The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2018-19
Survey period: 25 April 2019 - 9 May 2019
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COMP-1022Q-LA2 Introduction to Computing with Excel VBA

26 student(s) have evaluated the course.
40 student(s) have not evaluated the course.
Percentage of enrolled students responding: 39.4% (26/66)
Adjusted percentage ^ of enrolled students responding: 36.4% (24/66)

About the laboratory section

Q1. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	9	34.6%	■
B	Good	75.0	8	30.8%	■
C	Acceptable	50.0	8	30.8%	■
D	Poor	25.0	0	0.0%	
E	Very poor	0.0	0	0.0%	
NA	Not applicable		1	3.8%	▮
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.0	21.0	76.1	20.6
Section	76.0	21.0	-	-
Course	70.6	24.4	-	-

About Teaching Assistant

Q2. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	4	15.4%	■
B	Well	75.0	9	34.6%	■
C	Acceptable	50.0	3	11.5%	■
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		1	3.8%	▮
	Unanswered		9	34.6%	■
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	76.6	17.0	76.8	15.4
Section	75.0	18.1	-	-
Course	72.9	22.7	-	-

Q3. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	2	7.7%	■
B	Well	75.0	11	42.3%	■
C	Acceptable	50.0	3	11.5%	■
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		1	3.8%	▮
	Unanswered		9	34.6%	■
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	73.4	14.3	73.2	11.9
Section	71.3	16.8	-	-
Course	70.2	25.3	-	-

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	14	53.8%	▆
B	Only partially	50.0	2	7.7%	▍
C	No	0.0	0	0.0%	
NA	Not sure/applicable		1	3.8%	▍
	Unanswered		9	34.6%	▅
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	93.8	17.1	96.4	13.4
Section	90.0	20.5	-	-
Course	92.0	19.9	-	-

Q5. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	10	38.5%	▆
B	Sometimes	66.0	4	15.4%	▊
C	Seldom or rarely	33.0	2	7.7%	▍
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		1	3.8%	▍
	Unanswered		9	34.6%	▅
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	83.1	24.6	85.5	21.8
Section	83.1	23.2	-	-
Course	82.1	24.5	-	-

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	1	3.8%	▍
B	Easy	75.0	1	3.8%	▍
C	Acceptable	50.0	4	15.4%	▊
D	Difficult	25.0	1	3.8%	▍
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		10	38.5%	▆
	Unanswered		9	34.6%	▅
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	57.1	23.8	55.0	11.2
Section	62.5	24.3	-	-
Course	65.8	21.7	-	-

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	1	3.8%	▍
B	Efficient	75.0	4	15.4%	▊
C	Acceptable	50.0	3	11.5%	▊
D	Inefficient	25.0	0	0.0%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		9	34.6%	▅
	Unanswered		9	34.6%	▅
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	68.8	17.7	66.7	12.9
Section	68.2	19.7	-	-
Course	70.4	19.4	-	-

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	3	11.5%	▊
B	Sometimes	66.0	6	23.1%	▊
C	Seldom or rarely	33.0	3	11.5%	▊
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		5	19.2%	▊
	Unanswered		9	34.6%	▅
	Total		26	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.3	24.7	66.2	22.3
Section	64.1	26.7	-	-
Course	71.2	25.5	-	-

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	2	7.7%	▍
B	Useful	75.0	6	23.1%	▊
C	Somewhat useful	50.0	2	7.7%	▍
D	Not useful	25.0	1	3.8%	▍

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	70.5	21.8	72.2	15.0
Section	71.7	20.8	-	-
Course	74.2	20.6	-	-

E	Totally useless	0.0	0	0.0%
NA	Not sure/applicable		6	23.1%
	Unanswered		9	34.6%
	Total		26	100.0%

Q10. Is the TA helpful in general?

		Weight	Count	Percentage
A	Very helpful	100.0	3	11.5%
B	Helpful	75.0	9	34.6%
C	Somewhat helpful	50.0	4	15.4%
D	Not helpful	25.0	0	0.0%
E	Totally unhelpful	0.0	0	0.0%
NA	Not sure/applicable		1	3.8%
	Unanswered		9	34.6%
	Total		26	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	73.4	17.0	73.2	15.4
Section	72.5	18.0	-	-
Course	73.6	21.7	-	-

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage
A	Frequently	100.0	2	7.7%
B	Sometimes	50.0	3	11.5%
C	Rarely or never	0.0	2	7.7%
NA	Not sure/applicable		10	38.5%
	Unanswered		9	34.6%
	Total		26	100.0%

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	50.0	40.8	50.0	35.4
Section	55.0	36.9	-	-
Course	57.4	34.8	-	-

Q12. What was good about the TA?

1. Good use of example and live demo
2. He first let students to try on their own before giving out the answers.
3. He knew what he was talking about.
4. Humorous, making a relaxing atmosphere for the class. He explained things well and had a good teaching attitude.
5. N／A
6. clear explanation

Q13. How might the TA improve?

1. He needs to stop making inappropriate jokes in class. It wasn't funny nor helpful towards the lab sessions.
2. N/A
3. N／A
4. Please speak faster
5. to be honest I think he would rush people to leave when it was time which was not very good another problem is about the course I like the teaching it was clear but I just can't listen and analysis the conceptual ideas, at the same time, write the code I think it would be better if he would stop for a while when we are writing our codes so that I can follow the concepts

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 26 June 2019

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.

Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
24 May 2019