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| **Code of Cooperation** |  |
| **ENGR 132** | **Spring 2017** |

In ENGR 132, you will work on many tasks and assignments as part of a team.

A common way to promote more constructive and productive teamwork is to develop and maintain a set of guidelines for the team. These guidelines can include behaviors, attitudes (typically expressed through behaviors), and roles and can focus on individual team members or the team as a whole. In ENGR 132, we call this set of guidelines a **Code of Cooperation**.

The ENGR 132 Code of Cooperation (COC) will be used as follows:

* It establishes guidelines for teamwork, expectations for team interaction, and consequences for violations of these guidelines.
* Teams can refer to their COC if issues arise during the semester related to teamwork.
* Later in the semester, you will revisit your COC to review and revise it.

**Part 1: Names & Signatures**

1. Fill in your section number and team number below.
2. Type each team member’s name in the left column in the table below.
3. Once you complete and print the Code of Cooperation, have each team member sign in the right column.

|  |  |
| --- | --- |
| **ENGR 132 Section Number** | **005** |
| **Team Number** | **12** |

**Team Members**

|  |  |  |
| --- | --- | --- |
| **Name** | **Signature (for Class 7)** | **Signature (for Class 25)** |
| **Harith Kolaganti** |  |  |
| **Tyler Huter** |  |  |
| **Andrew Sartorio** |  |  |
| **Vedant Srinivas Raghavan** |  |  |

**Part 2: Individual Guidelines**

1. Review the individual guidelines provided in the table below. **These guidelines must remain in your Code of Cooperation!**
2. **Add at least 1 and up to 3 additional individual guidelines in the table below.** 
   * Write each guideline so it completes the sentence “I agree to…”

**I AGREE TO…**

|  |  |  |
| --- | --- | --- |
| **1** | Complete a fair share of the team’s work of acceptable quality and on time. | |
| **2** | Listen to teammates and respect their contributions. | |
| **3** | Communicate clearly and share information with teammates, including letting them know when something is getting in the way of keeping my commitments. | |
| **4** | Respond to feedback. | |
| **5** | Monitor the progress of the team toward its goals. | |
| **6** | Encourage the team to do quality work. | |
| **7** | Learn new skills as needed to contribute to the team. | |
|  | **Complete this column before Class 7** | **Complete this column before Class 25  *(add any new or revised individual guidelines)*** |
| **8** | **Stay open-minded** | **Ensure that each person knows exactly what to do** |
| **9** | **Contribute an equal amount of work as every other teammate** | **Create a friendly environment instead of a stressful one** |
| **10** |  |  |

**Part 3: Team Guidelines**

1. Create **at least** **5** (but not more than 10) team guidelines. These guidelines should address topics such as the following; also see the example guidelines below:
   * How team roles will rotate
   * How meeting times will be determined and communicated
   * How the team will accomplish and communicate its work
   * How the team will ensure team assignments are turned in on time
2. Type each guideline into the table below.
   * Write each guideline so it completes the sentence “Our team agrees to…”

**Example team guidelines:**

* Have a pre-determined agenda (discussion topics) developed before each meeting.
* Meet on a weekly basis at a set location and time that works for all team members.
* Silence cell phones and remove other distracters (e.g. Facebook), during team meetings.
* Complete work one day before the actual due date so that all team members can review the final document before submission.

***Team Guidelines:* OUR TEAM AGREES TO…**

|  |  |  |
| --- | --- | --- |
|  | **Complete this column before Class 7** | **Complete this column before Class 25  *(add any new or revised team guidelines)*** |
| **1** | **Decide meeting times and locations** | **Work efficiently in assigned groups** |
| **2** | **Help each other when necessary** | **Determine tasks for each person before meeting up** |
| **3** | **Stay on task throughout meeting** | **Resolve conflicts by making explanations supported by flowcharts or pictures** |
| **4** | **Finish assignments before deadlines** |  |
| **5** | **Work to the highest quality** |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **9** |  |  |
| **10** |  |  |

**Part 4: Team Meeting Times**

It can be helpful for teams to have a regularly scheduled weekly meeting they can cancel if they do not need to meet. In the spaces below, identify the day, time, and location of your team’s regularly scheduled meeting and an alternate day and time when all team members are available.

**Regularly scheduled team meeting information**

|  |  |
| --- | --- |
| **Day of week** | Tuesday |
| **Time** | 7:30 pm |
| **Location** | Hicks |

**Alternate meeting information**

|  |  |
| --- | --- |
| **Day of week** | Thursday |
| **Time** | 7:30 pm |
| **Location** | Purdue Memorial Union |