FALL 2008-09
Survey Period 21 November 2008 - 5 December 2008
Mr. CHUNG, Kai Lun Peter

COMP-104-LA2C Programming Fundamentals and Methodology
24 student(s) have evaluated the course.
16 student(s) have not evaluated the course.
Percentage of enrolled students responding: 60.0%

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

| | | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Very well | 100.0 | 12 | 50.0% | |
| B | Well | 75.0 | 10 | 41.7% | |
| C | Acceptable | 50.0 | 0 | 0.0% | |
| D | Not well | 25.0 | 1 | 4.2% | |
| E | Poorly | 0.0 | 1 | 4.2% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 82.3 | 25.0 |
| Section | 82.3 | 25.0 |
| Course | 69.5 | 24.0 |

Q2. How well did the TA explain things to you?

| | | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Very well | 100.0 | 12 | 50.0% | |
| B | Well | 75.0 | 10 | 41.7% | |
| C | Acceptable | 50.0 | 0 | 0.0% | |
| D | Not well | 25.0 | 0 | 0.0% | |
| E | Poorly | 0.0 | 2 | 8.3% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 81.3 | 27.8 |
| Section | 81.3 | 27.8 |
| Course | 67.6 | 25.8 |

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

| | | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Yes | 100.0 | 21 | 87.5% | |
| B | Only partially | 50.0 | 1 | 4.2% | |
| C | No | 0.0 | 2 | 8.3% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 89.6 | 29.4 |
| Section | 89.6 | 29.4 |
| Course | 87.9 | 24.7 |

Q4. How often was the TA able to help you when you had a question in your lab work?

| | | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Most of the times | 100.0 | 18 | 75.0% | |
| B | Sometimes | 66.0 | 3 | 12.5% | |
| C | Seldom or rarely | 33.0 | 1 | 4.2% | |
| D | Never | 0.0 | 2 | 8.3% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 84.6 | 31.1 |
| Section | 84.6 | 31.1 |
| Course | 75.6 | 27.0 |

Q5. How easy was it to reach the TA outside of class?

|   |   | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Very easy | 100.0 | 7 | 29.2% | ▓ |
| B | Easy | 75.0 | 7 | 29.2% | ▓ |
| C | Acceptable | 50.0 | 6 | 25.0% | ▓ |
| D | Difficult | 25.0 | 2 | 8.3% | ▪ |
| E | Very difficult | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 2 | 8.3% | ▪ |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 71.6 | 24.8 |
| Section | 71.6 | 24.8 |
| Course | 62.9 | 24.7 |

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

|   |   | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Very efficient | 100.0 | 13 | 54.2% | ▓ |
| B | Efficient | 75.0 | 6 | 25.0% | ▓ |
| C | Acceptable | 50.0 | 0 | 0.0% | |
| D | Inefficient | 25.0 | 2 | 8.3% | ▪ |
| E | Very inefficient | 0.0 | 1 | 4.2% | ▪ |
| NA | Not applicable | | 2 | 8.3% | ▪ |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 81.8 | 29.1 |
| Section | 81.8 | 29.1 |
| Course | 69.1 | 25.0 |

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

|   |   | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Most of the times | 100.0 | 10 | 41.7% | ▓ |
| B | Sometimes | 66.0 | 5 | 20.8% | ▪ |
| C | Seldom or rarely | 33.0 | 7 | 29.2% | ▓ |
| D | Never | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 2 | 8.3% | ▪ |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 71.0 | 29.8 |
| Section | 71.0 | 29.8 |
| Course | 73.3 | 25.9 |

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

|   |   | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Very useful | 100.0 | 8 | 33.3% | ▓ |
| B | Useful | 75.0 | 7 | 29.2% | ▓ |
| C | Somewhat useful | 50.0 | 4 | 16.7% | ▪ |
| D | Not useful | 25.0 | 2 | 8.3% | ▪ |
| E | Totally useless | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 3 | 12.5% | ▪ |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 75.0 | 25.0 |
| Section | 75.0 | 25.0 |
| Course | 68.0 | 23.8 |

Q9. Is the TA helpful in general?

|   |   | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Very helpful | 100.0 | 9 | 37.5% | ▓ |
| B | Helpful | 75.0 | 12 | 50.0% | ▓ |
| C | Somewhat helpful | 50.0 | 2 | 8.3% | ▪ |
| D | Not helpful | 25.0 | 1 | 4.2% | ▪ |
| E | Totally unhelpful | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 24 | 100.0% | |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 80.2 | 19.5 |
| Section | 80.2 | 19.5 |
| Course | 71.8 | 23.2 |

Q10. Overall, how do you find the laboratory section?

|   |   | Weight | Count | Percentage | |
|---|---|---|---|---|---|
| A | Excellent | 100.0 | 8 | 33.3% | ▓ |
| B | Good | 75.0 | 8 | 33.3% | ▓ |
| C | Acceptable | 50.0 | 6 | 25.0% | ▓ |
| D | Poor | 25.0 | 1 | 4.2% | ▪ |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 75.0 | 22.6 |
| Section | 75.0 | 22.6 |
| Course | 64.1 | 24.8 |

| | | | | |
|---|---|---|---|---|
| E | Very poor | 0.0 | 0 | 0.0% |
| NA | Not applicable | | 1 | 4.2% |
| | Total | | 24 | 100.0% |

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

| | | Weight | Count | Percentage |
|---|---|---|---|---|
| A | Frequently | 100.0 | 5 | 20.8% |
| B | Sometimes | 50.0 | 7 | 29.2% |
| C | Rarely or never | 0.0 | 7 | 29.2% |
| NA | Not sure/applicable | | 5 | 20.8% |
| | Total | | 24 | 100.0% |

| Statistics | Mean | SD |
|---|---|---|
| Survey | 44.7 | 40.5 |
| Section | 44.7 | 40.5 |
| Course | 51.8 | 34.4 |

Q12. What was good about the TA?

1. ...
2. N.A.
3. all aspects
4. overall, he is very good and always can and willing to answer my question. Also, he prepare the tutor note on the website. This make us although we can not go to the tutor section, we can understand the material.
5. very careful and patient to questions.

Q13. How might the TA improve?

1. ...
2. N.A.
3. Spend more time to help student.

Report prepared by CELT
24 February 2009