

COMP 170 Discrete Mathematical Tools for CS
2005 Fall Semester – Written Assignment # 5
Distributed: Oct 13, 2005 – Due: Oct 20, 2005 *at end of class*

The top of your submission should contain (i) your name, (ii) your student ID #, (iii) your email address and (iv) your tutorial section.

Please write clearly and briefly. For all questions you should also provide a short explanation as to *how* you derived the solution. A solution that consists of just a number will be counted as wrong.

2nd Note: Please follow the guidelines on doing your own work and avoiding plagiarism given on the class home page. Don't forget to *acknowledge* individuals who assisted you, or sources where you found solutions.

3rd Note: Most of these problems are taken (some modified) from sections 2.3 and 2.4 of the textbook

Problem 1: The numbers 29 and 43 are primes. What is $(29 - 1)(43 - 1)$? What is $199 \cdot 1111$ in Z_{1176} ? What is $(23^{1111})^{199}$ in Z_{29} ? In Z_{43} ? In Z_{1247} ?

Problem 2: How many solutions with x between 0 and 34 are there to the system of equations

$$\begin{aligned}x \bmod 5 &= 4, \\x \bmod 7 &= 5?\end{aligned}$$

What are these solutions?

Problem 3: Compute each of the following. Show or explain your work. Do *not* use a calculator or computer.

1. 15^{96} in Z_{97} .
2. 67^{72} in Z_{73} .
3. 67^{73} in Z_{73} .

Problem 4: (a) Show that exactly $(p - 1)(q - 1)$ elements in Z_{pq} have multiplicative inverses when p and q are primes

(b) $10 = 2 \cdot 5$ and 7 are *relatively* prime. How many elements in Z_{70} have multiplicative inverses?

The number which have multiplicative inverses is *not* $(10 - 1)(7 - 1)$. Explain why your reasoning for part (a) doesn't work for 10, 7. (Do *not* just say that 10 is not prime. Explain why the reasoning for part (a) works when p and q are both prime but is not valid when p and q are relatively prime but not prime.)

Problem 5: Suppose for applying RSA, $p = 11$, $q = 23$, and $e = 13$.

(a) What are the values of n and d ?

(b) Show how to encrypt the message $M = 100$, and then how to decrypt the resulting message.