# Class 6: R Functions

Hyeonseok Jang (PID# A59011126)

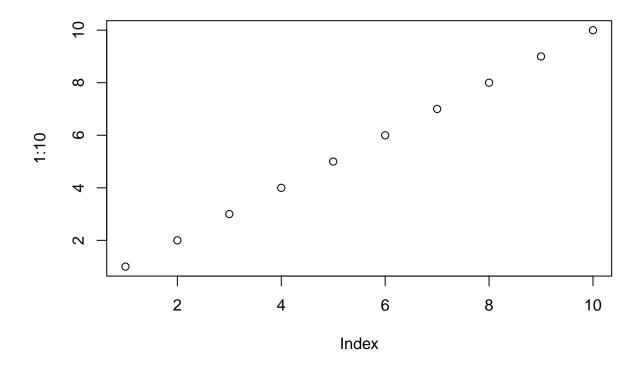
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We can write text of course j	ust like any file. We	can Style text to	be bold or <i>italic</i> .	
Do:				
<ul><li> this</li><li> and that</li><li> and another thing</li></ul>				
THis is more text and this is a new line				

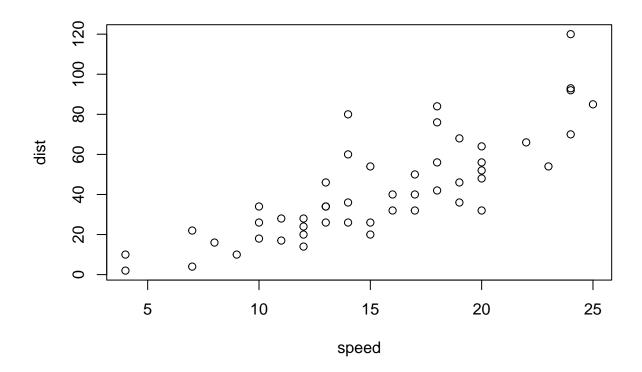
We can include some code:

 $\#\#\mathrm{Quink}$ R<br/>markdown intro

plot(1:10)



# this is a comment and will not be passed to R plot(cars)



## Time to write a function

Q1. Write a function grade() to determine an overall grade from a vector of student homework assignment scores dropping the lowest single score. If a student misses a homework (i.e. has an NA value) this can be used as a score to be potentially dropped. Your final function should be adquately explained with code comments and be able to work on an example class gradebook such as this one in CSV format: "https://tinyurl.com/gradeinput" [3pts]

```
# Example input vectors to start with
student1 <- c(100, 100, 100, 100, 100, 100, 100, 90)
student2 <- c(100, NA, 90, 90, 90, 97, 80)
student3 <- c(90, NA, NA, NA, NA, NA, NA, NA)
```

First I want to find the lowest score. I can use the **min()** to find it and the **which.min()** function to find where it is (i.e. its position to the vector).

```
which.min(student1)
```

#### ## [1] 8

I can use minus to get everything in the vector but the lowest score.

```
student1[-which.min(student1)]
## [1] 100 100 100 100 100 100 100
Now I can call the mean() function to get the average.
mean(student1[-which.min(student1)])
## [1] 100
Does this work for student2?
mean(student2[-which.min(student2)])
## [1] NA
No! Why not?
student2
## [1] 100 NA 90 90 90 97 80
which.min(student2)
## [1] 8
mean(student2, na.rm=TRUE)
## [1] 91
student3
## [1] 90 NA NA NA NA NA NA
One great idea is to replace the NA values with zero. Let's do it.
The internet gods told me to try this.
which(is.na(student2))
## [1] 2
The is.na() function returns a logical vector where TRUE elements indicate the presence of NA values.
is.na(student2)
## [1] FALSE TRUE FALSE FALSE FALSE FALSE FALSE
```

Lets replace NAs with zero.

```
student.prime <- student2
student.prime[is.na(student.prime)] = 0
student.prime</pre>
```

```
## [1] 100  0  90  90  90  97  80
```

Ok we are so so close lets put these bits together to get our mean excluding the lowest score.

```
student.prime <- student2
student.prime[is.na(student.prime)] = 0
mean(student.prime[-which.min(student.prime)])</pre>
```

### ## [1] 91

How anout student3?

```
student.prime <- student3
student.prime[is.na(student.prime)] = 0
mean(student.prime[-which.min(student.prime)])</pre>
```

### ## [1] 12.85714

Great! We got it, this works. Lets simplify and make as clear as we can.

We can make the object manes more clear.

```
x <- student3
x[is.na(x)] = 0
mean(x[-which.min(x)])</pre>
```

```
## [1] 12.85714
```

Doh! eeijt Barry entered the data wrong...

```
student4 <- c(100, NA, 90, "90", 90, 90, 97, 80)
```

we can use the function as.numeric() to convert characters into numbers.

```
x <- student4
x <- as.numeric(x)
x[is.na(x)] = 0
mean(x[-which.min(x)])</pre>
```

```
## [1] 91
```

Now finally we can write our function: All functions have at least 3 things. A name, input args and a body.

```
grade <- function(x){
    x <- as.numeric(x)
    x[is.na(x)] = 0
    mean(x[-which.min(x)])
}</pre>
```

```
grade(student1)
```

## [1] 100

### Now grade a whole class

First we got to read the gradebook

```
gradebook <- "https://tinyurl.com/gradeinput"
scores <- read.csv(gradebook, row.names=1)
scores</pre>
```

```
##
             hw1 hw2 hw3 hw4 hw5
## student-1 100 73 100 88
## student-2
              85
                  64
                     78
                          89
                             78
## student-3
                  69
                      77 100
                             77
              83
## student-4
              88 NA
                     73 100
                             76
              88 100
                     75
## student-5
                          86
                             79
## student-6
              89 78 100
                          89
                            77
## student-7
              89 100 74
                          87 100
## student-8
              89 100
                      76
                          86 100
## student-9
              86 100
                      77
                          88 77
## student-10 89
                  72 79
                          NA 76
## student-11 82
                 66
                     78
                         84 100
## student-12 100
                  70
                      75
                         92 100
## student-13 89 100
                     76 100
                             80
## student-14 85 100
                     77
                          89 76
## student-15
              85 65
                     76
                          89 NA
## student-16
              92 100
                     74
                          89
                             77
                          86 78
## student-17
              88
                  63 100
## student-18
              91
                  NA 100
                          87 100
## student-19
              91
                  68
                      75
                          86
                             79
## student-20
              91
                  68
                     76
                         88
```

We are going to use the super useful apply() function to grade all the students with our grade()

```
ans <- apply(scores, 1, grade)
```

**Q2**. Using your grade() function and the supplied gradebook, Who is the top scoring student overall in the gradebook? [3pts]

```
which.max(ans)
## student-18
## 18
```

#### The top scoring student is student-18.

Q3. From your analysis of the gradebook, which homework was toughest on students (i.e. obtained the lowest scores overall? [2pts]

Here I will use the apply() function again but this time look at the columns, which represent different homeworks.

```
apply(scores, 2, mean)

## hw1 hw2 hw3 hw4 hw5

## 89.0 NA 80.8 NA NA
```

I can ignore the NA missing values with na.rm=TRUE

```
apply(scores, 2, mean, na.rm=TRUE)

## hw1 hw2 hw3 hw4 hw5
## 89.00000 80.88889 80.80000 89.63158 83.42105
```

Relpace or mask NA values to zero

```
mask <- scores
mask[is.na(mask)] = 0
apply(mask, 2, mean)
## hw1 hw2 hw3 hw4 hw5</pre>
```

The toughest homework on students was hw2.

Q4. Optional Extension: From your analysis of the gradebook, which homework was most predictive of overall score (i.e. highest correlation with average grade score)? [1pt]

Here we will use the **cor()** function here

## 89.00 72.80 80.80 85.15 79.25

```
cor(mask$hw1, ans)
```

```
## [1] 0.4250204
```

I can call the **cor()** for every homework and get a value for each but that sucks. Let's use **apply()** and do them all in one go.

```
apply(mask, 2, cor, ans)

## hw1 hw2 hw3 hw4 hw5

## 0.4250204 0.1767780 0.3042561 0.3810884 0.6325982
```

hw5 was most predictive of overall score since it has the highest correlation with average grade score.