# Recognition for Prior Learning

Applied principles to preserve the learning gains and efforts of the past.

## WE ADHERE TO THE PRINCIPLE OF RPL

**Recognition for Prior Learning** assures that students do not lose credits for completed courses or equivalent life experience when applying to enter the third academic phases, the Bachelor of Ministry. For recognition one can only count training and experience **relevant** to our <u>Ministry</u> programme as valid.

#### A PROGRAMME FOR ENTERING THE MINISTRY

To be trained for **Ministry** we have put together a special course which contains all the necessary academic, practical and attitude-building elements. It is a wide field which is also very practical. A student who already has a traditional seminary Diploma in Theology may have missed some vital elements. To make up the difference we have designed two bridging courses to add the right emphasis. These form the **core curriculum** of past academic years (completed in Phases 1-3) which outside students will have missed.

# **BRIDGING FROM THEOLOGICAL COURSE** – Phase A [BCA]

If students have followed a course, without the required academic outcomes, or if it was completed more than 7 years ago, Bridging Course Phase A: code BCA must be prescribed. This contains 80 credits of our most important material including the normal skills and Bible Chapter readers.

# **BRIDGING FROM INFORMAL COURSE - Phase A + Phase B**

If their course was an informal Bible School course which was attended for three years and led to a Diploma which (as per CLT) does not give entry to a B.Min year, then an additional course is added and code Phase A+B should be prescribed. Perhaps further credits may be granted for the B.Min programme itself. This is determined by the Dean in an interview. All lecturers and pastors who lecture in the Bible School are given credit for their lecturing & marking experience.

#### MAKING DECISIONS AT BIBLE SCHOOL LEVEL

The Tuition Centre has contact with the students, knows them personally, and their abilities intimately. By taking all factors into account, the TC is expected to determine which bridging course (**BCA** or/and **BCB**) each student should follow.

# **Bridging Courses**

Two courses filling the gaps present in other Ministry or Theological programmes.

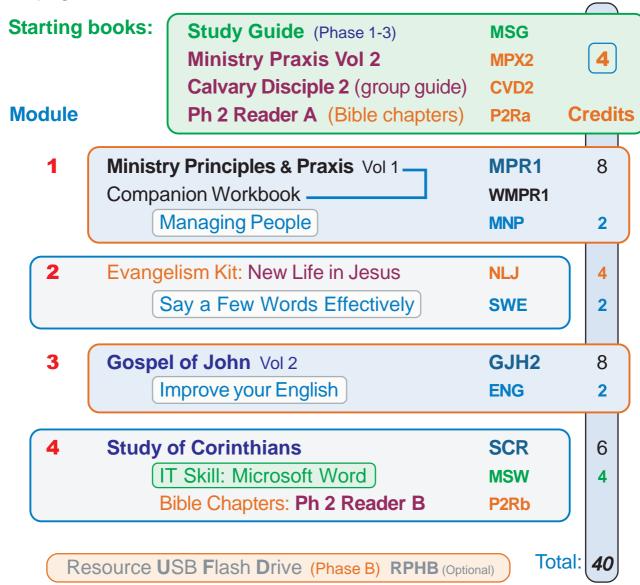
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# **SELECTING A BRIDGING COURSE**

By examining a student's previous course material, the Dean of the Tuition Centre decides which course the student must first enrol for. The previous course may have been completed a long time ago. The student may recognise some of the topics listed in the bridging programmes. Although course topics may be similar, they are often taught at a lower level.

# **TWO COURSES: Phase A and Phase B** BCA + BCB

The person examining the applicant's **prior learning** must decide whether the bridging course should contain Phase A or Phase A + B or just Phase B. On page 33 we have listed **Phase A** and below follows **Phase B**.



At completion, Calvary will issue a **Diploma in Ministry** to allow students to register for a **Bachelor of Ministry** or any other Bachelor programme for which *Calvary University* gives entry to for an Advanced Diploma in Ministry.