



# First National Symposium on Post-Pandemic ELT From Reflection to Action Research



2<sup>nd</sup> June 2022



English Language Centre, UTAS-Ibra

Organized by

**English Language Centre, UTAS-Ibra**

in association with

**TESOL Oman**



**Keynote Speaker**

**Prof. Ali Al-Issa**

Full Professor of Critical Applied Linguistics  
Dept. of Curriculum & Instruction  
College of Education  
Sultan Qaboos University  
Sultanate of Oman



**Guest Speaker**

**Dr. Justin James**

E-learning Coordinator  
University of Technology and  
Applied Sciences-Nizwa  
Sultanate of Oman



## About the Symposium

The Covid-19 outbreak led to the closure of educational institutions and affected all the stakeholders in different ways. As an interim measure, the online mode of teaching has been adopted all over the world. This shift, with its own pros and cons, has provided a path for continuing with education even during the pandemic. However, this transition left a deep impact on teaching and learning and posed many challenges to higher educational institutions. Hence, there is a need to mitigate the challenges brought about by pandemic through a systematic reviewing process. This reviewing process involves two important factors: Reflection and Action Research. Reflection not only ensures maximum progress on the part of EFL/ESL students but also allows space for teachers to collect, record, and analyse the challenges that they encountered in the ELT classes. Similarly, Action Research is a cycle of inquiry and reflection to solve an immediate problem. Against this backdrop, this symposium shall create a platform for the teachers of English to reflect on their experiences, and solutions to the problems that they encountered in ELT during the Covid-19 pandemic.

## Objectives of the Symposium

1. To bring a plethora of speakers and academicians to one platform.
2. To introduce and share a culture of reflective practice and action research about using technology in ELT classes during the pandemic.
3. To contribute to advancing action research in ELT in Oman.

**Abstracts on the following themes, but not limited to, are welcome:**

Integrating new  
technology in  
teaching

Role of  
technology in  
supporting  
learning

Using Games in  
ELT classes

Online  
classroom

Blended  
learning

E-learning  
tools

Open  
resources

Critical thinking  
and problem  
solving

Classroom  
management

Evaluation and  
Assessment

Research  
in ELT

Student support  
services

Teacher role in  
learning process

Teacher  
Education



**Symposium date: 2<sup>nd</sup> June 2022**

**Send your abstracts to: [eltsymposium@ict.edu.om](mailto:eltsymposium@ict.edu.om)**

**Symposium Convener**

Dr. Kodhandaraman Chinnathambi  
English Language Centre, UTAS-Ibra  
Email: [raman@ict.edu.om](mailto:raman@ict.edu.om)