# Assignment 2: Coding Basics

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#### **OVERVIEW**

This exercise accompanies the lessons/labs in Environmental Data Analytics on coding basics.

#### **Directions**

- 1. Rename this file <FirstLast>\_A02\_CodingBasics.Rmd (replacing <FirstLast> with your first and last name).
- 2. Change "Student Name" on line 3 (above) with your name.
- 3. Work through the steps, **creating code and output** that fulfill each instruction.
- 4. Be sure to **answer the questions** in this assignment document.
- 5. When you have completed the assignment, **Knit** the text and code into a single PDF file.
- 6. After Knitting, submit the completed exercise (PDF file) to Canvas.

## Basics, Part 1

- 1. Generate a sequence of numbers from one to 55, increasing by fives. Assign this sequence a name.
- 2. Compute the mean and median of this sequence.
- 3. Ask R to determine whether the mean is greater than the median.
- 4. Insert comments in your code to describe what you are doing.

```
#1. Computing the sequence of between 1 to 55, increasing by 5
five <- seq(1,55,5)
five

## [1] 1 6 11 16 21 26 31 36 41 46 51

#2. Calculating the mean of the sequence
mean = mean(five)
mean

## [1] 26

median = median(five)
median</pre>
```

## [1] 26

```
#3. Determining whether the mean is greater than the median
a = mean > median
a
```

## [1] FALSE

```
## Basics, Part 2
```

- 5. Create three vectors, each with four components, consisting of (a) student names, (b) test scores, and (c) whether they are on scholarship or not (TRUE or FALSE).
- 6. Label each vector with a comment on what type of vector it is.

```
# Vectors ----
V1 <- c("Jack", "Jill", "John", "Joe") # Vector type: Character
V1

## [1] "Jack" "Jill" "John" "Joe"

V2 <- c(60, 65, 47, 80) # Vector type: Numeric
V2

## [1] 60 65 47 80

V3 <- c(TRUE, FALSE, TRUE, FALSE) # Vector type: Logical
V3</pre>
```

- ## [1] TRUE FALSE TRUE FALSE
  - 7. Combine each of the vectors into a data frame. Assign the data frame an informative name.
  - 8. Label the columns of your data frame with informative titles.

```
student_data <- data.frame(Name = V1, Score = V2, Scholarship = V3)
student_data</pre>
```

```
## Name Score Scholarship
## 1 Jack 60 TRUE
## 2 Jill 65 FALSE
## 3 John 47 TRUE
## 4 Joe 80 FALSE
```

9. QUESTION: How is this data frame different from a matrix?

Answer:A data frame can store multiple data types (character, numeric, logical) in different columns, whereas a matrix can only contain a single data type across all elements.

10. Create a function with one input. In this function, use if...else to evaluate the value of the input: if it is greater than 50, print the word "Pass"; otherwise print the word "Fail".

```
check <- function(value)
if (value > 50) {
    print("Pass")
} else {
    print("Fail")
}
```

11. Create a second function that does the exact same thing as the previous one but uses ifelse() instead if if...else.

```
check2 <- function(value)
print(ifelse(value > 50, "Pass", "Fail"))
```

12. Run both functions using the value 52.5 as the input

```
value = 52.5
a = check(value)

## [1] "Pass"

b = check2(value)
```

## [1] "Pass"

13. Run both functions using the **vector** of student test scores you created as the input. (Only one will work properly...)

```
#c = check(V2)
d = check2(V2)
```

## [1] "Pass" "Pass" "Fail" "Pass"

14. QUESTION: Which option of if...else vs. ifelse worked? Why? (Hint: search the web for "R vectorization")

Answer: only the one using ifelse() works properly because if...else does not handle vectors element-wise.

**NOTE** Before knitting, you'll need to comment out the call to the function in Q13 that does not work. (A document can't knit if the code it contains causes an error!)