| Stimuli Number | Stimuli | # Original Stimuli | Description | Answers (Original) | Performance from study (percentage of correct answers) |
|------------------|----------|--------------------|-------------------|--------------------|--------------------------------------------------------|
| Practice Trial 1 | | 1 | Practice | А | |
| Practice Trial 2 | ★ | 2 | Practice | С | |
| Practice Trial 3 | | 11 | Modeling | С | 91% |
| Practice Trial 4 | | 12 | Modeling | А | 90% |
| Practice Trial 5 | | 20 | Debugging | С | 44% |
| Practice Trial 6 | | 19 | Debugging | В | 73% |
| Practice Trial 7 | | 23 | Spatial Reasoning | А | 59% |
| #1 | | 3 | Sequencing | В | 45% |

| Stimuli Number | Stimuli | # Original Stimuli | Description | Answers (Original) | Performance from study (percentage of correct answers) |
|----------------|------------------|--------------------|-------------|--------------------|--------------------------------------------------------|
| #2 | | 4 | Sequencing | В | 56% |
| #3 | ↓→→ → ↑ → | 5 | Sequencing | А | 59% |
| #4 | | 6 | Patterns | В | 63% |
| #5 | * * * * | 7 | Patterns | С | 71% |
| #6 | * * * * * * | 8 | Patterns | А | 54% |
| #7 | | 9 | Looping | А | 47% |
| #8 | | 10 | Looping | В | 46% |
| #9 | | 13 | Modeling | В | 42% |

| Stimuli Number | Stimuli | # Original Stimuli | Description | Answers (Original) | Performance from study (percentage of correct answers) |
|--------------------------------------------------------------------------------------------------|---------------------------------------|--------------------|-------------------|--------------------|--------------------------------------------------------|
| #10 | | 14 | Modularity | A | 75% |
| #11 | | 15 | Modularity | В | 82% |
| #12 | | 16 | Modularity | В | 79% |
| #13 | | 17 | Modularity | С | 68% |
| #14 | | 18 | Modeling | С | 61% |
| #15 | | 21 | Debugging | В | 63% |
| #16 | • • • • • • • • • • • • • • • • • • • | 22 | Spatial Reasoning | А | 61% |
| Sequencing: Student can accurately sequence 3-6 events. Patterns: Student can extend a pattern. | | | | | |
| | looped behavior, or repeated pattern. | | | | |
| Modeling: Student can use symbols. | | | | | |

| Stimuli Number | Stimuli | # Original Stimuli | Description | Answers (Original) | Performance from study (percentage of correct answers) |
|---------------------------------------------------------------------------------------------------|---------|--------------------|-------------|--------------------|--------------------------------------------------------|
| Modularity: Student can break down a shape into a series of 2-3 parts (part-whole relationships). | | | | | |
| Debugging: Student can pinpoint specifics about a problem in a process. | | | | | |
| Spatial Reasoning: Student can predict whether an object will fit into a certain space. | | | | | |