The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

SPRING 2009-10 Survey Period 30 April 2010 - 19 May 2010 Mr. CHUNG, Kai Lun Peter

COMP-211-LA2B Introduction to Software Engineering

13 student(s) have evaluated the course.

27 student(s) have not evaluated the course.

Percentage of enrolled students responding: 32.5% (13/40)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| Α | Very well | 100.0 | 7 | 53.8% | |
| В | Well | 75.0 | 5 | 38.5% | |
| С | Acceptable | 50.0 | 1 | 7.7% | |
| D | Not well | 25.0 | 0 | 0.0% | |
| Е | Poorly | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 86.5 | 16.5 |
| Section | 86.5 | 16.5 |
| Course | 71.7 | 20.8 |

Q2. How well did the TA explain things to you?

| | | Weight | Count | Percentage | |
|----|---------------------|--------|-------|------------|--|
| Α | Very well | 100.0 | 8 | 61.5% | |
| В | Well | 75.0 | 4 | 30.8% | |
| С | Acceptable | 50.0 | 1 | 7.7% | |
| D | Not well | 25.0 | 0 | 0.0% | |
| Е | Poorly | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 88.5 | 16.5 |
| Section | 88.5 | 16.5 |
| Course | 72.7 | 23.9 |

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| A | Yes | 100.0 | 10 | 76.9% | |
| В | Only partially | 50.0 | 3 | 23.1% | |
| С | No | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 88.5 | 21.9 |
| Section | 88.5 | 21.9 |
| Course | 80.4 | 24.7 |

Q4. How often was the TA able to help you when you had a question in your lab work?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| Α | Most of the times | 100.0 | 7 | 53.8% | |
| В | Sometimes | 66.0 | 5 | 38.5% | |
| С | Seldom or rarely | 33.0 | 0 | 0.0% | |
| D | Never | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 1 | 7.7% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 85.8 | 17.5 |
| Section | 85.8 | 17.5 |
| Course | 73.0 | 26.2 |

Q5. How easy was it to reach the TA outside of class?

| | | Weight | Count | | Percentage |
|----|----------------|--------|-------|--------|------------|
| Α | Very easy | 100.0 | 8 | 61.5% | |
| В | Easy | 75.0 | 4 | 30.8% | |
| С | Acceptable | 50.0 | 1 | 7.7% | |
| D | Difficult | 25.0 | 0 | 0.0% | |
| Е | Very difficult | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 0 | 0.0% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 88.5 | 16.5 |
| Section | 88.5 | 16.5 |
| Course | 70.4 | 22.6 |

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

| | | Weight | Count | | Percentage |
|----|------------------|--------|-------|--------|------------|
| Α | Very efficient | 100.0 | 7 | 53.8% | |
| В | Efficient | 75.0 | 3 | 23.1% | |
| С | Acceptable | 50.0 | 1 | 7.7% | |
| D | Inefficient | 25.0 | 0 | 0.0% | |
| Е | Very inefficient | 0.0 | 0 | 0.0% | |
| NA | Not applicable | | 2 | 15.4% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 88.6 | 17.2 |
| Section | 88.6 | 17.2 |
| Course | 72.2 | 22.8 |

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| Α | Most of the times | 100.0 | 8 | 61.5% | |
| В | Sometimes | 66.0 | 2 | 15.4% | |
| С | Seldom or rarely | 33.0 | 1 | 7.7% | |
| D | Never | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 2 | 15.4% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 87.7 | 22.7 |
| Section | 87.7 | 22.7 |
| Course | 73.6 | 24.4 |

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| Α | Very useful | 100.0 | 6 | 46.2% | |
| В | Useful | 75.0 | 4 | 30.8% | |
| С | Somewhat useful | 50.0 | 1 | 7.7% | |
| D | Not useful | 25.0 | 0 | 0.0% | |
| Е | Totally useless | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 2 | 15.4% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 86.4 | 17.2 |
| Section | 86.4 | 17.2 |
| Course | 73.8 | 20.6 |

Q9. Is the TA helpful in general?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| Α | Very helpful | 100.0 | 6 | 46.2% | |
| В | Helpful | 75.0 | 6 | 46.2% | |
| С | Somewhat helpful | 50.0 | 1 | 7.7% | |
| D | Not helpful | 25.0 | 0 | 0.0% | |
| Е | Totally unhelpful | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 0 | 0.0% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 84.6 | 16.3 |
| Section | 84.6 | 16.3 |
| Course | 73.6 | 19.4 |

Q10. Overall, how do you find the laboratory section?

| | | Weight | Count | | Percentage |
|---|------------|--------|-------|-------|------------|
| Α | Excellent | 100.0 | 7 | 53.8% | |
| В | Good | 75.0 | 5 | 38.5% | |
| С | Acceptable | 50.0 | 1 | 7.7% | |
| D | Poor | 25.0 | 0 | 0.0% | |
| | ĺ | | | | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 86.5 | 16.5 |
| Section | 86.5 | 16.5 |
| Course | 69.0 | 24.7 |

| E | Very poor | 0.0 | 0 | 0.0% | |
|----|----------------|-----|----|--------|--|
| NA | Not applicable | | 0 | 0.0% | |
| | Total | | 13 | 100.0% | |

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

| | | Weight | Count | | Percentage |
|----|---------------------|--------|-------|--------|------------|
| Α | Frequently | 100.0 | 5 | 38.5% | |
| В | Sometimes | 50.0 | 5 | 38.5% | |
| С | Rarely or never | 0.0 | 0 | 0.0% | |
| NA | Not sure/applicable | | 3 | 23.1% | |
| | Total | | 13 | 100.0% | |

| Statistics | Mean | SD |
|------------|------|------|
| Survey | 75.0 | 26.4 |
| Section | 75.0 | 26.4 |
| Course | 59.8 | 25.5 |

Q12. What was good about the TA?

1. nice TA!!

Q13. How might the TA improve?

1. none

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 5 July 2010

Report prepared by CELT 27 May 2010