

# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

### Instructor - Section Report

SPRING 2024-25

Survey period: 25 April 2025 - 16 May 2025

CHUNG, Kai Lun Peter

#### **COMP-2011-LA3 Programming with C++**

24 student(s) have evaluated the course.

64 student(s) have not evaluated the course.

Percentage of enrolled students responding: 27.3% (24/88)

Adjusted percentage ^ of enrolled students responding: 25.0% (22/88)

About the class and TA(s)/TSS

Q1. The materials and learning activities in tutorial / laboratory classes helped me achieve the session learning outcomes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	33.3%	<div></div>
4	Agree	4.0	12	50.0%	<div></div>
3	Neither Agree nor Disagree	3.0	3	12.5%	<div></div>
2	Disagree	2.0	1	4.2%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.13	0.80	4.18	0.66
Section	4.13	0.80	-	-
Course	4.07	0.92	-	-

Q2. The Teaching Assistant(s) (TA(s)) / Teaching Support Staff (TSS) was/were good at explaining things to me.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	33.3%	<div></div>
4	Agree	4.0	10	41.7%	<div></div>
3	Neither Agree nor Disagree	3.0	4	16.7%	<div></div>
2	Disagree	2.0	2	8.3%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.00	0.93	4.05	0.84
Section	4.00	0.93	-	-
Course	4.10	0.90	-	-

Q3. The TA(s)/TSS encouraged me to participate actively in tutorials or laboratory classes.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	12	50.0%	<div></div>
4	Agree	4.0	9	37.5%	<div></div>
3	Neither Agree nor Disagree	3.0	2	8.3%	<div></div>
2	Disagree	2.0	1	4.2%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.33	0.82	4.41	0.67
Section	4.33	0.82	-	-
Course	4.17	0.91	-	-

Q4. The TA(s)/TSS provided informative and constructive answers to students' questions on the subject matter and class arrangements.

		Weight	Count	Percentage	

	Regular		Adjusted ^	

5	Strongly Agree	5.0	7	29.2%	<div></div>
4	Agree	4.0	13	54.2%	<div></div>
3	Neither Agree nor Disagree	3.0	4	16.7%	<div></div>
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

Statistics	Mean	SD	Mean	SD
Survey	4.13	0.68	4.14	0.64
Section	4.13	0.68	-	-
Course	4.15	0.85	-	-

Q5. The TA(s)/TSS was/were readily available outside of the tutorial / laboratory classes, to support students with their course work or laboratory work (in person, by email, or via online forums).

		Weight	Count	Percentage	
5	Strongly Agree	5.0	7	29.2%	<div></div>
4	Agree	4.0	9	37.5%	<div></div>
3	Neither Agree nor Disagree	3.0	7	29.2%	<div></div>
2	Disagree	2.0	1	4.2%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.92	0.88	3.95	0.79
Section	3.92	0.88	-	-
Course	4.13	0.83	-	-

Q6. The TA(s)/TSS provided helpful and timely feedback on my graded assignments / tests / reports.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	33.3%	<div></div>
4	Agree	4.0	8	33.3%	<div></div>
3	Neither Agree nor Disagree	3.0	5	20.8%	<div></div>
2	Disagree	2.0	3	12.5%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	3.88	1.03	3.91	0.97
Section	3.88	1.03	-	-
Course	4.02	0.87	-	-

Q7. The TA(s)/TSS frequently reminded the class of possible hazards and the importance of laboratory safety.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	6	25.0%	<div></div>
4	Agree	4.0	7	29.2%	<div></div>
3	Neither Agree nor Disagree	3.0	4	16.7%	<div></div>
2	Disagree	2.0	1	4.2%	<div></div>
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		6	25.0%	<div></div>
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.00	0.91	4.06	0.77
Section	4.00	0.91	-	-
Course	4.09	0.88	-	-

About the TA/TSS

Q8. Overall, I am satisfied with the teaching and assistance provided by the TA/TSS.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	9	37.5%	<div></div>
4	Agree	4.0	11	45.8%	<div></div>
3	Neither Agree nor Disagree	3.0	2	8.3%	<div></div>
2	Disagree	2.0	0	0.0%	
1	Strongly Disagree	1.0	2	8.3%	<div></div>
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.04	1.12	4.14	0.94
Section	4.21	0.86	-	-
Course	4.15	0.82	-	-





Q9. Please provide any further comments about the TA/TSS. For example, you may write about the good

teaching practices that you observed; the improvements the TA/TSS could make in the teaching; and whether the tutorial / laboratory classes were inclusive and accommodated students from different cultural and/or language backgrounds.

1. Mr. CHUNG was trying to organizing the class and make it fun and efficient on his lab. However the jock he made is not funny, STOP making fun on the sensitive topic on GENDER and POLITICS. Other than that he try to be responsible and emailing students' email.
2. The TA like to play some unsuitable sensitively politic jokes and hints, something like the chairman of CPC, and most of those jokes and hints are so offensively and with no reason.
3. a bit lazy but funny lol

About the class

Q10. Overall, I am satisfied with the tutorial / laboratory sections of the course.

		Weight	Count	Percentage	
5	Strongly Agree	5.0	8	33.3%	
4	Agree	4.0	10	41.7%	
3	Neither Agree nor Disagree	3.0	5	20.8%	
2	Disagree	2.0	1	4.2%	
1	Strongly Disagree	1.0	0	0.0%	
N/A	Not applicable		0	0.0%	
	Total		24	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	4.04	0.86	4.09	0.75
Section	4.04	0.86	-	-
Course	4.08	0.92	-	-

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One instructor, teaching support staff, or teaching assistant.
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One instructor, teaching support staff, or teaching assistant.

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by Academic Quality Advancement Team  
3 July 2025