

CALVARY

A C A D E M I C S



Unfolding Calvary

Calvary

News Letter

2015 S

Mentoring through Advanced e-Learning Technology

2015 Summer Update

CLT & Calvary University News Letter

Contents

1. Prospectus — 2016	2
2. IT Skills — Windows Basics	2
3. e-Learning Resources — Phase DVD's	3
4. Colour Cover Textbooks	4
5. Book Prices 2016	4
6. e-Learning Platform — Registration	5
7. Bible School Management & Fees	6
8. Phasebook One, Two, Three	7
9. Calvary College Certificates	8
10. New Programmes: Business, Counselling	9
11. Short Courses, RPL and Accreditation	10
12. Campus & Support Centres	11
13. Community College Concept	12
14. Deserving Student Support — Bursaries	13
15. Tutor for every Student — a Requirement	14
16. Three-Disciple Making — a Requirement	16
17. Recognition of Prior Learning — The Law	16

1. Prospectus — 2016

Ministry Short Courses Information

Students get their first information from the CLT Prospectus. It is written for Ministry studies from Phase 1 to 3. A Phase is completed in a year. Although we have courses in many fields, the first year or two forms the foundation of all other studies. All students therefore first complete Phase 1.

- Concise Prospectus 2016

1.1 Students need Accurate Information

The Prospectus indicates what the names of the Certificates are, the conditions for entry, the policies on various academic matters, the study method, the module topics, the practical work, what a Tutor does, how they are evaluated, the three levels of achievement, the rules, etc.

There is a time of making decisions — to register at one or another institution. The Prospectus must give accurate information to make this decision.

1.2 Explanation Enhanced by Diagrammes

Most people understand complex matters easier if some graphic explanation is added to the text. An explanation of how phases may lead to qualifications through recognition (RPL) is enhanced on page 6 by a diagramme. Diagrammes are also used on pages 15 to 18. The course topics of Phases 1 to 3 are presented in a colourful way on pages 8, 10 and 12

1.3 The IT-Skills are Moved Around

The most important change this year for 2016 has come about by a request to bring forward the **MS Word** course since students need the IT input for writing their assignments. It was presented in Phase 3 and now is placed in Phase 1. **Computer Basics** therefore moves back to Phase 3

2. IT Skills — Windows Basics

A New Course Filling a Gap

The tiny course e-Mail Basics in Phase 2 is at the same time replaced by a much more needed course Windows Basics. It is up to date with **Windows 10** which was just released in the beginning of August — with colour cover!

- Windows Basics Example

2.1 MS Word a Priority for Phase 1

Lecturers felt that MS Word needs to be taught first before computer basics. It can really not wait for third year, since students write assignments from the first year. The finer points for using the programme is taught to people

who may have been using MS Word for years. There is so much more that can be used to make life easier for the student. Knowing more not only allows you to work faster but also helps you to produce better-looking work.

Computer basics will still be useful in the third year as it gives a wider view of all the other equipment, gadgets and mechanisms in a computer. The CMB course also tells the student how to service and repair the computer.

2.2 e-Mail Basics Replaced by Windows Basics

Windows Basics is a new course. Students often do not know where their files are or where it has been saved. With the different versions coming out every few years it is difficult to keep up with the technical side of operating a computer — and we all have one these days. e-Mail Basics did fulfil a need but did not add as much new information to basic knowledge as WNB.

2.3 Computer Basics moved to Phase 3

With Computer Basics moving to Phase 3, Deans may have to take into consideration which course their students have already followed. All second (and third) year students may now immediately follow MS Word in order to catch up and do Windows Basics in 3rd year. But the Phase 1 students will follow the new curriculum order as published. Any student wanting to catch up on Windows Basics may ask to receive the book and attend a course.

3. e-Learning Resources — Phase DVD's

The Student's Private Library

We see sometimes in the movies these old houses with beautifully made libraries full of books. In the recent past students did research in public and university libraries. What is the position of CLT students?

- Resource DVD — Phase 1

3.1 Masses of Resources Available

Now every student can have 1 243 books sorted in 79 folders on a DVD disk, and that is only 55% of what is on the disk. A further 2% contains all sorts of study support in 3 021 files in 724 folders. The rest is made up of 4 704 images sorted in 167 topic folders; the whole of e-Sword and 34 other free software packages which are useful for study activity.

3.2 DVD more Affordable than UFD (Stick)

Some time ago we started distributing the resource data on UFD. This cost us about R54 each and we sold it for R58 — not charging for the hours of work! Now we have switched to DVD which is also readable by Apple computers. The DVD's are relatively cheap and we stick to our 2012 price of R17 each. This will save the student down-loading from the Internet.

3.3 Phase 1 to 3 Ready for R17 each

We have sold the first DVD's in beginning September (2015) and they are all available under the old RPH code: Resources for Phase 1 — RPH1. The RPH2 DVD is also ready and RPH3 at the end of September, for R17 each.

4. Colour Cover Textbooks

Looking Smart, being Durable

Pastors and Students are proud of their books. They are used for many years. They help 57,000 in their ministry who have studied in the past. They contain by far the best training material for ministry. This has been proven. Now we go two steps better: **1. colour covers** and **2. durable binding**.

- Photo of Colour Covers

4.1 New Cover Design

The CLT textbooks are published under the imprint (publisher's name) of Calvary Academics. A large colourful photograph makes out the larger part of the front cover. It also displays the Phase number, Module number and order code of the academic textbook. The slogan indicates our technology.

4.2 The MBC Reading Lectures in Colour

At this stage we already have 11 of the 12 MBC reading lecture books in colour. Every module has a certain cover background cover that is the same for the seven module numbers in all 30 Phases we have planned.

4.3 Gradual Change to Colour and Binding

In future, as finances permit, we will gradually change to a colour cover and binding. The workbooks will remain as they are. With this process in mind, a further four books are in the process and seven other books are planned.

5. Book Prices 2016

Still by far the Best value for Money

Some businesses in South Africa and Europe have a downturn of as much as 50%. Everybody is feeling the pinch. We may be out of it in five year's time, perhaps sooner. Now is the time to study. University prices are staggering and out of reality high. What is a student to do?

- 3 Quotations Phase 1 to 3

5.1 Reduced Since 2012

As we realised what is happening, we kept our prices for three years the same. Then two years ago we reduced the price by 28% and kept it there

till now. Many students have decided that they can still afford CLT!

5.2 Increase in Quality — Colour Covers

Quality improvement does affect a product. The acceptability of our range of books has increased dramatically since we used colour. The binding also makes a marked difference over time. The colour covers only increase the cost by R9 each. This we have to add. For the rest, it is still a 85% saving.

5.3 Increase in Quantity — Phasebook, Readers, Praxis, CVD

To complete our course as planned, we have also added a few books such as the Starter Books. These are not part of a SPECIFIC module but have to do with all of them. There are two readers for each Phase, which may later be united into one Phase Reader. The Praxis helps to do the practical and CVD provides topics for group discussions. These books increased fees.

Until now one thing was missing — a uniting Study Companion. This book is now ready and the first two are printed: **Phasebook One** and **PHB2**. Every Phase (there will be 30) will have such a Phasebook. Distant students (who also need a Tutor) will obviously also benefit. The cost is about R62.

5.4 Send a Phase Parcel — Remote Tutored Students

Speaking of remote students — you may request us to send a parcel to them with the whole year's material, provided it is paid for by them in whole. The parcel will contain the complete contents of one year/Phase and have a letter included which tells the student where to begin, to get a Tutor, belong to a Bible School and to register on-line on the CAP.

The costs with postage is $R1398 + R42 = R1440$ (Post Office) in RSA.

6. e-Learning Platform — Registration

Modern Times Bring Quality Education

Since we have published many academic and student support articles on our CLT Website (operational since before the Internet) we have been involved in e-Learning. The first pages appeared on the Bible Bulletin Board service in the 90's with access by telephone line. Now the CAP is at hand.

- Dear Student parcel letter Ph 1

6.1 CAP will be Integral to Teaching

The attached letter calls every student to register on the Calvary Academic Platform — **CAP**. No student will be able to study without being registered on it. Where there is no Internet access, even if they have to wait for Google's Stratosphere balloons, smartphones will eventually assist students to study. The name, address and such details will be followed by the programme

studied and the marks obtained. Eventually the whole academic history of a student will be on the **CAP**. Complicated but informative certificates and transcripts will be made out directly from the CAP. In all this, quality and security will rapidly increase, and add value to everyone's qualifications.

6.2 Implementation in Stages

All this will not take place over night. We will first register Campuses (8), Support Centres (40) and Bible Schools/Community Colleges with their Deans, Lecturers, Administrators and then the students within their course years. Every student may update their own address details as things change.

Very soon we will place student marks on the data base as well. Later we will have on-line Web-tests and study activity through every page of our material.

6.3 Quality Learning Delivery

It is important for student collectively that tests are not too easy or too difficult. Individual test questions will be rated as to the rate of correct and wrong answers. Students will receive individual tests that have the same level of difficulty. Brilliant students may have the privilege of choosing to answer shorter but more difficult tests. Technology is very advanced these days.

With the CAP in place, Deans, lecturers and Tutors will be able to see their student's progress. They will be able to act correctively and delivery can be improved by improving the selection of lecturers and monitor Tutors.

7. Bible School Management & Fees

Careful Calculation of Costs

New Bible Schools sometimes find it a daunting task to figure out what to charge students for the course. We have drawn up a list of costs and how it is paid out to the different participants/facilitators. See the attachment:

- Bible School Suggested Fees

7.1 Suggested Fees

We suggest an overall fee of R3600 for the year which only excludes the Attendance Certificate. The student could pay a registration fee of about 10% or R400. Then a monthly fee of R320 remains to be paid over 10 months (excluding January and December). An incentive could be offered to those who pay the entire R3600 in one payment and get R120 off. CLT would send such a pre-paid parcel post-free to a different (student) address.

The CLT fees can be compared to other institutions and Universities as an 85% saving, considering that our part-time students only complete 80 credits each year and that others charge between R20,000 and R33,000 per year, completing 120 credits. And by law your credits must be recognised!

7.2 The Charges

The attachment itemises the most important costs which are curriculum (38%), the **CAP** fees, the administration of the Bible School (1 person), Tutor fees, Lecturer honorarium (R120 per lecture) and hall rent (if any).

7.3 The Costs or Pay-outs

All these fees have been calculated as if there are 18 students in the Bible School with 5 bursary students (untrained rural pastors). The 18 students all pay their full fees. CLT will contribute to deserving bursary candidates as long as there are at least 18 paying students in the Bible School.

8. Phasebook One, Two, and Three

The Paper Tutor which Tells the Student Everything

The completion and printing of **Phasebook One** is a major milestone in the history of our unique curriculum. We had one idea, then another and eventually found the perfect way — combining it with the existing **Phase 1 Guide A** and the new 10 unpublished student letters. See some of the pages:

- Phasebook Example Code: **PHB1** Price: R62

8.1 An Academic Study Companion

It tells the student in finest details what to do during the academic year. It is a book for all students and even for Tutors. Should a student live at a distance from any Bible School, then he or she would have special benefit.

The Phasebook is meant to be a daily study companion for every student.

8.2 Guidance for Students and Tutors

It explains the purpose and function of every Starter Book and guides the student through every module of the course (see next point). A range of **Study Letters** have been written especially for the Calvary student and with our specific method of facilitating **ministry training** in mind.

The tutors will also benefit from Phasebook. They need to know the method.

8.3 Information as well as Workbook

There are some pages in the back explaining the tuition method, the expected learning steps, how students are evaluated (3-fold) and how they could work through the course in 38 weeks. Pages 2 to 26 explain how the Starter Books work. Pages 27 to 31 gives a summary of the Interpersonal Communication teaching (needed for Disciple Making) and page 32 to 38 deals with the Bible Chapter Reader. The remainder was explained in 8.2.

The seven Module Letters each have a work-page attached. See page 78.

9. Calvary College Certificates

A Document of Great Value

Students work for it all year — that beautiful document they will frame and hang on a special dedicated wall. They will make colour copies and have it authenticated to get better jobs, get promotions and positions.

- Calvary College Certificate

9.1 The Name Change from Christian Life

A new Certificate of Attendance has been designed and is ready to be issued to CAP students. The name Christian Life is Changed to Calvary College. It is for students who do short courses with CLT (Calvary Life Tutors) and have a credit value of 80 credits. These credits are of great importance.

9.2 Transcript is Incorporated

A new feature of the certificate is the incorporation of a detailed transcript on the side which provides all the information of the student's study for which the certificate is issued. It states the student number (Internet access no.) the ID no, the subjects taken, the marks achieved, the average mark, the distinction, all the skills learned, the previous qualification, RPL credits, the number of credits, the date of commencement, and the life credits in this field.



The design is such that a colour copy can be made and the data (transcript) can be neatly cut off to leave just the pretty border and can then be framed.

9.3 Very Important Claim on Certificate

We obtained advice from SAQA as to the wording in the certificate. They suggest we state the following claim to ensure other institution will follow the Law:

These credits are typical of the learning level offered world-wide by a higher educational **Academic College**.

It will even be better if we can add a name of an accredited college.

9.4 Study Records on CAP — All Students Registered

With such a lot of data it will be very difficult to make out a lot of certificates. We yearly make out thousands of certificates — 63,000 to date since 1990. This certificate will be printed from the data on the CAP on Internet. It is therefore important that all students be registered on the Calvary Academic Platform. As soon as the **CAP** is ready we will assist you to do so.

10. New Programmes: Business, Counselling

Increasing Courses from 7 to 30!

People want to study to improve their knowledge and build up a record of having much life-long learning and experience. Business employ people on the basis of what they know and have learned in the past. Many people do not have the privilege of being able to attend College or University. They either have a family, work full time, live in rural areas or cannot afford it. CLT only offered Ministry in seven Phases, mentoring up to Doctoral level. We never ISSUE **qualifications**, only attendance certificates of **short courses**. We now plan to add other fields by offering 30 modules instead of 7!

- Business Prospectus 2016

10.1 Fields: Ministry, Counselling, Business, Education

The field of ministry is the practical equivalent of the academic study of theology. It is pastoral training for those who are called to work with people in a congregational (church) setup. We are now adding counselling, education, business leadership and administration, theology and a mix.

10.2 Phase 1 or 1 & 2 form the Basis (entry level)

To start studying in these other fields a student must first complete some of the Ministry Phases and then start at the next level in the other field. Counselling and Education require completing Phase 1 and 2 before doing the starting Phase which is called Phase 3 in that field. Business Leadership can already start after the first Phase, being Phase 2 Business Management.

Attached is the Prospectus written for the Business field. Similar prospecti will be published for Counselling and Education.

10.3 New Textbooks till 2019 — 127 Planned

For the new programmes and the existing programmes we need 258 textbooks (including guides). We already have just over half and need to write 127 new books/documents. Since students will register on the first programmes next year (2016) the last books need to be written during 2019. Thirty of the books are Phasebooks, eleven are Bible Chapter Readers, Twenty-seven Praxis books, and the rest are subject textbooks.

The writing of these books are carefully planned into slots of three months. So we for instance know which books will be printed in August 2018. So far the writing of the required 10 pages per day for 145 days of the year is running according to schedule. In the past 3 months we produced 3 new books per month. It is for this reason that difficult administration and appointments at the office is only taken after 11 am. Until then and after 2 pm serious pages are produced at a rate of 1450 per year. Pray for CLT!

11. Short Courses, RPL and Accreditation

Save 85% with Short Courses — then get RPL

To study at university has become very expensive. Added to that a student may have to pay board and lodging as well. Academic fees alone stand at R29,000 to R45,000 per year. This means only some people are able to study. Having had the training, a student can look forward to a high salary. Our fees of R3,600 compare to these as getting an 85% saving.

- From Short Courses to Qualifications

11.1 Part Time Students — 80 Credits

Our CLT students being part-time means that they can work and earn while they study at night. For this reason only 80 instead of 120 credits can be earned per year. If any other place offers a full certificate or diploma of 120 credits in one year on a part time basis, the quality must be suspect. It is just not possible to offer a full course part-time. You can't be proud of it.

Another factor is that an 80-credit course is a "short-course" and cannot be accredited. Therefore 90% of all training in South Africa are short courses.

11.2 Life-Long Learning Never Lost — RPL

The student may ask: what happens to my learning experience? Did I study for nothing? Unscrupulous institutions tell students they wasted their time and that they have to do it all over again. In fact, on the contrary, the law stipulates that all prior learning acquired formally, informally or non-formally are to be recognised and can even lead to a qualification only based on RPL. No mention may be made as to the amount of RPL that was acquired. All credits are equal and no credits are ever lost — life-long.

11.3 Get Recognition at an Accredited Institution

This means that a student can gather credits from one or several organisations, being accredited or not, and can present it to an institution for recognition. If the experience (prior learning) is equivalent to the requirements, even if it matches exactly only 50%, RPL must be applied.

Since very few institution are seen to be legally responsible, either through ignorance, greediness or pride, CLT will endeavour to **set up** or **encourage** organisations who will obey the law and apply the RPL intent of SAQA:

Learning occurs in all kinds of situations – formally, informally and non-formally.

The Recognition of Prior Learning (RPL) is a process through which formal, non-formal and informal learning are measured, mediated for recognition across different contexts and certified against the requirements for credit, access, inclusion or advancement in the formal education and training system or workplace.

12. Campus & Support Centres

Bring Quality Training to Everybody

54 million people live in South Africa. Of these about 9 Million live in the 20 largest cities we have. These are near Universities. The other 45 mil or 83% do not live near the Universities and do not have the money to pay the rent for a room near college, while also not working work. To bring quality training to everybody, takes a different approach. CLT has such a plan.

- See the next page illustration: *Calvary Organisational Matters*

1. 40 Support Centres

Calvary's organisation will be established in 40 **Support Centres** in 8 regions (i.e. around 8 campuses). Exactly what these will look like, we do not know. Some may be existing Bible Schools or rented property. This will be CLT decentralised organisation on a country-wide basis. Their (**SC**) mandate:

2. Establishing Colleges

SC's will be asked to strategically plan the establishment of "Community Colleges" all over the country. A Support Centre could on average set up 10 Bible Schools (or Colleges) who offer 80-credit short courses. For many people these courses are just what they need to improve their lives and experience. For some it will be credits they can offer as part of a qualification they wish to acquire. These colleges will offer something they cannot otherwise get.

The colleges will be run by local academics, using CLT books and the **CAP**. An **administrator** organises the activities and pay local qualified lecturers.

3. Lecturing Bachelor Students

It is at these places where we will organise lectures to be presented on a monthly basis (on Saturdays) for students who are enrolled for a Bachelor. This will be facilitated in the fields of Ministry, Counselling, Education and Business leadership/administration. Students attend 5 to 10 Saturdays per year.

4. Providing Material Sets

As the students increase in number we may stock **whole sets** of material for the different popular Phases. There are going to be 30 Phases. Single books must then still be obtained from CLT Pretoria. It all depends on demand.

5. 8 Campuses: Administration, Postgraduate

In 8 of these Support Centres we will establish regional Administrations we call a "Campus". This administration centre will be responsible for about **5 Support Centres** in its region. The Support Centres will report to them and obtain stock from them or place orders through them from Pretoria. A campus will also offer postgraduate training for the region (Masters and Doctorate).

13. Community College Concept

Training for the Whole (Christian) Community

CLT has started a lot of Bible Schools (more than 540 over the years) and many of them are still offering courses to their own members. Some are also serving the community around them. Generally, churches are hesitant to send their members to the Bible School of another church. In some places there is not a CLT offering Bible School in the community.

- Calvary Organisational Matters

13.1 The 3% Concept — 600,000 Students

We are striving towards affecting 3% of the nation (10% of households) in order to reach the whole nation. This is 600,000 of all people aged between 20 and 50. This means 330 Community Colleges should be in the areas outside of the 20 largest cities where the universities are situated. 70 Bible Schools are already operating and they are mostly in these cities. Some of the larger towns do not even have a CLT Bible School. This is what we aim for.

What does it take for an idea to spread from one to many? For a minority opinion to become the majority belief? According to a new study by scientists at the Rensselaer Polytechnic Institute, the answer is 10%. Once 10% of a population is committed to an idea, it's inevitable that it will eventually become the prevailing opinion of the entire group.

13.2 Every Town, Every District, Whole Community

To plan and administer an area, someone should be living there. This is why we will establish 40 Support Centres spread throughout the country. This model may be repeated in other countries. Then an SC will strategise for their area and plan to place 10 or more Community Colleges in that area. A whole community should benefit. Some students will register and pay their fees and this will enable lecturers to be paid for their services. Then a small number of deserving students can even be given bursaries to study for free or at a reduced fee. This is needed to uplift a whole community.

13.3 Training for a Nation in Many Fields

We already offer **Ministry** training. There are other fields which are very important for a community. The major three are **Counselling**, **Education** and **Business Leadership**. Each of these fields also have specialisations. Trauma counselling is one, also Theology, Financial Management, Special Education — to mention only a few. The basis is first laid by training offered in Phase One and Two, then the student can progress to more advanced training in other fields (Counselling, Education, Business) and eventually some students can go further into a specialised, life-long, learning journey.

As I am writing this, I now have **more knowledge about RPL** and the possibilities which short courses present to people of a whole nation.

14. Deserving Student Support — Bursaries

CLT Willing to Sow Curriculum — Untrained Pastors

If more schools are opened up and the number of sets ordered increase, CLT can afford to give some sets to schools who have deserving students who need bursaries. We prefer to support rural Pastors as they influence so many people — and should do so with the right message.

- Calvary Organisational Matters

14.1 Rural Pastors are Still Untrained

Although rural areas (with their small towns) represent a majority of the population (83%), their number of trained pastors amount to only 15 to 20% of all trained pastors. This means that far more than half (two thirds) of the pastors still need to be trained. Why are they not trained? Mostly finances.

14.2 Sponsorship Absorbed by Numbers

Sponsorship will cost money. This money could be raised and it can be earned. A community, and especially 400 communities collectively, can earn that money by the economy of scale. If every community has just 18 students (one out of every 7,000) then the increased number of books printed will be cheaper and CLT can afford to give 5 sets to a Community College.

This can be done if all the churches in a town participate and send 2 or 3 students to Bible School to become better members or good leaders and effective lay pastors, who will later be able to lead a church after being mentored by a more experienced minister of a congregation. Working together!

14.3 People Should be Reached by Own Culture

The picture of a missionary being boiled in a large pot is quite familiar. Those days are over. Appetites have changed. Now the people of Africa are eager to have their young pastoral candidates trained for the ministry. Cross-cultural barriers are often difficult to overcome. In Africa one must build trust and also understand the culture as it is very different from the New York rush hour and the melting pot of competition and money chasing.

Culture can be seen as an integrated pattern of learned beliefs and behaviours that can be shared among groups and includes thoughts, styles of communicating, ways of interacting, views on roles and relationships, values, practices, and customs. The culture in Africa is, after all the training Americans can get, still not understood by them as we often see the clear evidence now and then, as our dear brothers on the other side of the lake have their glossy ways, American twang in their language pronunciation, and their utter misunderstanding of Africa's culture of economics, trust, hospitality, time-management, truth, promises and respect.

15. Tutor for every Student — a Requirement

Personal Encouragement and Close-by Support

We can describe a tutor as a person who gives additional, special, or basic instruction, one who guards, protects, watches over another person. Tutoring is an act which facilitates or provides a structure for another's learning.

The purpose of tutoring is to help students help themselves, or to assist or guide them to the point at which they become an independent learner.

- Student & Tutor Letters

15.1 The Tutor is Someone who Mentors (Biblical)

The characteristics of a good mentor (coach) is that they listen, guide, are practical, they educate, provide insight, are accessible, do criticize constructively, are supportive, are specific, they care, and help to succeed.

To care for someone else in this way seems like a very Biblical concept. One reference is: "If your love Me, feed My lambs". We need say no more.

15.2 Who can be Tutors

A student needs to look up to a Tutor and to have respect for his or her advice. The Tutor therefore needs to be able to live up to that standard and to be a pillar of strength when needed to give support. A Tutor may be in the same class or a higher year or not in Bible School at all as long as the person doing the mentoring lives up to the above standards and has an inclination to the academic matters the student attends to in any Phase/year.

The Tutor is not necessarily a lecturer, a pastor or the Dean, but may be so. The Tutor does not need to have done the course but must be willing to get to know the course and read/study the 10 CLT Tutor Letters.

15.3 Every Student Allocated to a Tutor

This is CLT policy — every student must be allocated to a Tutor who is nearby in order to personally mentor the student. The name of the Tutor must be given on the CAP. Several students may be allocated to one Tutor. We recommend up to about eight students in order to have the time for them.

15.4 Tutors will Earn

The idea is also that the Tutor is paid for his or her services — suggested is a fee of R500 per year per student. Not a lot of work is required and it is not enough money to be considered a salary. The Bible School is allowed to make their own decision about the fee and may also be paid on a scale according to the intensity of the support given. The remuneration may also be deducted from fees that need to be paid for studies the Tutor does.

16. Three-Disciple Making — a Requirement

Finally we Understand the Lord's Command

The verb translated as “make disciples” — matheteuo — is beautifully complex, carrying more meaning than simply saving souls and accumulating converts. It communicates the idea of a **learning believer** — someone who is growing in his **faith** and his **love for the Lord**.

Jesus' words emphasize not the moment of salvation but the lifetime of growth and dedication that follows. In John 8:31 He said, “If you **continue in My word**, then you are **truly disciples of Mine**.” It's the difference between a one-time profession of faith and **a lifetime of spiritual growth and increasing godliness** — “until Christ is born in you” Gal 4:19.

- Disciple Maker Vision — 4 Main Points Illustrated

16.1 The Lord's Command — 4 verbs

Matheteúo (**make** disciples) means not only to learn, but to become attached to one's teacher and to become his follower in doctrine and conduct of life.

The word for “**go**” (poreúomai) does mean “to move from one place to another.” However, it's not the main directive in this sentence. The words for “baptizing” and “preaching” are what grammar geeks call “instrumental participles.” These words are here to tell us how something should happen.

Baptism is a one-time event. **Teaching** takes a lifetime. In fact, just learning and understanding all the things you're supposed to preach takes a lifetime. So when we talk about the Great Commission, we're talking about lifelong dedication to obey the Lord and teach others to obey him, too.

16.2 Discipleship and Disciple Making

We sometimes confuse discipleship to be the central meaning of the great commission. Christian discipleship is the process by which disciples grow in the Lord Jesus Christ and are equipped by the Holy Spirit, who resides in our hearts, to overcome the pressures and trials of this present life and become more and more Christ-like. Sermons, Bible reading, seminars, etc. But the command stresses a relational process in which teaching for growth and equipping is only a part. Paul says to Timothy that he must **“commit these to faithful men who will be able to teach others also”**. Why must he get hold of these men? To impart something to them which Paul taught him about. So it's not teaching only, its also selecting those who could be faithful to him — in the same way Jesus found three men and could take them aside for intense disciple making over a span of more than three years.

Preaching to a crowd, being in a class or listening to a sermon could be discipleship, but disciple making is much more than that. Our Commission!

16.3 Part of the Curriculum

Seminaries and Universities give teaching and qualifications that a student knows a lot of theology — knowledge about God His people and His statues. We differentiate ourselves from the pure academics of theology: we emphasise what the pastor must lead his people (also: His people) into. They surely must be taught how to make disciples, not just unsure conversions.

Phase 1 to 3 takes three years. We require of each student to make three disciples and to teach those three how to make disciple who can make disciples.

At the end of Phase 3, a Diploma will be issued only after proof of this has been given that the first row of **3 disciples** have at least each made **one** disciple.

17. Recognition of Prior Learning — The Law

After All — the Law was Always on our Side

The RPL policy of SAQA is to enable potential candidates **to attain recognition** of the appropriate knowledge and skills required for personal development and the employment market and be assessed for the purposes of alternative access and admission, recognition and **certification**, or further learning and development.

- RPL Information Document

17.1 The Principles

On page 10 we indicated two types of learning which can be credited: “**Informal learning**” means learning that results from daily activities related to work, family or community life, or leisure, including incidental learning. “**Non-formal learning**” means planned educational interventions that are not intended to lead to awarding of qualifications or part qualifications.

RPL is **a process** through which non-formal learning and informal learning are measured, mediated for recognition across different contexts **and certified** against the requirements for credit, access, inclusion or advancement **in the formal education and training system**, or workplace.

17.2 The Legislation — SAQA

SAQA is mandated to oversee the ... NQF ... to advance the NQF objectives. The NQF Act (Act 67 of 2008) gives SAQA a specific mandate for RPL in realising the NQF objectives ... for the recognition of learning achievements.

17.3 CLT Implementation

CLT will continue to offer non-formal learning which has appeared to be the only way to train people across the country at a reasonable cost, reaching the outcomes of a practical course which is then RPL'ed when required by some students who need an **accredited qualification** — this at a saving of **85%**.