FALL 2009-10
Survey Period 20 November 2009 - 4 December 2009
Mr. CHUNG, Kai Lun Peter

COMP-102-LA1E Computer and Programming Fundamentals I
19 student(s) have evaluated the course.
21 student(s) have not evaluated the course.
Percentage of enrolled students responding: 47.5% (19/40)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	6	31.6%	
B	Well	75.0	5	26.3%	
C	Acceptable	50.0	7	36.8%	
D	Not well	25.0	1	5.3%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	71.1	24.0
Section	71.1	24.0
Course	72.1	23.2

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	7	36.8%	
B	Well	75.0	4	21.1%	
C	Acceptable	50.0	6	31.6%	
D	Not well	25.0	2	10.5%	
E	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	71.1	26.7
Section	71.1	26.7
Course	70.0	23.5

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	14	73.7%	
B	Only partially	50.0	4	21.1%	
C	No	0.0	0	0.0%	
NA	Not sure/applicable		1	5.3%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	88.9	21.4
Section	88.9	21.4
Course	90.2	23.1

Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	11	57.9%	
B	Sometimes	66.0	5	26.3%	
C	Seldom or rarely	33.0	3	15.8%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	80.5	25.8
Section	80.5	25.8
Course	78.1	25.5

Q5. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	1	5.3%	
B	Easy	75.0	3	15.8%	
C	Acceptable	50.0	6	31.6%	
D	Difficult	25.0	2	10.5%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		7	36.8%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	56.3	21.7
Section	56.3	21.7
Course	58.6	26.9

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	2	10.5%	
B	Efficient	75.0	3	15.8%	
C	Acceptable	50.0	4	21.1%	
D	Inefficient	25.0	1	5.3%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		9	47.4%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	65.0	24.2
Section	65.0	24.2
Course	66.3	25.5

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	7	36.8%	
B	Sometimes	66.0	5	26.3%	
C	Seldom or rarely	33.0	2	10.5%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		5	26.3%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	78.3	25.0
Section	78.3	25.0
Course	75.7	26.5

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	5	26.3%	
B	Useful	75.0	4	21.1%	
C	Somewhat useful	50.0	3	15.8%	
D	Not useful	25.0	1	5.3%	
E	Totally useless	0.0	0	0.0%	
NA	Not sure/applicable		6	31.6%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	75.0	25.0
Section	75.0	25.0
Course	71.0	22.9

Q9. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	8	42.1%	
B	Helpful	75.0	6	31.6%	
C	Somewhat helpful	50.0	5	26.3%	
D	Not helpful	25.0	0	0.0%	
E	Totally unhelpful	0.0	0	0.0%	
NA	Not sure/applicable		0	0.0%	
	Total		19	100.0%	

Statistics	Mean	SD
Survey	78.9	20.9
Section	78.9	20.9
Course	73.8	22.5

Q10. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	5	26.3%	
B	Good	75.0	8	42.1%	
C	Acceptable	50.0	6	31.6%	
D	Poor	25.0	0	0.0%	

Statistics	Mean	SD
Survey	73.7	19.5
Section	73.7	19.5
Course	69.5	23.0

E	Very poor	0.0	0	0.0%	
NA	Not applicable		0	0.0%	
	Total		19	100.0%	

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	2	10.5%	■
B	Sometimes	50.0	5	26.3%	■■
C	Rarely or never	0.0	3	15.8%	■
NA	Not sure/applicable		9	47.4%	■■■
	Total		19	100.0%	

Statistics	Mean	SD
Survey	45.0	36.9
Section	45.0	36.9
Course	49.8	34.4

Q12. What was good about the TA?

1. ...peter skived a lot
2. /
3. Help us to understand the main concept of the lab.
4. friendly and responsive

Q13. How might the TA improve?

1. /
2. Better English.
3. English
4. dont skive lessons...actually skive more, dixon explains better

Report prepared by CELT
19 January 2010