



# What happened at Croydon airport?

**Educational aim:** Students learn to ask questions and form answers based on the analysis of a photograph and other sources. They write the story of Oskar Goldberg, who, after the occupation of Czechoslovakia by Nazi troops in 1939, attempted to escape to the United Kingdom.

**Keywords:** 1939, refugees, the Holocaust, ethical dimension of history, analysis of a photography and a newspaper article

## Instructions for individual slides:

## Notes:

### 1 VIEWING A PHOTOGRAPH (2 minutes)

Students use the magnifier to view the photograph and read the caption.

### 2 ANALYSIS OF THE PHOTOGRAPH (5 minutes)

Students mark the figures and features in the photograph that are important for understanding. They write down their ideas in the photograph using comments.

### 3 CASE QUESTIONS (5 minutes)

Students take on the role of a journalist who, based on the photography, has to create an article in a period British newspaper. They invent key questions and write them in the text field. The aim is, among others, to try out the analysis of an emotive visual source and the critical work of a journalist.

### 4 A FAMILY MEMORIES ANALYSIS (10 minutes)

Through the memories of Norbert Goldberg students get to know the character of the refugee Oskar Goldberg.

### 5 CASE QUESTIONS (5 minutes)

On the basis of the source from the family archive, students complement the findings essential for writing a newspaper article.

### 6 READING A LETTER (3 minutes)

Students read the letter. They find out that Oskar defended himself during the attempt to return him to the occupied Europe and took advantage of the presence of journalists.

**7 CASE QUESTIONS** (5 minutes)

Students re-edit their questions and complete their findings. They write the obtained information into the free text field.

**8 WRITING A NEWSPAPER ARTICLE** (10 minutes)

Students can look at the notes they gradually gathered when analysing the sources. In the free text field they write an article accompanying the photograph of Oskar Goldberg.

**9 THE FRONT PAGE OF A NEWSPAPER** (3 minutes)

Students use the magnifier to view the newspaper's front page.

**10 READING THE TRANSLATION** (5 minutes)

Students read the translation.

**11 WRITING THE NEWSPAPER ARTICLE** (7 minutes)

In the final slide, students can edit their article based on the information they have obtained from the press.