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| Logo Fast | **NATIONAL UNIVERSITY**  **of Computer & Emerging Sciences, Lahore** |

Department of Computer Science

**CS302 – Design and Analysis of Algorithms**

**SPRING 2023**

**Instructor Name:** Aliya Farooq

**Email address:** Aliya.farooq@lhr.nu.edu.pk

**Office Location/Number:**

**Office Hours:**

**Course Information**

**Program:** BSCS **Credit Hours:** 3 **Type:** Core

**Pre-requisites:** Data Structures

**Class Meeting Time: BCS-4B** Tuesday, Thursday 10:00 PM to 11:20 PM

**Class Venue:**

**BCS-4B** CS - 11

**Course Description:**

The objective of this course is not to fill your brains with every algorithm that you would ever need. One of the aims of this course is to teach you to reason about algorithms and describe them. In addition, many known algorithms to solve known problems will be taught. At the end of the course, you should be able to choose an appropriate algorithm from a set of algorithms for a given problem.

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| **Course Learning Outcomes (CLOs):** |
| 1. **Design** algorithms using different algorithms design techniques i.e., Brute Force, Divide and Conquer, Dynamic Programming, Greedy Algorithms and apply them to solve problems in the domain of the program |
| 2. **Analyze** the time and space complexity of different algorithms by using standard asymptotic notations for recursive and non-recursive algorithms |
| 3. **Evaluate** the correctness of algorithms by using theorem proving or executing test cases |

**Course Textbook**

* *Introduction to Algorithms* by Cormen, Leiserson, Rivest, and Stein, 3rd Ed., MIT Press, 2001.

**Additional references and books related to the course:**

* Jon Kleinberg, Éva Tardos, Algorithm Design, Pearson/Addison-Wesley
* Sanjoy Dasgupta, Christos Papadimitriou, Umesh Vazirani, Algorithms, McGraw-Hill Education
* *Algorithms in C++* by Robert Sedgewick, Addison-Wesley, 1992.
* *Data Structures and Algorithms* by Aho, Hopcroft, and Ullman.

**Weekly Schedule**

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| **Lectures** | **Description** | **Chapters of Text** |
| Week -1 | The role of algorithms in computers, Asymptotic functions and notations (Big-oh, big-omega, theeta) best and worst case time complexity | 1, 2, 3 |
| Week – 2, 3, 4 | Divide and Conquer (maximum subarray sum, counting inversions, quicksort, merge sort)  + Solving recurrences | 2, 3, 6 |
| Week – 5 | Lower bound for comparison based sorting, Sorting in linear time: Count Sort, radix sort | 8 |
|  | Midterm – I |  |
| Week – 6,7 | Dynamic Programming ( maximum subarray, rod cutting, longest common subsequence, binary knapsack) | 15 |
| Week – 8, 9 | Greedy Algorithms (Activity selection, fractional knapsack and Huffman codes) | 16 |
| Week – 10 | Introduction to graphs (revision of BFS, DFS) and their application (topological sort, strongly connected components) | 22 |
|  | Midterm – II |  |
| Week – 11 | Minimum Spanning Trees (MST)(Prim's Algorithm and Kruskal's Algorithm) | 23 |
| Week – 12, 13 | Shortest Path Algorithms (Dijkstra's Algorithm, Bellman-Ford and Floyd Warshall Algorithm | 24 |
| Week 14 | Approximation Algorithms/ NP Hard Problems |  |
|  | **Final Exam** | Comprehensive |

**Grading Criteria**

1. Quizzes (10%)
2. Assignments (15%)
3. Midterm Exams (30%)
4. Final Exam (45%)

**Grading Policy**

Absolute Grading

**Course Policies**

1. Quizzes will be announced.
2. No makeup for missed quizzes and assignments.

**Academic Integrity:** All work MUST be done individually. Any copying of work from other person(s) or source(s) (e.g., the Internet) will automatically result in at least an F grade in the course. It does not matter whether the copying is done in an assignment, quiz, midterm exam, or final exam, it will be considered equally significant.