

Spring 2019 CCM

**(Note: Part III and part IV are due 11:30 am Thursday April 25th)**

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## Instructions:

### Part I: The flexible “While” loop

The program listed below accepts both numbers and texts. Numbers are added to an array while text will trigger a question of the user’s intent to “quit” data entry.

```
% Title: While Loop for Numbers
%
% Date: October 10, 2011
% Program Written by: V. Fuentes
%
%
clc;
nonNumberFlag = true;
totalMatrix = zeros(1,100);
i = 1;
while nonNumberFlag

    user_input = input('Please enter a number or "Q" to Quit ','s');
    user_input = strtrim(user_input);
    if ~(isletter(user_input))

        totalMatrix(i) = str2double(user_input);
        i = i+1;

    else

        disp('Do you wish to quit');
        user_input2 = input('Please enter a yes or no ','s');
        if strncmpi(user_input2,'yes',1)
            nonNumberFlag = false;
        end

    end

end
end
ansMatrix = totalMatrix(1,1:i-1);
disp(ansMatrix);
```

## Part II: Plots labels and data

### Program Listing:

```
% Pollen Count Program
% Title: experimental.m
% Written by: V. Fuentes
clc;
hold off;
NumberofDays=1:15;
PollenCount= randi(450,1,15);
bar(NumberofDays,PollenCount,'b');
xlabel('Day of the Experiment');
ylabel('Pollen Count');
%Compute the Statistical Data
mean = sum(PollenCount)/15;
hold;
plot(NumberofDays,mean,'- .og');
text(1,mean+10,'Mean Pollen Count');
plot(NumberofDays,400,'- .+g');
text(1,400+10,'Upper Standard Deviation Pollen Count');
plot(NumberofDays,75,'- .+g');
text(1,75+10,'Lower Standard Deviation Pollen Count');
```

### **Scenario Testing**

Run the Pollen Count program and observe the plot.  
Comment out the line with the “hold” statement and see how the plot changes.  
On the “text” lines remove the “+10” and notice how the text is affected on the plots.

### **Part III:**

Combine the code from part I and part II to create a program that allows a user to enter as many points as desired and then produces the Pollen Count graph.  
Submit program by email (as .m & .PDF files) no later than 11:30 am Thursday April 25th

### **Part IV: Lab Project – Simultaneous Equations**

1.

$$\begin{aligned} 3X + 2Y - Z &= 15 \\ 2X + Y - 7Z &= 2 \\ 6X + 2Y + 3Z &= 10 \end{aligned}$$

2.