# The Hong Kong University of Science and Technology

### Student Feedback Questionnaire

#### Instructor - Section Report

FALL 2018-19 Survey period: 16 November 2018 - 30 November 2018 CHUNG, Kai Lun Peter

#### COMP-3511-LA1 Operating Systems

19 student(s) have evaluated the course.

27 student(s) have not evaluated the course.

Percentage of enrolled students responding: 41.3% (19/46)

Adjusted percentage ^ of enrolled students responding: 37.0% (17/46)

#### Laboratory sections

#### Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count		Percentage
A	Very well	100.0	5	26.3%	
В	Well	75.0	8	42.1%	
С	Acceptable	50.0	3	15.8%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		3	15.8%	
	Total		19	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	78.1	18.0	78.6	16.6	
Section	78.1	18.0	78.6	16.6	
Course	59.4	26.7	-		

### Q2. How well did the TA explain things to you?

		Weight	Count		Percentage
Α	Very well	100.0	5	26.3%	
В	Well	75.0	8	42.1%	
С	Acceptable	50.0	2	10.5%	
D	Not well	25.0	1	5.3%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		3	15.8%	
	Total		19	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	76.6	21.3	78.6	16.6	
Section	76.6	21.3	78.6	16.6	
Course	59.6	27.3		_	

# Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count		Percentage
Α	Yes	100.0	14	73.7%	
В	Only partially	50.0	2	10.5%	
С	No	0.0	0	0.0%	
NA	Not sure/applicable		3	15.8%	
	Total		19	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	93.8	17.1	96.4	13.4	
Section	93.8	17.1	96.4	13.4	
Course	83.6	27.1	_		

### Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count		Percentage
Α	Most of the times	100.0	6	31.6%	
В	Sometimes	66.0	7	36.8%	
С	Seldom or rarely	33.0	0	0.0%	
D	Never	0.0	0	0.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	81.7	17.6	81.5	17.8	
Section	81.7	17.6	81.5	17.8	
Course	70.4	29.5			

NA	Not sure/applicable	6	31.6%	
	Total	19	100.0%	

### Q5. How easy was it to reach the TA outside of class?

		Weight	Count		Percentage
Α	Very easy	100.0	3	15.8%	
В	Easy	75.0	6	31.6%	
С	Acceptable	50.0	1	5.3%	
D	Difficult	25.0	0	0.0%	
Е	Very difficult	0.0	0	0.0%	
NA	Not applicable		9	47.4%	
	Total		19	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	80.0	15.8	81.3	11.6	
Section	80.0	15.8	81.3	11.6	
Course	64.0	28.5	-	_	

# Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count		Percentage
Α	Very efficient	100.0	4	21.1%	
В	Efficient	75.0	5	26.3%	
С	Acceptable	50.0	1	5.3%	
D	Inefficient	25.0	0	0.0%	
Е	Very inefficient	0.0	0	0.0%	
NA	Not applicable		9	47.4%	
	Total		19	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	82.5	16.9	84.4	12.9
Section	82.5	16.9	84.4	12.9
Course	66.5	26.0	_	

## Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count		Percentage
A	Most of the times	100.0	4	21.1%	
В	Sometimes	66.0	7	36.8%	
С	Seldom or rarely	33.0	1	5.3%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		7	36.8%	
	Total		19	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	74.6	21.0	76.2	16.4
Section	74.6	21.0	76.2	16.4
Course	63.2	29.5	-	

## Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

	Weight	Count		Percentage
Very useful	100.0	2	10.5%	
Useful	75.0	7	36.8%	
Somewhat useful	50.0	0	0.0%	
Not useful	25.0	0	0.0%	
Totally useless	0.0	0	0.0%	
Not sure/applicable		10	52.6%	
Total		19	100.0%	
	Useful Somewhat useful Not useful Totally useless Not sure/applicable	Very useful         100.0           Useful         75.0           Somewhat useful         50.0           Not useful         25.0           Totally useless         0.0           Not sure/applicable	Useful         75.0         7           Somewhat useful         50.0         0           Not useful         25.0         0           Totally useless         0.0         0           Not sure/applicable         10	Very useful         100.0         2         10.5%           Useful         75.0         7         36.8%           Somewhat useful         50.0         0         0.0%           Not useful         25.0         0         0.0%           Totally useless         0.0         0         0.0%           Not sure/applicable         10         52.6%

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	80.6	11.0	78.6	9.4	
Section	80.6	11.0	78.6	9.4	
Course	72.5	25.2	-		

## Q9. Is the TA helpful in general?

		Weight	Count	Percentage
Α	Very helpful	100.0	4	21.1%
В	Helpful	75.0	9	47.4%
С	Somewhat helpful	50.0	2	10.5%
D	Not helpful	25.0	0	0.0%
Е	Totally unhelpful	0.0	0	0.0%
NA	Not sure/applicable		4	21.1%
	Total		19	100.0%

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	78.3	16.0	78.8	13.9	
Section	78.3	16.0	78.8	13.9	
Course	67.7	25.8	-	-	

## Q10. Overall, how do you find the laboratory section?

		Weight	Count		Percentage
A	Excellent	100.0	4	21.1%	
В	Good	75.0	9	47.4%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	78.3	16.0	78.8	13.9	

С	Acceptable	50.0	2	10.5%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		4	21.1%	
	Total		19	100.0%	

Section	78.3	16.0	78.8	13.9
Course	58.5	26.4	-	-

#### Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count		Percentage
Α	Frequently	100.0	4	21.1%	
В	Sometimes	50.0	4	21.1%	
С	Rarely or never	0.0	1	5.3%	
NA	Not sure/applicable		10	52.6%	
	Total		19	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.7	35.4	71.4	26.7
Section	66.7	35.4	71.4	26.7
Course	54.5	36.1	_	_

#### Q12. What was good about the TA?

- 1. Very helpful and really tried to teach us, made his own example codes to help us understand concepts
- 2. all these ta are handsome
- 3. attitude
- 4. nice

#### Q13. How might the TA improve?

- 1. N/A
- 2. nothing (2)

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 23 January 2019

- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions	
Survey level	The survey receives 3 or more responses.	
Section level	(1) All surveys receive 3 or more responses; AND	
	(2) This section is taught by One teaching staff only (instructor / TA).	
Course level	(1) All surveys receive 3 or more responses; AND	
	(2) This course is taught by One teaching staff only (instructor / TA).	

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 14 December 2018

<sup>^</sup> Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):