The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2020-21
Survey period: 20 November 2020 - 4 December 2020
CHUNG, Kai Lun Peter

COMP-3511-LA2 Operating Systems

13 student(s) have evaluated the course.
37 student(s) have not evaluated the course.
Percentage of enrolled students responding: 26.0% (13/50)
Adjusted percentage ^ of enrolled students responding: 22.0% (11/50)

About the TA

Q1. Please rate the TA overall:

		Weight	Count	Percentage	
A	Very Good	100.0	4	30.8%	
B		75.0	4	30.8%	
C		50.0	3	23.1%	
D		25.0	1	7.7%	
E	Very Bad	0.0	1	7.7%	
NA	Not Applicable		0	0.0%	
	Total		13	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	67.31	31.27	70.45	24.54
Section	65.57	28.20	-	-
Course	78.54	23.67	-	-

Q2. What was good about the TA?

1. Peter designed the project to be TOOOOO EASY! Cannot learn anything from doing the project. Further more, he always deflect my questions, even though I have fully understood the requirements and sometime the reason that I wrote to him is about bugs in his sample code! It is just so much annoying for him not to give a straight answer to my question! Always dodging Peter. I would be very happy with Peter should he spend half of his energy doing Hackathon stuff into TAing.
2. Peter is very clear in his teaching, he's also really funny so he keeps us all engaged. He also responds very quickly to any questions and he is very detailed and clear is his explanations so there's no confusion.

Q3. How might the TA improve?

1. Do less Hackathon, Do more TAing. Increase the difficulty of project. Give a straight answer when questions. Don't dodge the question!
2. N/A

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2021

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):

1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.

3. *Adjusted statistics will be provided up to course level if and only if they meet the following conditions:*

Level of adjusted statistics	Conditions
Survey level	The survey receives 3 or more responses.
Section level	(1) All surveys receive 3 or more responses; AND
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	(1) All surveys receive 3 or more responses; AND
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR
16 December 2020