Stakeholder name	Contact person (email, phone, website, address)	Impact (How much does the project impact them?)	Influence (How much do they have influence over the project?)	What is important to the stakeholder?	How can the stakeholder contribute to the project?	How could the stakeholder block the project?	Strategy for engaging the stakeholder
Facility managers and staff	gooskens.w@buas.nl	Low	High	Strategic Planning Adaptation to Changing Needs Cost management Technology Integration	Provide insights of how AI is currently being integrated in facility management practices	Facility managers and staff might have conflicting priorities or ongoing projects that take precedence over the research.	Address any concerns or questions they may have about the research's purpose, methods, and potential implications. Collaborate on how the insights can be applied to improve facility management practices.
Teaching and administrative faculty	ouwendijk.s@buas.nl	High	High	Administrative Decisions Curriculum Alignment Resource Allocation	Participate in interview and survey Providing feedback Assist in data collection Revising instruments reliability and validity	Faculty may want assurances that students' data will be handled with care and that privacy will be protected.	Clearly explain the project's objectives, significance, and potential benefits.
Students	Teams, Outlook, LinkedIn	High	High	Career Preparedness Continuous Improvement Quality of Education	Participate in interview and survey Contribution to Research Design	Students could choose not to participate in the research, such as by not responding to surveys, interviews, or data collection efforts.	Emphasize the importance of ethical research practices, including data privacy and informed consent.
Alumni associations	https://www.linkedin.com/groups/133120/	Low	Low	Knowledge Sharing Scholarships and Grants	Participate in interview and survey Assist in data collection	Do not have the authority to directly block a project	Encourage alumni to participate in surveys or questionnaires related to their experiences in the facility management program.
Students organizations	studentoffice@buas.nl	Low	Low	Student Well-Being Skill	Promote research participation	Do not have the authority to directly	Request student organizations

				Development Programming and Events		block a project	to assist in distributing surveys to a wider student audience.
Policy makers	studentoffice@buas.nl	Medium	Low	Educational Policy Development Workforce Development Funding and Grants	Data Sharing Informed policy recommendations to improve AI education in facility management programs	Policy makers could initiate legal action against the researchers	Provide briefs, executive summaries, or policy briefs that outline the research project's goals and expected outcomes