

Wednesday 8th March 2023

General Notes

Conference Program

- The code after the title refers to the session code - **CW**: Certified Workshop; **P**: Paper Presentation; **W**: Workshop.
- Names and titles are detailed here as received from presenters.
- The program is subject to change. Any changes or cancellations will be announced during the conference.
- Workshops and Papers run concurrently. Please note that each session is scheduled to run for 45 minutes.
- The header of each column refers to the sub-theme the presentations aim to cover.

Venues

- Venues for the Certified Workshops are mentioned only on the purchased vouchers.
- Breakfast is served at the Faculty Club from 08:00 - 09:00 a.m. on both days.
- Lunch is served at the Faculty Club concurrently with sessions from 13:00 to 15:00 p.m. on both days.
- Workshops that require computers are conducted in Computer Labs ____ in the Centre for Preparatory Studies building.

Certificates

- Presenters shall collect their certificate from your session chair immediately after their session.
- Participants' certificates will be ready for collection on Wednesday 3:00 pm onwards. They can be collected from the registration area on the first floor of the Exhibition Hall.
- Certified Workshops' certificates for both presenters and participants will be distributed immediately after each workshop (if a participant registers for the workshop on site, then the certificate will be printed at the registration area on the first floor of the Exhibition Hall).

Wednesday Morning

08:00 – 08:45	Conference package collection - Exhibition Hall, 1st floor
09:00 – 09:40	Opening Ceremony- Conference Hall
09:45 – 10:45	Refreshments & Publishers' Display
11:00 – 11:45	Plenary Speaker: Professor. Professor. A. Mehdi Riazi, Associate Dean for Research & Coordinator of Ph.D. Program, College of Humanities and Social Sciences, Hamad bin Khalifa University, Honorary Professor of Macquarie University, Australia The 21st Century Skills and the Potential Contributions of ELT

Time	Teacher Education		Technology-mediated Instruction	Teaching, Learning & Assessment	Intercultural Communication	GFP Symposium	Certified Workshops
12:05 - 12.50	Ms. Jawaher Al-Khamisi Lesson Study Approach and EFL Teachers' Reflective Thinking and PCK P17 Room A01	Mrs. Ameera Al Saidi & Mrs. Ibtisam Al Rushaidi The effectiveness of classroom learning environment at Omani schools: Pre-service teachers' perspective P51 Room A03	Dr. Amin Rasti-Behbahani Investigating the effectiveness of glosses in enhancing incidental vocabulary learning through digital game activities P55 Room A04	Mr. Abdullah Al-Hashmi Promoting Extensive Reading and Listening Through Rozna Listener and Reader P1 Room A09	Dr. Madjda Chelli Intercultural Communicative Competence in the Algerian ELT Context: The Potential of Translation P21 Room A11	Dr. Binu James Mathew & Ms. Laila Shahin Al Balushi Digital Learning Technologies and Multitasking: Motivating or Distracting? <u>Study Skills</u> P74 Room A13	Professor. Stephen Krashen Virtual session What About Writing? CW Virtual Session <i>(session venue will be on the CW ticket)</i>

13:00 - 13:45	Dr. Moza Abdullah Al-Malki & Mr. Khalid Aamir Al Abri The Effectiveness of Peer Observation in School-based Practicum Programs: Pre-service Teachers' Perspective P66 Room A01	Mrs. Rebecca Adams Methods for Overcoming Fossilization P54 Room A03	Dr. Fatemeh Ranjbaran Integrating Technology to Enhance Technical Writing Performance: A Case Study of Oman P62 Room A04	Dr. Yaqoub Al-Qutaiti How to use Pickers effectively P23 Room A09	Quality Management Dr. JAYARON JOSE Peer Observations as an Effective Tool for Continuous Professional Development (CPD) in ELT: UTASA ELC Teachers' Practice, Perception and Proposals. P57 Room A11	Ms. Sosil Somokian Can mindmaps turn our students to nerds? <u>Study Skills</u> W20 Virtual Session Streamed in the conference room CPS (Ground floor)	
14:00 - 14:50	Dr. Ahmed Al Mata'ni Illuminating Western Epistemologies and Epistemes in the Lives of Omani West-Educated TEFL Teacher Educators Via Decolonial Turn P43 Room A03	Educational Psychology Dr. Mahmoud Sid Ahmed Abdulla Abuoaf & Dr. Osman Hassan Osman Fadhl Theorising EFL Students' Critical Thinking, self-regulation and learner agency P19 Room A05	Mr. Abdullah Almatani & Mr. Ali Alsenaidi Digitize your lesson using Thinglink W7 CPS, Computer lab 1 (Ground floor) Will be streamed for virtual participants via Zoom	Special Needs Education Dr. Victoria Tuzlukova & Dr. Jamila Al Siyabi Inquiry to examine the language learning of visually impaired students in Oman's tertiary education P63 Room A07	Professor. Kais Kadhim Exploring Omani EFL Students' Written Linguistic Accuracy Development in Disciplinary Contexts P58 Room A13	Ms. Jeyarani Milton & Ms. Sharmine Jasawala Jude Integrated Assessment <u>Information Technology</u> P76 Room A14	Ms. Jennifer McCoy & Ms. Judy Wren CW Empowering Students: Google Sites for Showcasing Student Projects <i>(session venue will be on the CW ticket)</i>

15:00 - 15:45	<p>Mr. Shawn Adams</p> <p>No student left behind: strategies to help your low-level students</p> <p>P46</p> <p>Room A03</p>	<p>Dr. Zahra Zargaran</p> <p>A Qualitative Study of Experience in Forming Teachers' Cognition on the Concept of Language Noticing</p> <p>P69</p> <p>Room A05</p>	<p>Dr. Alina Chirciu & Dr. Gennady Medvedev</p> <p>Using TED Resources in ELT Context</p> <p>P38</p> <p>CPS, Computer lab 2</p> <p>(Ground floor)</p> <p>Will be streamed for virtual participants (Zoom)</p>	<p>Mrs. Aisha Al-Balushi</p> <p>Indecipherable Writing: Dysgraphia or Dyspedagogia?</p> <p>P9</p> <p>Room A07</p>	<p>Dr. Hashil Al-Saadi</p> <p>When Active Learning becomes Inactive: The Role of Research, Teaching and Assessment</p> <p>P75</p> <p>Room A13</p>	
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Thursday Morning

09:00 – 10:00

Professor. Stephen Krashen
Keynote (**Virtual session - live streaming**)

The Power of Self-Selected Pleasure Reading

Streamed live in the Conference Hall (450 seats)

Time	Curriculum Development		Intercultural Communication	Technology-mediated Instruction		Research-Teaching Nexus	Teaching, Learning & Assessment		Certified Workshops
10:15 - 11.00	Dr. Zakiya Al Nadabi Integrating 21st Century Skills and Higher Order Thinking Skills into Language Courses P2 Room A08	Mrs. YEVETTE MATHEW & Mrs. THURAIA AL JABRI Gamification As An Educational Approach W14 Room A10	Dr. Ahmed Al Mata'ni Parental language ideologies towards minoritized languages spoken in Oman by two Omani families P42 Room A11	Mr. Alexander Sen User experience of high stakes online exams in higher education P27 Room A12	Ms. Salwa Al Muzahmi Engineer Students' Attitude towards Peer Review P49 Room A13	Dr. Victoria Tuzlukova & Ms. Zainab Al Balushi Teaching English in the context of socially responsible projects P73 Room A14	Dr. Nauman Ahmad A Framework of Learner Centered Active Learning Techniques to Improve and Achieve Intended Learning Outcomes P45 Room A16	Professor Ehsan Rassaei Investigating College Lecturers' Preferences for Implementing Corrective Feedback in Language Classrooms: A Comparison of Two Approaches P34 Room A17	Mrs. Ahlam Al Rawahi & Mrs. Jokha Al Hosni CW Student Response Systems in the 21st Century Classroom <i>(session venue will be on the CW ticket)</i> Will be streamed for virtual participants (Zoom)

11:15 - 12:00	Mr. Salah Al-Hanshi	Educational Psychology	Mr. Mohammad Hosam AlNahas	Dr. Rose Meschi & Mrs. Mahsan Ghayedi Karimi	Dr. Zahra Zargaran	Teacher Education	Dr. SHERWIN ALEJANDRO & Mr. Francis Abraham	Ms. Elnaz Valaei Bakhshayesh	
	STREAM Language and Study Skills, a Curriculum for all Omani English Language Learners P3 Room A08	Dr. Aldrin Apolonio Challenges of Attention Span in the 21st Century Digital Classroom P72 Room A10	Arab or Non-Arab Teachers? A Study on Student Perceptions P71 Virtual session Streamed in the conference room CPS, (Ground floor)	Written Corrective Feedback: A Case of Kahoot! vs. Teacher-Student Conference P36 Room A12	Integrated Learning Assessment in English Classes W15 Room A13	Ms. Judy Wren & Ms. Jennifer McCoy Slide into Google Slides for Easy, Efficient Lesson Planning P48 Room A14	A Model For Processing Placement And Exit Test Results For Sultan Qaboos University In Oman P7 Room A16	The use of cohesive conjunctions in Omani ESL student's essays P67 Room A17	
12:15 - 13:00	Mr. Yazdan Choubsaz	Dr. Samira Moussaoui	Ms. Julia Davies	Mr. Sofiene Tergui	Research-Teaching Nexus	Ms. Fawzia Alghamdi	Ms. Rawda Alawisia & Dr. Elham Shahraki	Mr. Bruce McCoy	Mrs. Shahieda Sallie Carman
	A Comparative Analysis of the Cultural Contents and Elements in International and Localized ELT Textbooks P68 Room A06	Enhancing Learners' Meta-cognitive Awareness, Writing Strategies, and Positive Affect through Reflective Journaling P8 Room A07	Leading an Extracurricular Activity: engaging and learning outside the classroom W10 Room A09	Incorporating Technology-Based Practices in EFL Classes; Moodle platform as a model P65 Room A10	Dr. Joseph Dayag & Mr. Murtada Abdalla Facilitating EFL Students' Active Learning through Portfolio Development P33 Room A11	Effortless Techniques for Promoting Critical Thinking in English classes W16 Room A12	Omani Post-basic students' beliefs about cheating on exams P31 Room A15	Don't fight it: teaching students to use automatic citation generators P41 Room A18	Instructional design for the post-COVID classroom CW Room

13:15 - 14:00	Dr. Zahra Zargaran	Mr. Namdar Namdari & Mrs. Mahsan Ghayedi Karimi	Dr. Khaled Al-ahdal	Dr. Walid Shawky	Mr. Nasser Alhindasi	Quality Management	Technology-mediated Instruction	Research-Teaching Nexus	GFP Symposium
	Experienced and Novice Teachers' Cognitive Construction of Noticing Concept in Language Teaching P70 Room A06	Students' Perception of Kahoot: A Cross-disciplinary, Gender-based Study P35 Room A07	Intercultural Elements of Communication in Unlock Series and Their Effects on English Language Learning P13 Room A09	Helping Students Become Better Readers: Schema Theory Applications and Limitations W12 Room A10	An investigation into the Perceptions and Implementation of Online experience in HEIs, in Oman. P39 Room A11	Mr. Moez Marrouchi Understanding Quality Management in HEIs P26 Room A12	Dr. Tariq Al Damen & Ms. Karleen Cambridge Academic Integrity on M-Reader: The Case of Foundation Program Students at Sultan Qaboos University P37 Room A15	Dr. Eyhab Bader Eddin Dissection of Krashen's monitor model, one approach to second language acquisition P61 Room A18	Mr. Justin Kernot Teacher observations - planning, conducting and reviewing <u>Study Skills</u> W19 Virtual Session
14:15 - 15:00	Dr. Mona Abdelfattah	Ms. Kamla Koofan	Special Needs Education	Ms. Munira Al Wahaibi	Professor Renata Geld & Professor Sanja Kišićek	Dr. Elamparith Selvarasu & Ms. Syeda Farzana	Mr. Abouzar Rajabpour		Dr. Ibrahim Dweib & Mr. Exander Barrios
	Fostering Creativity in EFL Teachers in Higher Education W13 Room A06	Developing strategies for Motivating Students to enhance productivity in ELT classes P53 Room A07	Dr. Suaad AL Naabi What matters when teaching EFL to special learners? P25 Room A09	Augmented Reality in ELT Learning Spaces: An Extraordinary Experience P4 Room A10	Cognitive Science, Conceptual Integration, and the Avenues for Creative Teaching of the Future P52 Room A11	The Power of Three: Navigating Novel Ways - An Experimental Study P32 Room A12	Mentimeter: A Great Help in ELT Classes W17 Room A15		Best Practice in Creating Online Computer Based IT Exit for SQU FP Students <u>Information Technology</u> W2 Room A18

15:15 - 16:00

Closing ceremony

Conference Hall