The Hong Kong University of Science and Technology

Student Feedback Questionnaire

<u>Instructor - Section Report</u>

SPRING 2016-17 Survey period: 25 April 2017 - 9 May 2017 CHUNG, Kai Lun Peter

COMP-3111-LA3 Software Engineering

9 student(s) have evaluated the course.
13 student(s) have not evaluated the course.
Percentage of enrolled students responding: 40.9% (9/22)
Adjusted percentage ^ of enrolled students responding: 31.8% (7/22)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	1	11.1%	
В	Well	75.0	3	33.3%	
С	Acceptable	50.0	3	33.3%	
D	Not well	25.0	1	11.1%	
Е	Poorly	0.0	0	0.0%	
NA	Not sure/applicable		1	11.1%	
	Total		9	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	62.5	23.1	62.5	13.7	
Section	62.5	23.1	62.5	13.7	
Course	67.4	25.5	67.6	21.2	

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	1	11.1%	
В	Well	75.0	3	33.3%	
С	Acceptable	50.0	3	33.3%	
D	Not well	25.0	0	0.0%	
Е	Poorly	0.0	1	11.1%	
NA	Not sure/applicable		1	11.1%	
	Total		9	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	59.4	29.7	62.5	13.7	
Section	59.4	29.7	62.5	13.7	
Course	64.1	31.8	66.2	24.9	

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count		Percentage
Α	Yes	100.0	3	33.3%	
В	Only partially	50.0	3	33.3%	
С	No	0.0	2	22.2%	
NA	Not sure/applicable		1	11.1%	
	Total		9	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	56.3	41.7	58.3	37.6	
Section	56.3	41.7	58.3	37.6	
Course	65.2	35.1	67.6	30.3	

Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
Α	Most of the times	100.0	2	22.2%	
В	Sometimes	66.0	4	44.4%	
С	Seldom or rarely	33.0	2	22.2%	
D	Never	0.0	0	0.0%	
	ĺ				

	Regu	lar	Adjusted ^		
Statistics	Mean SD		Mean	SD	
Survey	66.3	25.3	66.2	21.2	
Section	66.3	25.3	66.2	21.2	
Course	70.7	29.1	72.2	27.1	

NA	Not sure/applicable	1	11.1%	
	Total	9	100.0%	

Q5. How easy was it to reach the TA outside of class?

		Weight	Count		Percentage
Α	Very easy	100.0	2	22.2%	
В	Easy	75.0	0	0.0%	
С	Acceptable	50.0	1	11.1%	
D	Difficult	25.0	1	11.1%	
Е	Very difficult	0.0	0	0.0%	
NA	Not applicable		5	55.6%	
	Total		9	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	68.8	37.5	75.0	35.4	
Section	68.8	37.5	75.0	35.4	
Course	69.1	33.7	72.7	28.4	

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count		Percentage
Α	Very efficient	100.0	2	22.2%	
В	Efficient	75.0	1	11.1%	
С	Acceptable	50.0	0	0.0%	
D	Inefficient	25.0	1	11.1%	
Е	Very inefficient	0.0	0	0.0%	
NA	Not applicable		5	55.6%	
	Total		9	100.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	75.0	35.4	87.5	17.7	
Section	75.0	35.4	87.5	17.7	
Course	67.6	32.8	70.5	27.0	

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count		Percentage
Α	Most of the times	100.0	2	22.2%	
В	Sometimes	66.0	1	11.1%	
С	Seldom or rarely	33.0	2	22.2%	
D	Never	0.0	0	0.0%	
NA	Not sure/applicable		4	44.4%	
	Total		9	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.4	33.5	66.3	33.5
Section	66.4	33.5	66.3	33.5
Course	72.0	33.0	77.5	26.2

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

	Weight	Count		Percentage
Very useful	100.0	1	11.1%	
Useful	75.0	1	11.1%	
Somewhat useful	50.0	1	11.1%	
Not useful	25.0	2	22.2%	
Totally useless	0.0	0	0.0%	
Not sure/applicable		4	44.4%	
Total		9	100.0%	
	Useful Somewhat useful Not useful Totally useless Not sure/applicable	Very useful 100.0 Useful 75.0 Somewhat useful 50.0 Not useful 25.0 Totally useless 0.0 Not sure/applicable	Useful 75.0 1 Somewhat useful 50.0 1 Not useful 25.0 2 Totally useless 0.0 0 Not sure/applicable 4	Very useful 100.0 1 11.1% Useful 75.0 1 11.1% Somewhat useful 50.0 1 11.1% Not useful 25.0 2 22.2% Totally useless 0.0 0 0.0% Not sure/applicable 4 44.4%

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	55.0	32.6	50.0	25.0	
Section	55.0	32.6	50.0	25.0	
Course	63.9	33.5	64.6	29.1	

Q9. Is the TA helpful in general?

		Weight	Count	Percentage
Α	Very helpful	100.0	1	11.1%
В	Helpful	75.0	1	11.1%
С	Somewhat helpful	50.0	5	55.6%
D	Not helpful	25.0	1	11.1%
Е	Totally unhelpful	0.0	0	0.0%
NA	Not sure/applicable		1	11.1%
	Total		9	100.0%

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	56.3	22.2	54.2	10.2	
Section	56.3	22.2	54.2	10.2	
Course	63.0	29.1	63.2	23.6	

Q10. Overall, how do you find the laboratory section?

		Weight	Count		Percentage
Α	Excellent	100.0	1	11.1%	
В	Good	75.0	0	0.0%	

	Regu	lar	Adjusted ^		
Statistics	Mean	SD	Mean	SD	
Survey	53.1	20.9	50.0	0.0	

С	Acceptable	50.0	6	66.7%	
D	Poor	25.0	1	11.1%	
Е	Very poor	0.0	0	0.0%	
NA	Not applicable		1	11.1%	
	Total		9	100.0%	

Section				
Course	59.4	32.8	59.7	28.6

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count		Percentage
Α	Frequently	100.0	1	11.1%	
В	Sometimes	50.0	0	0.0%	
С	Rarely or never	0.0	1	11.1%	
NA	Not sure/applicable		7	77.8%	
	Total		9	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	50.0	70.7	-	_
Section	50.0	70.7	-	
Course	61.5	46.3	64.3	47.6

Q12. What was good about the TA?

Q13. How might the TA improve?

- 1. Get himself to know the subject better so that he can help solving actual problems instead of just lab problems
- 2. The TA should improve his ability related with this course. When we ask questions about asp.net MVC, he knew as little as us!

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 28 June 2017

- 1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
- 2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
- 3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	Conditions	
Survey level	The survey receives 3 or more responses.	
Section level	(1) All surveys receive 3 or more responses; AND	
	(2) This section is taught by One teaching staff only (instructor / TA).	
Course level	(1) All surveys receive 3 or more responses; AND	
	(2) This course is taught by One teaching staff only (instructor / TA).	

If no adjusted statistics is provided, it will be marked as "-" in this report.

Report prepared by OIR 23 May 2017

[^] Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):