



EARLY YEARS AT URBINO

aphael was the son of Giovanni Santi and Magia di Battista Ciarla; his mother died in 1491. His father was, according to the 16th-century artist and biographer Giorgio Vasari, a painter "of no great merit." He was, however, a man of culture who was in constant contact with the advanced artistic ideas current at the court of Urbino. He gave his son his first instruction in painting, and, before his death in 1494, when Raphael was 11, he had introduced the boy to humanistic philosophy at the court.

Urbino had become a centre of culture during the rule of Duke Federico da Montefeltro, who encouraged the arts and attracted the visits of men of outstanding talent, including Donato Bramante, Piero della Francesca, and Leon Battista Alberti, to his court. Although Raphael would be influenced by major artists in Florence and Rome, Urbino constituted the basis for all his subsequent learning. Furthermore, the cultural vitality of the city probably stimulated the exceptional precociousness of the young artist, who, even at the beginning of the 16th century, when he was scarcely 17 years old, already displayed an extraordinary talent.

APPRENTICESHIP AT PERUGIA

The date of Raphael's arrival in Perugia is not known, but several scholars place it in 1495. Th first record of Raphael's activity as a pain is found there in a document of 1500, declaring that the young pa called a "master," was commissioned to help paint an altarpiece to be completed by September 13, 1502. It is clear from this that Raphael had already given proof of his mastery, so much so that between 1501 and 1503 he received a rather important commission—to paint the Coronation of the Virgin for the Oddi Chapel in the church of San Francesco, Perugia. The great Umbrian master Pietro Perugino was executing the frescoes in the Collegio del Cambio at Perugia between 1498 and 1500, enabling Raphael, as a member of his workshop, to acquire extensive professional knowledge.

In addition to this practical instruction, Perugino's calmly exquisite style also influenced Raphael. The Giving of the Keys to St. Peter, painted in 1481–82 by Perugino for the Sistine Chapel of the Vatican palace, inspired Raphael's first major work, The Marriage of the Virgin (1504). Perugino's influence is seen in the emphasis on perspectives, in the graded relationships between the figures and the architecture, and in the lyrical sweetness of the figures. Nevertheless, even in this early painting, it is clear that Raphael's sensibility was different from his teacher's. The disposition of the figures is less rigidly related to the architecture, and the disposition of each figure in relation to the others is

ess of more informal and anim the figures and the gentle relation between them surpasses anything in Three small paintings lone by Raphael shortly after The Marriage the Virgin—Vision of a Knight, Three Gra s, and St. Michael—are masterful examples ing, showing, as well as you naturing ability to control own style. Although he ha m Perugino, Raphael by late r models to clear that his desire for knowlwork from: it i edge was driving him to look beyond Perugia.

MOVE TO FLORENCE OF RA-PHAEL

Vasari vag the Perug lino Pintur to Siena o Florence, there by ork that Leonar o were undertakir v. By the autumn of 1504 Raphael had that cit nly arrived in Florence. It is not known if this was his first visit to Florence, but, as his as attest, it was about 1504 that he first came substantial contact with this artistic civilion, which reinforced all the ideas he had aldy acquired and also opened to him new and Vasari records that he studied s of Leonardo, Michelangelo, nd Fra Bartolommeo, who were the masters of the High Renaissance, but also "the old things of Masaccio," a pioneer of the naturalism that arly Renaissance

Still, his principal teachers in Florence were Leonardo and Michelangelo. Many of the works that Raphael executed in the years between 1505 and 1507, most notably a great series of Madonnas including The Madonna of the Goldfinch (c. 1505), the Madonna del Prato (c. 1505), the Esterházy Madonna (c. 1505-07), and La Belle Jardinière (c. 1507), are marked by the influence of Leonardo, who since 1480 had been making great innovations in painting. Raphael was particularly influenced by Leonardo's Madonna and Child with St. Anne pictures, which are marked by an intimacy and simplicity of setting uncommon in 15th-century art. Raphael learned the Florentine method of building up his composition in depth with pyramidal figure masses; the figures are grouped as a single unit, but each retains its own individuality and shape. A new unity of composition and suppression of inessentials distinguishes the works he painted in Florence. Raphael also owed much to Leonardo's lighting techniques; he made moderate use of Leonardo's chiaroscuro (i.e., strong contrast between light and dark), and he was especially influenced by his sfumato (i.e., use of extremely fine, soft shading instead of line to delineate forms and features). Raphael went beyond

Leonardo, however, in creating new figure types whose round, gentle faces reveal uncomplicated and typically human sentiments but raised to a sublime perfection and serenity.

nmissioned to paint the In 1507 Raphael was co Deposition of Christ. this work it is obvious that Raphael set himse from Michelangelo bilities But Raphael differed from of human anatomy Leonardo and M were both painters of da excitement, in that lmer and more-exwould serve as a popular, accessible form of visual communi-

LAST YEARS IN ROME OF RA-

Raphael was called to Rome toward the end of 1508 by Pope Julius II at the suggestion of the architect Donato Bramante. At this time Raphael was little known in Rome, but the young man soon made a deep impression on the volatile Julius and the papal court, and his authority as a master grew day by day. Raphael was endowed with a handsome appearance and great personal charm in addition to his prodigious artistic talents, and he eventually became so popular that he was called "the prince of

Raphael spent the last 12 years of his short life in Rome. They were years of feverish activity and successive masterpieces. His first task in the city was to paint a cycle of frescoes in a suite of medium-sized rooms in the Vatican papal apartments in which Julius himself lived and worked; these rooms are known simply as the Stanze. The Stanza della Segnatura (1508–11) and Stanza d'Eliodoro (1512–14) were decorated practically entirely by Raphael himself; the frescoes in the Stanza dell'Incendio (1514–17), though designed by Raphael, were largely executed by his numerous assistants and pupils.

The decoration of the Stanza della Segnatura was perhaps Raphael's greatest work. Julius II was a highly cultured man who surrounded himself with the most illustrious personalities of the Renaissance. He entrusted Bramante with the construction of a new basilica of St. Peter to replace the original 4th-century church; he called upon Michelangelo to execute his tomb and compelled him against his will to decorate the ceiling of the Sistine Chapel; and, sensing the genius of Raphael, he committed into his hands the interpretation of the philosophical scheme of the frescoes in the Stanza della Segnatura. This theme was the historical justification of the power of the Roman Catholic Church through Neoplatonic philosophy.

The four main walls in the Stanza della Segnatu-

ra are occupied by the frescoes Disputa and the School of Athens on the larger walls and the Parnassus and Cardinal Virtues on the smaller walls. The two most important of these frescoes are the Disputa and the School of Athens. The Disputa, showing a celestial vision of God and his prophets and apostles above a gathering of representatives, past and present, of the Roman Catholic Church, equates through its iconography the triumph of the church and the triumph of truth. The School of Athens is a complex allegory of secular knowledge, or philosophy, showing Plato and Aristotle surrounded by philosophers, past and present, in a splendid architectural setting; it illustrates the historical continuity of Platonic thought. The School of Athens is perhaps the most famous of all Raphael's frescoes, and one of the culminating artworks of the High Renaissance. Here Raphael fills an ordered and stable space with figures in a rich variety of poses and gestures, which he controls in order to make one group of figures lead to the next in an interweaving and interlocking pattern, bringing the eye to the central figures of Plato and Aristotle at the converging point of the perspectival space. The space in which the philosophers congregate is defined by the pilasters and barrel vaults of a great basilica that is based on Bramante's design for the new St. Peter's in Rome. The general effect of the fresco is one of majestic calm, clarity, and equilibrium. About the same time, probably in 1511, Raphael painted a more secular subject, the Triumph of Galatea, in the Villa Farnesina in Rome; this work was perhaps the High Renaissance's most successful evocation of the living spirit of Classical antiquity. Meanwhile, Raphael's decoration of the papal apartments continued after the death of Julius in 1513 and into the succeeding pontificate of Leo X until 1517. In contrast to the generalized allegories in the Stanza della Segnatura, the decorations in the second room, the Stanza d'Eliodoro, portray specific miraculous events in the history of the Christian church. The four principal subjects are The Expulsion of Heliodorus from the Temple, The Mass at Bolsena, The Liberation of St. Peter, and Leo I Halting Attila. These frescoes are deeper and richer in colour than are those in the earlier room, and they display a new boldness on Raphael's part in both their dramatic subjects and their unusual effects of light. The Liberation of St. Peter, for example, is a night scene and contains three separate lighting effects—moonlight, the torch carried by a soldier, and the supernatural light emanating

from an angel. Raphael delegated his assistants to decorate the third room, the Stanze dell'Incendio, with the exception of one fresco, the Fire in the Borgo, in which his pursuit of more dramatic pictorial incidents and his continuing study of the male nude are plainly apparent.

The Madonnas that Raphael painted in Rome show him turning away from the serenity and gentleness of his earlier works in order to emphasize qualities of energetic movement and grandeur. His Alba Madonna (1508) epitomizes the serene sweetness of the Florentine Madonnas but shows a new maturity of emotional expression and supreme technical sophistication in the poses of the figures. It was followed by the Madonna di Foligno (1510) and the Sistine Madonna (1513), which show both the richness of colour and the new boldness in compositional invention typical of Raphael's Roman period. Some of his other late Madonnas, such as the Madonna of Francis I, are remarkable for their elegance.



plishments, Raphael became the most important portraitist in Rome during the first two decades of the 16th century. He introduced new types of presentation and new psychological situations for his sitters, as seen in the portrait of Leo X with Two Cardinals (1517–19). Raphael's finest work in the genre is perhaps the Portrait of Baldassare Castiglione (1516), a brilliant and arresting character

Leo X commissioned Raphael to design 10 large tapestries to hang on the walls of the Sistine Chapel. Seven of the 10 cartoons (full-size preparatory drawings) were completed by 1516, and the tapestries woven after them were hung

in place in the chapel by 1519. Those cartoons represent Christ's Charge to Peter, The Miraculous Draught of Fishes, The Death of Ananias, The Healing of the Lame Man, The Blinding of Elymas, The Sacrifice at Lystra, and St. Paul Preaching at Athens. In these pictures Raphael created prototypes that would influence the European tradition of narrative history painting for centuries to come. The cartoons display Raphael's keen sense of drama, his use of gestures and facial expressions to portray emotion, and his incorporation of credible physical settings from both the natural world and that of ancient Roman architecture.

Raphael was also a keen student of archaeology and of ancient Greco-Roman sculpture, echoes of which are apparent in his paintings of the human figure during the Roman period. In 1515 Leo X put him in charge of the supervision of the preservation of marbles bearing valuable Latin inscriptions; two years later he was appointed commissioner of antiquities for the city, and he drew up an archaeological map of Rome. Raphael had by this time been put in charge of virtually all of the papacy's various artistic projects in Rome, involving architecture,

paintings and decoration, and the preservation of antiquities.

Raphael's last masterpiece is the Transfiguration (commissioned by Giulio Cardinal de' Medici in 1517), an enormous altarpiece that was unfinished at his death and completed by his assistant Giulio Romano. The Transfiguration is a complex work that combines extreme formal polish and elegance of execution with an atmosphere of tension and violence communicated by the agitated gestures of

closely crowded groups of figures. It shows a new sensibility that is like the prevision of a new world, turbulent and dynamic; in its feeling and composition it inaugurated the Mannerist movement and tends toward an expression that may even be called Baroque.

Raphael died on his 37th birthday, days after contracting a fever. His funeral mass was celebrated at the Vatican, his Transfiguration was placed at the head of the bier, and his body was buried in the Pantheon in Rome.





Child Enthroned with c. 1504



Raphael: Saint Micha

