The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2021-22 Survey period: 16 November 2021 - 30 November 2021 CHUNG, Kai Lun Peter

COMP-1021-LA4 Introduction to Computer Science

93 student(s) have evaluated the course.
143 student(s) have not evaluated the course.
Percentage of enrolled students responding: 39.4% (93/236)
Adjusted percentage ^ of enrolled students responding: 37.7% (89/236)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
Α	Very Good	100.0	22	23.7%	
В		75.0	14	15.1%	
С		50.0	1	1.1%	
D		25.0	0	0.0%	
Е	Very Bad	0.0	0	0.0%	
NA	Not Applicable		18	19.4%	
	Unanswered		38	40.9%	
	Total		93	100.0%	

	Regi	ılar	Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	89.19	13.87	90.00	12.43
Section	86.47	15.42		-
Course	85.06	19.05	-	-

Q2. What was good about the TA?

- 1. Always answering student's questions
- 2. Answered questions really well in the chat during lessons Answered emails and Canvas announcements well too
- 3. Explains concepts very thoroughly to students and takes his time to make a directory for Python syntax learned in class.
- 4. He answered my question quickly and clearly.
- 5. He answered student's questions during the lecture immediately and clearly.
- 6. He is very familiar with the course His teaching in the lab video is clear and helpful
- 7. Kai Lun was active in answering students question during the zoom lecture
- 8. Same as above
- 9. Very quick response to my problems

10. no

11. very patient.

Q3. How might the TA improve?

- 1. I have no idea right now
- 2. N/A
- 3. Not applicable.
- 4. Not assume gender when referring to students in the chat
- 5. Nothing
- 6. every thing is good.
- 7. no

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 27 January 2022

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions		
Survey level	The survey receives 3 or more responses.		
Section level	(1) All surveys receive 3 or more responses; AND		
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.		
Course level	(1) All surveys receive 3 or more responses; AND		
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.		

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 15 December 2021