# The Hong Kong University of Science and Technology

#### Student Feedback Questionnaire

## Instructor - Section Report

FALL 2013-14 Survey period: 20 November 2013 - 8 December 2013 CHUNG, Kai Lun Peter

#### COMP-1022P-LA3 Introduction to Computing with Java

41 student(s) have evaluated the course.

26 student(s) have not evaluated the course.

Percentage of enrolled students responding: 61.2% (41/67)

## Laboratory sections

#### Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count		Percentage
Α	Very well	100.0	11	26.8%	
В	Well	75.0	16	39.0%	
С	Acceptable	50.0	11	26.8%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	2	4.9%	
NA	Not sure/applicable		1	2.4%	I
	Total		41	100.0%	

Statistics	Mean	SD
Survey	71.3	25.0
Section	71.3	25.0
Course	77.2	20.4

## Q2. How well did the TA explain things to you?

	Weight	Count		Percentage
Very well	100.0	8	19.5%	
Well	75.0	14	34.1%	
Acceptable	50.0	14	34.1%	
Not well	25.0	0	0.0%	
Poorly	0.0	2	4.9%	
Not sure/applicable		3	7.3%	
Total		41	100.0%	
	Well Acceptable Not well Poorly Not sure/applicable	Very well         100.0           Well         75.0           Acceptable         50.0           Not well         25.0           Poorly         0.0           Not sure/applicable	Well         75.0         14           Acceptable         50.0         14           Not well         25.0         0           Poorly         0.0         2           Not sure/applicable         3	Very well         100.0         8         19.5%           Well         75.0         14         34.1%           Acceptable         50.0         14         34.1%           Not well         25.0         0         0.0%           Poorly         0.0         2         4.9%           Not sure/applicable         3         7.3%

Statistics	Mean	SD
Survey	67.1	24.7
Section	67.1	24.7
Course	76.3	21.1

# Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count		Percentage
Α	Yes	100.0	36	87.8%	
В	Only partially	50.0	2	4.9%	
С	No	0.0	0	0.0%	
NA	Not sure/applicable		3	7.3%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	97.4	11.3
Section	97.4	11.3
Course	95.2	14.8

## Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count		Percentage
Α	Most of the times	100.0	19	46.3%	
В	Sometimes	66.0	7	17.1%	
С	Seldom or rarely	33.0	8	19.5%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		7	17.1%	

Statistics	Mean	SD
Survey	77.2	28.3
Section	77.2	28.3
Course	82.0	22.9

Total	41	100.0%	
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## Q5. How easy was it to reach the TA outside of class?

		Weight	Count		Percentage
Α	Very easy	100.0	2	4.9%	
В	Easy	75.0	11	26.8%	
С	Acceptable	50.0	11	26.8%	
D	Difficult	25.0	1	2.4%	
Е	Very difficult	0.0	1	2.4%	
NA	Not applicable		15	36.6%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	61.5	21.5
Section	61.5	21.5
Course	60.0	23.3

# Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count		Percentage
Α	Very efficient	100.0	7	17.1%	
В	Efficient	75.0	8	19.5%	
С	Acceptable	50.0	5	12.2%	
D	Inefficient	25.0	0	0.0%	
Е	Very inefficient	0.0	2	4.9%	
NA	Not applicable		19	46.3%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	70.5	29.5
Section	70.5	29.5
Course	69.8	23.5

#### Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
Α	Most of the times	100.0	20	48.8%	
В	Sometimes	66.0	12	29.3%	
С	Seldom or rarely	33.0	2	4.9%	
D	Never	0.0	1	2.4%	l
NA	Not sure/applicable		6	14.6%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	81.7	24.9
Section	81.7	24.9
Course	78.6	25.1

## Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	6	14.6%	
В	Useful	75.0	17	41.5%	
С	Somewhat useful	50.0	6	14.6%	
D	Not useful	25.0	1	2.4%	I
Е	Totally useless	0.0	2	4.9%	
NA	Not sure/applicable		9	22.0%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	68.8	25.4
Section	68.8	25.4
Course	72.1	21.9

# Q9. Is the TA helpful in general?

		Weight	Count	Percentage	
Α	Very helpful	100.0	10	24.4%	
В	Helpful	75.0	19	46.3%	
С	Somewhat helpful	50.0	7	17.1%	
D	Not helpful	25.0	1	2.4%	
Е	Totally unhelpful	0.0	2	4.9%	
NA	Not sure/applicable		2	4.9%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	71.8	25.1
Section	71.8	25.1
Course	77.6	20.3

## Q10. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
Α	Excellent	100.0	10	24.4%	
В	Good	75.0	18	43.9%	
С	Acceptable	50.0	10	24.4%	

Statistics	Mean	SD
Survey	71.9	22.8
Section	71.9	22.8
Course	76.0	19.9

D	Poor	25.0	1	2.4%	1
Е	Very poor	0.0	1	2.4%	]
NA	Not applicable		1	2.4%	]
	Total		41	100.0%	

#### Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count		Percentage
Α	Frequently	100.0	9	22.0%	
В	Sometimes	50.0	9	22.0%	
С	Rarely or never	0.0	9	22.0%	
NA	Not sure/applicable		14	34.1%	
	Total		41	100.0%	

Statistics	Mean	SD
Survey	50.0	41.6
Section	50.0	41.6
Course	51.3	33.9

#### Q12. What was good about the TA?

- 1. Explaination is good.
- 2. Good understanding of Java
- 3. He has sufficient knowledge about the lab
- 4. Help to solve the lab work question
- 5. TA explain my question very detailed.
- 6. The T.A. was helpful and considerate of everyone's pace of learning in the class.
- 7. good
- 8. teach by heart
- 9. they are all helpful.

#### Q13. How might the TA improve?

- 1. During the lab he would aid students with the first part, but the second part we are on our own to solve the issue. Even though we try the entire two hours, we would still get no help. I guess it would be better that after a certain period of time, they should show to do the coding, so that everyone get the solution
- 2. Have more TAs, sometimes students have to wait for a long time to ask questions or ask for checking of Labs.
- 3. Understaffed
- 4. can allocate more time to answer our questions
- 5. increase office hours and be more available
- 6. nothing
- 7. really impolite, rude, keep offending students when we made mistake. Horrible TA ever! Hate the way he responds
- 8. sometimes they can give tips for students who have struggled for long in the laboratory.
- 9. to add more explanations before the lab

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 January 2014

Report prepared by CELT 16 December 2013