

DIPLOMA SUPPLEMENT

TRANSCRIPT

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University Referen Surname Forenames	ce 600057097/1 AL KHALIDI IMAN JABBAR ABBAS SALEH	Date of Birth HESA Reference Date of Entry		/1969 9009814 at/2010	19			
Name of Qualification: Field of Research:		Investigating the Pro Tertiary Level, Engl	Doctor of Education Investigating the Process of EAP Course Design by Teachers at a Tertiary Level, English Department, a Private College in Oman from the Perspectives of Teachers and Students					
Language of Instruction:		Awarded on 20 February 2017 English						
Programme Details	s (for further programme details please refer to	the relevant programme	specificat	ion at w	ww.exete	r.ac.uk/pr	ogspecs/)	
2010/1 EDD TESC Stage 1 Part Time			Attempt	ECTS	Credit	Mark		
EEDD031 The	Nature of Educational Research	n		30.0	60		P	
EEDD032 Doi	ng and Using Educational Resear	rch		30.0	60		P	
EEDD033 TES Progress: Progress	OL Classrooms and Pedagogy: The pass 30/Sep/2011	eory and Practice	е	30.0	60		P	
2011/2 EDD TESC Stage 2 Part Time			Attempt	ECTS	Credit	Mark		
	tical Issues in Teaching Englis Meaning and Practice of Profes pass 23/Sep/2012			30.0	60 60		P P	
2012/3 EDD TESO Stage 3 Part Time			Attempt	ECTS	Credit	Mark		
Progress: Progress	pass 22/Sep/2013							
2013/4 EDD TESO Stage 4 Part Time			Attempt	ECTS	Credit	Mark		
Progress: Progress	pass 21/Sep/2014							
2014/5 EDD TESO Stage 5 Part Time			Attempt	ECTS	Credit	Mark		
Progress: Progress	pass 20/Sep/2015							
2015/6 EDD TESO Stage 5 Part Time			Attempt	ECTS	Credit	Mark		
Progress: 25/May	/2016							
2015/6 EDD TES0 Stage 5 PGR Awa	DL (Dubai) iting Awards (Prev PT) No Registration		Attempt	ECTS	Credit	Mark		

*=Exempt Module, Pathway or Award. C=Condoned

2016/7 EDD TESOL (Dubai) Stage 6 PGR Awaiting Awards (Prev PT) No Registration

Date Transcript Issued: 18 August 2017

Progress: Progress pass 18/Sep/2016

Progress: Completed 20/Feb/2017

MARKS OR RESULTS MAY NOT BE RELEASED TO A THIRD PARTY WITHOUT THE STUDENT'S WRITTEN CONSENT

Attempt ECTS Credit Mark

I Blenkharn Director of Education and Student Experience

S. Skukham

University of Exeter

For information on the award and the awarding institution, please refer to the reverse of this transcript.