

# Vowel Tuner

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NLP M2

Software Project  
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# Outline

- 1 Introduction
- 2 Interface
- 3 Preliminary experiment
- 4 Implementation
- 5 Resources

# Our idea

## Main goal

- Help language learners improve their pronunciation

## Initial plan

- Language - French
- Phonemes - Vowel (monophthongs only)


## Possible extensions

- Diphtongs
- Consonants in isolation
- Syllables, words, sentences
- More accents than just Parisian French
- Custom feedback based on the speaker's L1

















# Interface - Proof of concept

1/16

eu  
[ø]



I don't know this sound

a 	é 	è 	e 	
e <sup>2</sup> 	i 	ô 	o 	
ou 	u 	an 	on 	
in 	eu* 	un* 	â* 	
Vowels	Cons.	Syllab.	Words	Sent...

u  
[y]

To pronounce **u**, your tongue should be placed:

- **High**, touching the roof of your mouth
- **Forwards**, touching your lower teeth

Your lips should also be **rounded**.

This is, in fact, the same vowel as i (same tongue position), but rounded.

[Some mouth drawing with the correct tongue/lips position]

Let me try!

# Interface - Proof of concept

u

[y]

Tongue position:

- **High**, touching the roof of your mouth
  - **Forwards**, touching your lower teeth
- Lips: **rounded**.

[Some mouth drawing with  
the current vs. expected  
tongue position]

Move your tongue **higher**.



u

[y]

Tongue position:

- **High**, touching the roof of your mouth
  - **Forwards**, touching your lower teeth
- Lips: **rounded**.

[Some mouth drawing with  
the current vs. expected  
tongue position]

Almost there! **Round** your lips.



u

[y]

Tongue position:

- **High**, touching the roof of your mouth
  - **Forwards**, touching your lower teeth
- Lips: **rounded**.

[Some mouth drawing with  
the current vs. expected  
tongue position]

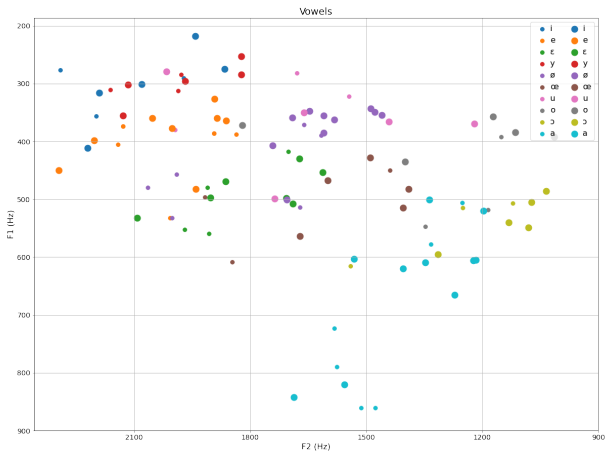
You got it! 🍌



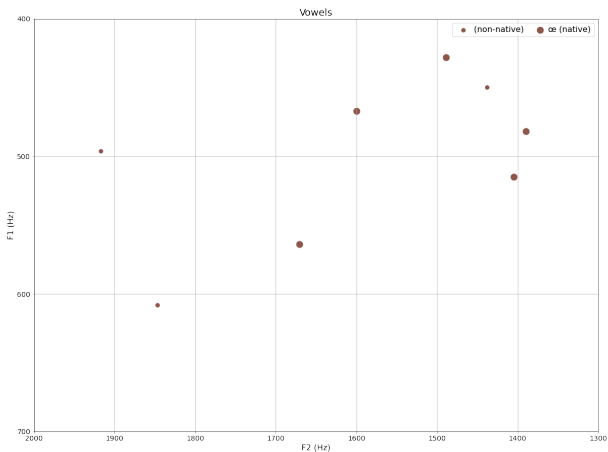
# Set-up

- In informal conditions (relatively quiet room)
- 8 French speakers (5 L1 and 3 L2, highly fluent)
- Men and women
- All in their 20s and highly educated
- *si, fée, fait, fête, su, ceux, sœur, ce, sous, sot, sort, sa, pâte*
- All oral vowels of Parisian French and a few other dialects
- Vowels manually annotated using Praat
- Average F1, F2 and F3 extracted on a per-vowel basis

# Results

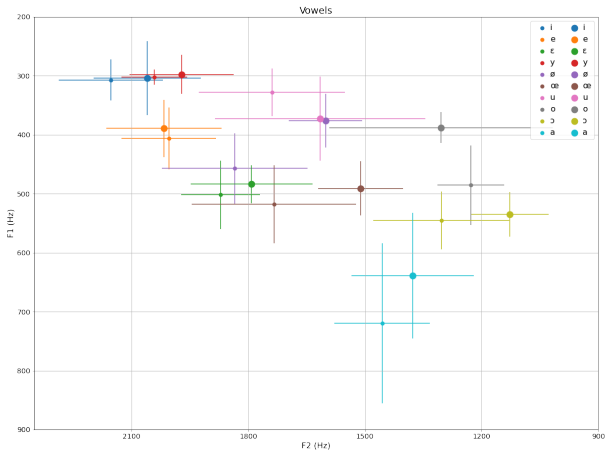


# Results





# Results



# Results

Two-sampled Hotelling test with 99% confidence

Vowel	value
<b>i</b>	<b>0.00000</b>
<b>e</b>	<b>0.00717</b>
ε	0.17131
y	0.05767
<b>ø</b>	<b>0.00000</b>
<b>æ</b>	<b>0.00001</b>
<b>u</b>	<b>0.00000</b>
<b>o</b>	<b>0.00000</b>
<b>ɔ</b>	<b>0.00000</b>
a	0.06120

→ Vowels from L2 speakers can be detected (except /ε/, /y/ and /a/)

# How it works

- Record standalone vowels
- Extract formants automatically
- Check if formants fall within given intervals (classifier?)
- Optional: compute a fluency score
- Provide customized feedback

# Team

- Ajinkya KULKARNI: Auto-entrepreneur with hands-on experience in Speech synthesis, Speaker verification, Emotion recognition, Speech recognition, Speech enhancement, Optical character recognition, Machine transliteration, Spell correction
- Soklong HIM: CS background, worked on speaker diarization and speaker verification
- Nora LINDVALL: Linguistics background, worked on text classification and speaker verification
- Maxime MÉLOUX: CS/applied mathematics background, worked on neural POS-tagging models, text summarization and topic modeling
- Jorge VASQUEZ-MERCADO: CS background, worked on sentiment analysis, ux interface, BERT and speaker verification

# Resources

## L1 corpora

- CFPP2000: Parisian French corpus
- CFPQ: Québec French corpus
- MPF: Multicultural Parisian French corpus
- Rhapsodie: Spoken French, annotated for prosody and syntax

# Resources

## L2 corpora (young learners)

- The Dresden Corpus: 32 German children learning French
- FLLOC: Dutch and English native speakers (teenagers) learning French
- The Newcastle Corpus: British high schoolers learning French
- TCD Corpus: 5 L2 French children from different countries
- The Reading Corpus: 16-year-old Welsh pupils learning French

# Resources

## L2 corpora (continued)

- **LANGSNAP, LANGSNAP3:** British undergraduates learning French, before and after a year abroad
- **PAROLE:** 40 L2 French students from different countries
- **The UWI Corpus:** Adult Jamaican learners of French
- **IFCASL:** German and French speakers recording sentences in their native and non-native languages
- Other L1 and L2 French corpora:  
<http://ircom.huma-num.fr/site/corpus.php>

# Aspects to be determined

- Chosen datasets
- Main project steps
- Workflow and time/task repartition
- Evaluation