LING-GA 3320: Wh-constructions cross-linguistically

Fall 2017, Mondays & Wednesdays, 2:00–3:15pm, WP 103

Instructor

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Office hours: Tuesdays 1–3pm and by appointment

Description

This seminar will investigate the syntax/semantics of diverse *wh*-constructions cross-linguistically. The first half or so of the seminar will be devoted to questions, based in part on my forthcoming LI monograph, and providing familiarity with modern analyses of interrogative syntax/semantics.

The second part of the seminar will seek to situate the machinery developed in the first part of the seminar in the broader context of other \overline{A} - and scope-taking phenomena, as well as a study of a variety of other wh-constructions, including (at least some of) relative clauses and free relatives,

wh-indefinites, *wh*-quantification, free choice, and *wh*-NPIs.

Website

Handouts and readings will be uploaded to NYU Classes.

Requirements

Requirements for registered students will include:

1. Weekly readings and active participation in class

2. Paper proposal (2 pages double spaced, due November 15)

3. Final paper (15 pages double spaced, due December 15)

4. Final paper presentation (due December 11, 13)

Students should arrange to meet with me about their paper topic before writing up their proposal.

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Schedule

The schedule is subject to change. Consult the website.

Most weeks have 1–2 required readings, marked with a *. Additional readings are listed and uploaded to NYU Classes for anyone who wants to delve deeper.

Week	Date	Topic
1	9/6	Overview and background
2	9/11	Typology of wh-syntax: fronting and multiple wh-fronting
		Reading: Bošković (2002)*, Bošković (2003); Richards (1997); Boeckx (2003);
		Kuno and Robinson (1972)
2	9/13	Typology of <i>wh</i> -syntax: <i>wh</i> -in-situ, optional fronting, covert fronting
		Reading: Cheng (2003)*, Cheng (2009); Hagstrom (1998); Aoun and Li (1993);
		Huang (1982); Tsai (1990)
3	9/18	Semantics 101: the meaning of questions
		Reading: Hagstrom (2003)*, Hamblin (1973); Karttunen (1977)
	9/20	Interpreting <i>wh</i> -in-situ
		Reading: Shimoyama (2006)*, Rooth (1985, 1992); Aoun and Li (1993); Pesetsky
		(1987); Watanabe (1992); Reinhart (1998); Hagstrom (1998)
4	9/25	Families of questions
		Reading: Dayal (1996) §2.1–2.2*, Büring (2003), Constant (2014); Dayal (2002)
	9/27	No class: Hadas is out of town
5	10/2	The AltShift operator
		Reading: Kotek (2017a) Chapter 3*
	10/4	AltSнift and the typology of wh-syntax
		Reading: Kotek (2017a) Chapter 4*
6	10/9	No class: Fall recess
	10/11	Intervention effects: the basics
		Reading: Pesetsky (2000) Chapter 5*, Kotek (2017a) Chapter 5*, Kim (2002); Beck
		(2006)
7	10/16	Intervention effects continued
		Reading: Kotek (2017b)*
	10/18	Overt vs covert movement and structure building
		Reading: Kotek (2017a) Chapter 7*

8	10/23	Properties of \overline{A} -movement, diagnosing covert movement
		Reading: Chomsky (1977)*, Pesetsky (2000); Nissenbaum (2000); Ross (1967);
		Huang (1982)
	10/25	Specificity, D-linking, what (exactly) vs which
9	10/30	Sluicing
		Reading: Ross (1969)*, Merchant (2006)*, Merchant (2001)
	11/1	Multiple sluicing
		Reading: Mizuno and Erlewine (2017)*, Abels and Dayal (2016); Kotek and Bar-
		ros (To appear); Grebenyova (2007); Lasnik (2006)
10	11/6	Wh-indeterminates
		Reading: Kratzer and Shimoyama (2002)*, Ramchand (1997)*, Shimoyama
		(2001, 2006); Kuroda (1965)
	11/8	The typology of <i>wh</i> -indefinites
		Reading: Uegaki (2017); Haspelmath (2000); Bhat (2000); Giannakidou and
		Cheng (2006); Cheng and Giannakidou (2013)
11	11/13	Free and headless relatives: Where is the head?
		Reading: Donati and Cecchetto (2011)*, Citko (2004)*
	11/15	More free relatives
		Reading: Jacobson (1995); Caponigro (2003)
		Paper proposals due
12	11/20	Subject/non-subject asymmetries in indefinite free relatives
	11/22	No class: Thanksgiving recess
13	11/27	Pied-piping and Q-morphemes
		Reading: Cable (2012)*, Cable (2013)*, Heck (2008, 2009); Cable (2010)
	11/29	Covert pied-piping
		Reading: Kotek and Erlewine (2016)*
14	12/4	Pied-piping in relative clauses
		Reading: Kotek and Erlewine (2015)*, Erlewine and Kotek (2016)
	12/6	Wrapping up: Can we really have it both ways?
		Reading: Izvorski (1998)*
15	12/11	Student presentations
	12/13	Student presentations
		Final papers due

References

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