The Hong Kong University of Science and Technology

Student Feedback Questionnaire

Instructor - Section Report

FALL 2016-17
Survey period: 16 November 2016 - 30 November 2016
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COMP-3111-LA3 Software Engineering

12 student(s) have evaluated the course.
17 student(s) have not evaluated the course.
Percentage of enrolled students responding: 41.4% (12/29)
Adjusted percentage^ of enrolled students responding: 34.5% (10/29)

Laboratory sections

Q1. How well did the TA prepare for laboratory sections in general?

		Weight	Count	Percentage	
A	Very well	100.0	3	25.0%	
B	Well	75.0	1	8.3%	
C	Acceptable	50.0	5	41.7%	
D	Not well	25.0	0	0.0%	
E	Poorly	0.0	3	25.0%	
NA	Not sure/applicable		0	0.0%	
	Total		12	100.0%	

	Regular		Adjusted^	
Statistics	Mean	SD	Mean	SD
Survey	52.1	37.6	52.5	34.3
Section	52.1	37.6	52.5	34.3
Course	59.1	32.4	61.2	28.5

Q2. How well did the TA explain things to you?

		Weight	Count	Percentage	
A	Very well	100.0	4	33.3%	
B	Well	75.0	1	8.3%	
C	Acceptable	50.0	3	25.0%	
D	Not well	25.0	1	8.3%	
E	Poorly	0.0	3	25.0%	
NA	Not sure/applicable		0	0.0%	
	Total		12	100.0%	

	Regular		Adjusted^	
Statistics	Mean	SD	Mean	SD
Survey	54.2	41.1	55.0	38.7
Section	54.2	41.1	55.0	38.7
Course	57.3	32.5	58.5	29.6

Q3. Do you think the TA has a solid knowledge of the subject matter of this course?

		Weight	Count	Percentage	
A	Yes	100.0	6	50.0%	
B	Only partially	50.0	5	41.7%	
C	No	0.0	1	8.3%	
NA	Not sure/applicable		0	0.0%	
	Total		12	100.0%	

	Regular		Adjusted^	
Statistics	Mean	SD	Mean	SD
Survey	70.8	33.4	75.0	26.4
Section	70.8	33.4	75.0	26.4
Course	76.4	34.5	80.9	28.7

Q4. How often was the TA able to help you when you had a question in your lab work?

		Weight	Count	Percentage	
A	Most of the times	100.0	3	25.0%	
B	Sometimes	66.0	3	25.0%	
C	Seldom or rarely	33.0	6	50.0%	
D	Never	0.0	0	0.0%	

	Regular		Adjusted^	
Statistics	Mean	SD	Mean	SD
Survey	58.0	29.0	56.3	27.5
Section	58.0	29.0	56.3	27.5
Course	62.5	31.5	62.6	29.9

NA	Not sure/applicable		0	0.0%
	Total		12	100.0%

Q5. How easy was it to reach the TA outside of class?

		Weight	Count	Percentage	
A	Very easy	100.0	3	25.0%	
B	Easy	75.0	2	16.7%	
C	Acceptable	50.0	2	16.7%	
D	Difficult	25.0	1	8.3%	
E	Very difficult	0.0	0	0.0%	
NA	Not applicable		4	33.3%	
	Total		12	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	71.9	28.1	75.0	22.4
Section	71.9	28.1	75.0	22.4
Course	66.7	27.7	68.9	21.6

Q6. How efficient was the TA in responding to the questions you posted online (email or online forums)?

		Weight	Count	Percentage	
A	Very efficient	100.0	4	33.3%	
B	Efficient	75.0	1	8.3%	
C	Acceptable	50.0	3	25.0%	
D	Inefficient	25.0	1	8.3%	
E	Very inefficient	0.0	0	0.0%	
NA	Not applicable		3	25.0%	
	Total		12	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	72.2	29.2	75.0	25.0
Section	72.2	29.2	75.0	25.0
Course	67.6	26.5	69.9	21.6

Q7. How often was the TA able to give you back the graded assignments/tests/reports in time?

		Weight	Count	Percentage	
A	Most of the times	100.0	4	33.3%	
B	Sometimes	66.0	4	33.3%	
C	Seldom or rarely	33.0	0	0.0%	
D	Never	0.0	2	16.7%	
NA	Not sure/applicable		2	16.7%	
	Total		12	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	66.4	38.5	70.5	33.1
Section	66.4	38.5	70.5	33.1
Course	69.1	31.9	71.2	28.6

Q8. Is the feedback given by the TA about your assignments/tests/reports useful in general?

		Weight	Count	Percentage	
A	Very useful	100.0	2	16.7%	
B	Useful	75.0	3	25.0%	
C	Somewhat useful	50.0	4	33.3%	
D	Not useful	25.0	1	8.3%	
E	Totally useless	0.0	1	8.3%	
NA	Not sure/applicable		1	8.3%	
	Total		12	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	59.1	30.2	61.1	22.0
Section	59.1	30.2	61.1	22.0
Course	58.7	28.4	59.7	24.8

Q9. Is the TA helpful in general?

		Weight	Count	Percentage	
A	Very helpful	100.0	3	25.0%	
B	Helpful	75.0	4	33.3%	
C	Somewhat helpful	50.0	2	16.7%	
D	Not helpful	25.0	2	16.7%	
E	Totally unhelpful	0.0	1	8.3%	
NA	Not sure/applicable		0	0.0%	
	Total		12	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	62.5	32.9	65.0	26.9
Section	62.5	32.9	65.0	26.9
Course	60.2	28.9	62.0	24.6

Q10. Overall, how do you find the laboratory section?

		Weight	Count	Percentage	
A	Excellent	100.0	2	16.7%	
B	Good	75.0	3	25.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	54.2	31.7	55.0	25.8

						Section	54.2	31.7	55.0	25.8
C	Acceptable	50.0	3	25.0%	▮	Course	53.6	28.6	55.3	24.4
D	Poor	25.0	3	25.0%	▮					
E	Very poor	0.0	1	8.3%	▪					
NA	Not applicable		0	0.0%						
	Total		12	100.0%						

Q11. How often the TA reminded you of possible hazards and the importance of laboratory safety?

		Weight	Count	Percentage	
A	Frequently	100.0	2	16.7%	▮
B	Sometimes	50.0	3	25.0%	▮
C	Rarely or never	0.0	5	41.7%	▮▮
NA	Not sure/applicable		2	16.7%	▮
	Total		12	100.0%	

	Regular		Adjusted ^	
Statistics	Mean	SD	Mean	SD
Survey	35.0	41.2	31.3	37.2
Section	35.0	41.2	31.3	37.2
Course	51.6	35.3	47.8	31.9

Q12. What was good about the TA?

1. I love laboratory taught by Peter, he is really trying his best to help students.
2. N/A
3. Nice person
4. Very nice people, and skillful.
5. nothing

Q13. How might the TA improve?

1. - Some TAs are not enough preparation. - lab and tutorial materials can be better
2. Instructor needs a new group of TA...TA sucks... TA asks student to download a bootstrap framework and change the name to submit assignment, but NOT TEACHING what is HTML, CSS and bootstrap... TA does not appear to lab, and after coming back, TA asked student to sign name and leave... TA not responding to emails unless sending to Professor as well... TA do not respect on the tools they are using...
3. May prepare the lab well
4. More tutorial hand-in-hand in the tutorial session since all the things are new. Provide more time for students asking question, for example, organize a session for 3111 students for asking the questions of project or tutorial (NOT programming common).

Note: Please note that the aggregate statistics for department, school and university will be subjected to an updating and finalized on 24 January 2017

^ Explanatory notes on adjusted percentage, mean and SD (collectively referred to as "adjusted statistics" below):
1. Adjusted statistics are calculated to provide a reference with extreme responses being excluded.
2. If a survey recorded 3 or more responses, the top 1.5% AND bottom 1.5% responses will be discarded. The number of discarded response(s) of each end is rounded UP to the nearest integer. The resultant data set will then be used to calculate adjusted statistics in this report.
3. Adjusted statistics will be provided up to course level if and only if they meet the following conditions:

Level of adjusted statistics	*Conditions*
Survey level	*The survey receives 3 or more responses.*
Section level	*(1) All surveys receive 3 or more responses; AND*
	(2) This section is taught by One teaching staff only (instructor / TA).
Course level	*(1) All surveys receive 3 or more responses; AND*
	(2) This course is taught by One teaching staff only (instructor / TA).

If no adjusted statistics is provided, it will be marked as "-" in this report.