

International House London

Certificate

Danial Rajarathnam

attended 120 hours out of 120

Cambridge Certificate Course in English Language Teaching to Adults

from 29/07/2019-23/08/2019

and was awarded Pass

A considerable proportion of the course consisted of teaching practice with students of English.

A DETAILED PROFILE APPEARS ON THE REVERSE OF THIS CERTIFICATE

Grades: Pass A ; Pass B ; Pass ; No Cambridge Certificate awarded

Tutor
Celia Noble

Director of Training
Charlotte Thompson



THE INTERNATIONAL HOUSE WORLD ORGANISATION

Accredited by the
 **BRITISH
COUNCIL**
for the teaching
of English in the UK

Candidate name: Danial Rajarathnam

Course tutor name: Celia Noble

Overall Grade: Pass

Course dates: 29/07/2019-23/08/2019

No. of hours attended: 120

Progress

V
G

Learners and Teachers and the Teaching and Learning Context overall grade:

Teaching a class with an awareness of the needs and interests of the learner group
Establishing good rapport with the learners and ensuring they are fully involved in activities

V
G

V
G

V
G

Teaching a class with an awareness of learning styles and cultural factors

V
G

Language Analysis and Awareness overall grade:

Adjusting own use of language in the classroom

G

Identifying errors and sensitively correcting learners' oral and written language

G

Providing clear contexts and a communication focus for language

G

Providing accurate and appropriate models of oral and written language

G

Clarifying relevant aspects of meaning, form and phonology in appropriate depth

G

Providing appropriate practice of language items

G

G

Language Skills: Reading, Listening, Speaking and Writing overall grade:

Helping learners to understand reading and listening texts

G

Helping learners to develop oral fluency

G

Helping learners to develop writing skills

G

G

G

Planning and Resources for Different Teaching Contexts overall grade:

Identifying appropriate main learning aims

G

Identifying appropriate aims of lesson stages

G

Designing lessons which are appropriately staged and varied

G

Analysing language with attention to form, meaning and phonology

G

Anticipating potential difficulties with language, materials and learners

G

Suggesting solutions to anticipated problems

G

G

G

Selecting, adapting or designing materials and activities appropriate for the lesson

G

Developing Teaching Skills overall grade:

Using appropriate means to make instructions for tasks and activities clear to learners

G

G

Using questions effectively for the purpose of elicitation and checking understanding

G

Maintaining an appropriate learning pace

G

Monitoring learners appropriately in relation to the task or activity

G

Professionalism overall grade

Working constructively with colleagues in the planning of teaching practice sessions

V

G

E

Reflecting on and evaluating plans and suggesting future improvements

V

G

Maintaining accurate and up-to-date records

V

G

Noting own strengths and weaknesses in different teaching situations

V

G

Participating in and responding to feedback

E

Written Work

V

G

E = Excellent; VG = Very Good; G = Good; S = Satisfactory; U = Unsatisfactory