# COMP170 – Fall 2007 Midterm 1 Review

- n guests are arranged seats in a row facing the audience
- a) How many different ways are there to seat the n guests at n seats?

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#### n!

Note that the order is important since the guests could be listed from left to right from the audience's perspective

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b) Let n > 2. How many ways to seat n guests if two specific guests will not sit next to each other?

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Treating the two people as one indivisible group, there are (n-1)! different ways of seating the guests.

Within the two-person group, there are 2 ways to sit them.

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# ways sitting together = 2(n-1)! # ways not sitting together = n!-2(n-1)!=(n-2)(n-1)!
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c) n > 10. Guests include 5 couples. For each couple, husband must sit with wife. How many seatings are there?

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c) n > 10. Guests include 5 couples. For each couple, husband must sit with wife. How many seatings are there?

Treat each couple as an indivisible group, and others as individual groups.

There are (n-5)! ways to seat n-5 groups.

For each couple (group), there are 2 ways to seat husband and wife.

# ways to seat guests  $=2^5(n-5)!$ 

$$Z_n = \{0, ..., n-1\}$$

a) How many 5-element subsets of  $Z_{10}$  contain at least one element in  $Z_3$ ?

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# 5-element sets of  $Z_{10}={10 \choose 5}$ 

# 5-element sets of  $Z_{10}$  not containing elements of  $Z_3={7 \choose 5}$ 

# 5-element sets of  $Z_{10}$  containing at least one element of  $Z_3$ 

$$= \binom{10}{5} - \binom{7}{5}$$

b) How many 5-element subsets of  $Z_{10}$  contain two odd and three even numbers?

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$$Z_{10} = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$$

- ways to choose 2 numbers from  $\{1,3,5,7,9\}$
- $\binom{5}{2}$  ways to choose 2 numbers from  $\{1,3,5,7,9\}$   $\binom{5}{2}$  ways to choose 3 numbers from  $\{0,2,4,6,8\}$

By the product principle, we have

$$\binom{5}{2} \cdot \binom{5}{3}$$

c) Let n be positive and odd. Show that # of even-sized subsets of  $Z_n$  equals # of odd-sized subsets of  $Z_n$ 

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Let 
$$O_n = \{1, 3, .5, ..., n\}$$
  
 $E_n = \{0, 2, 4, ..., n - 1\}$ 

f(k) = n - k defines a bijection between  $O_n$  and  $E_n$ 

Since  $\binom{n}{k} = \binom{n}{n-k}$ , we have

$$\sum_{k \in O_n} \binom{n}{k} = \sum_{k \in O_n} \binom{n}{n-k} = \sum_{k \in E_n} \binom{n}{k}$$

c) Let n be positive and odd. Show that # of even-sized subsets of  $Z_n$  equals # of odd-sized subsets of  $Z_n$  Alternatively:

$$2^{n} = (1+1)^{n} = \sum_{0 \le i \le n} \binom{n}{i} \quad \text{and} \quad 0 = (1-1)^{n} = \sum_{0 \le i \le n} (-1)^{i} \binom{n}{i}$$

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$$\Rightarrow 2\sum_{i \in E_n} \binom{n}{i} = \sum_{0 \le i \le n} \binom{n}{i} + \sum_{0 \le i \le n} (-1)^i \binom{n}{i} = 2^n$$

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Note: This works for all n, not just even n.

Our office door has a lock whose keypad contains only the 8 digits  $\{0, 1, 2, 3, 4, 5, 6, 7\}$ . For technical reasons, legal key-codes should satisfy the following three requirements:

- (i) They are 4 digits long with all of the digits being different.
- (ii) They must end with an even digit.
- (iii) They cannot have their first digit equal to 0.

For example, 1350 and 5432 are legal key-codes, while 1150, 1357 and 0536 are not legal key-codes.

How many legal key-codes are there?

We split the set of legal key-codes into two sets; those that end with a 0 and those that don't.

Those that end with a 0 have 7 possible first digits, 6 possible second ones and 5 possible third ones. So the total number is  $7 \cdot 6 \cdot 5 = 210$ .

Those that do not end with a 0 have 3 possible last digits, 6 possible first ones, 6 possible second ones and 5 possible third ones. So the total number is  $3 \cdot 6 \cdot 6 \cdot 5 = 540$ .

Adding the two gives 210 + 540 = 750.

a) How many surjections are there from  $S_7$  to  $S_6$ ?

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2 elements in  $S_7$  map to the same element in  $S_6$ Remaining 5 elements in  $S_7$  map to the remaining 5 elements in  $S_6$ .

View the 2 elements as a group, and other elements as individual groups. Then we map 6 groups from  $S_7$  to 6 elements in  $S_6$ .

# ways to choose 2 elements from  $S_7 = \binom{7}{2} = 21$ . # ways to map the groups from  $S_7$  to  $S_6 = 6! = 720$ .

By product principle, we have  $\binom{7}{2}$  6! = 15,120.

b) How many surjections are there from  $S_8$  to  $S_6$ ?

Separate the surjections into 2 types:

#### Type 1

- Map 3 elements in  $S_8$  to the same element in  $S_6$
- Map remaining 5 elements in  $S_8$  to remaining 5 elements in  $S_6$ .

### Type 2

- Map a pair of elements in  $S_8$  to the same element in  $S_6$
- Map another pair in  $S_8$  to the same element in  $S_6$ .
- Map remaining 4 elements in  $S_8$  to remaining 4 elements in  $S_c$

b) How many surjections are there from  $S_8$  to  $S_6$ ?

Count Type 1

# ways to choose 3 elements in  $S_8 = \binom{8}{3}$ .

Treat the 3 elements as 1 group, other elements as individual groups. Then we map 6 groups in  $S_8$  to 6 elements in  $S_6$ .

# ways to map 6 groups to 6 elements = 6!

So # Type 1 surjections is  $\binom{8}{3} \cdot 6!$ 

b) How many surjections are there from  $S_8$  to  $S_6$ ?

Count Type 2

# ways to choose 2 pairs in  $S_8 = \frac{1}{2} {8 \choose 2} \cdot {6 \choose 2}$ .

Treat the each pair as 1 group, other elements as individual groups. Then we map 6 groups in  $S_8$  to 6 elements in  $S_6$ .

# ways to map 6 groups to 6 elements = 6!

So # Type 2 surjections is  $\frac{1}{2} {8 \choose 2} \cdot {6 \choose 2} \cdot 6!$ 

b) How many surjections are there from  $S_8$  to  $S_6$ ?

Count Type 2

Note: Many students forgot this  $\frac{1}{2}$ 

# ways to choose 2 pairs in  $S_8 = \frac{1}{2} \overline{\binom{8}{2}} \cdot \binom{6}{2}$ .

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# ways to map 6 groups to 6 elements = 6!

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b) How many surjections are there from  $S_8$  to  $S_6$ ?

The 2 types of surjections form a partition of the set of all surjections from  $S_8$  to  $S_6$ .

By the sum principle, number of surjections from  $S_8$  to  $S_6$  is

$$= \binom{8}{3} \cdot 6! + \frac{1}{2} \binom{8}{2} \binom{6}{2} \cdot 6!$$

$$= 266 \cdot 6!$$

$$= 191,520$$

Consider a Cartesian Coordinate system.

a) Each step we move either 1 unit to the right or 1 unit down. How many different paths are there from (0,0) to (20,-10)?

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a) Each step we move either 1 unit to the right or 1 unit down. How many different paths are there from (0,0) to (20,-10)?

Every path consists of 30 steps - 20 "right steps" and 10 "down steps". So # different paths is

$$\binom{30}{10} = \binom{30}{20}$$

b) We start from (0,0) walk 10 steps without a predetermined destination. Each step we move 1 unit to the right or 1 unit down. How many different paths of 10 steps are there?

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Each step, we have 2 choices - to the right or down. So # different 10-step paths is

$$2 \times 2 \times ... \times 2 = 2^{10}$$

c) We start from (0,0) and walk k steps without a predetermined destination. Each step we move 1 unit either up, down, left or right. How many different paths of k steps are there?

c) We start from (0,0) and walk k steps without a predetermined destination. Each step we move 1 unit either up, down, left or right. How many different paths of k steps are there?

Each step, we have 4 choices - left, right, up or down. So # different k-step paths is

$$4 \times 4 \times \ldots \times 4 = 4^k$$

We want to divide 12 students into three groups.

a) If the three groups are of sizes 3, 4 and 5, how many different groupings are there?

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Since the groups are of *different* sizes, this is equivalent to # ways of labeling 12 objects with three different colors. The answer is the trinomial coefficient

$$\binom{12}{3\ 4\ 5} = \frac{12!}{3!\ 4!\ 5!}$$

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b) If the three groups are of the same size (4 people each), how many different groupings are there?

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b) If the three groups are of the same size (4 people each), how many different groupings are there?

Since the groups are of the *same* sizes, we need to be aware of double counting. For each grouping, there are 3! possible ways of rearranging the given groups. So the answer is

$$\frac{1}{3!} \binom{12}{4 \ 4 \ 4} = \frac{12!}{3! \ 4! \ 4! \ 4!}$$

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Since the groups are of the *same* sizes, we need to be aware of double counting. For each grouping, there are 3! possible ways of rearranging the given groups. So the answer is

$$\frac{1}{3!} \binom{12}{4 \ 4 \ 4} = \frac{12!}{3! \ 4! \ 4! \ 4!}$$

Note: Many students forgot the  $\frac{1}{3!}$ 

Consider the following modular equation

$$a \cdot_n \bar{x} = b,$$

where n is a positive integer and  $a, b, \bar{x} \in Z_n$ . Given n, a, b, the equation has a solution if we can find  $\bar{x} \in Z_n$  that satisfies the equation.

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a) One way to check whether a has a multiplicative inverse in  $Z_n$  is to try to find integers x, y satisfying some equation that involves x, y, a, n. What is the equation?

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a) One way to check whether a has a multiplicative inverse in  $Z_n$  is to try to find integers x, y satisfying some equation that involves x, y, a, n. What is the equation?

$$ax + ny = 1$$

b) Suppose a has a multiplicative inverse in  $Z_n$ . Consider the equation that you wrote down in part (a). Are the integers x, y that satisfy that equation unique?

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#### Not unique.

Let n=12 and a=5.

Then the two pairs x=-7,y=3 and x=-19,y=8 both satisfy the equation

$$ax + ny = 5x + 12y = 1.$$

b) Suppose a has a multiplicative inverse in  $Z_n$ . Consider the equation that you wrote down in part (a). Are the integers x, y that satisfy that equation unique?

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Then the two pairs x=-7,y=3 and x=-19,y=8 both satisfy the equation

$$ax + ny = 5x + 12y = 1.$$

Note: The question was about uniqueness of integers x, y not uniqueness of x y in  $Z_n$ .

c) Find a solution  $\bar{x}$  in  $Z_{12}$  for the following equation:

$$5 \cdot_{12} \bar{x} = 8.$$

Is the solution unique?

c) Find a solution  $\bar{x}$  in  $Z_{12}$  for the following equation:

$$5 \cdot_{12} \bar{x} = 8.$$

Is the solution unique?

We proved in class that if a has a multiplicative inverse a' in  $Z_n$ , then the *unique* solution to the equation is  $\bar{x} = a' \cdot_n b$ .

If ax + ny = 1 then  $a' = x \mod n$ . From (b),

$$a' = -7 \mod 12 = -19 \mod 12 = 5.$$

So the unique solution is  $\bar{x} = 5 \cdot_{12} 8 = 4$ .

a) Does there exist an x in  $Z_{99}$  that solves

$$123 \cdot_{99} x = 5?$$

If yes, give the value of x. If no, prove the fact.

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$$123 \cdot_{99} x = 5?$$

If yes, give the value of x. If no, prove the fact.

No. Suppose there was a solution x. Then there is some integer q such that

$$123 x = 99 q + 5$$

$$123 \, x - 99 \, q = 5.$$

But the left hand side of this equation is divisible by 3 and the right hand side is not. Contradiction. So such an x does not exist.

b) Does there exist an x in  $Z_{100}$  that solves

$$123 \cdot_{100} x = 5?$$

If yes, give the value of x. If no, prove the fact.

b) Does there exist an x in  $Z_{100}$  that solves

$$123 \cdot_{100} x = 5?$$

If yes, give the value of x. If no, prove the fact.

Yes. x=35. Using extended GCD algorithm, we have

$$123 \cdot (-13) + 100 \cdot 16 = 1.$$

So  $87 = (-13) \mod 100$  is the multiplicative inverse of 123 in  $Z_{100}$ . So the unique solution to the problem is

$$87 \cdot_{100} 5 = (87 \cdot 5) \mod 100 = 435 \mod 100 = 35.$$