The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2015-16 Survey period: 16 November 2015 - 30 November 2015 CHUNG, Kai Lun Peter

COMP-3111-LA3 Software Engineering

12 student(s) have evaluated the course.

23 student(s) have not evaluated the course.

Percentage of enrolled students responding: 34.3% (12/35)

About the laboratory section

Q1. Overall, how do you find the laboratory section?

		Weight	Count		Percentage
Α	Excellent	100.0	2	16.7%	
В	Good	75.0	2	16.7%	
С	Acceptable	50.0	4	33.3%	
D	Poor	25.0	3	25.0%	
Е	Very poor	0.0	1	8.3%	
NA	Not applicable		0	0.0%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	52.1	31.0
Section	52.1	31.0
Course	60.2	26.2

About Teaching Assistant

Q2. How well did the TA prepare for laboratory sections in general?

		Weight	Count		Percentage
Α	Very well	100.0	3	25.0%	
В	Well	75.0	3	25.0%	
С	Acceptable	50.0	1	8.3%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	41.7%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	82.1	18.9
Section	72.0	23.2
Course	71.1	19.6

Q3. How well did the TA explain things to you?

		Weight	Count	Percentage
Α	Very well	100.0	2	16.7%
В	Well	75.0	2	16.7%
С	Acceptable	50.0	2	16.7%
D	Not well	25.0	1	8.3%
Е	Poorly	0.0	0	0.0%
NA	Not sure/applicable		0	0.0%
	Unanswered		5	41.7%
	Total		12	100.0%

Statistics	Mean	SD
Survey	67.9	27.8
Section	67.0	25.7
Course	67.8	21.8

Q4. Do you think the TA has a solid knowledge of the subject matter of this course?

	Weight	Count	Percentage

Statistics	Mean	SD

Α	Yes	100.0	5	41.7%	
В	Only partially	50.0	1	8.3%	
С	No	0.0	0	0.0%	
NA	Not sure/applicable		1	8.3%	
	Unanswered		5	41.7%	
	Total		12	100.0%	

Survey	91.7	20.4
Section	92.5	18.3
Course	79.8	26.9

Q5. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count		Percentage
Α	Most of the times	100.0	2	16.7%	
В	Sometimes	66.0	3	25.0%	
С	Seldom or rarely	33.0	2	16.7%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		5	41.7%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	66.3	27.4
Section	75.4	21.3
Course	70.4	22.6

Q6. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
Α	Very easy	100.0	2	16.7%	
В	Easy	75.0	1	8.3%	
С	Acceptable	50.0	3	25.0%	
D	Difficult	25.0	0	0.0%	
Е	Very difficult	0.0	0	0.0%	
NA	Not applicable		1	8.3%	
	Unanswered		5	41.7%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	70.8	24.6
Section	66.7	22.5
Course	68.2	18.3

Q7. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage
A	Very efficient	100.0	2	16.7%
В	Efficient	75.0	3	25.0%
С	Acceptable	50.0	1	8.3%
D	Inefficient	25.0	0	0.0%
Е	Very inefficient	0.0	0	0.0%
NA	Not applicable		1	8.3%
	Unanswered		5	41.7%
	Total		12	100.0%

Statistics	Mean	SD
Survey	79.2	18.8
Section	76.6	17.0
Course	72.3	16.4

Q8. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count		Percentage
Α	Most of the times	100.0	1	8.3%	
В	Sometimes	66.0	2	16.7%	
С	Seldom or rarely	33.0	0	0.0%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		4	33.3%	
	Unanswered		5	41.7%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	77.3	19.6
Section	79.6	17.6
Course	72.7	22.0

Q9. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
Α	Very useful	100.0	2	16.7%	
В	Useful	75.0	2	16.7%	
С	Somewhat useful	50.0	0	0.0%	
D	Not useful	25.0	1	8.3%	
Е	Totally useless	0.0	0	0.0%	

Statistics	Mean	SD
Survey	75.0	30.6
Section	75.0	21.1
Course	71.5	19.0

NA	Not sure/applicable	2	16.7%	
	Unanswered	5	41.7%	
	Total	12	100.0%	

Q10. Is the TA helpful in general?

		Weight	Count	Percentage
Α	Very helpful	100.0	2	16.7%
В	Helpful	75.0	2	16.7%
С	Somewhat helpful	50.0	3	25.0%
D	Not helpful	25.0	0	0.0%
Е	Totally unhelpful	0.0	0	0.0%
NA	Not sure/applicable		0	0.0%
	Unanswered		5	41.7%
	Total		12	100.0%

Statistics	Mean	SD
Survey	71.4	22.5
Section	68.5	21.6
Course	68.4	20.3

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count		Percentage
Α	Frequently	100.0	2	16.7%	
В	Sometimes	50.0	0	0.0%	
С	Rarely or never	0.0	1	8.3%	
NA	Not sure/applicable		4	33.3%	
	Unanswered		5	41.7%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	66.7	57.7
Section	58.3	35.9
Course	50.0	32.2

Q12. What was good about the TA?

- 1. Very direct and to-the-point.
- 2. love!peter

Q13. How might the TA improve?

1. Realign the mismatch between the posted grading criteria and the actual grading scenario. If it is posted that presentation takes up 50% of the grade while working software only 10%, of course students will put more effort into preparing the presentation. It is very rude to instead ignore most of the student's attempts to present and just go for the working software demonstration; it is dismissing student's time and effort. Be more tactful when giving criticisms and opinions upon the difficulty of the student's project. It may be "easy", but that doesn't mean the student has not put a lot of effort into it, especially when they have not had experience with the technology stack before. Also, such criticisms of the student's project difficulty should be done much much earlier, right after the proposal is the best time, rather than during grading milestones.

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 27 January 2016

Report prepared by CELT 16 December 2015