

Name: Hafiza Hydar Hina

ID: 2202043

"Review of the primary (Bangla), Secondary (Mathematics) and Higher Secondary (English) curriculum in Bangladesh (2012)"

Education in Bangladesh follows a structured curriculum designed to provide students with essential knowledge and skills at different levels:

Primary Curriculum (2012) - (Bangla): The primary Bangla curriculum starts with the basics of alphabet, words, sentences and language skills. It progresses to stories, poems and short writing to foster fluency and creativity. Older students study genres, themes and essays to develop critical thinking and vocabulary. The curriculum includes traditional novels for advanced writing and grammar and concludes with novels, debates and essays to encourage critical thinking and personal voice.

Secondary Curriculum (2012) - (Mathematics): The Bangladesh Secondary Mathematics Curriculum (2012) focuses on developing problem-solving, critical thinking and logical reasoning skills. It emphasizes conceptual understanding over memorization and educates students in subject matter like algebra, geometry, trigonometry, statistics and arithmetic and their applications. The curriculum is problem-solving and critical thinking-oriented and the examination system has creative and competency-based questions to prepare the students better for college studies and applications of mathematics.

Higher Secondary Curriculum (2012) - (English): The Higher Secondary English Curriculum (2012) seeks to develop students' language skill, critical thinking and communication. The curriculum includes reading, writing,

listening and speaking and promotes interactive learning to enhance understanding, discussion and expression.

Emphasizing global perspective and local identity, the curriculum breaks away from rote memorization to analytical and creative skills. The transition prepares students well for post-secondary education and professional communication.

The curriculum is designed to be a bridge between the traditional and the modern, to provide a solid foundation for the future. It is a curriculum that is designed to be a bridge between the traditional and the modern, to provide a solid foundation for the future. It is a curriculum that is designed to be a bridge between the traditional and the modern, to provide a solid foundation for the future.

The curriculum is designed to be a bridge between the traditional and the modern, to provide a solid foundation for the future. It is a curriculum that is designed to be a bridge between the traditional and the modern, to provide a solid foundation for the future. It is a curriculum that is designed to be a bridge between the traditional and the modern, to provide a solid foundation for the future.