# The Hong Kong University of Science and Technology

#### Student Feedback Questionnaire

# <u>Instructor - Section Report</u>

SUMMER 2018-19 Survey period: 15 July 2019 - 24 July 2019 CHUNG, Kai Lun Peter

#### COMP-1029C-LA1 C Programming Bridging Course

14 student(s) have evaluated the course.

32 student(s) have not evaluated the course.

Percentage of enrolled students responding: 30.4% (14/46)

Adjusted percentage ^ of enrolled students responding: 26.1% (12/46)

#### Laboratory sections

#### Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count		Percentage
Α	Very well	100.0	0	0.0%	
В	Well	75.0	4	28.6%	
С	Acceptable	50.0	2	14.3%	
D	Not well	25.0	1	7.1%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		7	50.0%	
	Total		14	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	60.7	19.7	65.0	13.7	
Section	60.7	19.7	65.0	13.7	
Course	60.7	19.7	65.0	13.7	

# Q2. How well did the TA explain things to you?

		Weight	Count		Percentage
A	Very well	100.0	0	0.0%	
В	Well	75.0	4	28.6%	
С	Acceptable	50.0	2	14.3%	
D	Not well	25.0	1	7.1%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		7	50.0%	
	Total		14	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	60.7	19.7	65.0	13.7	
Section	60.7	19.7	65.0	13.7	
Course	60.7	19.7	65.0	13.7	

# Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count		Percentage
A	Yes	100.0	3	21.4%	
В	Only partially	50.0	4	28.6%	
С	No	0.0	0	0.0%	
NA	Not sure/applicable		7	50.0%	
	Total		14	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	71.4	26.7	70.0	27.4	
Section	71.4	26.7	70.0	27.4	
Course	71.4	26.7	70.0	27.4	

#### Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count		Percentage
Α	Most of the times	100.0	2	14.3%	
В	Sometimes	66.0	5	35.7%	
С	Seldom or rarely	33.0	1	7.1%	
D	Never	0.0	0	0.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	70.4	21.5	71.7	13.9	
Section	70.4	21.5	71.7	13.9	
Course	70.4	21.5	71.7	13.9	

NA	Not sure/applicable	6	42.9%	
	Total	14	100.0%	

# Q5. How easy was it to reach the TA outside of class?

		Weight	Count		Percentage
Α	Very easy	100.0	1	7.1%	
В	Easy	75.0	5	35.7%	
С	Acceptable	50.0	2	14.3%	
D	Difficult	25.0	1	7.1%	
Е	Very difficult	0.0	0	0.0%	
NA	Not applicable		5	35.7%	
	Total		14	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	66.7	21.7	67.9	12.2	
Section	66.7	21.7	67.9	12.2	
Course	66.7	21.7	67.9	12.2	

# Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count		Percentage
Α	Very efficient	100.0	1	7.1%	
В	Efficient	75.0	5	35.7%	
С	Acceptable	50.0	2	14.3%	
D	Inefficient	25.0	0	0.0%	
Е	Very inefficient	0.0	0	0.0%	
NA	Not applicable		6	42.9%	
	Total		14	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean SD		Mean	SD	
Survey	71.9	16.0	70.8	10.2	
Section	71.9	16.0	70.8	10.2	
Course	71.9	16.0	70.8	10.2	

# Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count		Percentage
A	Most of the times	100.0	5	35.7%	
В	Sometimes	66.0	4	28.6%	
С	Seldom or rarely	33.0	2	14.3%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		3	21.4%	
	Total		14	100.0%	

	Regular		Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	75.5	26.4	77.4	23.8	
Section	75.5	26.4	77.4	23.8	
Course	75.5	26.4	77.4	23.8	

# Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

	Weight	Count	Percentage	
Very useful	100.0	1	7.1%	
Useful	75.0	5	35.7%	
Somewhat useful	50.0	3	21.4%	
Not useful	25.0	0	0.0%	
Totally useless	0.0	0	0.0%	
Not sure/applicable		5	35.7%	
Total		14	100.0%	
	Useful Somewhat useful Not useful Totally useless Not sure/applicable	Very useful         100.0           Useful         75.0           Somewhat useful         50.0           Not useful         25.0           Totally useless         0.0           Not sure/applicable	Very useful         100.0         1           Useful         75.0         5           Somewhat useful         50.0         3           Not useful         25.0         0           Totally useless         0.0         0           Not sure/applicable         5	Very useful         100.0         1         7.1%           Useful         75.0         5         35.7%           Somewhat useful         50.0         3         21.4%           Not useful         25.0         0         0.0%           Totally useless         0.0         0         0.0%           Not sure/applicable         5         35.7%

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	69.4	16.7	67.9	12.2	
Section	69.4	16.7	67.9	12.2	
Course	69.4	16.7	67.9	12.2	

# Q9. Is the TA helpful in general?

		Weight	Count		Percentage
Α	Very helpful	100.0	0	0.0%	
В	Helpful	75.0	6	42.9%	
С	Somewhat helpful	50.0	2	14.3%	
D	Not helpful	25.0	1	7.1%	
Е	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		5	35.7%	
	Total		14	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean SI		Mean	SD	
Survey	63.9	18.2	67.9	12.2	
Section	63.9	18.2	67.9	12.2	
Course	63.9	18.2	67.9	12.2	

# Q10. Overall, how do you find the laboratory section?

		Weight	Count		Percentage
Α	Excellent	100.0	0	0.0%	
В	Good	75.0	4	28.6%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	62.5	13.4	62.5	13.7	

C	Acceptable	50.0	4	28.6%	
D	Poor	25.0	0	0.0%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		6	42.9%	
	Total		14	100.0%	

I	Section	on 62.5 13.				
l	Course	62.5	13.4	62.5	13.7	

# Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count		Percentage
Α	Frequently	100.0	1	7.1%	
В	Sometimes	50.0	5	35.7%	
С	Rarely or never	0.0	0	0.0%	
NA	Not sure/applicable		8	57.1%	
	Total		14	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	58.3	20.4	50.0	0.0
Section	58.3	20.4	50.0	0.0
Course	58.3	20.4	50.0	0.0

Q12. What was good about the TA?

#### Q13. How might the TA improve?

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions	
Survey level	The survey receives 3 or more responses.	
Section level	(1) All surveys receive 3 or more responses; AND	
	(2) This section is taught by One teaching staff only (instructor / TA).	
Course level	(1) All surveys receive 3 or more responses; AND	
	(2) This course is taught by One teaching staff only (instructor / TA).	

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 2 September 2019