FALL 2022-23
Survey period: 16 November 2022 - 30 November 2022
CHUNG, Kai Lun Peter

COMP-2011-LA01 Programming with C++

21 student(s) have evaluated the course.
28 student(s) have not evaluated the course.
Percentage of enrolled students responding: 42.9% (21/49)
Adjusted percentage ^ of enrolled students responding: 38.8% (19/49)

About the Laboratory

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage
5	Strongly Agree	5.0	6	28.6%
4	Agree	4.0	13	61.9%
3	Neither Agree nor Disagree	3.0	2	9.5%
2	Disagree	2.0	0	0.0%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		0	0.0%
	Total		21	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.19	0.60	4.21	0.54
Section	4.19	0.60	-	-
Course	4.01	0.98	-	-

About the Teaching Assistants (TA) / Teaching Support Staff (TSS)

Q2. The Teaching Assistant (TA) / Teaching Support Staff (TSS) was good at explaining things to me.

		Weight	Count	Percentage
5	Strongly Agree	5.0	6	28.6%
4	Agree	4.0	12	57.1%
3	Neither Agree nor Disagree	3.0	1	4.8%
2	Disagree	2.0	2	9.5%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		0	0.0%
	Total		21	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.05	0.86	4.11	0.74
Section	4.10	0.77	-	-
Course	4.00	0.93	-	-

Q3. The TA/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage
5	Strongly Agree	5.0	5	23.8%
4	Agree	4.0	13	61.9%
3	Neither Agree nor Disagree	3.0	2	9.5%
2	Disagree	2.0	1	4.8%
1	Strongly Disagree	1.0	0	0.0%
N/A	Not applicable		0	0.0%
	Total		21	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.05	0.74	4.11	0.57
Section	4.02	0.68	-	-
Course	4.01	0.91	-	-

Q4. The TA/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	28.6%	▆
4	Agree	4.0	12	57.1%	▆▆
3	Neither Agree nor Disagree	3.0	3	14.3%	▌
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.14	0.65	4.16	0.60
Section	4.18	0.64	-	-
Course	4.06	0.87	-	-

Q5. The TA/TSS was readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	5	23.8%	▆
4	Agree	4.0	11	52.4%	▆▆
3	Neither Agree nor Disagree	3.0	2	9.5%	▌
2	Disagree	2.0	1	4.8%	▏
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		2	9.5%	▌
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.05	0.78	4.12	0.60
Section	4.16	0.69	-	-
Course	4.04	0.91	-	-

Q6. The TA/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	4	19.0%	▆
4	Agree	4.0	12	57.1%	▆▆
3	Neither Agree nor Disagree	3.0	2	9.5%	▌
2	Disagree	2.0	2	9.5%	▌
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		1	4.8%	▏
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.90	0.85	3.94	0.73
Section	4.05	0.72	-	-
Course	3.96	0.94	-	-

Q7. The TA/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	28.6%	▆
4	Agree	4.0	9	42.9%	▆▆
3	Neither Agree nor Disagree	3.0	1	4.8%	▏
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		5	23.8%	▆
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.31	0.60	4.36	0.50
Section	4.28	0.52	-	-
Course	4.04	0.94	-	-

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	33.3%	▆
4	Agree	4.0	12	57.1%	▆▆
3	Neither Agree nor Disagree	3.0	1	4.8%	▏
2	Disagree	2.0	1	4.8%	▏
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		21	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.19	0.75	4.26	0.56
Section	4.22	0.65	-	-
Course	4.03	0.87	-	-

About the Laboratory

Q9. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	28.6%	▆

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD

4	Agree	4.0	12	57.1%	
3	Neither Agree nor Disagree	3.0	3	14.3%	■
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		21	100.0%	

Survey	4.14	0.65	4.16	0.60
Section	4.14	0.65	-	-
Course	3.94	0.98	-	-

Q10. Please provide any further comments about the TA/TSS below. For example, you may write about their good teaching practices that you observed; the improvements the TA/TSS could make in their teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. I liked Peter's approach by including additional slides to cater to beginner students during the labs.
2. NA
3. TA made the lab funny, such as lots of interesting examples, anime element, funny programme demostration.
4. Very good, but we have to submit lab just after the lab class, I wish I could have more time to implement TA's feedbacks.
5. the TAs are awesome! they really take every student seriously

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
29 December 2022