# **Curriculum Vitae**

# **Hakyung Sung**

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#### **Contact Information**

Department of Linguistics 1600 Millrace Dr. 201 University of Oregon Eugene, Oregon 97403-1290 Learner Corpus Research-Applied Data Science Lab

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## **EDUCATIONS**

Jun. 2025	University of Oregon Ph.D. Linguistics
Dec. 2024	University of Oregon M.S., Computer Science
Feb. 2018	Seoul National University M.A., English Education
Feb. 2016	Ewha Womans University <i>B.A., English Language and Literature</i>

# HONORS / AWARDS

- Professional Development Graduate Scholarship (2023). University of Oregon
- Raymund Fellowship (2021). University of Oregon
- Promising Scholar Award (2021). University of Oregon
- Lockey Graduate Science Award (2021). University of Oregon
- *Top-off Award in Linguistics Department* (2021). University of Oregon
- Excellence of Academics (2017), Seoul National University
- Scholarship of Graduate Student Instructor (2017), Seoul National University

# **EXTERNAL FELLOWSHIPS / GRANTS**

- PI (2024.9 2025.6). Evaluating argument structure construction-based indices for construct validity in assessing (English as a) second language grammatical proficiency. PI: Hakyung Sung. Supervisor: Kristopher Kyle (University of Oregon); Mikyung K. Wolf & Ikkyu Choi (ETS). Harold Gulliksen Psychometric Research Fellowship sponsored by ETS (\$33,000)
- Co-researcher (2024.2 2025.1). Towards inclusive NLP research: Developing language models on second language Korean. PI: Gyu-Ho Shin (University of Illinois, Chicago). Sponsored by the Academy of Korean Studies (\$13,200)

- [13] **Sung, H.**, & Kyle, K. (*in press*). Usage-based analysis of L2 oral proficiency: Characteristics of argument structure construction use, *Studies in Second Language Acquisition*.
- [12] \*Sung, H., Csuros, K., & Sung, M-C (in press). Comparing human and LLM proofreading in L2 writing: Impact on lexical and syntactic features. In *Proceedings of the 20th Workshop on Innovative Use of NLP for Building Educational Applications*.
- [11] \*Sung, H., Shin, G-H., Lee C., Sung, Y-K., & Jung, B-K (*in press*). UD-KSL Treebank v1.3: A semi-automated framework for aligning XPOS-extracted units with UPOS tags, In *Proceedings of the 19th Linguistic Annotation Workshop (LAW-XIX)*.
- [10] \*Sung, H., & Shin, G-H. (2025). Second language Korean Universal Dependency treebank v1.2: Focus on data augmentation and annotation scheme refinement. In *Proceedings of the Workshop on Resources and Representations for Under-Resourced Languages and Domains* (RESOURCEFUL-2025). https://aclanthology.org/2025.resourceful-1.4/
- [9] \*Sung, H., & Kyle, K. (2024). Leveraging pre-trained language models for linguistic analysis: A case of argument structure constructions. In *the Association for Computational Linguistics:*EMNLP 2024. https://aclanthology.org/2024.emnlp-main.415/
- [8] \*Sung, H., & Shin, G-H. (2024). Constructing a dependency treebank for second language learners of Korean. In *Proceedings of the International Conference on Language Resources and Evaluation (LREC-COLING 2024)*. https://aclanthology.org/2024.lrec-main.332/
- <sup>†</sup>Sung, H., & Kyle, K. (2024). Annotation scheme for English argument structure constructions treebank, In *Proceedings of the 18th Linguistic Annotation Workshop (LAW-XVIII)*. https://aclanthology.org/2024.law-1.2/
- [6] **Sung, H.**, Cho, S., & Kyle, K. (2024). An empirical evaluation of lexical diversity indices in L2 Korean writing assessment, *Language Assessment Quarterly*, 1-22. <a href="https://doi.org/10.1080/15434303.2024.2311728">https://doi.org/10.1080/15434303.2024.2311728</a>
- [5] Kyle, K., **Sung, H.**, Eguchi, M., & Zenker, F. (2024). Evaluating evidence for the reliability and validity of lexical diversity indices in L2 oral task responses, *Studies in Second Language Acquisition*, 1-22. <a href="https://doi.org/10.1017/S0272263123000402">https://doi.org/10.1017/S0272263123000402</a>
- <sup>†</sup>**Sung, H.**, & Shin, G-H. (2023). Diversifying language models for lesser-studied languages and language-usage contexts: A case of second language Korean, In *Findings of the Association for Computational Linguistics: EMNLP 2023*. <a href="https://aclanthology.org/2023.findings-emnlp.767/">https://aclanthology.org/2023.findings-emnlp.767/</a>
- [3] \*Sung, H., & Shin, G-H. (2023). Towards L2-friendly pipelines for learner corpora: A case of written production by L2-Korean learners, In *Proceedings of the 18th Workshop on Innovative Use of NLP for Building Educational Application*, 72-82, Association for Computational Linguistics. <a href="https://aclanthology.org/2023.bea-1.6/">https://aclanthology.org/2023.bea-1.6/</a>
- [2] †Kyle, K., & Sung, H. (2023). An argument structure construction treebank, In *Proceedings of the*

- Workshop on Construction Grammars and NLP (CxGs+NLP, GURT), 51–62, Association for Computational Linguistics. https://aclanthology.org/2023.cxgsnlp-1.7/
- [1] **Sung, H.** (2019). Korean EFL learners' processing of English caused-motion construction, *English Teaching*, 74(1), 49-73.

#### **WORKSHOPS**

• Sung, H. & Kyle, K. (Sep. 2024). The construction of high-quality manually annotated datasets for fine-tuning LLMs for automatic linguistics analyses. Workshop at 16<sup>th</sup> American Association for Corpus Linguistics Conference (AACL 2024). Eugene, OR.

# **PRESENTATIONS**

#### Main presenter

- [11] **Sung, H.**, & Kyle, K. (Sep. 2025). Evaluating grammatical complexity in L2 writing: Introducing the Argument Structure Construction Analyzer, Paper presenting at SLRF 2025, Flagstaff, AZ.
- [10] **Sung, H.**, & Shin, G-H. (Jun. 2025). To what extent do lexical richness indices explain learner proficiency? An example from L2-Korean writing. Paper presenting at EuroSLA 34, Tromsø, Norway.
- [9] Sung, H., & Wolf, M., Suhan, M., & Kyle, K. (Mar. 2025). *Investigating the lexical characteristics of young EFL students' writing across different test tasks*. Paper presenting at AAAL 2025. Denver, CO.
- [8] **Sung, H.**, & Kyle, K. (Sep. 2024). *Building a robust argument structure construction (ASC) treebank and an automatic ASC tagger.* Paper presenting at AACL 2024. Eugene, OR.
- [7] **Sung, H.** (Apr. 2024). Exploring the relationship between argument structure construction usage and L2 English proficiency. Paper presenting at LARC 2024. Provo, UT.
- [6] **Sung, H.**, & Kyle, K. (Mar. 2024). The relationship between L2 oral proficiency interview scores and characteristics of argument structure construction use. Paper presenting at AAAL 2024. Houston, TX.
- [5] **Sung, H.,** & Shin, G-H. (Sep. 2023). *Comparison of morphological analyzers for L2-Korean written corpora*. Poster presenting at EuroSLA 32, Birmingham, UK.
- [4] Sung, H., & Kyle, K. (May. 2023). Automatic identification of motion constructions in L1 and L2 English spoken corpora. Paper presenting at ICCG12. Prague, Czech Republic.
- [3] Sung, H., & Kyle, K. (Mar. 2023). Exploring evenness lexical diversity indices in L2 written and spoken corpora. Paper presenting at AAAL 2023. Portland, OR.
- [2] **Sung, H.** (Sep. 2022). On the development of motion constructions of Korean L2 English learners: A cross-sectional spoken corpus-based study. Paper presenting at AACL 2022. Flagstaff, AZ.

[1] **Sung, H.,** & Cho, S. (Aug. 2022). Evaluating lexical diversity of Korean as a second language learners' writing using NLP tool. Paper presenting at EuroSLA 31. Fribourg, Switzerland.

# Not main presenter

- [9] Kyle, K., **Sung, H**., Biber, D., Reppen, R., & Egbert, J. (Mar. 2025). *The development and evaluation of an open-source lexicogrammatical complexity analysis tool: The Lexicogrammatical Tagger*. Paper presenting at AAAL 2025. Denver, CO.
- [8] Diantoro, C., **Sung, H.,** & Baese-Berk, M. (May. 2024). *Differences in prominence-related acoustic measurements in L2 read speech as a function of L1 framing typology*. Poster presenting at ASA. Ottawa, Canada.
- [7] Kyle, K., **Sung, H**., & Eguchi, M. (Mar. 2024). *Identifying lexico-grammatically ambiguous language features using large language models*. Invited colloquium at AAAL 2024. Houston, TX.
- [6] Kyle, K., & **Sung, H**. (Mar. 2024). The relationship between L2 holistic writing proficiency scores and characteristics of argument structure construction use. Paper presenting at AAAL 2024. Houston, TX.
- [5] Kyle, K., & **Sung**, **H**. (May. 2023). *Robust automatic annotation of argument structure constructions*. Paper presenting at ICCG12. Prague, Czech Republic.
- [4] Kyle, K., **Sung, H.**, Eguchi, M., & Zenker, F. (Mar. 2023). *The reliability and validity of lexical diversity indices in second language oral productions*. Paper presenting at AAAL 2023. Portland, OR.
- [3] Diantoro, C., **Sung, H.**, & Baese-Berk, M. (Mar. 2023). Comparing stress patterns of verbs and satellites in L1/L2 spoken corpora based on framing typology. Poster presenting at AAAL 2023. Portland, OR.
- [2] Kyle, K., **Sung, H.**, Eguchi, M., & Zenker, F. (Sep. 2022). Evaluating the reliability and validity of lexical diversity indices in second language oral corpora. Paper presenting at AACL 2022. Flagstaff, AZ.
- [1] Cho, S., & Sung, H. (Sep. 2022). Investigating lexical diversity in L2 Korean writing: Focusing on multiple indices and Korean tokenizers. Paper presenting at AACL 2022. Flagstaff, AZ.

# MASTER'S THESIS

• Sung, H. (2018). *Korean EFL learners' processing of English caused-motion construction*. (Seoul National University). <a href="https://s-space.snu.ac.kr/handle/10371/142034">https://s-space.snu.ac.kr/handle/10371/142034</a>

## **OTHER RESEARCH PRODUCTS**

• English ASC Treebank: The ASC Treebank is a linguistically annotated dataset of argument structure constructions (ASCs), informed by research in the usage-based constructionist approach to language learning. The first version of the treebank includes 26,437 annotated ASC tokens, while the second version contains 22,069 tokens. Developed in collaboration with Kris

# Kyle (University of Oregon)

- o ASC treebank: <a href="https://github.com/LCR-ADS-Lab/ASC-Treebank">https://github.com/LCR-ADS-Lab/ASC-Treebank</a>
- o ASC tagger demo: https://huggingface.co/spaces/hksung/ASC tagger V2
- UD Korean-KSL dataset: This UD Korean-KSL dataset is a dependency treebank of L2 Korean, featuring morpheme and Universal Dependency manual annotations. The latest version (Apr. 2025) contains 15,975 annotated sentences from the written data produced by L2-Korean learners at various proficiency levels, with the dataset continuing to grow. Developed in collaboration with Gyu-Ho Shin (University of Illinois, Chicago): <a href="https://github.com/UniversalDependencies/UD Korean-KSL/tree/dev">https://github.com/UniversalDependencies/UD Korean-KSL/tree/dev</a>
- Korean lexical diversity python package: The Korean lexical diversity python package extended the previous TAALED (Tool for the Automatic Analysis of Lexical Diversity; Kyle et al., 2021) tool to calculate a wide variety of lexical diversity indices (e.g., MATTR, MTLD, & HD-D) for Korean. Developed in collaboration with Sooyeon Cho (Zurich University of Applied Sciences): <a href="https://github.com/NLPxL2Korean/Korean-Lexical-Diversity">https://github.com/NLPxL2Korean/Korean-Lexical-Diversity</a>

## **PROFESSIONAL / TEACHING EXPERIENCE**

Sep. 2022 - Dec. 2024	Graduate Employee, University of Oregon	Eugene, OR
Jun. 2024 - Jul. 2024	Summer Intern, Educational Testing Service (ETS) 2024 Ida Lawrence Research Summer Internship Program	
Jun. 2022 - Aug. 2022	Summer Intern, The American Council on the Teaching of Foreign Languages (A	CTFL)
Oct. 2021 - Sep. 2022	Electronic Resources Student Assistant, University of Oregon Library	
Mar. 2018 - Feb. 2021	English Teacher, Daewon & Gyeonggi Foreign Language High Schools	

# **PROFESSIONAL SERVICES**

Upon request *Ad-hoc* Reviewer (Journal manuscript; †Conference proceeding; ††Conference abstract)

- Language Learning
- Language Assessment Quarterly
- Journal of Second Language Writing
- International Review of Applied Linguistics in Language Teaching
- Bilingualism: Language and Cognition
- †MwALT Best Student Paper

- †Workshop on Innovative Use of NLP for Building Educational Application
- †*ACL Rolling Review* (Feb. 2025; May. 2025)

Graduate Student Instructor, Seoul National University

- ††International American Association for Corpus Linguistics Conference
- ††*SLRF 2025*

Upon request	Program Committee, Workshop on Innovative Use of NLP for Building Educational Application 2023, 2024, 2025  Program Committee, Linguistic Annotation Workshop 2025
Dec. 2024 -	Student Editorial Board Member, Journal of Second Language Writing
Sep. 2024	Conference Committee, the 16 <sup>th</sup> American Association for Corpus Linguistics Conference
Jan. 2022 - Jun. 2023	Graduate Student Faculty Representative Liaison, Linguistics, University of Oregon

# OTHER SKILLS

Mar. 2017 - Feb. 2018

- Languages: English (Full working proficiency); Korean (Native); Spanish (Reading proficiency)
- Programming Languages: Python, R
- Documentation/Typesetting: Markdown, LaTeX