The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2015-16 Survey period: 16 November 2015 - 30 November 2015 CHUNG, Kai Lun Peter

COMP-3111H-T1 Honors Software Engineering

12 student(s) have evaluated the course.

23 student(s) have not evaluated the course.

Percentage of enrolled students responding: 34.3% (12/35)

About the tutorial section

Q1. Overall, how do you find the tutorials?

		Weight	Count	Percentage	
Α	Excellent	100.0	3	25.0%	
В	Good	75.0	5	41.7%	
С	Acceptable	50.0	2	16.7%	
D	Poor	25.0	1	8.3%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	72.7	23.6
Section	72.7	23.6
Course	72.7	23.6

About Teaching Assistant

Q2. How well did the TA prepare for the tutorials in general?

		Weight	Count	Percentage	
Α	Very well	100.0	3	25.0%	
В	Well	75.0	5	41.7%	
С	Acceptable	50.0	1	8.3%	
D	Not well	25.0	2	16.7%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	70.5	27.0
Section	73.7	27.0
Course	73.7	27.0

Q3. How well did the TA explain things to you?

		Weight	Count	Percentage
Α	Very well	100.0	2	16.7%
В	Well	75.0	5	41.7%
С	Acceptable	50.0	1	8.3%
D	Not well	25.0	2	16.7%
Е	Poorly	0.0	0	0.0%
NA	Not sure/applicable		0	0.0%
	Unanswered		2	16.7%
	Total		12	100.0%

Statistics	Mean	SD
Survey	67.5	26.5
Section	69.7	28.4
Course	69.7	28.4

Q4. How often did the TA give you the chance to participate actively in class?

1		Weight	Count	Percentage
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Statistics	Mean	SD

Α	Most of the times	100.0	3	25.0%	
В	Sometimes	66.0	3	25.0%	
С	Seldom or rarely	33.0	2	16.7%	
D	Never	0.0	1	8.3%	
NA	Not sure/applicable		2	16.7%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Survey	62.7	35.2
Section	70.6	32.0
Course	70.6	32.0

Q5. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count		Percentage
Α	Yes	100.0	5	41.7%	
В	Only partially	50.0	4	33.3%	
С	No	0.0	2	16.7%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	63.6	39.3
Section	71.4	37.3
Course	71.4	37.3

Q6. How often was the TA able to help you when you had a question in your coursework?

		Weight	Count		Percentage
Α	Most of the times	100.0	5	41.7%	
В	Sometimes	66.0	5	41.7%	
С	Seldom or rarely	33.0	0	0.0%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		1	8.3%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	83.0	17.9
Section	82.1	21.1
Course	82.1	21.1

Q7. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage
Α	Very easy	100.0	5	41.7%
В	Easy	75.0	4	33.3%
С	Acceptable	50.0	0	0.0%
D	Difficult	25.0	0	0.0%
Е	Very difficult	0.0	0	0.0%
NA	Not applicable		1	8.3%
	Unanswered		2	16.7%
	Total		12	100.0%

Statistics	Mean	SD
Survey	88.9	13.2
Section	85.9	20.3
Course	85.9	20.3

Q8. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count		Percentage
Α	Very efficient	100.0	7	58.3%	
В	Efficient	75.0	2	16.7%	
С	Acceptable	50.0	1	8.3%	
D	Inefficient	25.0	0	0.0%	
Е	Very inefficient	0.0	0	0.0%	
NA	Not applicable		1	8.3%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	90.0	17.5
Section	89.1	18.2
Course	89.1	18.2

Q9. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
Α	Most of the times	100.0	6	50.0%	
В	Sometimes	66.0	3	25.0%	
С	Seldom or rarely	33.0	0	0.0%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		2	16.7%	

Statistics	Mean	SD
Survey	88.7	17.0
Section	86.1	20.9
Course	86.1	20.9

	Unanswered	1	8.3%	
	Total	12	100.0%	

Q10. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
Α	Very useful	100.0	4	33.3%	
В	Useful	75.0	1	8.3%	
С	Somewhat useful	50.0	3	25.0%	
D	Not useful	25.0	2	16.7%	
Е	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		1	8.3%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	67.5	31.3
Section	76.5	27.2
Course	76.5	27.2

Q11. Is the TA helpful in general?

		Weight	Count		Percentage
Α	Very helpful	100.0	4	33.3%	
В	Helpful	75.0	5	41.7%	
С	Somewhat helpful	50.0	0	0.0%	
D	Not helpful	25.0	2	16.7%	
Е	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Unanswered		1	8.3%	
	Total		12	100.0%	

Statistics	Mean	SD
Survey	75.0	27.4
Section	75.0	26.9
Course	75.0	26.9

Q12. What was good about the TA?

- 1. Peter's tutorials were much better prepared than the other TAs'. The other TAs' were useless.
- 2. This TA is kind, friendly. However, with poor technical background. For one TA as grader in higher level course, they should not have no understanding of how student implement things.

Q13. How might the TA improve?

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 27 January 2016

Report prepared by CELT 16 December 2015