# The Hong Kong University of Science and Technology

## Student Feedback Questionnaire

# Instructor - Section Report

FALL 2019-20 Survey period: 22 November 2019 - 6 December 2019 CHUNG, Kai Lun Peter

### COMP-3511-LA5 Operating Systems

1 student(s) have evaluated the course.

2 student(s) have not evaluated the course.

Percentage of enrolled students responding: 33.3% (1/3)

Adjusted percentage ^ of enrolled students responding: --

#### About the TA

#### Q1. Please rate the TA overall:

|    |                | Weight | Count |        | Percentage |
|----|----------------|--------|-------|--------|------------|
| Α  | Very Good      | 100.0  | 1     | 100.0% |            |
| В  |                | 75.0   | 0     | 0.0%   |            |
| С  |                | 50.0   | 0     | 0.0%   |            |
| D  |                | 25.0   | 0     | 0.0%   |            |
| Е  | Very Bad       | 0.0    | 0     | 0.0%   |            |
| NA | Not Applicable |        | 0     | 0.0%   |            |
|    | Total          |        | 1     | 100.0% |            |

|            | Regu  | lar  | Adjusted ^ |    |  |
|------------|-------|------|------------|----|--|
| Statistics | Mean  | SD   | Mean       | SD |  |
| Survey     | 100.0 | 0.0  | -          | _  |  |
| Section    | 100.0 | 0.0  | -          | _  |  |
| Course     | 74.3  | 27.2 | -          | -  |  |

- Q2. What was good about the TA?
- Q3. How might the TA improve?

## Additional questions

Q4. English was the language of instruction in this course, including lectures, tutorials and laboratory sessions, if any. (Indicate NA if this course has been granted exemption from the University's policy that, unless specified otherwise, English should be the language of instruction in all teaching and learning activities.)

|    |                   | Weight | Count |        | Percentage |
|----|-------------------|--------|-------|--------|------------|
| Α  | Strongly Agree    | 100.0  | 1     | 100.0% |            |
| В  |                   | 75.0   | 0     | 0.0%   |            |
| С  |                   | 50.0   | 0     | 0.0%   |            |
| D  |                   | 25.0   | 0     | 0.0%   |            |
| Е  | Strongly Disagree | 0.0    | 0     | 0.0%   |            |
| NA | Not Applicable    |        | 0     | 0.0%   |            |
|    | Total             |        | 1     | 100.0% |            |

|            | Regular |      | Adjusted ^ |    |  |
|------------|---------|------|------------|----|--|
| Statistics | Mean    | SD   | Mean       | SD |  |
| Survey     | 100.0   | 0.0  | -          | -  |  |
| Section    | 100.0   | 0.0  | _          | -  |  |
| Course     | 84.1    | 22.9 | -          |    |  |

Q5. The teaching and learning environment of this course (including in-class and out-of-class activities, discussions, group projects and student interactions) was inclusive in the sense that it accommodated students from diverse cultural backgrounds and/or language backgrounds.

|   |                   | Weight | Count |        | Percentage |
|---|-------------------|--------|-------|--------|------------|
| Α | Strongly Agree    | 100.0  | 1     | 100.0% |            |
| В |                   | 75.0   | 0     | 0.0%   |            |
| С |                   | 50.0   | 0     | 0.0%   |            |
| D |                   | 25.0   | 0     | 0.0%   |            |
| Е | Strongly Disagree | 0.0    | 0     | 0.0%   |            |
|   | Total             |        | 1     | 100.0% |            |

|            | Regular |      | Adjusted ^ |    |
|------------|---------|------|------------|----|
| Statistics | Mean    | SD   | Mean       | SD |
| Survey     | 100.0   | 0.0  | _          | -  |
| Section    | 100.0   | 0.0  | -          |    |
| Course     | 77.7    | 25.4 | -          | -  |

Q6. For the previous question, please provide details on any good practices, issues of concern, and/or suggestions for improvement, as appropriate.

Questions about Online Learning from Week 12 of Fall 2019

Q7. Indicate the key mode(s) of content delivery your instructor was using (you can select more than one option).

|   |   | Weight | Count |        | Percentage |
|---|---|--------|-------|--------|------------|
| A | Live online lectures and/or discussions (e.g. Zoom, Canvas Conference or similar)       |        | 0     | 0.0%   |            |
| В | Pre-recorded video lectures (e.g. Narrated PowerPoint, Remote Video Capture or similar) |        | 1     | 100.0% |            |
| С | Assigned readings (e.g. lecture notes, textbook chapters, etc.)                         |        | 1     | 100.0% |            |
| D | Other: (Please specify if possible)   |        | 0     | 0.0%   |            |
|   | Total   |        | 2     | 200.0% |            |

Q8. I felt satisfied with the instructor's communication of class logistics and learning support (e.g. instruction on new course arrangements and consideration for students' needs) after switching to the online mode.

|    |                   | Weight | Count |        | Percentage |
|----|-------------------|--------|-------|--------|------------|
| A  | Strongly Agree    | 100.0  | 1     | 100.0% |            |
| В  |                   | 75.0   | 0     | 0.0%   |            |
| С  |                   | 50.0   | 0     | 0.0%   |            |
| D  |                   | 25.0   | 0     | 0.0%   |            |
| Е  | Strongly Disagree | 0.0    | 0     | 0.0%   |            |
| NA | Not Applicable    |        | 0     | 0.0%   |            |
|    | Total             |        | 1     | 100.0% |            |

|            | Regu  | lar  | Adjusted ^ |    |  |
|------------|-------|------|------------|----|--|
| Statistics | Mean  | SD   | Mean       | SD |  |
| Survey     | 100.0 | 0.0  | -          | _  |  |
| Section    | 100.0 | 0.0  | -          | _  |  |
| Course     | 67.5  | 26.4 | _          |    |  |

Q9. I felt the online learning materials were as effective as face-to-face.

|    |                   | Weight | Count |        | Percentage |
|----|-------------------|--------|-------|--------|------------|
| Α  | Strongly Agree    | 100.0  | 1     | 100.0% |            |
| В  |                   | 75.0   | 0     | 0.0%   |            |
| С  |                   | 50.0   | 0     | 0.0%   |            |
| D  |                   | 25.0   | 0     | 0.0%   |            |
| Е  | Strongly Disagree | 0.0    | 0     | 0.0%   |            |
| NA | Not Applicable    |        | 0     | 0.0%   |            |
|    | Total             |        | 1     | 100.0% |            |

|            | Regu  | lar  | Adjusted ^ |    |  |
|------------|-------|------|------------|----|--|
| Statistics | Mean  | SD   | Mean       | SD |  |
| Survey     | 100.0 | 0.0  | -          |    |  |
| Section    | 100.0 | 0.0  | -          | -  |  |
| Course     | 60.7  | 26.7 | -          | _  |  |

Q10. I felt satisfied with the new arrangement for the assessments.

|    |                   | Weight | Count | Percentage |  |
|----|-------------------|--------|-------|------------|--|
| Α  | Strongly Agree    | 100.0  | 1     | 100.0%     |  |
| В  |                   | 75.0   | 0     | 0.0%       |  |
| С  |                   | 50.0   | 0     | 0.0%       |  |
| D  |                   | 25.0   | 0     | 0.0%       |  |
| Е  | Strongly Disagree | 0.0    | 0     | 0.0%       |  |
| NA | Not Applicable    |        | 0     | 0.0%       |  |
|    | Total             |        | 1     | 100.0%     |  |

|            | Regular |      | Adjusted ^ |    |
|------------|---------|------|------------|----|
| Statistics | Mean    | SD   | Mean       | SD |
| Survey     | 100.0   | 0.0  | -          | -  |
| Section    | 100.0   | 0.0  | _          | -  |
| Course     | 65.5    | 27.9 | -          | -  |

Q11. Based on your ratings in the previous set of questions, please list up to three ways your overall learning experience could be improved or better supported in the online mode of learning.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 19 February 2020

- ^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

| Level of adjusted statistics | Conditions   |  |
|------------------------------|--|--|
| Survey level                 | The survey receives 3 or more responses.                                 |  |
| Section level                | (1) All surveys receive 3 or more responses; AND                         |  |
|                              | (2) This section is taught by One teaching staff only (instructor / TA). |  |
| Course level                 | (1) All surveys receive 3 or more responses; AND                         |  |
|                              | (2) This course is taught by One teaching staff only (instructor / TA).  |  |

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 24 December 2019