0111 **Fax:** (65) 6733 6135

E-mail: mwspore@singnet.com.sg

http://www.kln.gov.my/web/sgp singapore/home

### **Embassy of the Union of Myanmar**

(Mon-Fri, 9am-1pm and 2pm-5pm)

15 St. Martin's Drive Singapore 257996 **Tel:** (65) 6735 0209 **Fax:** (65) 6735 6236

**E-mail:** ambassador@mesingapore.org.sg

www.mesingapore.org.sg

### **Royal Thai Embassy**

(Mon-Fri, 9.15am-12pm and 2pm-4.30pm)

370 Orchard Road Singapore 238870

Tel: (65) 6737 2158, 6737 2475

**Fax:** (65) 6732 0778 www.thaiembassy.sg

### Embassy of the Socialist Republic of Vietnam

(Mon-Fri, 8.30am-12pm and 2.30pm-5.30pm)

10 Leedon Park Singapore 267887

Tel: (65) 6462 5938, 6462 5994

**Fax:** (65) 6462 5936

www.vietnamembassy-singapore.org/en

### **Embassy of Japan**

(Mon-Fri, 8.30am-12pm and 1.30pm-4pm)

16 Nassim Road Singapore 258390 **Tel:** (65) 6235 8855 **Fax:** (65) 6733 1039

E-mail: eoisingfv@vsystem.com.sa

www.sg.emb-japan.go.jp

### Embassy of the Republic of Korea

(Mon-Fri, 9am-12.30pm and 2pm-5pm)

47 Scotts Road

#08-00 Goldbell Tower Singapore 228233 **Tel:** (65) 6256 1188 **Fax:** (65) 6254 3191

**E-mail:** info@koreaembassy.org.sg

www.koreaembassy.org.sg

### Embassy of the Republic of the Philippines

(Sun-Thur, 9am-12pm and 1.30pm-5pm)

20 Nassim Road Singapore 258395

Tel: (65) 6737 3977 (consular/admin)

Fax: (65) 6733 9544

**E-mail:** php@pacific.net.sg www.philippine-embassy.org.sg

### Consulate General of Mongolia

600 North Bridge Road #24-08 Parkview Square

Singapore 188778 Tel: (65) 6348 0745 Fax: (65) 6348 1753

Email: consulmn@singnet.com.sg



Email: <a href="mailto:enquiry@ascensia.edu.sg">enquiry@ascensia.edu.sg</a></a>
<a href="mailto:http://www.aais.edu.sg">http://www.aais.edu.sg</a>

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