

# User Persona

## Core Profile



**Name:** Ana Ramírez

**Age and gender:** 38 yo, female

**Job:** Continuing Education Coordinator

**Income range:** 300 000 - 350 000 MXN

**Location:** Mérida, Yucatán, México

A comprehensive view of your target customer's needs, behaviors, and brand relationships

## Background

**Short bio:** Ana Ramírez is a seasoned Continuing Education Coordinator at the Faculty of Accounting and Administration (FCA). For the past eight years, she has been the operational basis of the department.

### Lifestyle and values:

Organized & Prepared: Ana's love for order extends beyond work.  
A Quiet Enthusiast: She is an avid reader, mostly of historical fiction and organizational psychology books.  
Deeply Values: Reliability and Trust.  
Motivated by: Quiet Impact.

### Professional context:

Her role is defined by orchestrating chaos into order. She manages the complete lifecycle of 15-20 simultaneous programs, each with its own instructor, list of applicants, payment records, and attendance sheets.

## Audience Insights

### Goals:

- Short-term goals:
  - Master the new platform's workflow
  - Clean up the active event catalog
- Long-term goals:
  - Leverage historical data for planning
  - Become the department's workflow expert
- Key drivers and priorities:
  - Efficiency and control
  - Reliability and trust

### Barriers:

- Practical challenges:
  - Incomplete Data Migration or Legacy Records
  - Instructor reluctance to new processes
- Emotional frustrations:
  - "The spreadsheet was faster"
  - Loss of personal ownership
- Obstacles to success:
  - Lack of peer adoption

## Behavior and Personality

### Personality traits:

- Methodical
- Dependable
- Resilient / adaptable

## Related articles

**Usabilidad percibida por los alumnos de educación a distancia de la Universidad Federal de Amazonas** by Soares Costa, Grace

This article helps us with the study's primary goal, to evaluate user experience and satisfaction with the virtual learning environment. Some parts explain how even though results were positive, "there are some points that must be improved." This is the main struggle that expresses what Ana experiences daily, a system that's rarely perfect for all users.

**Competencias digitales del personal bibliotecario en la educación superior del Ecuador** by Alvarado-Morales, Milena; Oyarvide-Moran, María Rosa; Pinela-Castro, Douglas; González

It was not used directly to build the persona profile of the online higher education coordinator, as it focuses on Ecuadorian university librarians rather than coordinators. Rather, Their findings on digital skills (e.g., use of technological tools and post-COVID adaptation) are extrapolated analogously to highlight similar gaps in educational administrative roles.

### Tech proficiency:



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*My job is to make sure every course runs smoothly from the first announcement to the last grade. I need one reliable place to see everything: who's enrolled, who has paid, and what's coming up next.*

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