The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SUMMER 2021-22 Survey period: 18 July 2022 - 25 July 2022 CHUNG, Kai Lun Peter

COMP-1029P-LA1 Python Programming Bridging Course

5 student(s) have evaluated the course.

21 student(s) have not evaluated the course.

Percentage of enrolled students responding: 19.2% (5/26)

Adjusted percentage ^ of enrolled students responding: 11.5% (3/26)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
Α	Very Good	100.0	1	20.0%	
В		75.0	1	20.0%	
С		50.0	0	0.0%	
D		25.0	0	0.0%	
Е	Very Bad	0.0	0	0.0%	
NA	Not Applicable		3	60.0%	
	Total		5	100.0%	

	Regi	ılar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	87.50	17.68	-	_	
Section	87.50	17.68	-	-	
Course	87.50	17.68	_	-	

- Q2. What was good about the TA?
- 1. Does this TA even exist?

Q3. How might the TA improve?

1. Does this TA even exist?

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions		
Survey level	The survey receives 3 or more responses.		
Section level	(1) All surveys receive 3 or more responses; AND		
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.		
Course level	(1) All surveys receive 3 or more responses; AND		
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.		

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 29 August 2022