



Why were they displaced?

Educational aim: Students describe and compare the photographs depicting the displaced in 1938 and 1945. They try to empathize with the participants captured in the images. Subsequently, they search, compare, and summarize in their own words political reasons for displacement in the period documents. They learn to correct a potential one-sided interpretation of controversial events.

Keywords: *the Munich Agreement, the Second World War, Displacement, Causes and Consequences, Past Assessment, Period Perspectives, Photo Analysis and Comparison*

Instructions for individual slides:

Notes:

1 EXPLORING THE FIRST PHOTOGRAPH (3 minutes)

Viewing the photograph using a magnifier and reading the caption.

2 EXPLORING THE SECOND PHOTOGRAPH (3 minutes)

Viewing the photograph using a magnifier and reading the caption.

3 ANALYSIS OF THE FIRST PHOTOGRAPH (5 minutes)

Marking figures and features, describing the situation captured in the image.

4 ANALYSIS OF THE SECOND PHOTO (5 minutes)

Marking figures and features, describing the situation captured in the image.

5 EMPATHY WITH THE PARTICIPANTS. (10 minutes)

Adopting the perspective of the historical participants and empathizing with their situation. Writing possible thoughts and utterances of the participants into the pre-marked fields in the photographs.

6 READING HISTORICAL DOCUMENTS (5 minutes)

Examining the period documents that influenced the situation in the borderlands in 1938 and 1945 – the Munich Agreement and President Beneš's Decree on Citizenship of Czechoslovak Germans and Hungarians. Searching for the causes of the displacement of the Czech boy and the young German woman.

7 PUTTING IN CONTEXT (5 minutes)

Reading the text of the historian Matěj Spurný, who explains the historical context of the situation in the borderlands in 1938 and 1945. It provides important information for students to compare the causes of the departure of Czechs and the displacement of Germans.

8 SUMMARY OF THE RESULTS (5 minutes)

Answering questions: Why was the boy displaced? Why was the young woman displaced?