FALL 2020-21
Survey period: 20 November 2020 - 4 December 2020
CHUNG, Kai Lun Peter

COMP-1021-LA08 Introduction to Computer Science

62 student(s) have evaluated the course.
53 student(s) have not evaluated the course.
Percentage of enrolled students responding: 53.9% (62/115)
Adjusted percentage ^ of enrolled students responding: 52.2% (60/115)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	31	50.0%	▮▮▮▮
B		75.0	11	17.7%	▮
C		50.0	0	0.0%	
D		25.0	0	0.0%	
E	Very Bad	0.0	0	0.0%	
NA	Not Applicable		9	14.5%	▮
	Unanswered		11	17.7%	▮
	Total		62	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	93.45	11.13	93.75	10.96
Section	90.28	17.26	-	-
Course	85.32	19.28	-	-

Q2. What was good about the TA?

1. /
2. Answer students questions quickly
3. Clear and thorough explanations on students' questions
4. Descriptive and very formal.
5. He answered all of our questions well and was overall very helpful, I like the fact that he created the COMP1021 index page too.
6. He answered our questions thoroughly well
7. He answers our questions quickly and clearly.
8. He answers students' questions clearly and prepared learning materials for students
9. He was always ready to answer any questions and answered them very thoroughly/clear.
10. He was prompt in answering questions and responding to emails.
11. Peter is really good as he will answer the questions asked by students in the chatbox quickly and with clear reply.
12. Responsive in the chat room, can answer most of the questions.
13. Very active on the discussion forums.
14. answered lots of questions from students provide links to the notes that we need to understand more
15. excellent
16. gives immediate response to questions during lessons
17. patient and his answer is always detailed
18. quick to answer students questions

Q3. How might the TA improve?

1. / (2)
2. Cater for students with different levels with different concept words
3. Keep up the current performance

4. maybe a little bit faster but overall is already very good
5. no need
6. nothing, he was a good TA

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

^ *Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):*
  1. *Adjusted statistics are calculated to provide a reference with extreme responses being excluded.*
  2. *If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.*
  3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

  If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
16 December 2020